

# Sample Report

## *Entering Student Questionnaire*

2014 - 2015 Profile of Participants

Based on 78 Respondents

**CONFIDENTIAL INFORMATION**



The Association of Theological Schools  
The Commission on Accrediting



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### **Additional Questions**

**TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender**

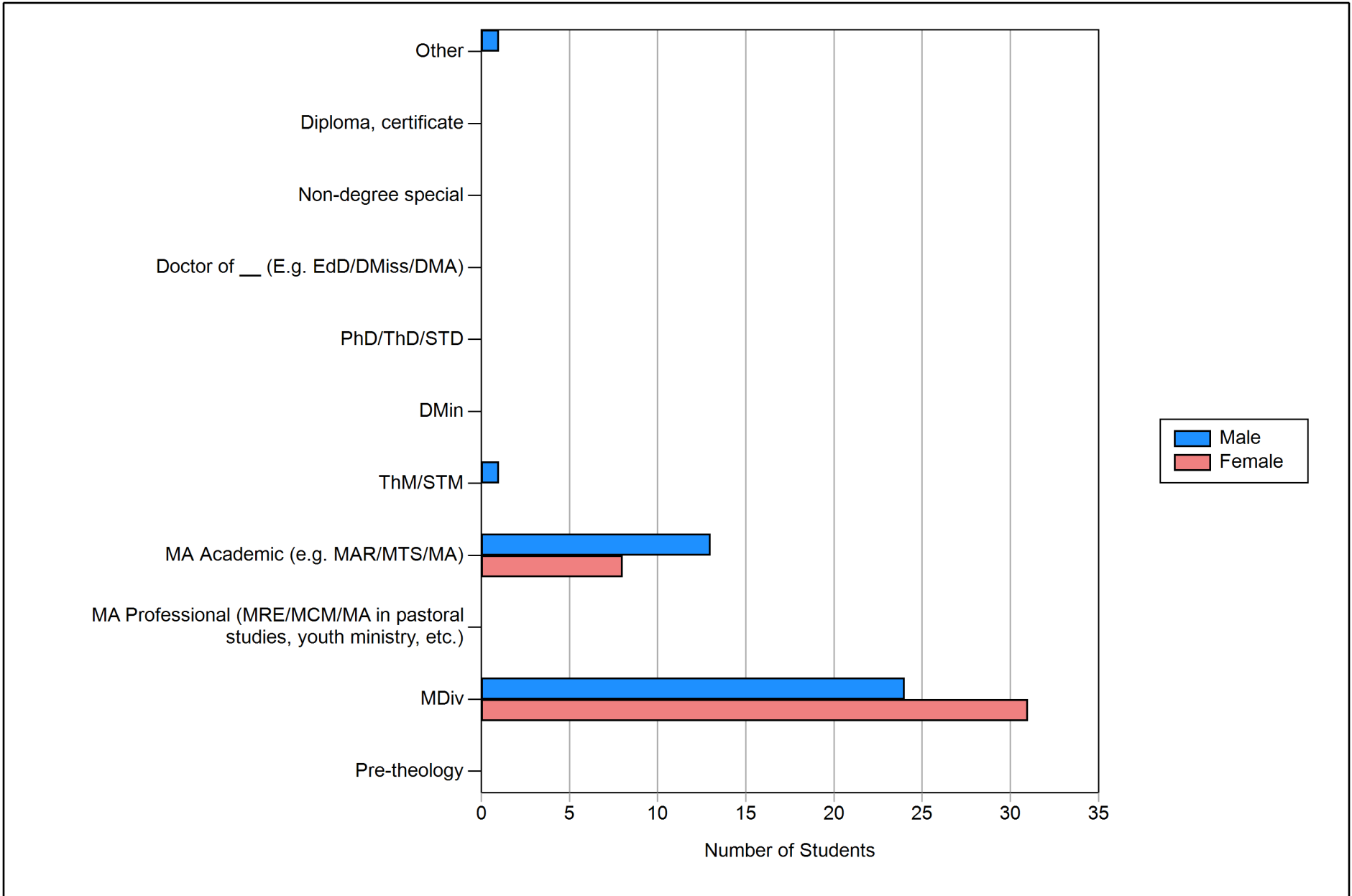
ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

Degree Program	Single				Married				Total	
	Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%		
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	20	36.4	22	40.0	4	7.3	9	16.4	55	70.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	10	47.6	7	33.3	3	14.3	1	4.8	21	26.9
ThM/STM	1	100.0	0	0.0	0	0.0	0	0.0	1	1.3
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of __ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	1	100.0	0	0.0	0	0.0	0	0.0	1	1.3
<b>TOTAL</b>	<b>32</b>	<b>41.0</b>	<b>29</b>	<b>37.2</b>	<b>7</b>	<b>9.0</b>	<b>10</b>	<b>12.8</b>	<b>78</b>	<b>100.0</b>

TOTALS FOR TABLE 1						
Degree Program	Male		Female		Total	
	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0
MDiv	24	43.6	31	56.4	55	70.5
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	13	61.9	8	38.1	21	26.9
ThM/STM	1	100.0	0	0.0	1	1.3
DMin	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0
Doctor of __ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	0	0.0	0	0.0
Other	1	100.0	0	0.0	1	1.3
<b>TOTAL</b>	<b>39</b>	<b>50.0</b>	<b>39</b>	<b>50.0</b>	<b>78</b>	<b>100.0</b>

**CHART 1: Enrollment of Students by Gender and Degree Program**



## TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

Degree Program	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	1	1.8	9	16.4	3	5.5	0	0.0	39	70.9	1	1.8	1	1.8	1	1.8
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	1	4.8	3	14.3	0	0.0	0	0.0	15	71.4	0	0.0	2	9.5	0	0.0
ThM/STM	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctor of __ (E.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma, certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>2</b>	<b>2.6</b>	<b>12</b>	<b>15.4</b>	<b>3</b>	<b>3.8</b>	<b>0</b>	<b>0.0</b>	<b>56</b>	<b>71.8</b>	<b>1</b>	<b>1.3</b>	<b>3</b>	<b>3.8</b>	<b>1</b>	<b>1.3</b>

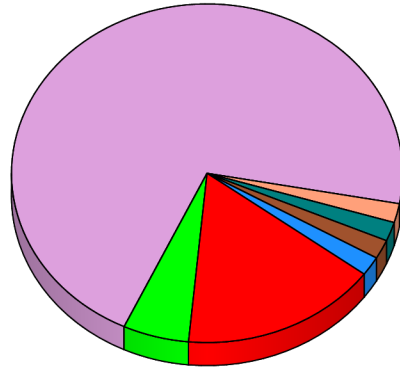
ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	74	96.1
Canadian	0	0.0
Other	3	3.9
<b>TOTAL</b>	<b>77</b>	<b>100.0</b>

<b>TOTALS FOR TABLE 2</b>		
	<b>#</b>	<b>%</b>
Visa or Nonresident Alien	1	1.3
Black / Non-Hispanic	12	15.4
Native North American / First Nation	0	0.0
Asian or Pacific Islander	2	2.6
Hispanic / Latino(a)	3	3.8
White Non-Hispanic	56	71.8
Multiracial	3	3.8
Prefer not to disclose	1	1.3
<b>TOTAL</b>	<b>78</b>	<b>100.0</b>

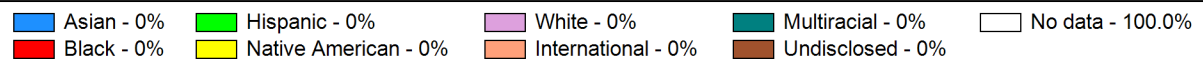
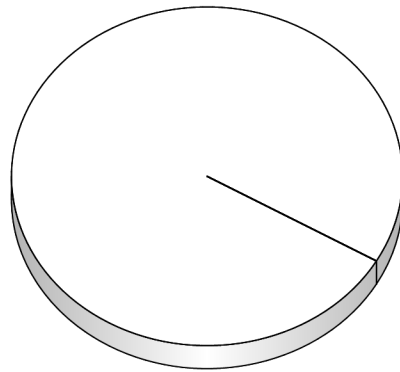


## CHART 2: Enrollment by Racial/Ethnic Identity

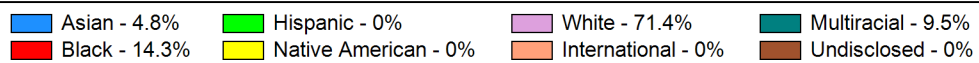
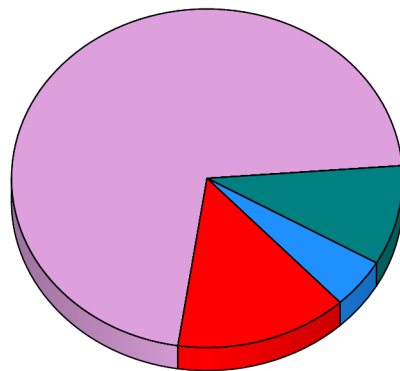
### MDiv



### Prof MA



### Acad MA



### TABLE 3: Enrollment of Students by Age and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)  
 SCHOOL: Sample Report

MDiv	Male		Female		TOTAL	
	#	%	#	%	#	%
Age Range						
19 or younger	0	0.0	0	0.0	0	0.0
20-25	14	45.2	17	54.8	31	56.4
26-30	5	62.5	3	37.5	8	14.5
31-35	2	40.0	3	60.0	5	9.1
36-40	2	50.0	2	50.0	4	7.3
41-45	0	0.0	0	0.0	0	0.0
46-50	0	0.0	4	100.0	4	7.3
51-55	0	0.0	1	100.0	1	1.8
56 or older	1	50.0	1	50.0	2	3.6
<b>TOTAL</b>	<b>24</b>	<b>43.6</b>	<b>31</b>	<b>56.4</b>	<b>55</b>	<b>100.0</b>

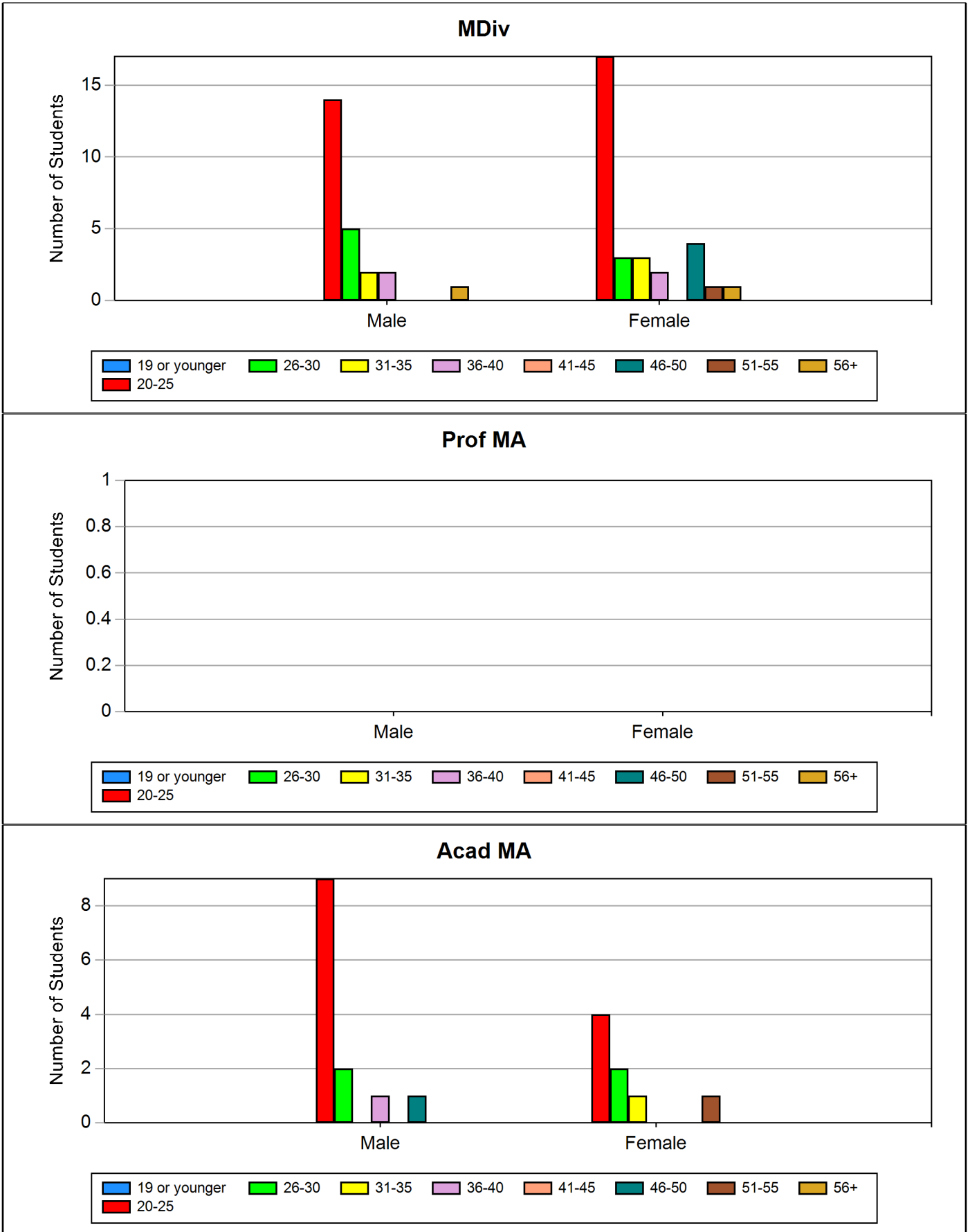
Prof MA	Male		Female		TOTAL	
	#	%	#	%	#	%
Age Range						
19 or younger	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0
36-40	0	0.0	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Acad MA	Male		Female		TOTAL	
	#	%	#	%	#	%
Age Range						
19 or younger	0	0.0	0	0.0	0	0.0
20-25	9	69.2	4	30.8	13	61.9
26-30	2	50.0	2	50.0	4	19.0
31-35	0	0.0	1	100.0	1	4.8
36-40	1	100.0	0	0.0	1	4.8
41-45	0	0.0	0	0.0	0	0.0
46-50	1	100.0	0	0.0	1	4.8
51-55	0	0.0	1	100.0	1	4.8
56 or older	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>13</b>	<b>61.9</b>	<b>8</b>	<b>38.1</b>	<b>21</b>	<b>100.0</b>

All Others		Male		Female		TOTAL	
Age Range	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	
20-25	1	100.0	0	0.0	1	50.0	
26-30	0	0.0	0	0.0	0	0.0	
31-35	0	0.0	0	0.0	0	0.0	
36-40	0	0.0	0	0.0	0	0.0	
41-45	1	100.0	0	0.0	1	50.0	
46-50	0	0.0	0	0.0	0	0.0	
51-55	0	0.0	0	0.0	0	0.0	
56 or older	0	0.0	0	0.0	0	0.0	
<b>TOTAL</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	

Total		Male		Female		TOTAL	
Age Range	#	%	#	%	#	%	
19 or younger	0	0.0	0	0.0	0	0.0	
20-25	24	53.3	21	46.7	45	57.7	
26-30	7	58.3	5	41.7	12	15.4	
31-35	2	33.3	4	66.7	6	7.7	
36-40	3	60.0	2	40.0	5	6.4	
41-45	1	100.0	0	0.0	1	1.3	
46-50	1	20.0	4	80.0	5	6.4	
51-55	0	0.0	2	100.0	2	2.6	
56 or older	1	50.0	1	50.0	2	2.6	
<b>TOTAL</b>	<b>39</b>	<b>50.0</b>	<b>39</b>	<b>50.0</b>	<b>78</b>	<b>100.0</b>	

**CHART 3: Enrollment of Students by Age and Gender**



## TABLE 4: Age Range and Racial Identity

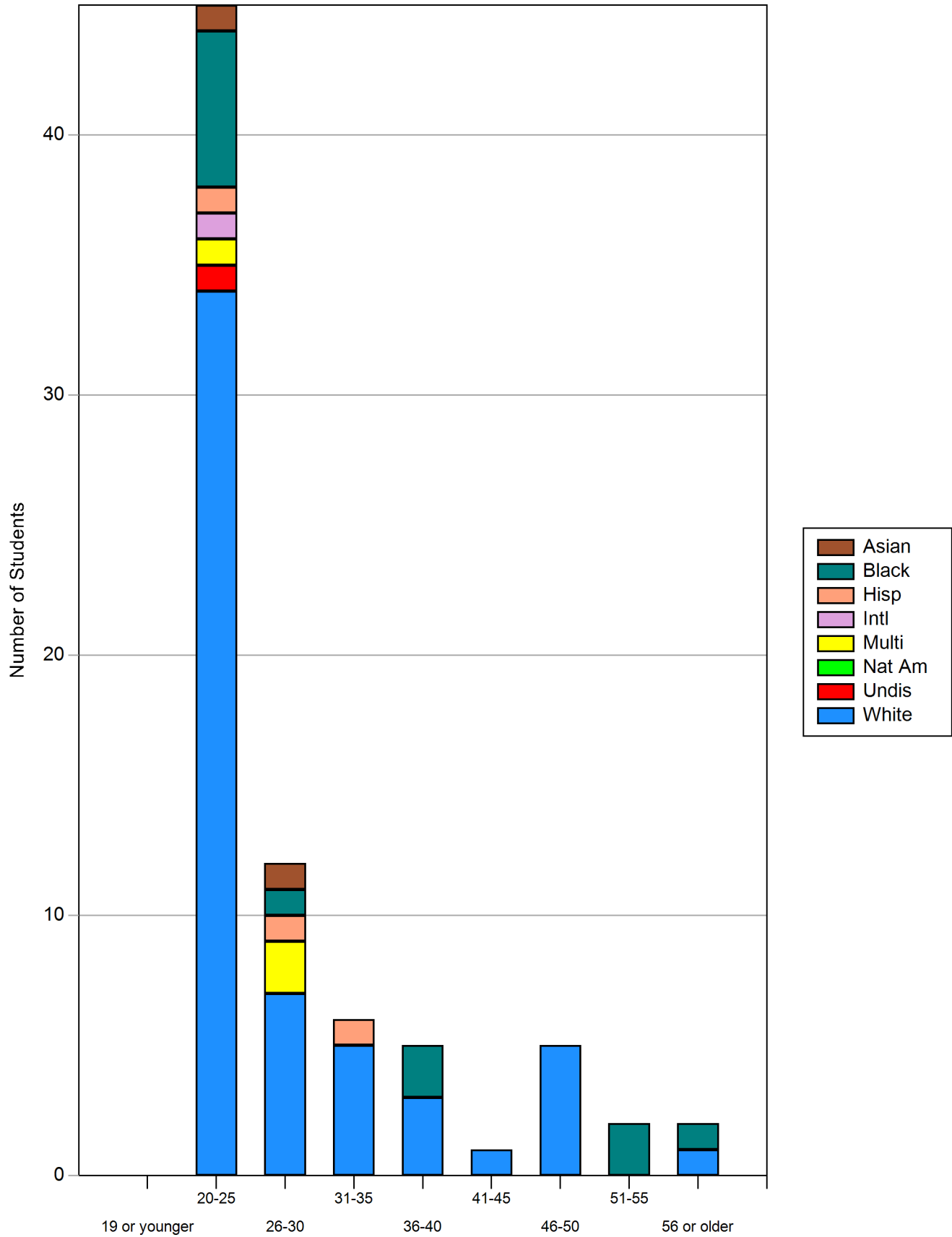
ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Age Range	Asian		Black		Hisp		Nat Am		White		Intl		Multi		Undis	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	50.0	6	50.0	1	33.3	0	0.0	34	60.7	1	100.0	1	33.3	1	100.0
26-30	1	50.0	1	8.3	1	33.3	0	0.0	7	12.5	0	0.0	2	66.7	0	0.0
31-35	0	0.0	0	0.0	1	33.3	0	0.0	5	8.9	0	0.0	0	0.0	0	0.0
36-40	0	0.0	2	16.7	0	0.0	0	0.0	3	5.4	0	0.0	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0	0	0.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0	0	0.0
51-55	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	1	8.3	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>2</b>	<b>100.0</b>	<b>12</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>56</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>

TOTALS FOR TABLE 4		
Age Range	#	%
19 or younger	0	0.0
20-25	45	57.7
26-30	12	15.4
31-35	6	7.7
36-40	5	6.4
41-45	1	1.3
46-50	5	6.4
51-55	2	2.6
56 or older	2	2.6
<b>TOTAL</b>	<b>78</b>	<b>100.0</b>

**CHART 4: Age Range and Racial Identity**



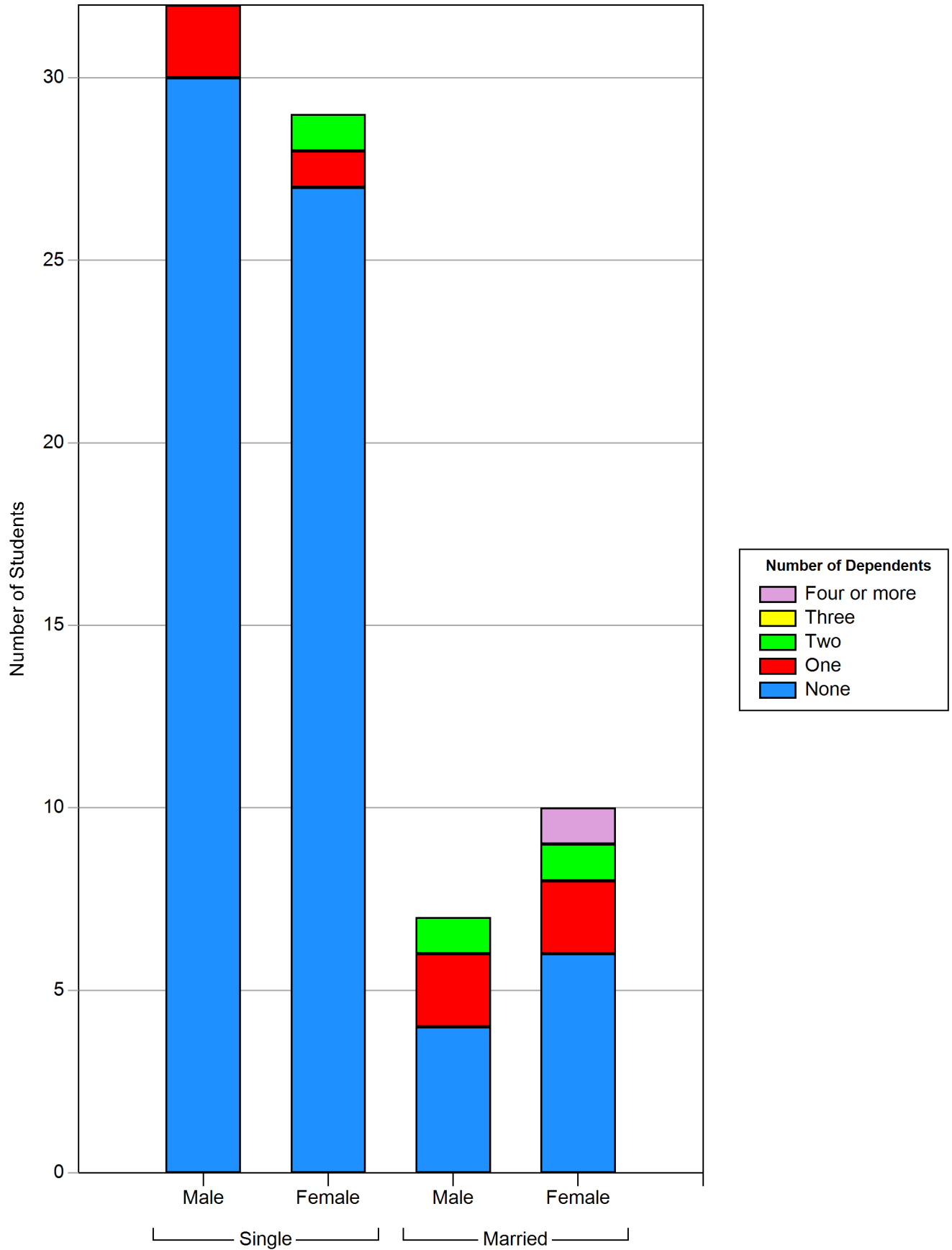
**TABLE 5: Number of Dependents by Gender and Marital Status**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

No. of Dependents	Single						Married						Total	
	Male		Female		Total		Male		Female		Total			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	30	44.8	27	40.3	57	85.1	4	6.0	6	9.0	10	14.9	67	85.9
One	2	28.6	1	14.3	3	42.9	2	28.6	2	28.6	4	57.1	7	9.0
Two	0	0.0	1	33.3	1	33.3	1	33.3	1	33.3	2	66.7	3	3.8
Three	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Four or more	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	1	1.3
<b>TOTAL</b>	<b>32</b>	<b>41.0</b>	<b>29</b>	<b>37.2</b>	<b>61</b>	<b>78.2</b>	<b>7</b>	<b>9.0</b>	<b>10</b>	<b>12.8</b>	<b>17</b>	<b>21.8</b>	<b>78</b>	<b>100.0</b>

**CHART 5: Number of Dependents by Gender and Marital Status**





**TABLE 6: Area of Undergraduate Degree and Type of Institution**

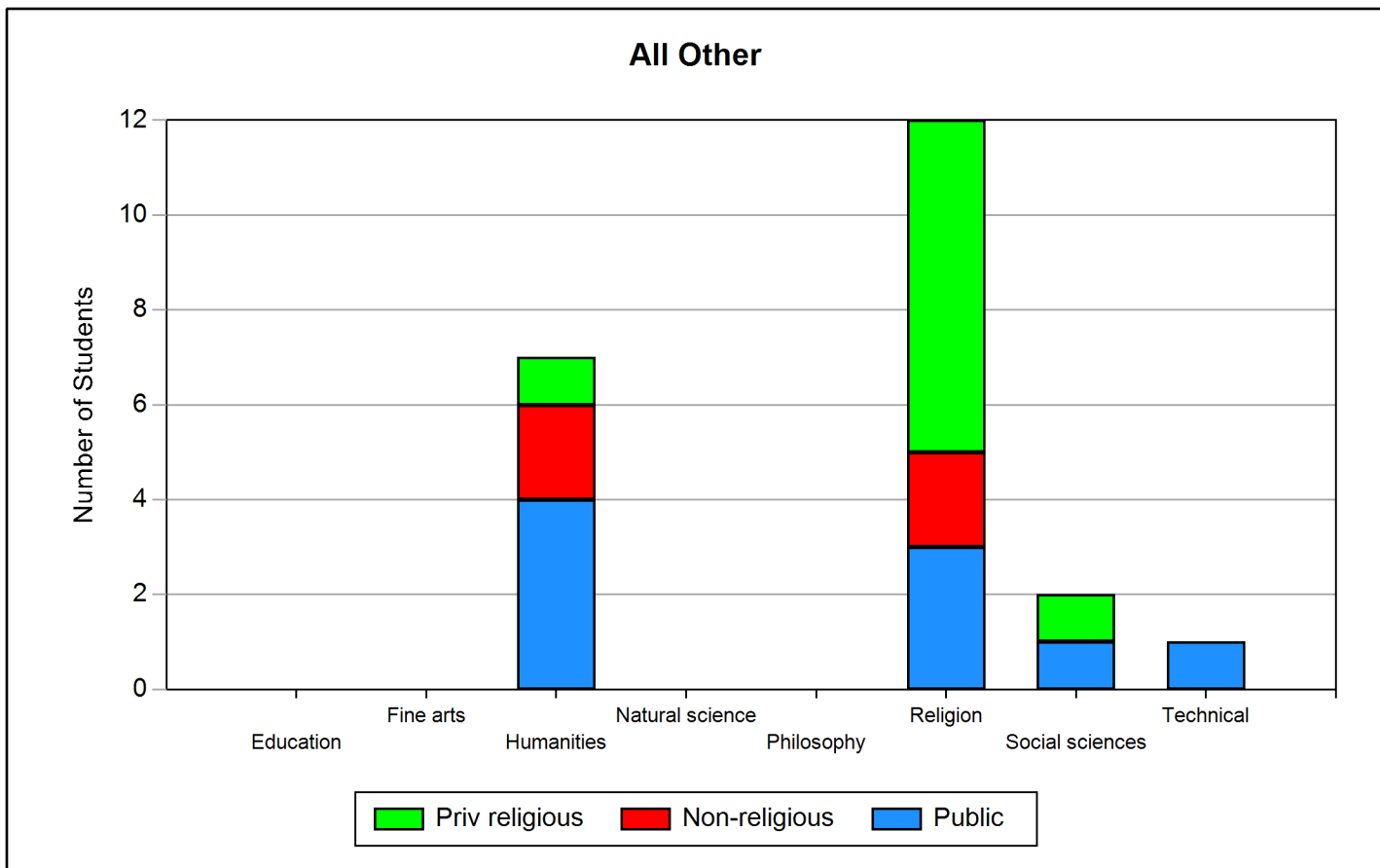
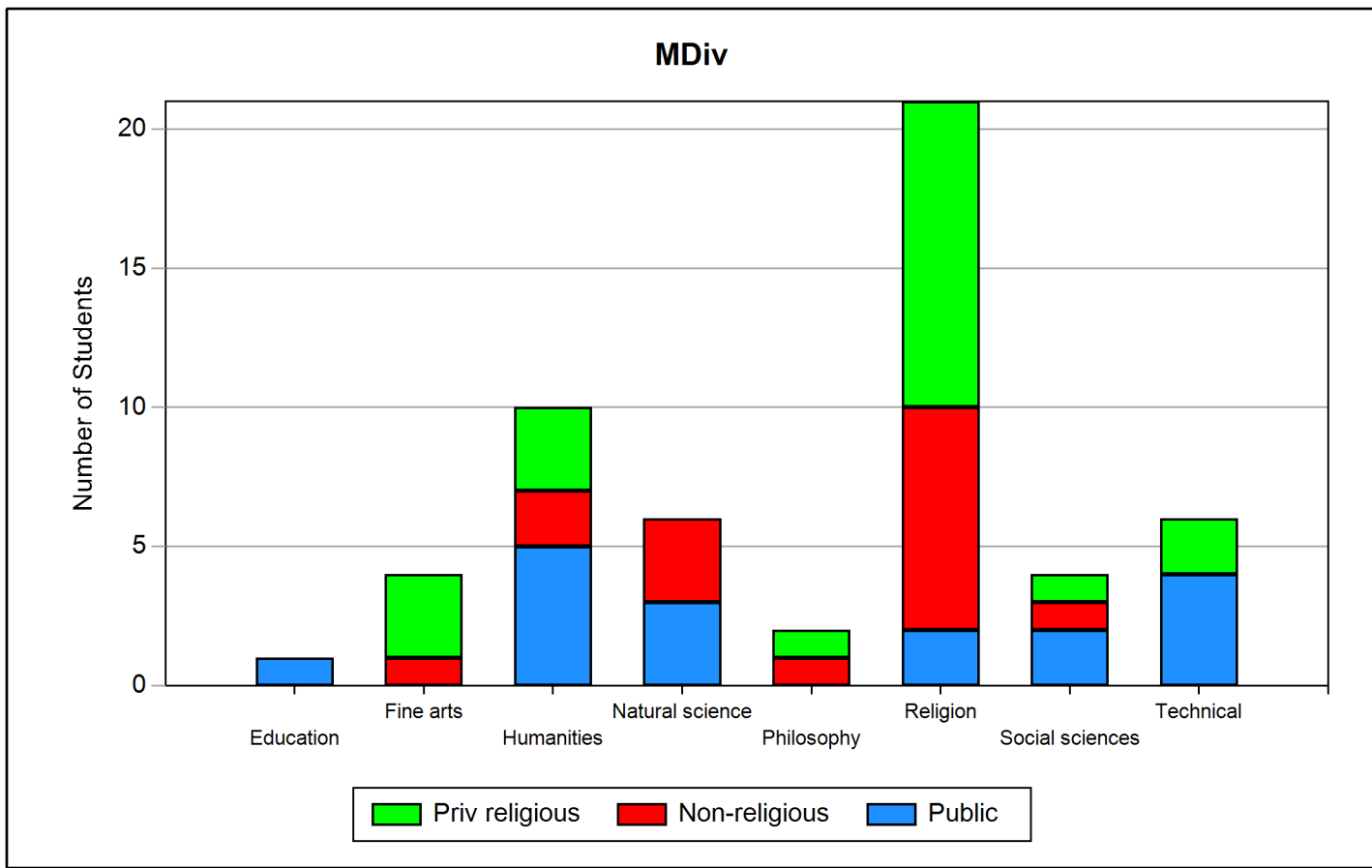
ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

TOTALS FOR TABLE 6								
Area of Degree	Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%
Education	1	100.0	0	0.0	0	0.0	1	1.3
Fine Arts	0	0.0	1	25.0	3	75.0	4	5.3
Humanities	9	52.9	4	23.5	4	23.5	17	22.4
Natural/physical sciences	3	50.0	3	50.0	0	0.0	6	7.9
Philosophy	0	0.0	1	50.0	1	50.0	2	2.6
Religion / Theology	5	15.2	10	30.3	18	54.5	33	43.4
Social/behavioral sciences	3	50.0	1	16.7	2	33.3	6	7.9
Technical studies	5	71.4	0	0.0	2	28.6	7	9.2
<b>TOTAL</b>	<b>26</b>	<b>34.2</b>	<b>20</b>	<b>26.3</b>	<b>30</b>	<b>39.5</b>	<b>76</b>	<b>100.0</b>

Area of Degree	MDiv							All Others								
	Public		Priv Non Rel		Priv Rel		Total		Public		Priv Non Rel		Priv Rel		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Education	1	100.0	0	0.0	0	0.0	1	1.9	0	0.0	0	0.0	0	0.0	0	0.0
Fine Arts	0	0.0	1	25.0	3	75.0	4	7.4	0	0.0	0	0.0	0	0.0	0	0.0
Humanities	5	50.0	2	20.0	3	30.0	10	18.5	4	57.1	2	28.6	1	14.3	7	31.8
Natural/physical sciences	3	50.0	3	50.0	0	0.0	6	11.1	0	0.0	0	0.0	0	0.0	0	0.0
Philosophy	0	0.0	1	50.0	1	50.0	2	3.7	0	0.0	0	0.0	0	0.0	0	0.0
Religion / Theology	2	9.5	8	38.1	11	52.4	21	38.9	3	25.0	2	16.7	7	58.3	12	54.5
Social/behavioral sciences	2	50.0	1	25.0	1	25.0	4	7.4	1	50.0	0	0.0	1	50.0	2	9.1
Technical studies	4	66.7	0	0.0	2	33.3	6	11.1	1	100.0	0	0.0	0	0.0	1	4.5
<b>TOTAL</b>	<b>17</b>	<b>31.5</b>	<b>16</b>	<b>29.6</b>	<b>21</b>	<b>38.9</b>	<b>54</b>	<b>100.0</b>	<b>9</b>	<b>40.9</b>	<b>4</b>	<b>18.2</b>	<b>9</b>	<b>40.9</b>	<b>22</b>	<b>100.0</b>

**CHART 6: Area of Undergraduate Degree and Type of Institution**



## TABLE 7: Highest Degree Beyond Bachelor's

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

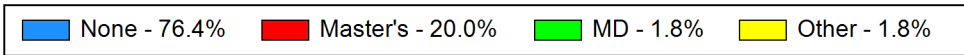
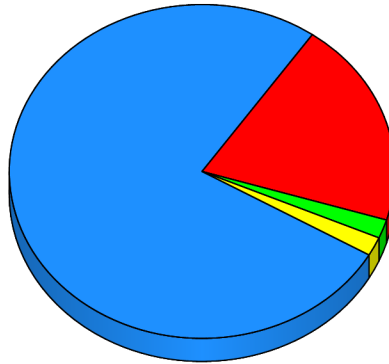
SCHOOL: Sample Report

Highest Degree	MDiv		Prof MA		Acad MA		All Others	
	#	%	#	%	#	%	#	%
None	42	76.4	0	0.0	19	90.5	1	50.0
EdD	0	0.0	0	0.0	0	0.0	0	0.0
JD/LLB	0	0.0	0	0.0	0	0.0	0	0.0
Master's	11	20.0	0	0.0	2	9.5	1	50.0
MBA	0	0.0	0	0.0	0	0.0	0	0.0
MD	1	1.8	0	0.0	0	0.0	0	0.0
MDiv	0	0.0	0	0.0	0	0.0	0	0.0
MSW	0	0.0	0	0.0	0	0.0	0	0.0
PhD	0	0.0	0	0.0	0	0.0	0	0.0
Other Degree	0	0.0	0	0.0	0	0.0	0	0.0
Other Doctorate	0	0.0	0	0.0	0	0.0	0	0.0
Other Professional	1	1.8	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>55</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>

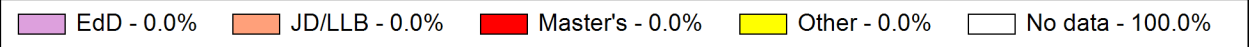
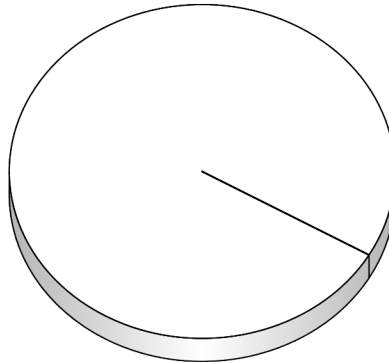
Highest Degree	Total	
	#	%
None	62	79.5
EdD	0	0.0
JD/LLB	0	0.0
Master's	14	17.9
MBA	0	0.0
MD	1	1.3
MDiv	0	0.0
MSW	0	0.0
PhD	0	0.0
Other Degree	0	0.0
Other Doctorate	0	0.0
Other Professional	1	1.3
<b>TOTAL</b>	<b>78</b>	<b>100.0</b>

# CHART 7: Highest Degree Beyond Bachelor's

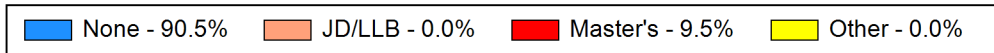
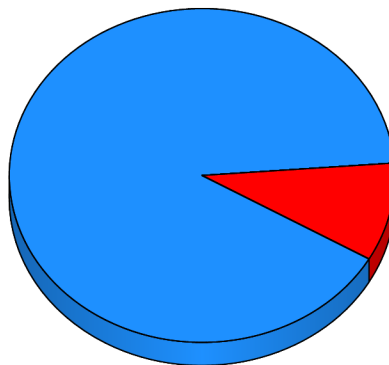
## MDiv



## Prof MA



## Acad MA



**TABLE 8: Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

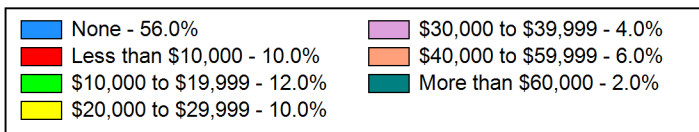
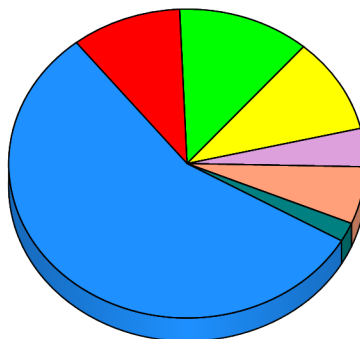
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	11	52.4	17	58.6	0	0.0	0	0.0	2	18.2	4	50.0	1	50.0	0	0.0
Less than \$10,000	2	9.5	3	10.3	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	4.8	5	17.2	0	0.0	0	0.0	0	0.0	2	25.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	14.3	2	6.9	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	2	9.5	0	0.0	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	2	9.5	1	3.4	0	0.0	0	0.0	3	27.3	2	25.0	1	50.0	0	0.0
More than \$60,000	0	0.0	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>21</b>	<b>40.4</b>	<b>29</b>	<b>55.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>11</b>	<b>21.2</b>	<b>8</b>	<b>15.4</b>	<b>2</b>	<b>3.8</b>	<b>0</b>	<b>0.0</b>

Non-educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	14	63.6	17	60.7	0	0.0	0	0.0	9	75.0	6	75.0	1	50.0	0	0.0
Less than \$10,000	5	22.7	6	21.4	0	0.0	0	0.0	2	16.7	0	0.0	1	50.0	0	0.0
\$10,000 to \$19,999	1	4.5	2	7.1	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
\$20,000 to \$29,999	1	4.5	1	3.6	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than \$60,000	1	4.5	1	3.6	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
<b>TOTAL</b>	<b>22</b>	<b>42.3</b>	<b>28</b>	<b>53.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>23.1</b>	<b>8</b>	<b>15.4</b>	<b>2</b>	<b>3.8</b>	<b>0</b>	<b>0.0</b>

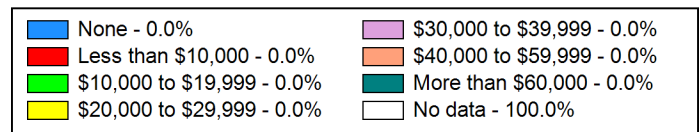
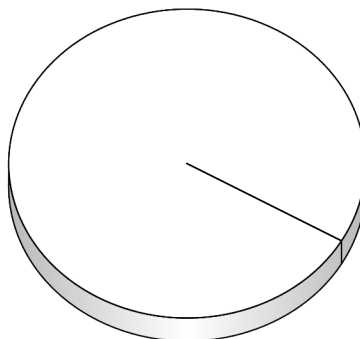
Amount of Debt	Educational Debt						Non-educational Debt					
	Male		Female		Total		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
None	14	41.2	21	56.8	35	49.3	24	66.7	23	63.9	47	65.3
Less than \$10,000	4	11.8	3	8.1	7	9.9	8	22.2	6	16.7	14	19.4
\$10,000 to \$19,999	1	2.9	7	18.9	8	11.3	1	2.8	3	8.3	4	5.6
\$20,000 to \$29,999	5	14.7	2	5.4	7	9.9	2	5.6	1	2.8	3	4.2
\$30,000 to \$39,999	4	11.8	0	0.0	4	5.6	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	6	17.6	3	8.1	9	12.7	0	0.0	1	2.8	1	1.4
More than \$60,000	0	0.0	1	2.7	1	1.4	1	2.8	2	5.6	3	4.2
<b>TOTAL</b>	<b>34</b>	<b>47.9</b>	<b>37</b>	<b>52.1</b>	<b>71</b>	<b>100.0</b>	<b>36</b>	<b>50.0</b>	<b>36</b>	<b>50.0</b>	<b>72</b>	<b>100.0</b>

# CHART 8A: Educational Debt for Full-time Respondents

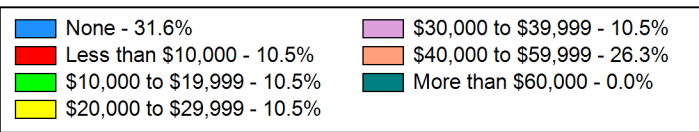
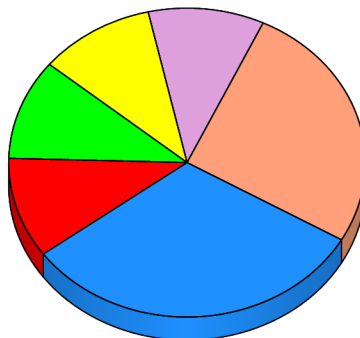
## MDiv



## Prof MA

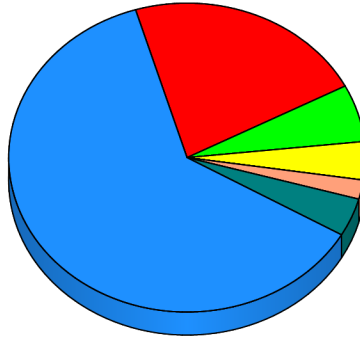


## Acad MA



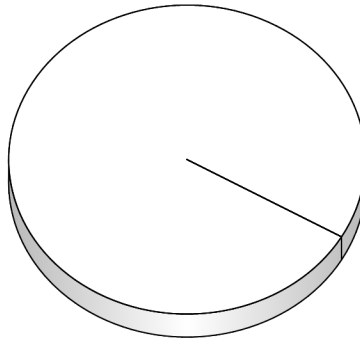
# CHART 8B: Non-educational Debt for Full-time Respondents

## MDiv



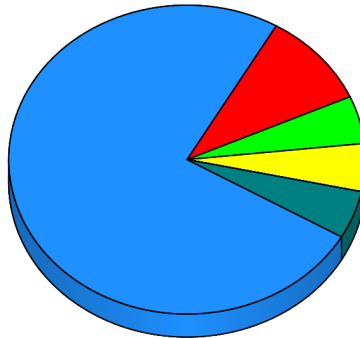
None - 62.0%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 22.0%	\$40,000 to \$59,999 - 2.0%
\$10,000 to \$19,999 - 6.0%	More than \$60,000 - 4.0%
\$20,000 to \$29,999 - 4.0%	

## Prof MA



None - 0.0%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	More than \$60,000 - 0.0%
\$20,000 to \$29,999 - 0.0%	No data - 100.0%

## Acad MA



None - 75.0%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 10.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 5.0%	More than \$60,000 - 5.0%
\$20,000 to \$29,999 - 5.0%	



**TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for All Respondents**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

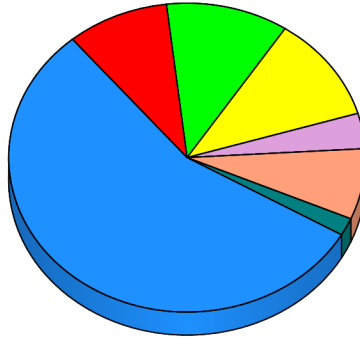
Educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	12	52.2	18	58.1	0	0.0	0	0.0	2	16.7	4	50.0	1	50.0	0	0.0
Less than \$10,000	2	8.7	3	9.7	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	1	4.3	5	16.1	0	0.0	0	0.0	1	8.3	2	25.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	13.0	3	9.7	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	2	8.7	0	0.0	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	3	13.0	1	3.2	0	0.0	0	0.0	3	25.0	2	25.0	1	50.0	0	0.0
More than \$60,000	0	0.0	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>23</b>	<b>41.1</b>	<b>31</b>	<b>55.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>12</b>	<b>21.4</b>	<b>8</b>	<b>14.3</b>	<b>2</b>	<b>3.6</b>	<b>0</b>	<b>0.0</b>

Non-educational Debt	MDiv				Prof MA				Acad MA				All Others			
	Male		Female		Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	16	66.7	17	56.7	0	0.0	0	0.0	9	69.2	6	75.0	1	50.0	0	0.0
Less than \$10,000	5	20.8	6	20.0	0	0.0	0	0.0	3	23.1	0	0.0	1	50.0	0	0.0
\$10,000 to \$19,999	1	4.2	3	10.0	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
\$20,000 to \$29,999	1	4.2	1	3.3	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	3.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than \$60,000	1	4.2	2	6.7	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
<b>TOTAL</b>	<b>24</b>	<b>42.9</b>	<b>30</b>	<b>53.6</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>23.2</b>	<b>8</b>	<b>14.3</b>	<b>2</b>	<b>3.6</b>	<b>0</b>	<b>0.0</b>

Amount of Debt	Educational Debt						Non-educational Debt					
	Male		Female		Total		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
None	15	40.5	22	56.4	37	48.7	26	66.7	23	60.5	49	63.6
Less than \$10,000	4	10.8	3	7.7	7	9.2	9	23.1	6	15.8	15	19.5
\$10,000 to \$19,999	2	5.4	7	17.9	9	11.8	1	2.6	4	10.5	5	6.5
\$20,000 to \$29,999	5	13.5	3	7.7	8	10.5	2	5.1	1	2.6	3	3.9
\$30,000 to \$39,999	4	10.8	0	0.0	4	5.3	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	7	18.9	3	7.7	10	13.2	0	0.0	1	2.6	1	1.3
More than \$60,000	0	0.0	1	2.6	1	1.3	1	2.6	3	7.9	4	5.2
<b>TOTAL</b>	<b>37</b>	<b>48.7</b>	<b>39</b>	<b>51.3</b>	<b>76</b>	<b>100.0</b>	<b>39</b>	<b>50.6</b>	<b>38</b>	<b>49.4</b>	<b>77</b>	<b>100.0</b>

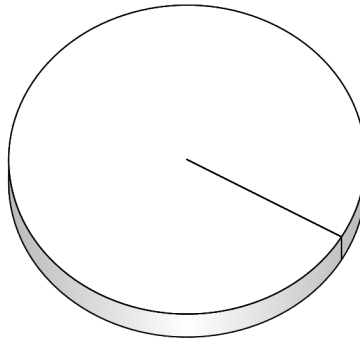
# CHART 9A: Educational Debt for All Respondents

## MDiv



None - 55.6%	\$30,000 to \$39,999 - 3.7%
Less than \$10,000 - 9.3%	\$40,000 to \$59,999 - 7.4%
\$10,000 to \$19,999 - 11.1%	More than \$60,000 - 1.9%
\$20,000 to \$29,999 - 11.1%	

## Prof MA



None - 0.0%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	More than \$60,000 - 0.0%
\$20,000 to \$29,999 - 0.0%	No data - 100.0%

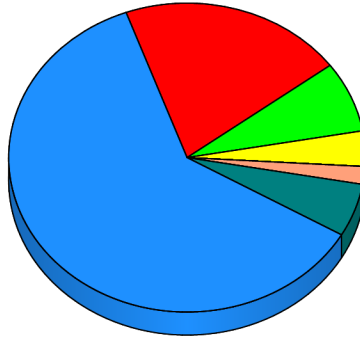
## Acad MA



None - 30.0%	\$30,000 to \$39,999 - 10.0%
Less than \$10,000 - 10.0%	\$40,000 to \$59,999 - 25.0%
\$10,000 to \$19,999 - 15.0%	More than \$60,000 - 0.0%
\$20,000 to \$29,999 - 10.0%	

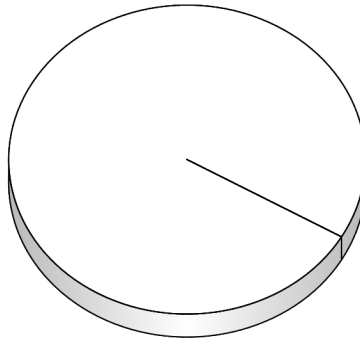
# CHART 9B: Non-educational Debt for All Respondents

## MDiv



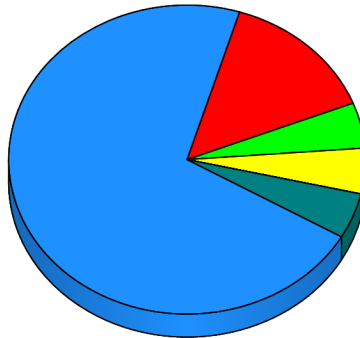
None - 61.1%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 20.4%	\$40,000 to \$59,999 - 1.9%
\$10,000 to \$19,999 - 7.4%	More than \$60,000 - 5.6%
\$20,000 to \$29,999 - 3.7%	

## Prof MA



None - 0.0%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 0.0%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 0.0%	More than \$60,000 - 0.0%
\$20,000 to \$29,999 - 0.0%	No data - 100.0%

## Acad MA



None - 71.4%	\$30,000 to \$39,999 - 0.0%
Less than \$10,000 - 14.3%	\$40,000 to \$59,999 - 0.0%
\$10,000 to \$19,999 - 4.8%	More than \$60,000 - 4.8%
\$20,000 to \$29,999 - 4.8%	

**TABLE 10: Responsibility for Educational Debt of Family Member**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

<b>Responsible for the educational debt of a family member</b>	<b>#</b>	<b>%</b>
Yes	6	8.7
No	63	91.3
<b>TOTAL</b>	<b>69</b>	<b>100.0</b>

<b>Educational Debt brought to Seminary for those responding "Yes"</b>	<b>#</b>	<b>%</b>
None	3	50.0
Less than \$10,000	1	16.7
\$10,000 to \$19,999	2	33.3
\$20,000 to \$29,999	0	0.0
\$30,000 to \$39,999	0	0.0
\$40,000 to \$59,999	0	0.0
More than \$60,000	0	0.0
<b>TOTAL</b>	<b>6</b>	<b>100.0</b>

**TABLE 11: Significance of Financial Aid Assistance in Choice of School**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

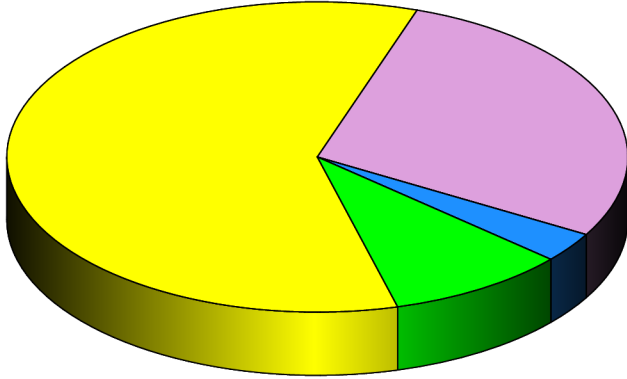
SCHOOL: Sample Report

Level of Significance	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Of no significance	1	33.3	1	33.3	0	0.0	1	33.3	3
Of some significance	0	0.0	0	0.0	1	100.0	0	0.0	1
Significant	3	42.9	3	42.9	0	0.0	1	14.3	7
Of great significance	19	50.0	14	36.8	3	7.9	2	5.3	38
Of greatest significance	9	32.1	11	39.3	2	7.1	6	21.4	28
Did not apply for financial aid	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>TOTAL</b>	<b>32</b>	<b>41.6</b>	<b>29</b>	<b>37.7</b>	<b>6</b>	<b>7.8</b>	<b>10</b>	<b>13.0</b>	<b>77</b>

TOTALS FOR TABLE 11						
Level of Significance	Male		Female		Total	
	#	%	#	%	#	%
Of no significance	1	2.6	2	5.1	3	3.9
Of some significance	1	2.6	0	0.0	1	1.3
Significant	3	7.9	4	10.3	7	9.1
Of great significance	22	57.9	16	41.0	38	49.4
Of greatest significance	11	28.9	17	43.6	28	36.4
Did not apply for financial aid	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>38</b>	<b>49.4</b>	<b>39</b>	<b>50.6</b>	<b>77</b>	<b>100.0</b>

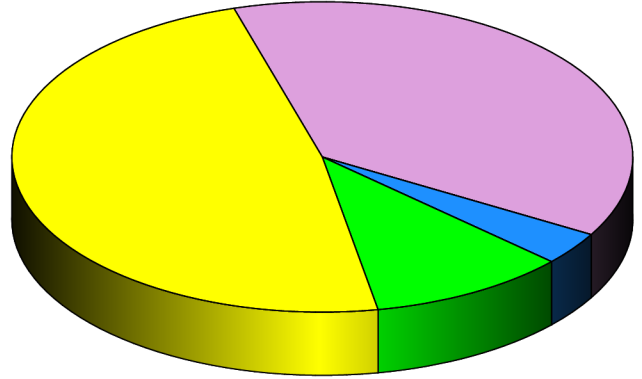
**CHART 11: Significance of Financial Aid Assistance in Choice of School**

**Male - Single**



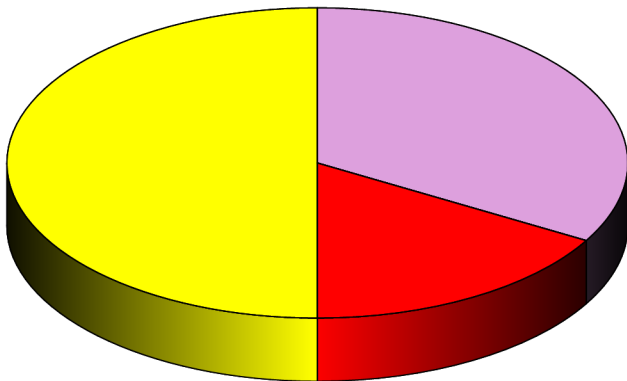
None - 3.1%	Great - 59.4%
Some - 0.0%	Greatest - 28.1%
Significant - 9.4%	N/A - 0.0%

**Female - Single**



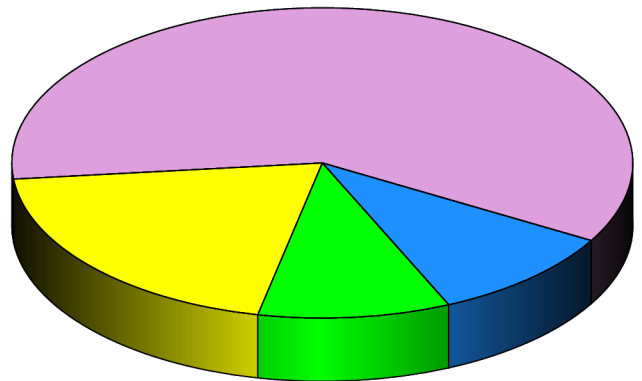
None - 3.4%	Great - 48.3%
Some - 0.0%	Greatest - 37.9%
Significant - 10.3%	N/A - 0.0%

**Male - Married**



None - 0.0%	Great - 50.0%
Some - 16.7%	Greatest - 33.3%
Significant - 0.0%	N/A - 0.0%

**Female - Married**



None - 10.0%	Great - 20.0%
Some - 0.0%	Greatest - 60.0%
Significant - 10.0%	N/A - 0.0%

**TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

FULL-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of Commute	None		1-9		10-15		16-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	0	0.0	2	50.0	1	25.0	0	0.0	1	25.0	4	8.0
Less than 1/2 hour	4	14.8	3	11.1	9	33.3	4	14.8	7	25.9	27	54.0
1/2 to 1 hour	2	12.5	1	6.3	5	31.3	5	31.3	3	18.8	16	32.0
1 to 2 hours	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	3	6.0
More than 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>7</b>	<b>14.0</b>	<b>6</b>	<b>12.0</b>	<b>16</b>	<b>32.0</b>	<b>10</b>	<b>20.0</b>	<b>11</b>	<b>22.0</b>	<b>50</b>	<b>100.0</b>

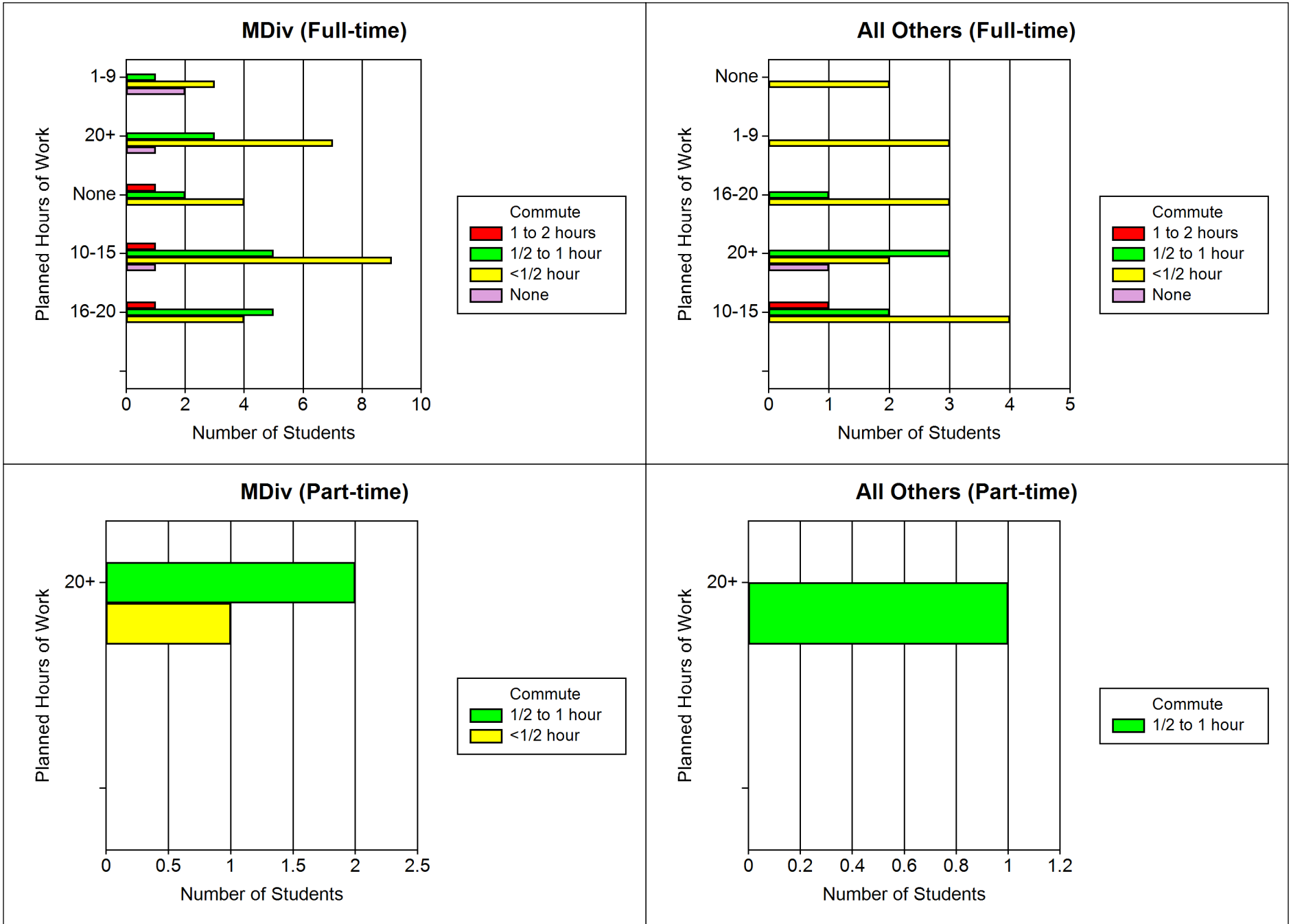
FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-9		10-15		16-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	4.5
Less than 1/2 hour	2	14.3	3	21.4	4	28.6	3	21.4	2	14.3	14	63.6
1/2 to 1 hour	0	0.0	0	0.0	2	33.3	1	16.7	3	50.0	6	27.3
1 to 2 hours	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	4.5
More than 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>2</b>	<b>9.1</b>	<b>3</b>	<b>13.6</b>	<b>7</b>	<b>31.8</b>	<b>4</b>	<b>18.2</b>	<b>6</b>	<b>27.3</b>	<b>22</b>	<b>100.0</b>

PART-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of Commute	None		1-9		10-15		16-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than 1/2 hour	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	33.3
1/2 to 1 hour	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	2	66.7
1 to 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>

PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of Commute	None		1-9		10-15		16-20		More than 20		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%
No commute	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than 1/2 hour	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1/2 to 1 hour	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0
1 to 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
More than 2 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>



**CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week**



**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Advent Christian Church	0	0.0	0	0.0
African Methodist Episcopal	1	1.3	3	3.9
African Methodist Episcopal Zion	0	0.0	0	0.0
American Baptist Churches USA	0	0.0	1	1.3
Anglican Church of Canada	0	0.0	0	0.0
Anglican, Other	0	0.0	0	0.0
Assemblies of God	0	0.0	0	0.0
Associate Reformed Presbyterian Church	0	0.0	0	0.0
Associated Gospel Churches of Canada	0	0.0	0	0.0
Baptist	3	3.9	1	1.3
Baptist Convention of Ontario and Quebec	0	0.0	0	0.0
Baptist General Association of Virginia	0	0.0	0	0.0
Converge Worldwide	0	0.0	0	0.0
Baptist General Convention of Texas	0	0.0	0	0.0
Baptist Missionary Association of America	0	0.0	0	0.0
Baptist State Convention of North Carolina	0	0.0	0	0.0
Baptist Union of Western Canada	0	0.0	0	0.0
Baptist, Other	0	0.0	0	0.0
Brethren Church (Ashland, Ohio)	0	0.0	0	0.0
Brethren in Christ Church	0	0.0	0	0.0
Buddhist	0	0.0	1	1.3
Byzantine Catholic	0	0.0	0	0.0
Canadian Baptist Ministries	0	0.0	0	0.0
Canadian National Baptist Convention	0	0.0	0	0.0
Christian and Missionary Alliance	0	0.0	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0	0	0.0
Christian Church (Disciples of Christ)	1	1.3	1	1.3
Christian Churches and Churches of Christ	0	0.0	0	0.0
Christian Methodist Episcopal	1	1.3	1	1.3
Christian Reformed Church	0	0.0	0	0.0
Church of God (Anderson, Indiana)	1	1.3	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0	0	0.0

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Church of God in Christ	0	0.0	0	0.0
Church of the Brethren	0	0.0	0	0.0
Church of the Nazarene	4	5.2	2	2.6
Churches of Christ	2	2.6	0	0.0
Churches of God, General Conference	2	2.6	0	0.0
National Association of Congregational Christian Churches	0	0.0	0	0.0
Conference of Mennonites	0	0.0	0	0.0
Conservative Baptist Association of America	0	0.0	0	0.0
Convention of Atlantic Baptist Churches	0	0.0	0	0.0
Cooperative Baptist Fellowship	0	0.0	0	0.0
Cumberland Presbyterian Church	1	1.3	1	1.3
Episcopal Church	2	2.6	5	6.5
Evangelical Church in Canada	0	0.0	0	0.0
Evangelical Congregational Church	0	0.0	0	0.0
Evangelical Covenant Church	1	1.3	0	0.0
Evangelical Formosan Church	0	0.0	0	0.0
Evangelical Free Church of America	0	0.0	0	0.0
Evangelical Free Church of Canada	0	0.0	0	0.0
Evangelical Lutheran Church in America	0	0.0	0	0.0
Evangelical Lutheran Church in Canada	0	0.0	0	0.0
Evangelical Presbyterian Church	0	0.0	0	0.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0	0	0.0
Fellowship of Grace Brethren Churches	0	0.0	0	0.0
Foursquare Gospel Church	0	0.0	0	0.0
Free Methodist Church	0	0.0	0	0.0
Friends, Quaker	0	0.0	0	0.0
General Association of General Baptists	0	0.0	0	0.0
General Association of Regular Baptist Churches	0	0.0	0	0.0
General Baptist State Convention of North Carolina	0	0.0	0	0.0
General Church of New Jerusalem	0	0.0	0	0.0
Greek Orthodox Archdiocese of America	0	0.0	0	0.0
Independent Baptist	0	0.0	0	0.0

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Independent Methodist	0	0.0	0	0.0
Inter/Multidenominational	0	0.0	1	1.3
Jewish	1	1.3	0	0.0
Lutheran Church-Canada	0	0.0	0	0.0
Lutheran Church-Missouri Synod	0	0.0	0	0.0
Lutheran, Other	0	0.0	0	0.0
Mennonite Brethren Church in North America	0	0.0	0	0.0
Mennonite Church Canada	0	0.0	0	0.0
Mennonite Church USA	0	0.0	0	0.0
Mennonite, Other	0	0.0	0	0.0
Methodist, Other	0	0.0	0	0.0
Missionary Church in Canada	0	0.0	0	0.0
Moravian Church in North America	0	0.0	0	0.0
Muslim	0	0.0	0	0.0
National Baptist Convention	1	1.3	2	2.6
Nondenominational	6	7.8	13	16.9
North American Baptist Conference	0	0.0	0	0.0
Not Available	2	2.6	3	3.9
Orthodox Church in America	0	0.0	0	0.0
Orthodox Presbyterian	0	0.0	0	0.0
Orthodox, Other	0	0.0	0	0.0
Other	5	6.5	5	6.5
Pentecostal Assemblies of Canada	0	0.0	0	0.0
Pentecostal, Other	0	0.0	0	0.0
Presbyterian Church in America	0	0.0	0	0.0
Presbyterian Church in Canada	0	0.0	0	0.0
Presbyterian Church (U.S.A.)	8	10.4	9	11.7
Presbyterian, Other	0	0.0	0	0.0
Progressive National Baptist Convention	0	0.0	0	0.0
Reformed Church in America	0	0.0	0	0.0
Reformed Church in Canada	0	0.0	0	0.0
Reformed Episcopal Church	0	0.0	0	0.0

**TABLE 13: Religious Tradition of Upbringing and Current Denomination**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Religious Traditions	Denomination of Upbringing		Current Denomination	
	#	%	#	%
Reformed Presbyterian	0	0.0	0	0.0
Religious Society of Friends	0	0.0	0	0.0
Roman Catholic	7	9.1	3	3.9
Salvation Army	0	0.0	0	0.0
Seventh Day Baptist General Conference	0	0.0	0	0.0
Seventh-day Adventist	1	1.3	1	1.3
Southern Baptist Convention	10	13.0	2	2.6
Swedenborgian Church, General Convention	0	0.0	0	0.0
Union d'eglises baptistes francaises au Canada	0	0.0	0	0.0
Unitarian Universalist	0	0.0	2	2.6
United Church of Canada	0	0.0	0	0.0
United Church of Christ	4	5.2	4	5.2
United Methodist Church	12	15.6	16	20.8
United Pentecostal Church International	1	1.3	0	0.0
Wesleyan Church	0	0.0	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0	0	0.0
Korean Evangelical Holiness Church	0	0.0	0	0.0
2015-0824 Pinkerton	0	0.0	0	0.0
Susan Meamber_2015-0911	0	0.0	0	0.0
<b>TOTAL</b>	<b>77</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>

**TABLE 14: Worshiping Community and Service in Leadership**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

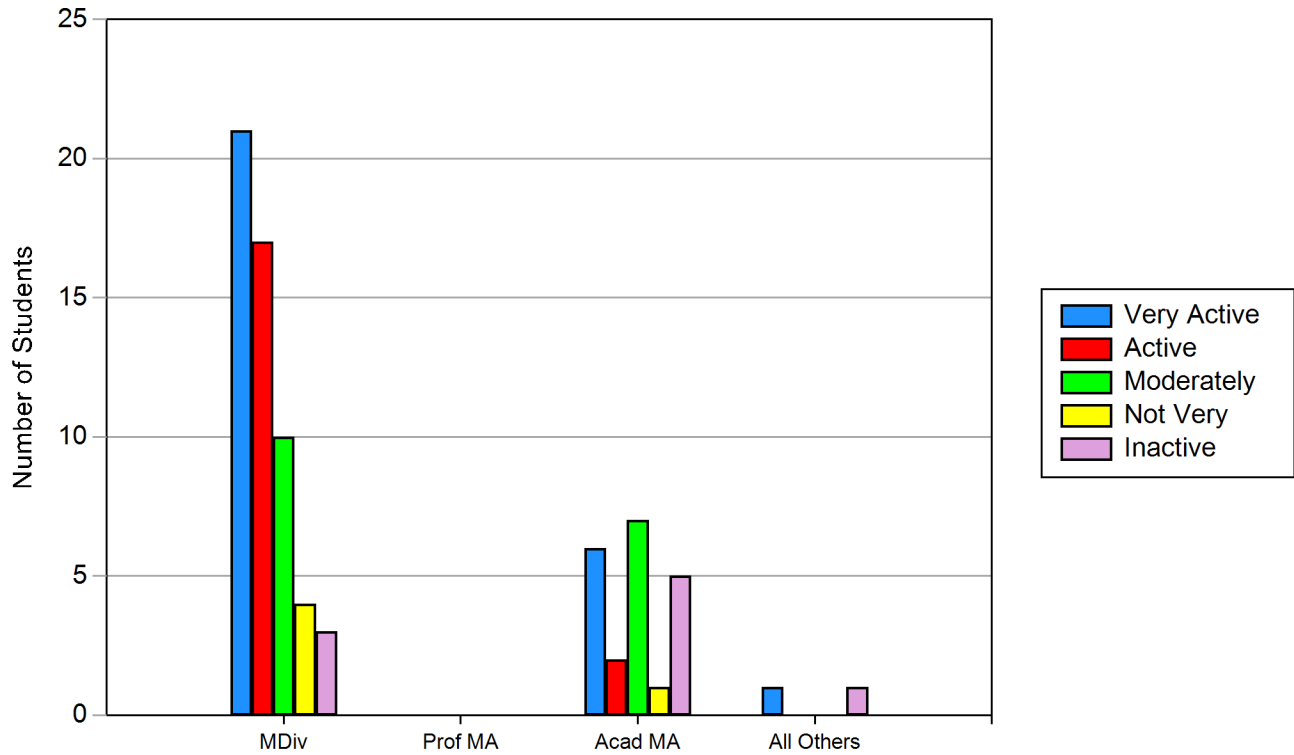
Recent Participation In Worshiping Community												
Participation	Very Active		Active		Moderately		Not Very		Inactive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
MDiv	21	38.2	17	30.9	10	18.2	4	7.3	3	5.5	55	100.0
Prof MA	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Acad MA	6	28.6	2	9.5	7	33.3	1	4.8	5	23.8	21	100.0
All Others	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	2	100.0

Membership												
Kind of Church	Under 100		100 - 249		250 - 499		500 - 999		1,000 or more		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Rural	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	3.3
Small town	4	36.4	4	36.4	2	18.2	0	0.0	1	9.1	11	18.0
Suburban	1	4.5	5	22.7	4	18.2	5	22.7	7	31.8	22	36.1
Urban	5	19.2	9	34.6	6	23.1	4	15.4	2	7.7	26	42.6
<b>TOTAL</b>	<b>11</b>	<b>18.0</b>	<b>18</b>	<b>29.5</b>	<b>13</b>	<b>21.3</b>	<b>9</b>	<b>14.8</b>	<b>10</b>	<b>16.4</b>	<b>61</b>	<b>100.0</b>

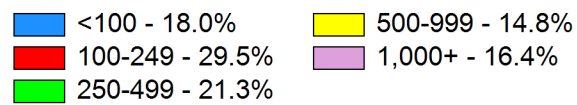
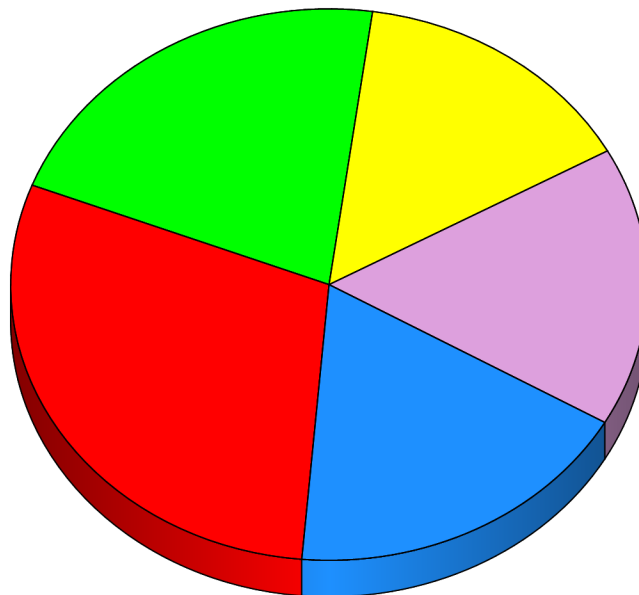
Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size										
Service in Leadership	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Local church	23	21.9	0	0.0	5	17.9	1	33.3	29	21.3
Other church body or religious organization	13	12.4	0	0.0	2	7.1	0	0.0	15	11.0
School or college organization	30	28.6	0	0.0	6	21.4	1	33.3	37	27.2
Civic or fraternal organization	13	12.4	0	0.0	2	7.1	0	0.0	15	11.0
Other leadership position	18	17.1	0	0.0	3	10.7	1	33.3	22	16.2
No recent leadership position	8	7.6	0	0.0	10	35.7	0	0.0	18	13.2
<b>TOTAL</b>	<b>105</b>	<b>77.2</b>	<b>0</b>	<b>0.0</b>	<b>28</b>	<b>20.6</b>	<b>3</b>	<b>2.2</b>	<b>136</b>	<b>100.0</b>

# CHART 14: Worshipping Community and Size of Church

## Recent Participation in Worshipping Community



## Membership Size of Church



**TABLE 15: Time First Considered Theological School and Plan for Ordination**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

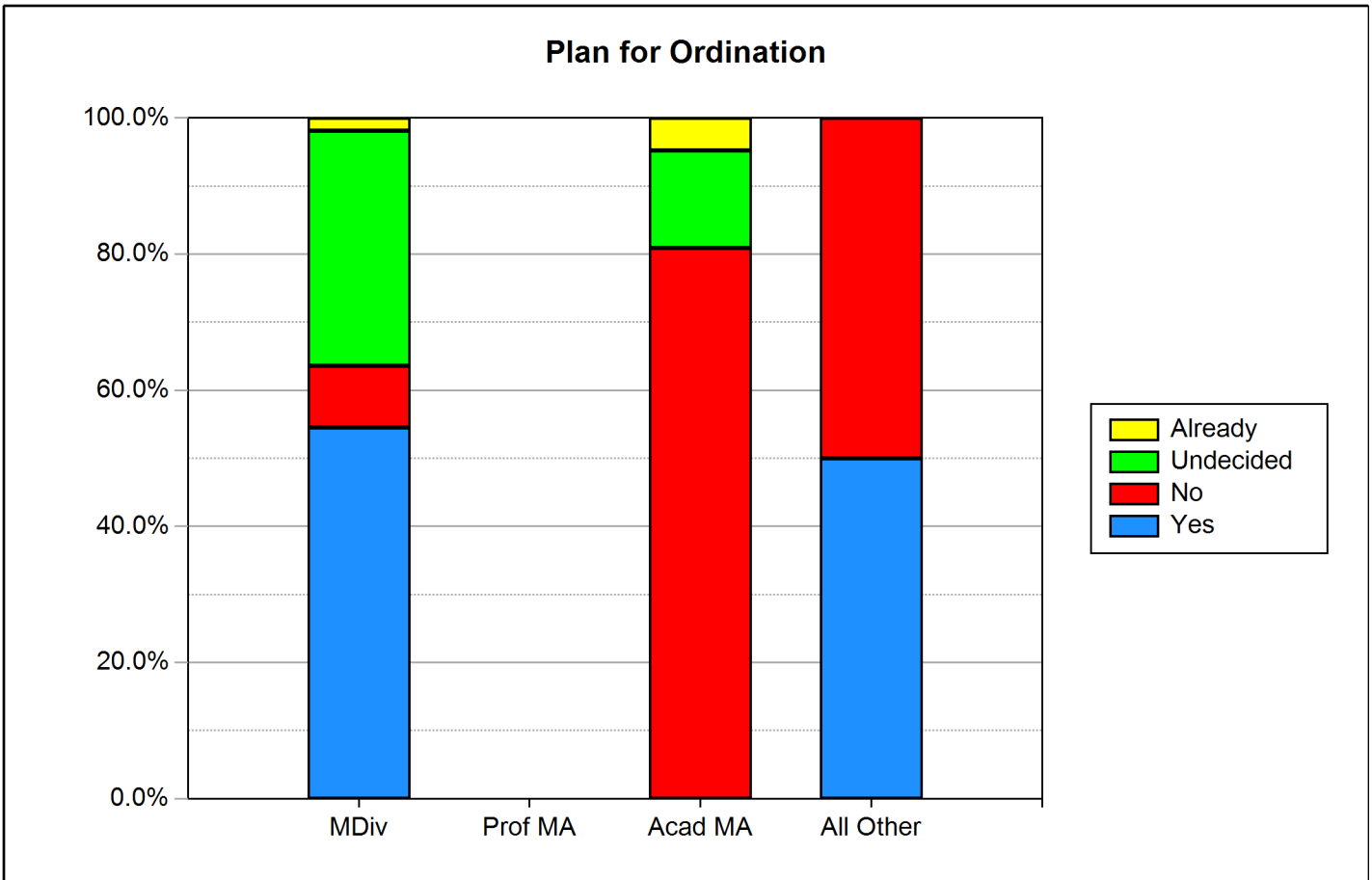
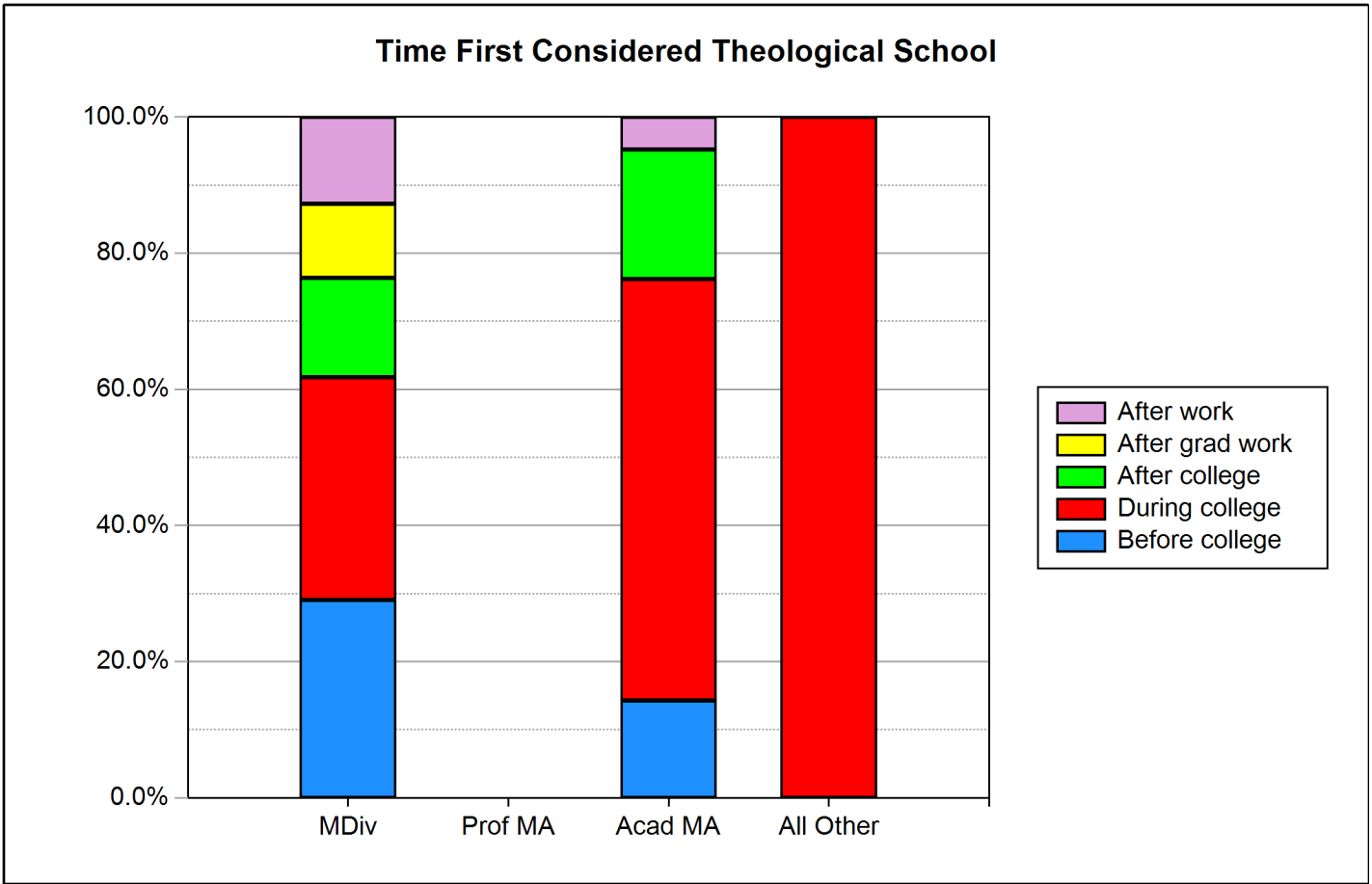
SCHOOL: Sample Report

Time First Considered Theological School	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before college	16	29.1	0	0.0	3	14.3	0	0.0	19	24.4
During college	18	32.7	0	0.0	13	61.9	2	100.0	33	42.3
After graduating from college	8	14.5	0	0.0	4	19.0	0	0.0	12	15.4
After graduate work	6	10.9	0	0.0	0	0.0	0	0.0	6	7.7
After two or more years of work	7	12.7	0	0.0	1	4.8	0	0.0	8	10.3
<b>TOTAL</b>	<b>55</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>78</b>	<b>100.0</b>

Plan for Ordination	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Yes	30	54.5	0	0.0	0	0.0	1	50.0	31	39.7
No	5	9.1	0	0.0	17	81.0	1	50.0	23	29.5
Undecided	19	34.5	0	0.0	3	14.3	0	0.0	22	28.2
Already ordained	1	1.8	0	0.0	1	4.8	0	0.0	2	2.6
<b>TOTAL</b>	<b>55</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>78</b>	<b>100.0</b>



**CHART 15: Time First Considered Theological School and Plan for Ordination**



**TABLE 16: How Student First Learned about School**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

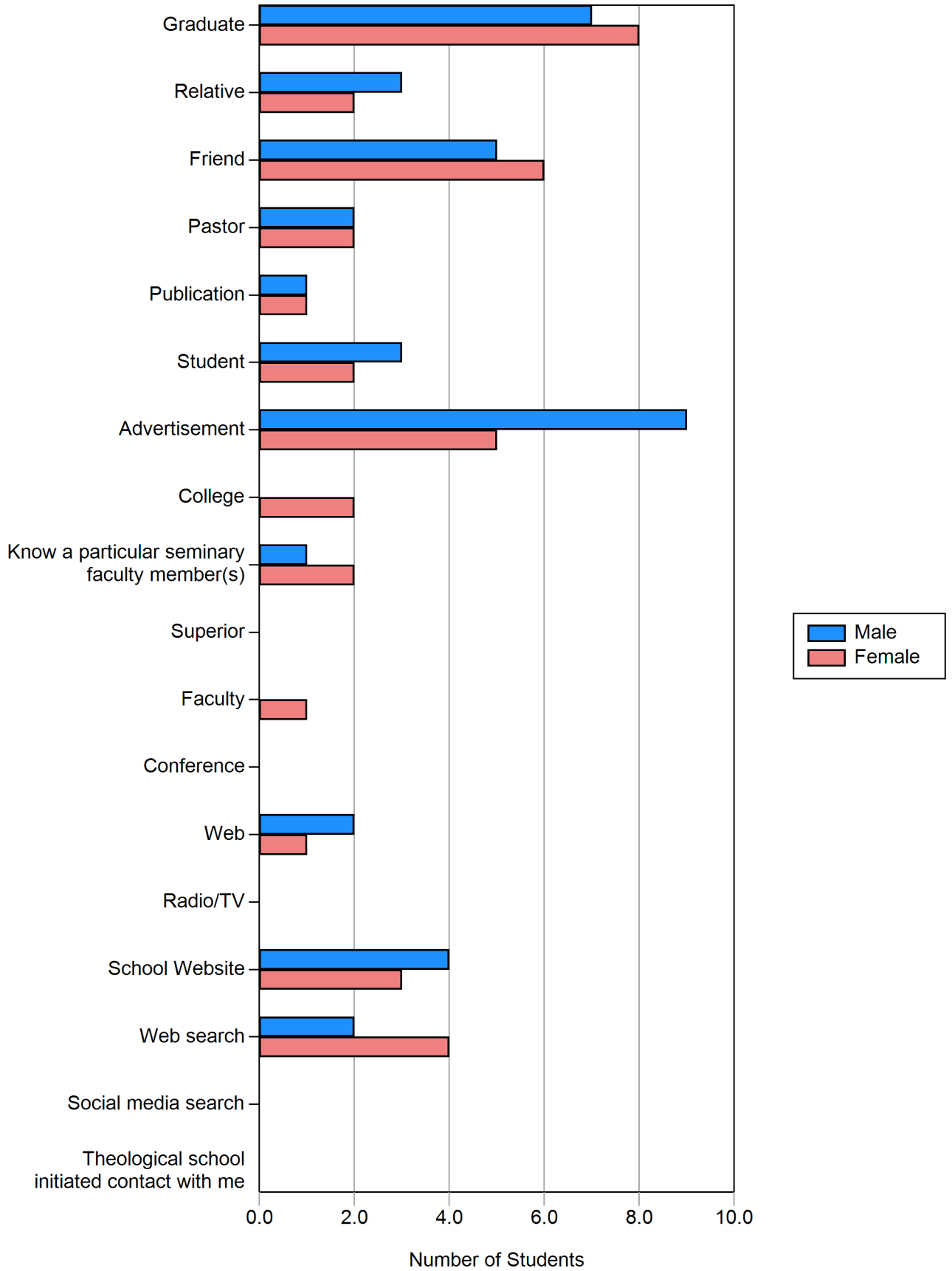
SCHOOL: Sample Report

Source	MDiv						Prof MA					
	Male		Female		Total		Male		Female		Total	
	N = 24		N = 31		N = 55		N = 0		N = 0		N = 0	
	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	5	20.8	5	16.1	10	18.2	0	0.0	0	0.0	0	0.0
Relative	2	8.3	2	6.5	4	7.3	0	0.0	0	0.0	0	0.0
Friend	2	8.3	5	16.1	7	12.7	0	0.0	0	0.0	0	0.0
Pastor	2	8.3	2	6.5	4	7.3	0	0.0	0	0.0	0	0.0
Religious superior	1	4.2	0	0.0	1	1.8	0	0.0	0	0.0	0	0.0
Current student	2	8.3	2	6.5	4	7.3	0	0.0	0	0.0	0	0.0
College chaplain, advisor, or other college contact	5	20.8	5	16.1	10	18.2	0	0.0	0	0.0	0	0.0
Seminary recruiter	0	0.0	2	6.5	2	3.6	0	0.0	0	0.0	0	0.0
Know a particular seminary faculty member(s)	0	0.0	1	3.2	1	1.8	0	0.0	0	0.0	0	0.0
Print ad	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Online ad	0	0.0	1	3.2	1	1.8	0	0.0	0	0.0	0	0.0
Print mailings / School publication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school publications	1	4.2	1	3.2	2	3.6	0	0.0	0	0.0	0	0.0
Conference or church event	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School Website	4	16.7	2	6.5	6	10.9	0	0.0	0	0.0	0	0.0
Web search	0	0.0	3	9.7	3	5.5	0	0.0	0	0.0	0	0.0
Social media search	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school initiated contact with me	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>24</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>

Source	Acad MA						All Others						* Total N = 78	
	Male N = 24		Female N = 31		Total N = 21		Male N = 0		Female N = 0		Total N = 2			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	2	15.4	3	37.5	5	23.8	0	0.0	0	0.0	0	0.0	15	19.2
Relative	1	7.7	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0	5	6.4
Friend	2	15.4	1	12.5	3	14.3	1	50.0	0	0.0	1	50.0	11	14.1
Pastor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	4	5.1
Religious superior	0	0.0	1	12.5	1	4.8	0	0.0	0	0.0	0	0.0	2	2.6
Current student	1	7.7	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0	5	6.4
College chaplain, advisor, or other college contact	4	30.8	0	0.0	4	19.0	0	0.0	0	0.0	0	0.0	14	17.9
Seminary recruiter	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	2.6
Know a particular seminary faculty member(s)	0	0.0	1	12.5	1	4.8	1	50.0	0	0.0	1	50.0	3	3.8
Print ad	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Online ad	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	1.3
Print mailings / School publication	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school publications	1	7.7	0	0.0	1	4.8	0	0.0	0	0.0	0	0.0	3	3.8
Conference or church event	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
School Website	0	0.0	1	12.5	1	4.8	0	0.0	0	0.0	0	0.0	7	9.0
Web search	2	15.4	1	12.5	3	14.3	0	0.0	0	0.0	0	0.0	6	7.7
Social media search	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Theological school initiated contact with me	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>TOTAL</b>	<b>13</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	<b>78</b>	<b>100.0</b>

\* Total number of responses

**CHART 16: How Student First Learned about School by Gender (All Students)**



**TABLE 17: Information Sources, Importance of School Visit, and Student Housing**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All  
 SCHOOL: Sample Report

Methods for Gaining More Information About School		
	#	%
Viewed school Website	69	24.4
Requested information via the school Website	26	9.2
Social media (Facebook, Twitter, etc.)	21	7.4
Communicated with school staff	45	15.9
Communicated with current student / graduate	39	13.8
Communicated with school faculty	21	7.4
Wrote to the school	3	1.1
Telephoned the school	14	4.9
Visited the school	45	15.9
Returned a postcard	0	0.0
<b>TOTAL</b>	<b>283</b>	<b>100.0</b>

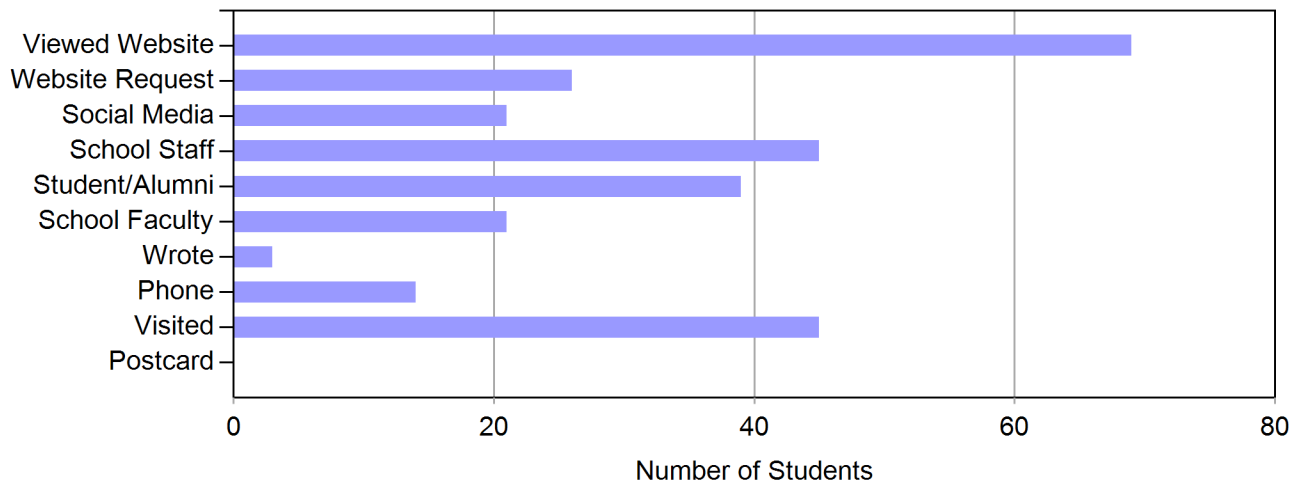
Importance of School Visit		
	#	%
Of no importance	0	0.0
Slightly important	0	0.0
Somewhat important	2	4.5
Important	17	38.6
Very important	25	56.8
<b>TOTAL</b>	<b>44</b>	<b>100.0</b>

Use of Student Housing	Relocated to attend seminary					
	Yes		No		Total	
	#	%	#	%	#	%
Yes	1	2.2	0	0.0	1	1.3
Yes, as a commuter only	0	0.0	0	0.0	0	0.0
No	44	97.8	30	100.0	74	98.7
<b>TOTAL</b>	<b>45</b>	<b>60.0</b>	<b>30</b>	<b>40.0</b>	<b>75</b>	<b>100.0</b>

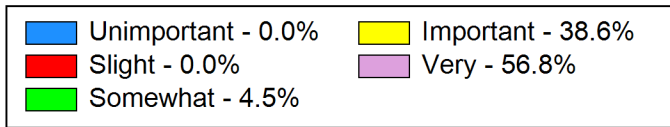
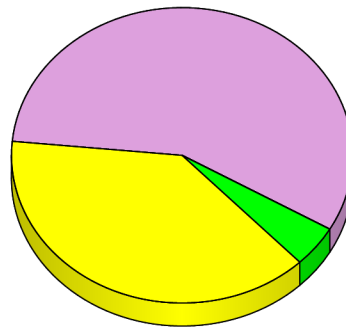
Importance of the Availability of Housing to Decision		
	#	%
Of no importance	0	0.0
Slightly important	0	0.0
Somewhat important	0	0.0
Important	0	0.0
Very important	1	100.0
<b>TOTAL</b>	<b>1</b>	<b>100.0</b>

# CHART 17: Information Sources, Importance of School Visit, and Student Housing

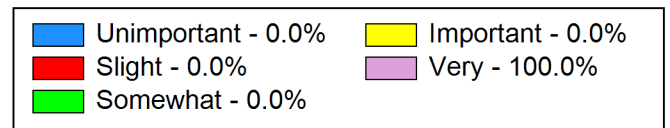
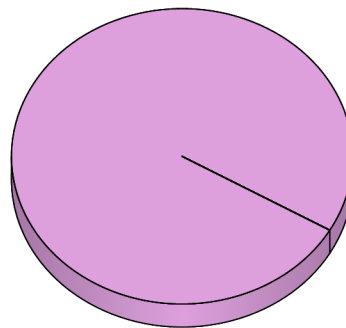
## Methods for Gaining More Information About School



## Importance of School Visit



## Importance of Housing to Decision



**TABLE 18: Importance of Factors in Decision to Pursue Theological Education**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

Source of Influence	Male N = 39		Female N = 39		Total N = 78	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	2.6	1.2	2.7	1.2	2.6	1.2
Influence of friend(s)	2.8	1.2	3.3	1.1	3.0	1.2
Encouragement of pastor / minister	2.9	1.4	3.4	1.4	3.2	1.4
Experience of pastoral counseling / spiritual direction	3.0	1.4	3.1	1.5	3.0	1.5
Experienced a call from God	3.7	1.5	3.9	1.5	3.8	1.5
Intellectual interest in religious / theological questions	4.6	0.8	4.5	0.7	4.5	0.8
Opportunity for study and growth	4.7	0.6	4.6	0.6	4.6	0.6
Promise of spiritual fulfillment	3.6	1.1	3.4	1.1	3.5	1.1
Search for meaning in life	3.6	1.2	3.0	1.4	3.3	1.3
To discern God's will	3.3	1.4	3.3	1.5	3.3	1.4
Desire to serve others	3.9	1.1	4.5	0.7	4.2	1.0
Desire to administer the sacraments	2.3	1.4	2.6	1.4	2.5	1.4
Desire to contribute to the cause of social justice	3.9	1.2	4.4	1.0	4.1	1.1
Desire to preserve traditions of the church	2.6	1.2	2.4	1.3	2.5	1.2
Desire to make a difference in life of church	3.6	1.4	3.8	1.5	3.7	1.4
Experience in campus Christian organization	2.2	1.3	2.5	1.5	2.3	1.4
Experience of the community life of a local church	2.9	1.4	3.3	1.5	3.1	1.4

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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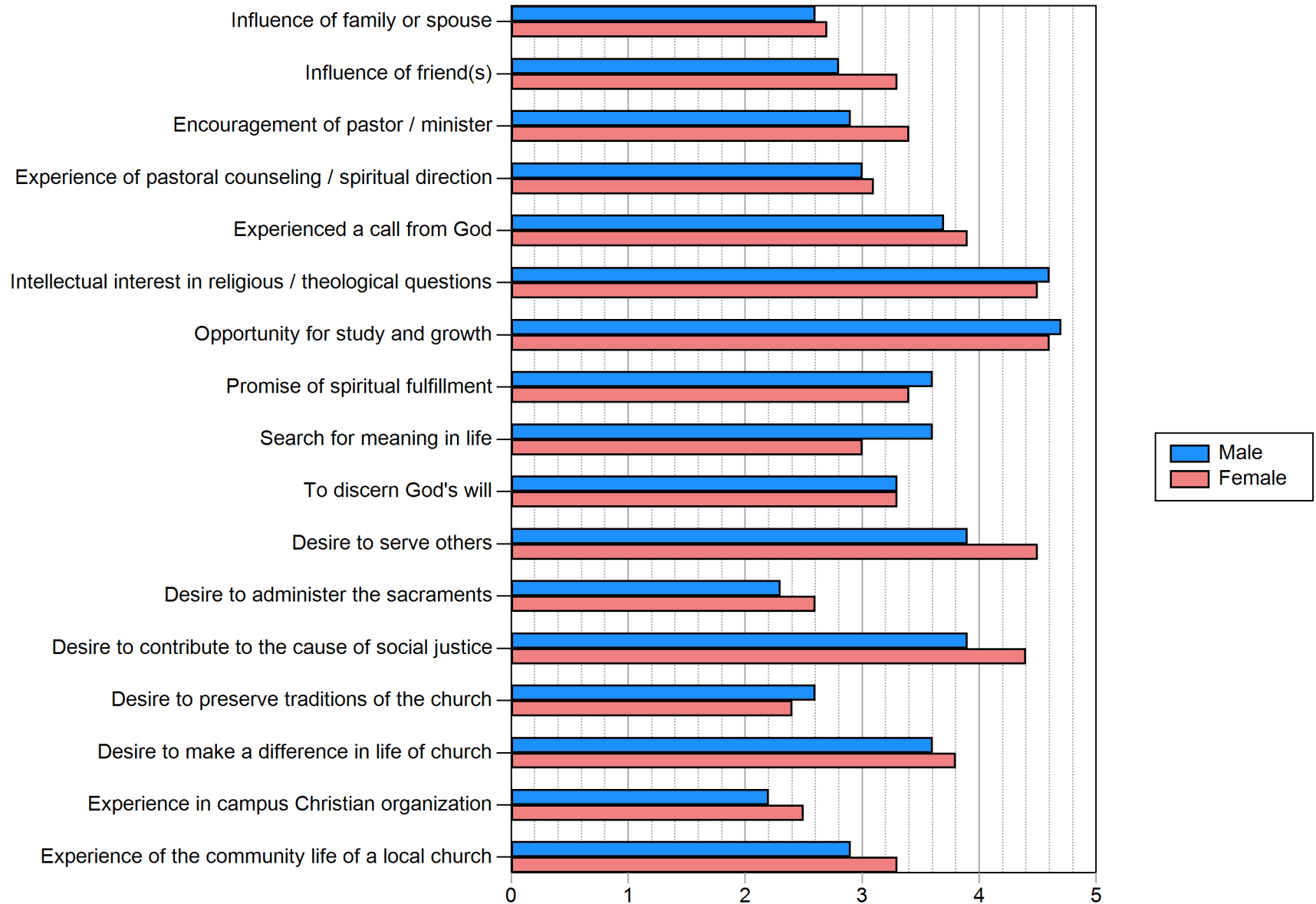
Source of Influence	MDiv N = 55		Prof MA N = 0		Acad MA N = 21	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	2.7	1.2	0.0	0.0	2.7	1.2
Influence of friend(s)	3.2	1.2	0.0	0.0	2.6	1.1
Encouragement of pastor / minister	3.5	1.4	0.0	0.0	2.3	1.1
Experience of pastoral counseling / spiritual direction	3.4	1.4	0.0	0.0	2.2	1.3
Experienced a call from God	4.1	1.3	0.0	0.0	3.0	1.6
Intellectual interest in religious / theological questions	4.5	0.7	0.0	0.0	4.5	0.9
Opportunity for study and growth	4.6	0.6	0.0	0.0	4.7	0.5
Promise of spiritual fulfillment	3.7	1.0	0.0	0.0	3.2	1.2
Search for meaning in life	3.5	1.3	0.0	0.0	2.8	1.4
To discern God's will	3.4	1.3	0.0	0.0	3.0	1.6
Desire to serve others	4.5	0.7	0.0	0.0	3.5	1.1
Desire to administer the sacraments	2.9	1.3	0.0	0.0	1.4	0.8
Desire to contribute to the cause of social justice	4.4	0.8	0.0	0.0	3.5	1.4
Desire to preserve traditions of the church	2.8	1.2	0.0	0.0	1.7	0.9
Desire to make a difference in life of church	4.1	1.2	0.0	0.0	2.7	1.5
Experience in campus Christian organization	2.6	1.4	0.0	0.0	1.9	1.3
Experience of the community life of a local church	3.4	1.3	0.0	0.0	2.2	1.4

1 - No importance      2 - Little importance      3 - Somewhat important      4 - Important      5 - Very important



**CHART 18: Importance of Factors in Decision to Pursue Theological Education**

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)



**TABLE 19: Importance of Factors in Decision to Attend this Institution**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Source of Influence	Male N = 39		Female N = 39		Total N = 78	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Quality of the faculty	4.5	1.0	4.5	0.6	4.5	0.9
Curriculum	4.1	1.1	4.4	0.7	4.3	1.0
Academic reputation of the school	4.6	0.7	4.6	0.6	4.6	0.7
University / college affiliation	3.6	1.5	3.7	1.2	3.7	1.4
Access to other theological schools / cross-registration	2.3	1.4	2.0	1.4	2.2	1.4
Availability of distance learning	1.6	1.1	1.4	0.8	1.5	0.9
Extension site of main campus	1.6	1.1	1.4	0.8	1.5	0.9
Flexible class schedule	2.5	1.3	2.2	1.5	2.3	1.4
Denominational affiliation	2.2	1.3	2.3	1.3	2.3	1.3
Comfort with the school's doctrinal positions/theological perspective	3.6	1.4	3.7	1.4	3.7	1.4
Encouragement of my pastor	2.3	1.3	2.3	1.2	2.3	1.3
Sent by religious superior	2.0	1.3	1.4	0.9	1.7	1.2
Recommended by a graduate/current student	3.3	1.4	2.5	1.6	2.9	1.6
Encouragement of a faculty member / mentor from my college	3.2	1.4	2.4	1.4	2.8	1.5
Participation in a vocational discernment program (high school or college)	1.8	1.1	1.6	1.1	1.7	1.1
Family reasons	2.2	1.3	1.9	1.2	2.1	1.2
Quality of the admissions staff	3.2	1.4	3.6	1.3	3.4	1.4
Good financial aid assistance	4.3	1.0	4.2	1.1	4.2	1.0
Wanted a school close to home / work	2.9	1.6	2.8	1.6	2.9	1.6
Diverse / multicultural community	4.0	1.3	4.5	0.9	4.2	1.2
Sense of community at the school	3.7	1.3	4.4	0.9	4.0	1.2

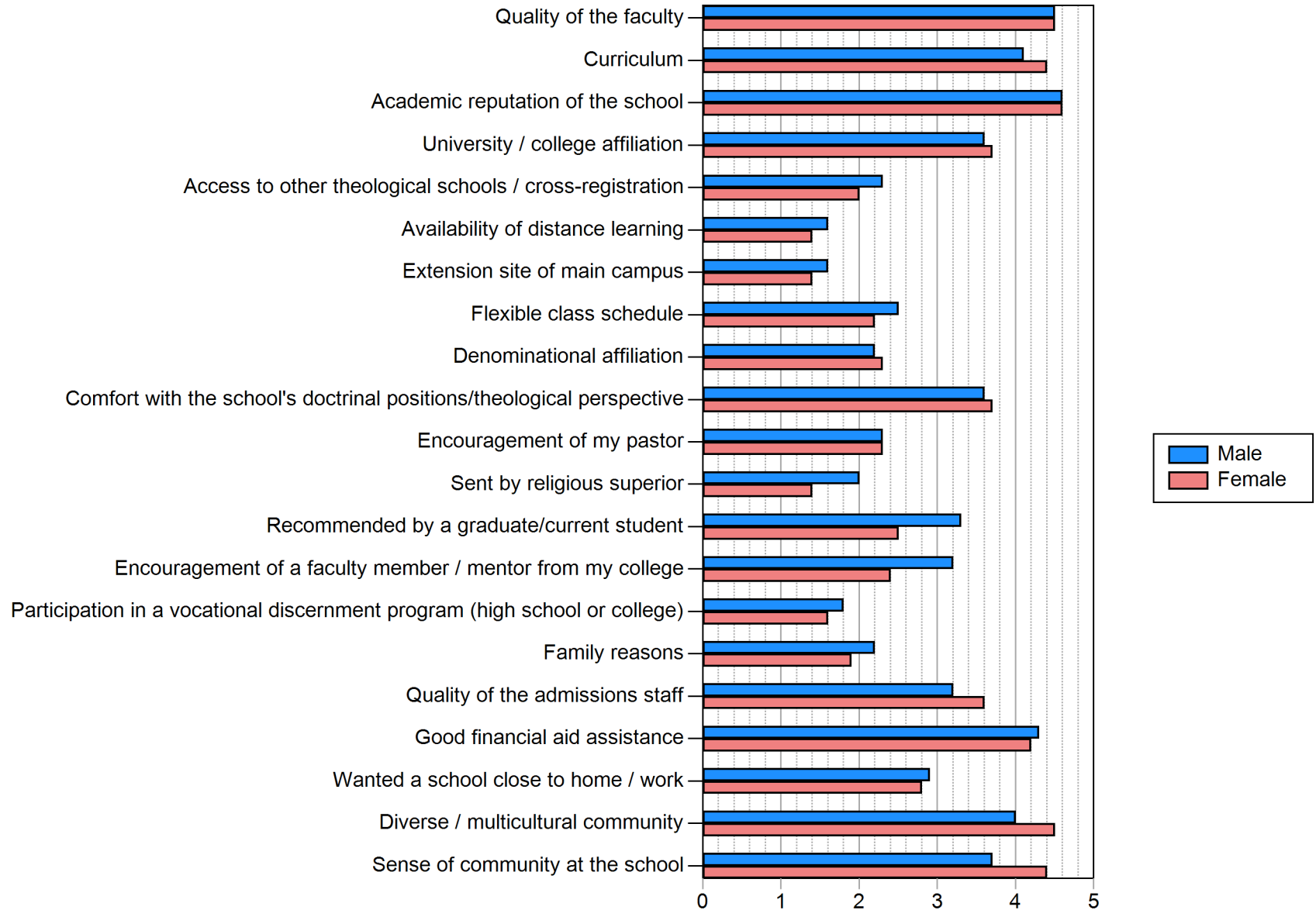
1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
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Source of Influence	MDiv N = 55		Prof MA N = 0		Acad MA N = 21	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Quality of the faculty	4.5	0.9	0.0	0.0	4.4	0.7
Curriculum	4.3	1.0	0.0	0.0	4.0	0.9
Academic reputation of the school	4.6	0.7	0.0	0.0	4.6	0.7
University / college affiliation	3.7	1.3	0.0	0.0	3.7	1.5
Access to other theological schools / cross-registration	2.1	1.4	0.0	0.0	2.4	1.5
Availability of distance learning	1.6	1.0	0.0	0.0	1.4	0.8
Extension site of main campus	1.6	1.0	0.0	0.0	1.3	0.6
Flexible class schedule	2.4	1.4	0.0	0.0	2.1	1.6
Denominational affiliation	2.3	1.3	0.0	0.0	2.3	1.3
Comfort with the school's doctrinal positions/theological perspective	3.9	1.3	0.0	0.0	3.2	1.4
Encouragement of my pastor	2.5	1.3	0.0	0.0	1.7	1.0
Sent by religious superior	1.7	1.2	0.0	0.0	1.6	1.1
Recommended by a graduate/current student	3.0	1.6	0.0	0.0	2.8	1.5
Encouragement of a faculty member / mentor from my college	2.7	1.5	0.0	0.0	3.0	1.4
Participation in a vocational discernment program (high school or college)	1.7	1.1	0.0	0.0	1.7	1.2
Family reasons	2.1	1.3	0.0	0.0	2.2	1.2
Quality of the admissions staff	3.4	1.4	0.0	0.0	3.4	1.3
Good financial aid assistance	4.1	1.1	0.0	0.0	4.3	0.9
Wanted a school close to home / work	2.8	1.6	0.0	0.0	3.0	1.5
Diverse / multicultural community	4.4	1.0	0.0	0.0	3.8	1.4
Sense of community at the school	4.3	1.0	0.0	0.0	3.3	1.4

1 - No importance      2 - Little importance      3 - Somewhat important      4 - Important      5 - Very important

## CHART 19: Importance of Factors in Decision to Attend this Institution

(1 - No importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important)



**TABLE 20: Interest in Educational Formats by Degree Program**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Educational Format	MDiv N = 55		Prof MA N = 0		Acad MA N = 21		All Others N = 2		Total N = 78	
	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev	Avg	Std Dev
Main campus - traditional academic term / weekday classes	2.9	0.4	0.0	0.0	3.0	0.2	3.0	0.0	2.9	0.3
Main campus - evening / weekend classes	1.9	0.8	0.0	0.0	1.9	0.7	2.0	0.0	1.9	0.7
Main campus - intensive courses	2.2	0.6	0.0	0.0	2.2	0.7	2.0	0.0	2.2	0.6
Extension site of main campus	1.7	0.6	0.0	0.0	1.5	0.5	1.0	0.0	1.6	0.6
100 percent online / distance courses	1.4	0.6	0.0	0.0	1.5	0.7	1.0	0.0	1.4	0.6
Hybrid courses - combination face-to-face / online	1.7	0.8	0.0	0.0	1.5	0.6	2.0	0.0	1.6	0.7

1 - Not at all interested    2 - Somewhat interested    3 - Very interested

## TABLE 21: Current Engagement in Ministerial Work and Bivocational Intentions

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Currently engaged in ministerial work?	Male		Female		Total	
	#	%	#	%	#	%
No	27	69.2	26	66.7	53	67.9
Yes, plan to continue	7	17.9	10	25.6	17	21.8
Yes, but do not plan to continue	0	0.0	1	2.6	1	1.3
Yes, unsure about continuing	5	12.8	2	5.1	7	9.0
<b>TOTAL</b>	<b>39</b>	<b>50.0</b>	<b>39</b>	<b>50.0</b>	<b>78</b>	<b>100.0</b>

Bivocational Plans	Male		Female		Total	
	#	%	#	%	#	%
Yes	13	33.3	8	21.1	21	27.3
No	9	23.1	4	10.5	13	16.9
Unsure about being bivocational	10	25.6	21	55.3	31	40.3
No plans to do ministerial work	7	17.9	5	13.2	12	15.6
<b>TOTAL</b>	<b>39</b>	<b>50.6</b>	<b>38</b>	<b>49.4</b>	<b>77</b>	<b>100.0</b>

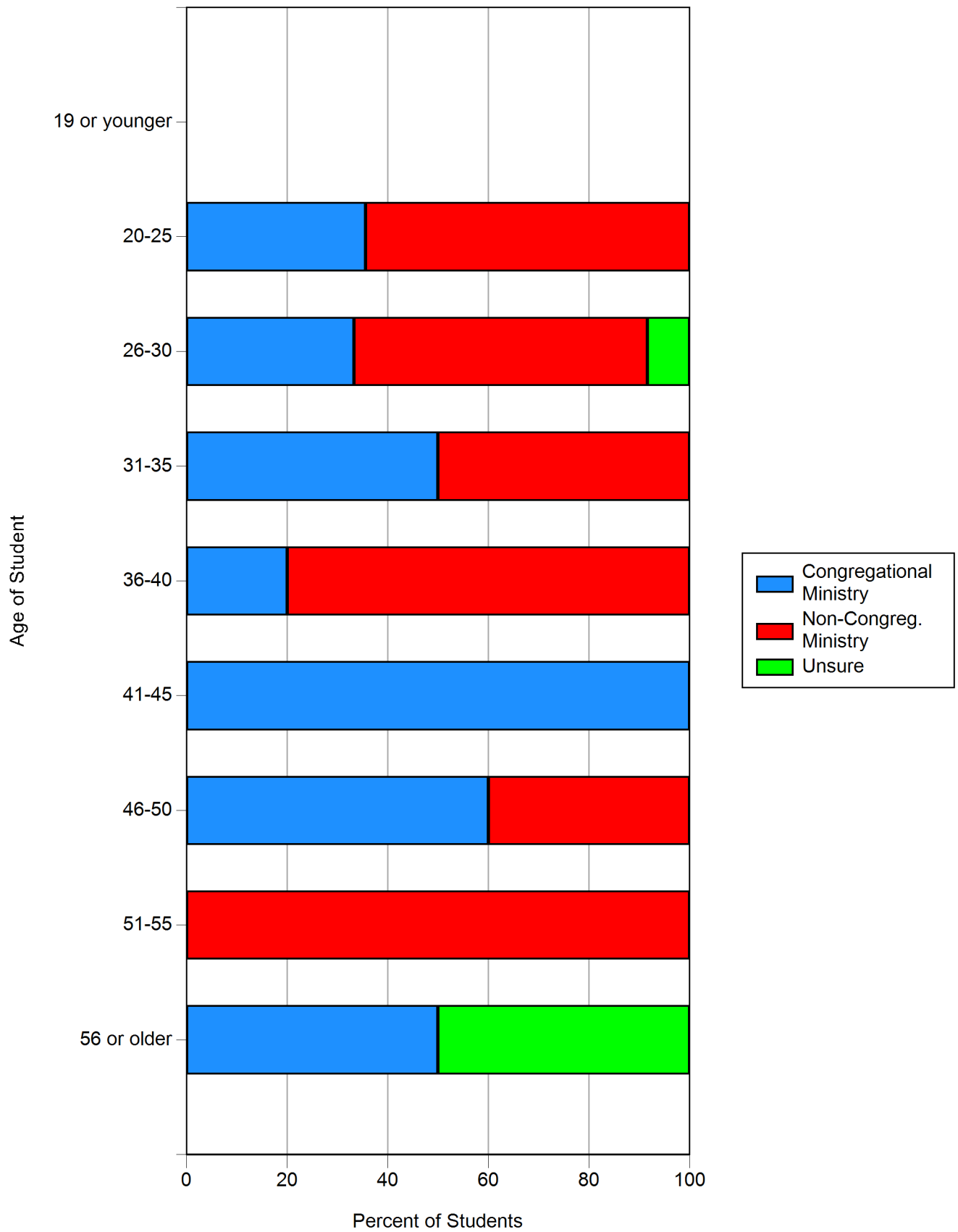
**TABLE 22: Interest in Parish/Congregational Ministry by Age and Gender**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All, ANSWERS=(9/1/2014 - 8/31/2015)

SCHOOL: Sample Report

Age Range	Congregational/Parish Ministry						Non-Congregational/Parish Ministry						Unsure					
	Male		Female		Total		Male		Female		Total		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	7	50.0	9	60.0	16	20.5	17	68.0	12	54.5	29	37.2	0	0.0	0	0.0	0	0.0
26-30	2	14.3	2	13.3	4	5.1	5	20.0	2	9.1	7	9.0	0	0.0	1	50.0	1	1.3
31-35	2	14.3	1	6.7	3	3.8	0	0.0	3	13.6	3	3.8	0	0.0	0	0.0	0	0.0
36-40	1	7.1	0	0.0	1	1.3	2	8.0	2	9.1	4	5.1	0	0.0	0	0.0	0	0.0
41-45	1	7.1	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
46-50	0	0.0	3	20.0	3	3.8	1	4.0	1	4.5	2	2.6	0	0.0	0	0.0	0	0.0
51-55	0	0.0	0	0.0	0	0.0	0	0.0	2	9.1	2	2.6	0	0.0	0	0.0	0	0.0
56 or older	1	7.1	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	1	1.3

**CHART 22: Interest in Parish/Congregational Ministry by Age**





**TABLE 23A: Expectation for Full-Time Position after Graduation by Degree Program**

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

Expectation	MDiv		Prof MA		Acad MA		All Others	
	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	13	24.1	0	0.0	0	0.0	1	50.0
Associate or assistant pastor, priest, or minister	6	11.1	0	0.0	0	0.0	0	0.0
Minister or director of Christian/religious education	1	1.9	0	0.0	0	0.0	0	0.0
Youth work or ministry	3	5.6	0	0.0	0	0.0	0	0.0
Musician or liturgist	1	1.9	0	0.0	0	0.0	0	0.0
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0	0	0.0
Unsure what position within a congregation / parish context	3	5.6	0	0.0	0	0.0	0	0.0
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	2	3.7	0	0.0	0	0.0	0	0.0
Hospital/hospice/healthcare chaplaincy	3	5.6	0	0.0	0	0.0	0	0.0
Military chaplaincy	1	1.9	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	2	3.7	0	0.0	1	4.8	0	0.0
Missionary service (foreign/home)	0	0.0	0	0.0	0	0.0	0	0.0
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	0	0.0
Teaching in primary or secondary education	0	0.0	0	0.0	1	4.8	0	0.0
Teaching or administration in a seminary	1	1.9	0	0.0	2	9.5	0	0.0
Other teaching or administration in higher education	1	1.9	0	0.0	0	0.0	0	0.0
Social work / social services	0	0.0	0	0.0	1	4.8	0	0.0
Social justice ministry	7	13.0	0	0.0	3	14.3	0	0.0
Pastoral counselor (not in a congregation/parish)	1	1.9	0	0.0	0	0.0	0	0.0
Executive/administrator in a non-profit agency	1	1.9	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	1	4.8	0	0.0
Further graduate or professional studies	5	9.3	0	0.0	9	42.9	1	50.0
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0
Clerical / office / sales	0	0.0	0	0.0	0	0.0	0	0.0
Medicine / engineering / law	1	1.9	0	0.0	0	0.0	0	0.0
Self-employed	1	1.9	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	2	9.5	0	0.0
Undecided	1	1.9	0	0.0	1	4.8	0	0.0
<b>TOTAL</b>	<b>54</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>

**TABLE 23B: Expectation for Full-Time Position after Graduation by Gender**

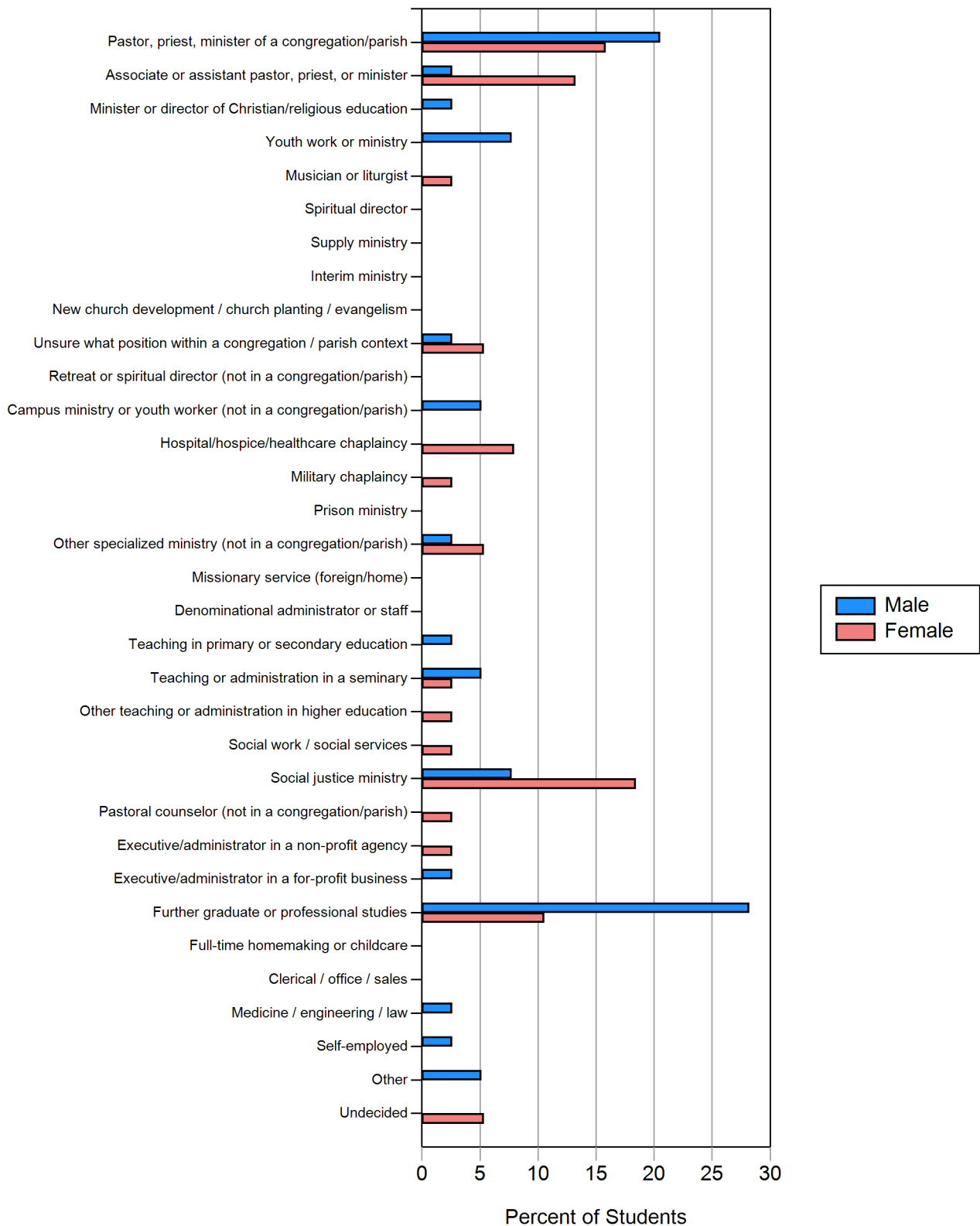
ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

Expectation	Male		Female		Total	
	#	%	#	%	#	%
Pastor, priest, minister of a congregation/parish	8	20.5	6	15.8	14	18.2
Associate or assistant pastor, priest, or minister	1	2.6	5	13.2	6	7.8
Minister or director of Christian/religious education	1	2.6	0	0.0	1	1.3
Youth work or ministry	3	7.7	0	0.0	3	3.9
Musician or liturgist	0	0.0	1	2.6	1	1.3
Spiritual director	0	0.0	0	0.0	0	0.0
Supply ministry	0	0.0	0	0.0	0	0.0
Interim ministry	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0
Unsure what position within a congregation / parish context	1	2.6	2	5.3	3	3.9
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	2	5.1	0	0.0	2	2.6
Hospital/hospice/healthcare chaplaincy	0	0.0	3	7.9	3	3.9
Military chaplaincy	0	0.0	1	2.6	1	1.3
Prison ministry	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	1	2.6	2	5.3	3	3.9
Missionary service (foreign/home)	0	0.0	0	0.0	0	0.0
Denominational administrator or staff	0	0.0	0	0.0	0	0.0
Teaching in primary or secondary education	1	2.6	0	0.0	1	1.3
Teaching or administration in a seminary	2	5.1	1	2.6	3	3.9
Other teaching or administration in higher education	0	0.0	1	2.6	1	1.3
Social work / social services	0	0.0	1	2.6	1	1.3
Social justice ministry	3	7.7	7	18.4	10	13.0
Pastoral counselor (not in a congregation/parish)	0	0.0	1	2.6	1	1.3
Executive/administrator in a non-profit agency	0	0.0	1	2.6	1	1.3
Executive/administrator in a for-profit business	1	2.6	0	0.0	1	1.3
Further graduate or professional studies	11	28.2	4	10.5	15	19.5
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0
Clerical / office / sales	0	0.0	0	0.0	0	0.0
Medicine / engineering / law	1	2.6	0	0.0	1	1.3
Self-employed	1	2.6	0	0.0	1	1.3
Other	2	5.1	0	0.0	2	2.6
Undecided	0	0.0	2	5.3	2	2.6
<b>TOTAL</b>	<b>39</b>	<b>50.6</b>	<b>38</b>	<b>49.4</b>	<b>77</b>	<b>100.0</b>

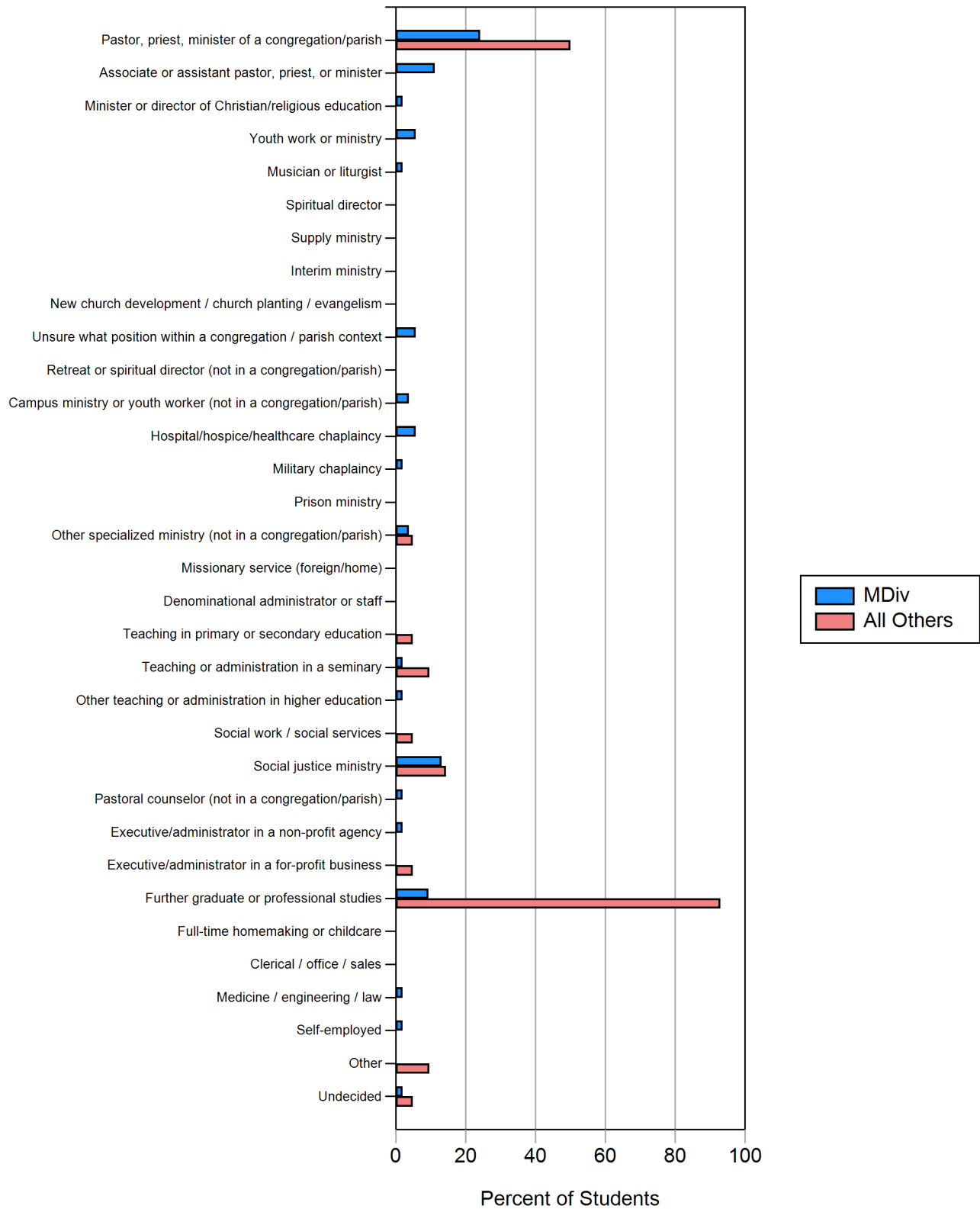
**CHART 23A: Expectation for Full-time Position after Graduation**

**Gender**



**CHART 23B: Expectation for Full-time Position after Graduation**

**Degree Program**



## Additional Questions

ENTERING STUDENTS, BATCH=All, YEAR=2014 - 2015, TERM=All

SCHOOL: Sample Report

*No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.*





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