TOTAL SCHOOL PROFILE

Graduating Student Questionnaire

2015 - 2016 Profile of Participants

As of July, 13 2016

Total Number of Schools: 183

Total Number of Students: 6,293



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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	jle			Marı	ried		
Degree Program	Male		Fema	le	Male	• ;	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Pre-theology	5	62.5	1	12.5	1	12.5	1	12.5	8
MDiv	597	20.0	609	20.4	1,221	40.8	563	18.8	2,990
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	71	9.1	191	24.6	272	35.1	242	31.2	776
MA Academic (e.g. MAR/MTS/MA)	227	18.2	275	22.1	499	40.1	243	19.5	1,244
ThM/STM	41	23.3	27	15.3	87	49.4	21	11.9	176
DMin	33	6.6	65	12.9	317	63.1	87	17.3	502
PhD/ThD/STD	20	13.8	20	13.8	79	54.5	26	17.9	145
Doctor of (e.g. EdD/DMiss/DMA)	3	6.4	8	17.0	27	57.4	9	19.1	47
Non-degree special	2	40.0	1	20.0	0	0.0	2	40.0	5
Diploma/certificate	22	15.3	32	22.2	49	34.0	41	28.5	144
Other	29	17.2	49	29.0	41	24.3	50	29.6	169
TOTAL	1,050	16.9	1,278	20.6	2,593	41.8	1,285	20.7	6,206

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	8	0.1
MDiv	2,990	48.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	776	12.5
MA Academic (e.g. MAR/MTS/MA)	1,244	20.0
ThM/STM	176	2.8
DMin	502	8.1
PhD/ThD/STD	145	2.3
Doctor of (e.g. EdD/DMiss/DMA)	47	0.8
Non-degree special	5	0.1
Diploma/certificate	144	2.3
Other	169	2.7
TOTAL	6,206	100.0

Changed degree program while enrolled?	Yes		No			
	#	%	#	%		
Pre-theology	1	0.1	7	0.1		
MDiv	314	32.1	2,669	51.3		
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	207	21.2	559	10.7		
MA Academic (e.g. MAR/MTS/MA)	353	36.1	885	17.0		
ThM/STM	24	2.5	151	2.9		
DMin	5	0.5	492	9.5		
PhD/ThD/STD	11	1.1	133	2.6		
Doctor of (e.g. EdD/DMiss/DMA)	2	0.2	44	0.8		
Non-degree special	2	0.2	3	0.1		
Diploma/certificate	29	3.0	118	2.3		
Other	30	3.1	140	2.7		
TOTAL	978	15.8	5,201	84.2		

CHART 1: Enrollment by Gender and Degree Program

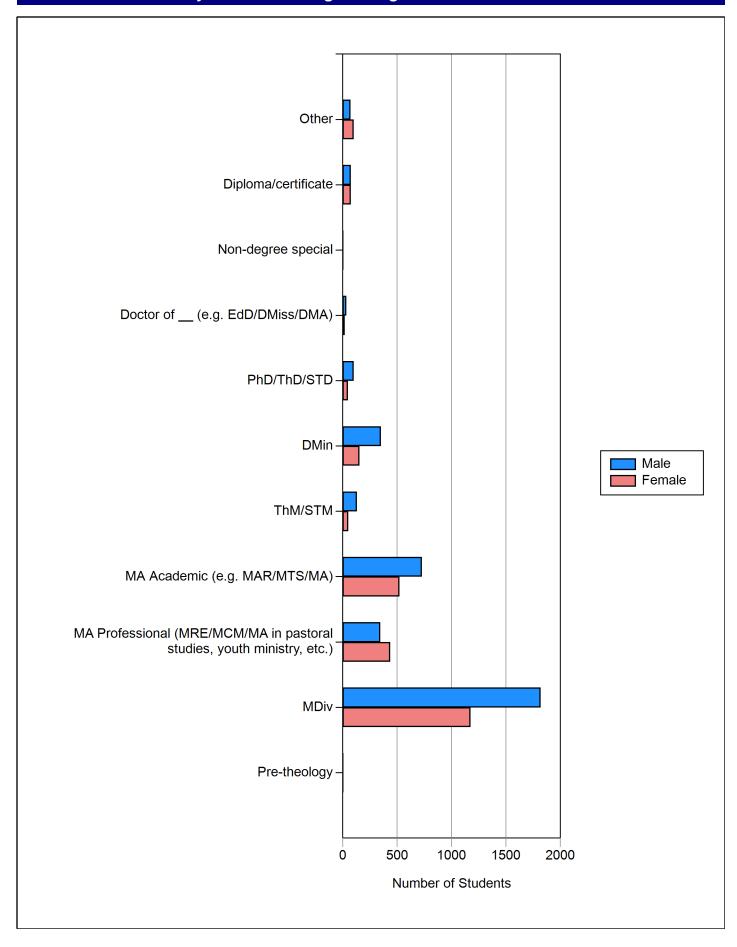


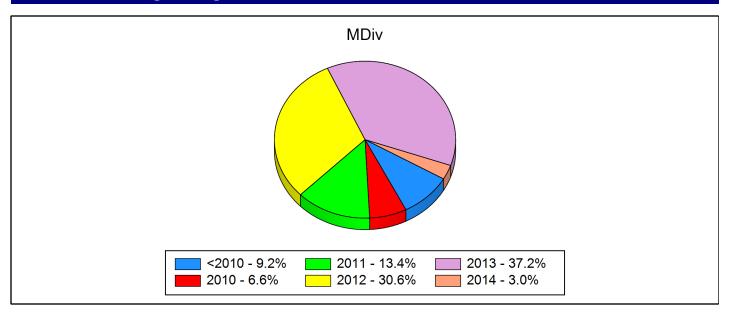
TABLE 2: Year Began Program and Academic Leave

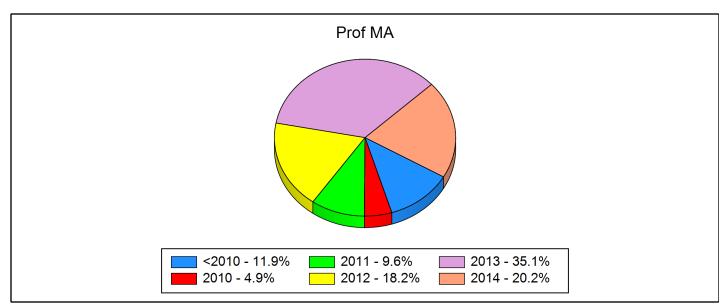
	MDiv	,	Prof l	MA	Acad	MA	Oth	er	Tot	al
Year Entered	#	%	#	%	#	%	#	%	#	%
Before 2010	274	38.2	90	12.6	151	21.1	202	28.2	717	11.9
2010	197	49.5	37	9.3	65	16.3	99	24.9	398	6.6
2011	399	56.6	73	10.4	98	13.9	135	19.1	705	11.7
2012	908	63.5	138	9.6	194	13.6	191	13.3	1,431	23.8
2013	1,104	55.1	266	13.3	343	17.1	291	14.5	2,004	33.3
2014	89	11.7	153	20.1	355	46.6	165	21.7	762	12.7
TOTAL	2,971	49.4	757	12.6	1,206	20.0	1,083	18.0	6,017	100.0

	Tota	n l
Academic Leave	#	%
Academic Leave for a Term or More	1,050	16.7

	Tota	al
Reasons for Academic Leave	#	%
financial	134	12.8
personal	657	63.0
other	252	24.2

CHART 2: Year Began Program





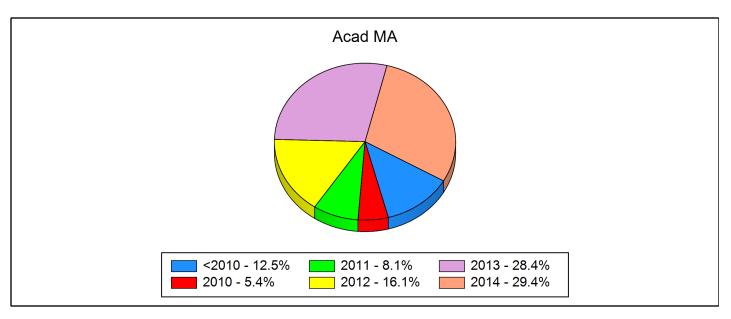


TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

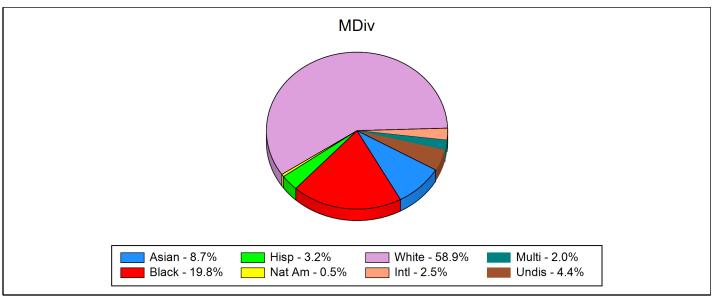
	Asia	n	Blaci	k	Hisp		Nat Ar	n	Whit	te	Intl		Multi		Undi	s
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	1	12.5	1	12.5	0	0.0	5	62.5	0	0.0	0	0.0	1	12.5
MDiv	263	8.7	596	19.8	98	3.2	16	0.5	1,777	58.9	74	2.5	60	2.0	133	4.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	51	6.5	101	12.9	25	3.2	4	0.5	546	69.6	18	2.3	20	2.6	19	2.4
MA Academic (e.g. MAR/MTS/MA)	119	9.5	124	9.9	42	3.4	6	0.5	809	64.6	67	5.4	28	2.2	57	4.6
ThM/STM	46	25.8	22	12.4	6	3.4	0	0.0	71	39.9	18	10.1	3	1.7	12	6.7
DMin	62	12.3	129	25.6	7	1.4	2	0.4	269	53.4	13	2.6	4	0.8	18	3.6
PhD/ThD/STD	28	19.2	7	4.8	10	6.8	2	1.4	73	50.0	12	8.2	0	0.0	14	9.6
Doctor of (e.g. EdD/DMiss/DMA)	5	10.4	7	14.6	3	6.3	1	2.1	26	54.2	2	4.2	3	6.3	1	2.1
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	21	14.3	8	5.4	3	2.0	1	0.7	100	68.0	7	4.8	4	2.7	3	2.0
Other	9	5.2	33	19.2	9	5.2	1	0.6	101	58.7	1	0.6	4	2.3	14	8.1
TOTAL	604	9.6	1,028	16.4	204	3.3	33	0.5	3,782	60.4	212	3.4	126	2.0	272	4.3

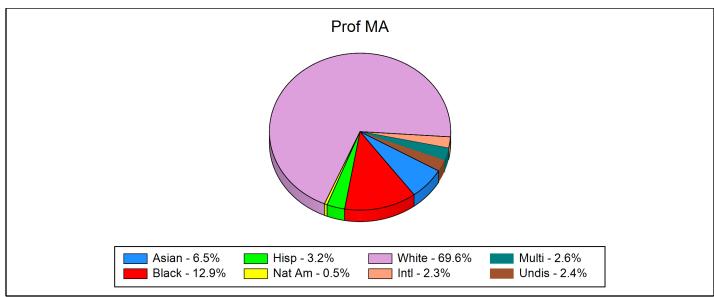
ENROLLMENT BY CITIZENSHIP								
Citizenship	#	%						
U.S.	5,191	83.2						
Canadian	442	7.1						
Other	604	9.7						
TOTAL	6,237	100.0						

TOTALS FOR TABLE 3		
	#	%
Visa or Nonresident Alien	213	3.4
Black/Non-Hispanic	1,031	16.4
Native North American/First Nation	33	0.5
Asian or Pacific Islander	604	9.6
Hispanic/Latino(a)	206	3.3
White Non-Hispanic	3,788	60.4
Multiracial	126	2.0
Prefer not to disclose	273	4.4
TOTAL	6,274	100.0



CHART 3: Enrollment by Racial/Ethnic Identity





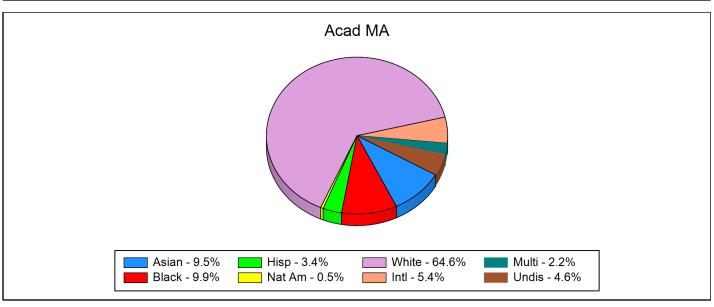


TABLE 4: Age Range, Marital Status, and Gender

		SING	BLE			MAR	RIED			
	Male		Femal	e	Male)	Fema	le	TOTA	L
Age Range	#	%¦	#	%	#	%	#	%	#	%
19 or younger	1	20.0	2	40.0	1	20.0	1	20.0	5	0.2
20-25	67	36.0	50	26.9	46	24.7	23	12.4	186	6.3
26-30	273	30.8	176	19.8	337	38.0	101	11.4	887	29.9
31-35	102	21.5	79	16.7	242	51.1	51	10.8	474	16.0
36-40	54	16.6	43	13.2	168	51.7	60	18.5	325	11.0
41-45	21	9.2	40	17.5	116	50.7	52	22.7	229	7.7
46-50	26	11.1	43	18.3	86	36.6	80	34.0	235	7.9
51-55	23	8.9	70	27.1	94	36.4	71	27.5	258	8.7
56 or older	29	7.9	101	27.5	115	31.3	122	33.2	367	12.4
TOTAL	596	20.1	604	20.4	1,205	40.6	561	18.9	2,966	100.0

A		SING	BLE			MAR	RIED			
	Male	:	Female	е	Male)	Femal	e	ТОТА	L
Age Range	#	%¦	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	6	13.6	22	50.0	8	18.2	8	18.2	44	5.8
26-30	31	16.7	60	32.3	46	24.7	49	26.3	186	24.3
31-35	11	10.2	25	23.1	42	38.9	30	27.8	108	14.1
36-40	3	3.9	17	22.1	42	54.5	15	19.5	77	10.1
41-45	6	9.1	7	10.6	28	42.4	25	37.9	66	8.6
46-50	1	1.5	11	16.7	28	42.4	26	39.4	66	8.6
51-55	5	7.4	14	20.6	24	35.3	25	36.8	68	8.9
56 or older	7	4.7	31	20.8	54	36.2	57	38.3	149	19.5
TOTAL	70	9.2	187	24.5	272	35.6	235	30.8	764	100.0

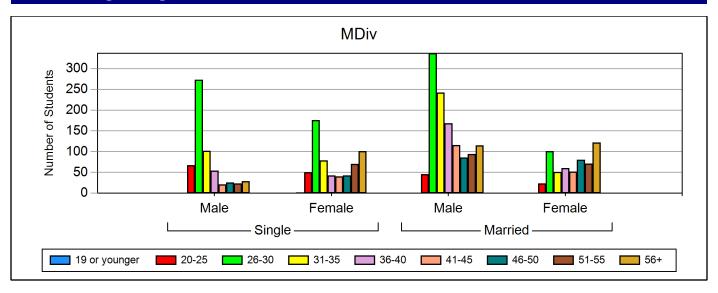
ad MA		SING	LE			MAR	RIED			
	Male		Femal	e	Male)	Fema	le	TOTA	۱L
Age Range	#	%¦	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	47	32.4	44	30.3	36	24.8	18	12.4	145	11.7
26-30	87	26.9	90	27.9	99	30.7	47	14.6	323	26.0
31-35	28	16.7	26	15.5	83	49.4	31	18.5	168	13.5
36-40	18	12.6	20	14.0	83	58.0	22	15.4	143	11.5
41-45	11	10.5	17	16.2	58	55.2	19	18.1	105	8.5
46-50	12	13.8	12	13.8	39	44.8	24	27.6	87	7.0
51-55	10	11.1	14	15.6	40	44.4	26	28.9	90	7.3
56 or older	14	7.8	48	26.8	61	34.1	56	31.3	179	14.4
TOTAL	227	18.3	271	21.9	499	40.2	243	19.6	1,240	100.0

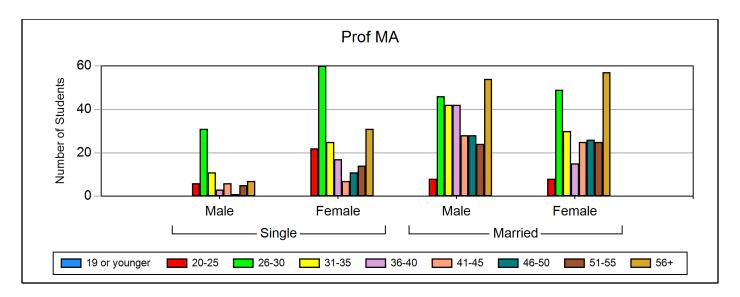
ners		SINC	GLE			MAR	RIED			
	Male	:	Femal	е	Male	;	Femal	e	ТОТА	L
Age Range	7 #	%¦	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	13	36.1	16	44.4	2	5.6	5	13.9	36	3.0
26-30	17	21.0	21	25.9	25	30.9	18	22.2	81	6.8
31-35	32	23.9	15	11.2	71	53.0	16	11.9	134	11.3
36-40	29	17.6	19	11.5	94	57.0	23	13.9	165	13.9
41-45	21	11.8	14	7.9	110	61.8	33	18.5	178	15.0
46-50	12	10.8	16	14.4	60	54.1	23	20.7	111	9.4
51-55	9	6.0	25	16.6	81	53.6	36	23.8	151	12.8
56 or older	21	6.4	72	22.0	153	46.8	81	24.8	327	27.6
TOTAL	154	13.0	198	16.7	596	50.4	235	19.9	1,183	100.0

		SING	LE			MARI	RIED			
	Male	:	Female	e	Male	:	Female	•	TOTAL	L
Age Range	" #	%	#	%	#	%	#	%	#	%
19 or younger	1	20.0	2	40.0	1	20.0	1	20.0	5	0.1
20-25	133	32.4	132	32.1	92	22.4	54	13.1	411	6.7
26-30	408	27.6	347	23.5	507	34.3	215	14.6	1,477	24.0
31-35	173	19.6	145	16.4	438	49.5	128	14.5	884	14.4
36-40	104	14.6	99	13.9	387	54.5	120	16.9	710	11.5
41-45	59	10.2	78	13.5	312	54.0	129	22.3	578	9.4
46-50	51	10.2	82	16.4	213	42.7	153	30.7	499	8.1
51-55	47	8.3	123	21.7	239	42.2	158	27.9	567	9.2
56 or older	71	6.9	252	24.7	383	37.5	316	30.9	1,022	16.6
TOTAL	1,047	17.0	1,260	20.5	2,572	41.8	1,274	20.7	6,153	100.0



CHART 4: Age Range, Marital Status, and Gender





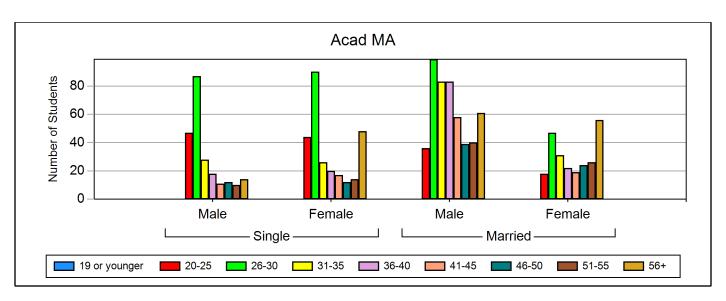


TABLE 5: Age Range and Racial Identity

Age	Asia	an	Blac	ck	His	р	Nat A	Am	Whi	te	Int	I	Mul	ti	Und	is
Range	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	2	0.3	0	0.0	0	0.0	0	0.0	2	0.1	0	0.0	1	0.8	0	0.0
20-25	17	2.9	28	2.7	14	6.9	3	9.1	325	8.6	3	1.5	13	10.4	9	3.4
26-30	112	19.3	102	10.0	56	27.5	8	24.2	1,063	28.2	29	14.2	34	27.2	81	30.2
31-35	94	16.2	101	9.9	34	16.7	2	6.1	559	14.8	49	24.0	19	15.2	31	11.6
36-40	91	15.7	111	10.9	38	18.6	2	6.1	374	9.9	43	21.1	17	13.6	38	14.2
41-45	98	16.9	107	10.5	15	7.4	4	12.1	299	7.9	35	17.2	6	4.8	19	7.1
46-50	58	10.0	120	11.8	16	7.8	3	9.1	266	7.0	15	7.4	8	6.4	23	8.6
51-55	46	7.9	147	14.4	12	5.9	5	15.2	308	8.2	21	10.3	10	8.0	23	8.6
56 or older	62	10.7	304	29.8	19	9.3	6	18.2	579	15.3	9	4.4	17	13.6	44	16.4
TOTAL	580	100.0	1,020	100.0	204	100.0	33	100.0	3,775	100.0	204	100.0	125	100.0	268	100.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	5	0.1
20-25	412	6.6
26-30	1,485	23.9
31-35	889	14.3
36-40	714	11.5
41-45	583	9.4
46-50	509	8.2
51-55	572	9.2
56 or older	1,040	16.7
TOTAL	6,209	100.0

CHART 5: Age Range and Racial Identity

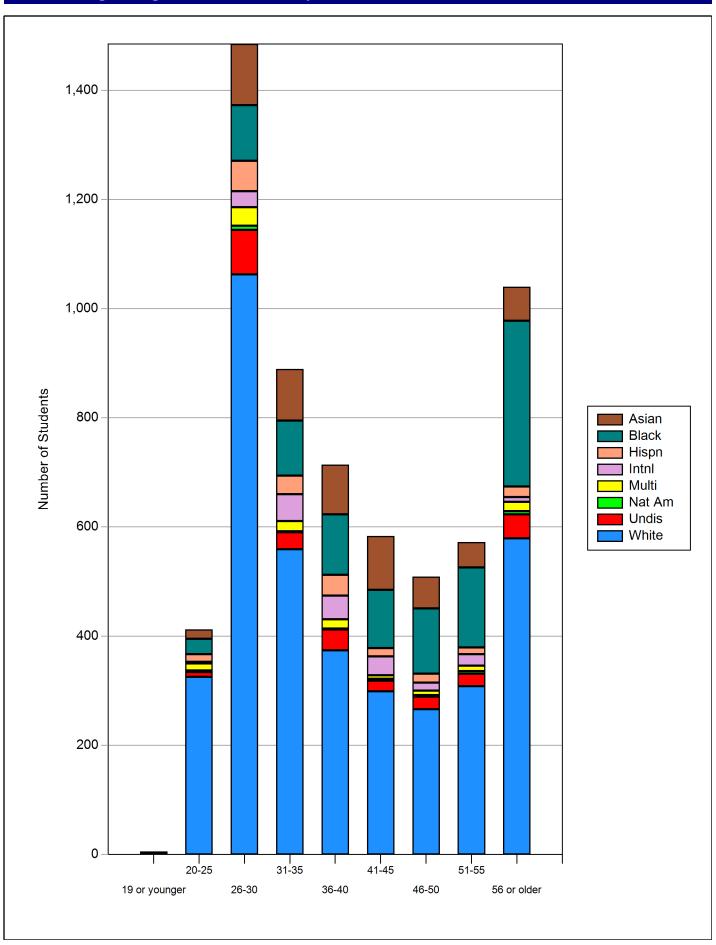


TABLE 6: Number of Dependents by Gender and Marital Status

		Sin	gle			Mar	ried			
No. of	Male	:	Fema	le	Male	•	Fema	le	Tota	ıl
Dependents	#	%	#	%	#	%	#	%	#	%
None	963	27.8	1,102	31.9	764	22.1	629	18.2	3,458	55.7
One	42	5.0	89	10.5	503	59.4	213	25.1	847	13.6
Two	28	3.2	53	6.0	549	62.4	250	28.4	880	14.2
Three	13	2.3	25	4.4	397	69.9	133	23.4	568	9.1
Four or more	5	1.1	8	1.8	382	83.6	62	13.6	457	7.4
TOTAL	1,051	16.9	1,277	20.6	2,595	41.8	1,287	20.7	6,210	100.0

CHART 6: Number of Dependents by Gender and Marital Status

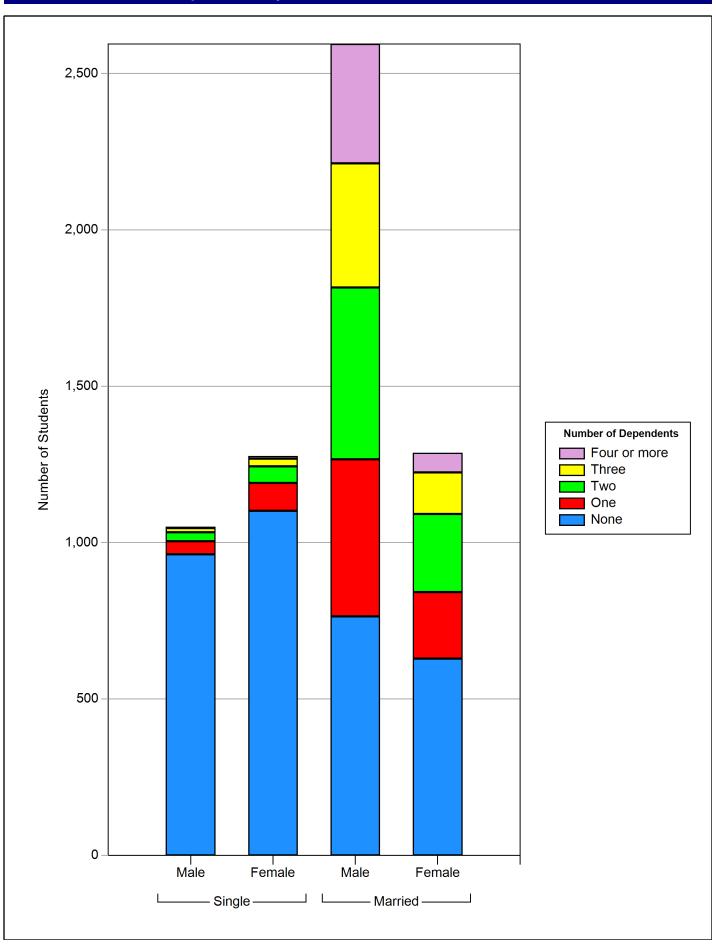


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

	Educational Debt Brought by Student															
		MC	Div			Prof	MA			Acad	MA			All Ot	hers	
Educational	Ma	le :	Fem	ale	Ma	le ;	Fem	ale	Male		Female		Male		Female	
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%
None	936	51.5	643	54.7	212	61.6	262	60.6	438	60.4	314	60.6	497	66.0	278	63.3
Less than \$10,000	166	9.1	93	7.9	23	6.7	28	6.5	58	8.0	32	6.2	58	7.7	22	5.0
\$10,000 to \$19,999	195	10.7	89	7.6	34	9.9	37	8.6	50	6.9	29	5.6	42	5.6	24	5.5
\$20,000 to \$29,999	149	8.2	97	8.3	23	6.7	27	6.3	65	9.0	36	6.9	43	5.7	19	4.3
\$30,000 to \$39,999	142	7.8	76	6.5	12	3.5	33	7.6	39	5.4	38	7.3	25	3.3	26	5.9
\$40,000 to \$59,999	120	6.6	92	7.8	22	6.4	27	6.3	39	5.4	34	6.6	39	5.2	28	6.4
More than \$60,000	109	6.0	85	7.2	18	5.2	18	4.2	36	5.0	35	6.8	49	6.5	42	9.6
TOTAL	1,817	29.3	1,175	18.9	344	5.5	432	7.0	725	11.7	518	8.4	753	12.1	439	7.1

Educa	tional [Debt B	ought	by Stu	dent	
Educational	Ма	le	Fen	nale	Tot	tal
Debt	#	%	#	%	#	%
None	2,083	58.2	1,497	41.8	3,580	57.7
Less than \$10,000	305	63.5	175	36.5	480	7.7
\$10,000 to \$19,999	321	64.2	179	35.8	500	8.1
\$20,000 to \$29,999	280	61.0	179	39.0	459	7.4
\$30,000 to \$39,999	218	55.8	173	44.2	391	6.3
\$40,000 to \$59,999	220	54.9	181	45.1	401	6.5
More than \$60,000	212	54.1	180	45.9	392	6.3
TOTAL	3,639	58.7	2,564	41.3	6,203	100.0

	Educational Debt Incurred at Seminary															
		MC	iv			Prof	MA			Acad	MA			All Ot	hers	
Educational	Mai	le ;	Fem	ale	Ма	ile ;	Fen	nale	Ма	le ;	Fem	ale	Ma	le ;	Fem	ale
Debt	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%
None	779	42.8	407	34.5	167	48.7	190	43.8	382	52.5	256	49.2	483	64.2	227	51.6
Less than \$10,000	135	7.4	99	8.4	34	9.9	41	9.4	68	9.4	35	6.7	58	7.7	28	6.4
\$10,000 to \$19,999	131	7.2	79	6.7	30	8.7	28	6.5	61	8.4	40	7.7	52	6.9	36	8.2
\$20,000 to \$29,999	122	6.7	79	6.7	27	7.9	39	9.0	61	8.4	37	7.1	37	4.9	26	5.9
\$30,000 to \$39,999	139	7.6	80	6.8	29	8.5	53	12.2	46	6.3	44	8.5	36	4.8	24	5.5
\$40,000 to \$59,999	251	13.8	189	16.0	26	7.6	46	10.6	64	8.8	61	11.7	43	5.7	30	6.8
More than \$60,000	264	14.5	247	20.9	30	8.7	37	8.5	45	6.2	47	9.0	43	5.7	69	15.7
TOTAL	1,821	29.3	1,180	19.0	343	5.5	434	7.0	727	11.7	520	8.4	752	12.1	440	7.1

Educat	ional D	ebt Inc	urred	at Sem	inary	
Educational	Ma	le :	Fen	nale	Tot	al
Debt	#	%	#	%	#	%
None	1,811	62.6	1,080	37.4	2,891	46.5
Less than \$10,000	295	59.2	203	40.8	498	8.0
\$10,000 to \$19,999	274	60.0	183	40.0	457	7.4
\$20,000 to \$29,999	247	57.7	181	42.3	428	6.9
\$30,000 to \$39,999	250	55.4	201	44.6	451	7.3
\$40,000 to \$59,999	384	54.1	326	45.9	710	11.4
More than \$60,000	382	48.8	400	51.2	782	12.6
TOTAL	3,643	58.6	2,574	41.4	6,217	100.0

					Monthly	y Educ	ational	Debt I	Paymei	nts							
		ME	Div			Prof MA				Acad MA				All Others			
Monthly	Male Female			Male ; Female			Male ; Female			ale	Male ;		Female				
Payment	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	
None	668	37.0	367	31.6	155	45.6	173	40.7	356	49.2	242	46.6	441	59.3	206	47.0	
Less than \$200	218	12.1	139	12.0	49	14.4	54	12.7	84	11.6	49	9.4	74	9.9	37	8.4	
\$200 to \$349	312	17.3	209	18.0	59	17.4	76	17.9	123	17.0	81	15.6	92	12.4	68	15.5	
\$350 to \$499	250	13.8	170	14.7	27	7.9	62	14.6	64	8.8	66	12.7	48	6.5	50	11.4	
\$500 to \$1,000	288	15.9	201	17.3	39	11.5	51	12.0	78	10.8	61	11.8	63	8.5	52	11.9	
More than \$1,000	70	3.9	74	6.4	11	3.2	9	2.1	19	2.6	20	3.9	26	3.5	25	5.7	
TOTAL	1,806	29.3	1,160	18.8	340	5.5	425	6.9	724	11.8	519	8.4	744	12.1	438	7.1	

Month	nly Edu	cation	al Deb	t Paymo	ents	
Monthly	Ма	le	Fer	nale	To	tal
Payment	#	%	#	%	#	%
None	1,620	62.1	988	37.9	2,608	42.4
Less than \$200	425	60.4	279	39.6	704	11.4
\$200 to \$349	586	57.5	434	42.5	1,020	16.6
\$350 to \$499	389	52.8	348	47.2	737	12.0
\$500 to \$1,000	468	56.2	365	43.8	833	13.5
More than \$1,000	126	49.6	128	50.4	254	4.1
TOTAL	3,614	58.7	2,542	41.3	6,156	100.0

			Educ	ationa	l Debt	Brougl	nt and I	Debt In	curred					
						Educ	ational D	ebt Incu	ırred					
Educational Debt Brought	Nor	ne	Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	2,297	63.6	262	7.3	182	5.0	180	5.0	174	4.8	251	7.0	266	7.4
Less than \$10,000	162	33.6	79	16.4	43	8.9	33	6.9	30	6.2	51	10.6	84	17.4
\$10,000 to \$19,999	141	28.1	43	8.6	78	15.6	41	8.2	51	10.2	75	15.0	72	14.4
\$20,000 to \$29,999	110	23.7	34	7.3	51	11.0	68	14.7	43	9.3	83	17.9	75	16.2
\$30,000 to \$39,999	72	18.2	37	9.4	47	11.9	29	7.3	57	14.4	76	19.2	77	19.5
\$40,000 to \$59,999	58	14.4	26	6.4	31	7.7	38	9.4	57	14.1	111	27.5	83	20.5
More than \$60,000	69	17.5	20	5.1	26	6.6	34	8.6	41	10.4	71	18.0	134	33.9



CHART 7A: Educational Debt Brought by All Students

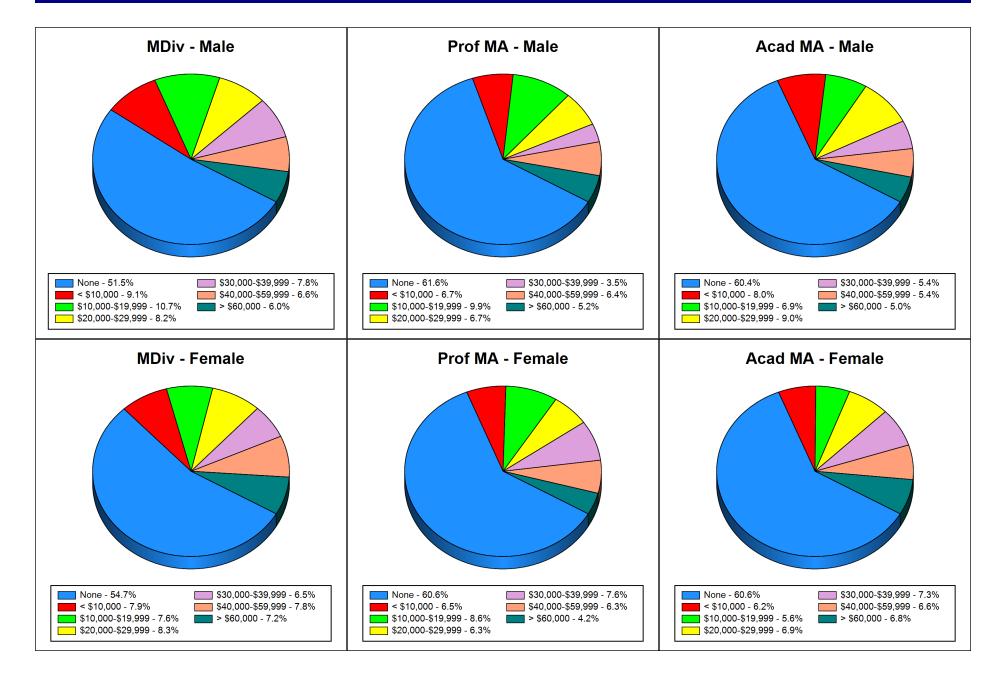




CHART 7B: Educational Debt Incurred at Seminary for All Students

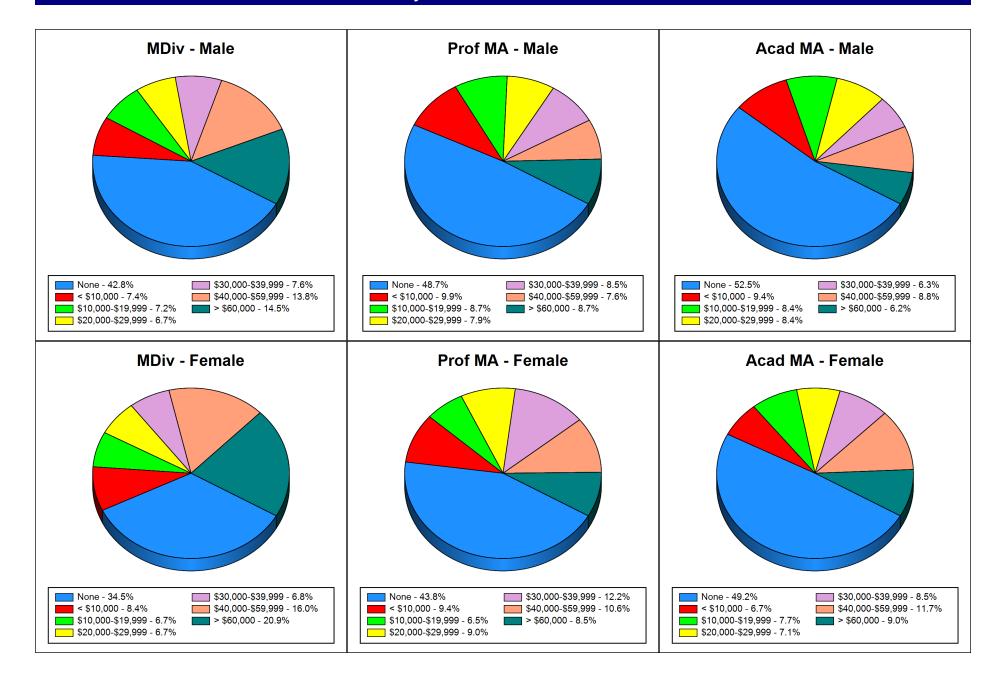




CHART 7C: Monthly Educational Debt Payments for All Students

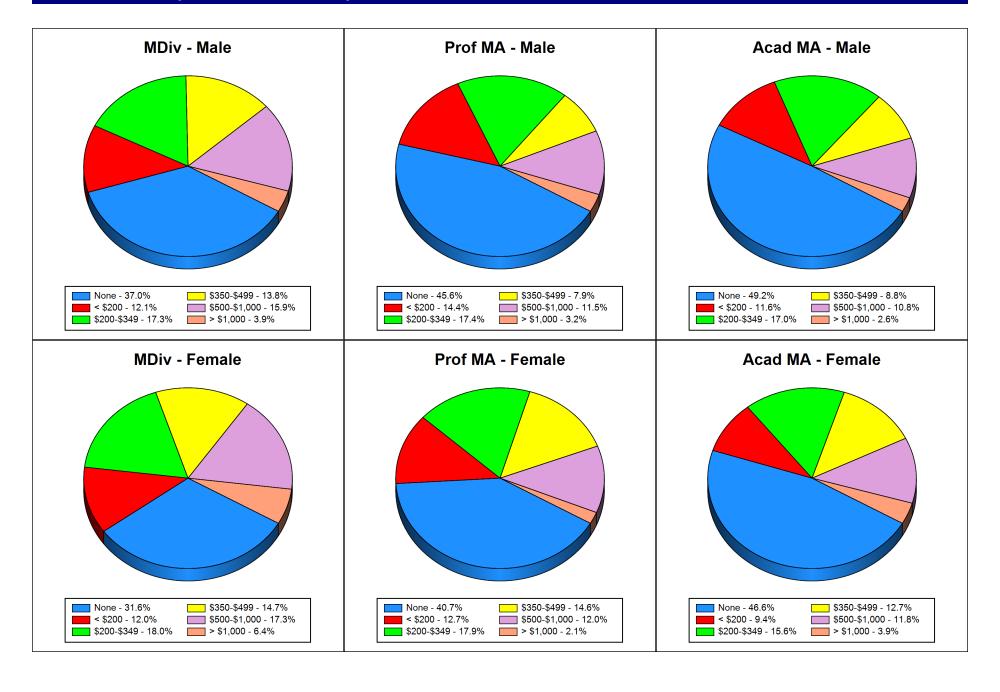


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-time Students

				E	ducati	onal D	ebt Bro	ought b	y Stud	ent						
		iv			Prof	MA			Acad	MA		All Others				
Educational	Ma	Male Female			Male ¦ Female			Male ; Female			ale	Ma	le ;	Female		
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%¦	#	%
None	742	48.4	466	51.6	116	58.3	143	53.2	250	55.1	163	52.8	304	61.5	163	57.6
Less than \$10,000	147	9.6	78	8.6	10	5.0	16	5.9	41	9.0	23	7.4	35	7.1	14	4.9
\$10,000 to \$19,999	176	11.5	76	8.4	23	11.6	28	10.4	33	7.3	21	6.8	30	6.1	18	6.4
\$20,000 to \$29,999	133	8.7	78	8.6	15	7.5	19	7.1	48	10.6	25	8.1	36	7.3	16	5.7
\$30,000 to \$39,999	131	8.5	63	7.0	7	3.5	26	9.7	27	5.9	29	9.4	22	4.5	18	6.4
\$40,000 to \$59,999	110	7.2	77	8.5	17	8.5	24	8.9	29	6.4	24	7.8	31	6.3	20	7.1
More than \$60,000	95	6.2	65	7.2	11	5.5	13	4.8	26	5.7	24	7.8	36	7.3	34	12.0
TOTAL	1,534	34.5	903	20.3	199	4.5	269	6.1	454	10.2	309	7.0	494	11.1	283	6.4

Educa	tional C	ebt Bı	rought	by Stu	dent		
Educational	Ма	le	Fei	male	Total		
Debt	#	%	#	%	#	%	
None	1,412	60.2	935	39.8	2,347	52.8	
Less than \$10,000	233	64.0	131	36.0	364	8.2	
\$10,000 to \$19,999	262	64.7	143	35.3	405	9.1	
\$20,000 to \$29,999	232	62.7	138	37.3	370	8.3	
\$30,000 to \$39,999	187	57.9	136	42.1	323	7.3	
\$40,000 to \$59,999	187	56.3	145	43.7	332	7.5	
More than \$60,000	168	55.3	136	44.7	304	6.8	
TOTAL	2,681	60.3	1,764	39.7	4,445	100.0	

				E	lucational Debt Incurred at Seminary											
		MD	iv		Prof MA				Acad MA				All Others			
Educational	Ma	Male Female			Male ¦ Female			Male ; Female			ale	Ма	le ;	Female		
Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	634	41.3	296	32.7	82	41.4	90	33.3	198	43.4	129	41.5	289	58.5	124	43.7
Less than \$10,000	114	7.4	75	8.3	13	6.6	21	7.8	42	9.2	27	8.7	33	6.7	15	5.3
\$10,000 to \$19,999	120	7.8	65	7.2	21	10.6	22	8.1	50	11.0	28	9.0	36	7.3	26	9.2
\$20,000 to \$29,999	104	6.8	67	7.4	21	10.6	30	11.1	46	10.1	25	8.0	29	5.9	20	7.0
\$30,000 to \$39,999	121	7.9	69	7.6	22	11.1	47	17.4	38	8.3	29	9.3	30	6.1	17	6.0
\$40,000 to \$59,999	215	14.0	159	17.6	19	9.6	32	11.9	51	11.2	43	13.8	38	7.7	24	8.5
More than \$60,000	228	14.8	174	19.2	20	10.1	28	10.4	31	6.8	30	9.6	39	7.9	58	20.4
TOTAL	1,536	34.5	905	20.3	198	4.4	270	6.1	456	10.2	311	7.0	494	11.1	284	6.4

Educat	ional D	ebt Inc	urred	at Sem	inary		
Educational	Ма	le :	Fen	nale	Total		
Debt	#	%	#	%	#	%	
None	1,203	65.3	639	34.7	1,842	41.4	
Less than \$10,000	202	59.4	138	40.6	340	7.6	
\$10,000 to \$19,999	227	61.7	141	38.3	368	8.3	
\$20,000 to \$29,999	200	58.5	142	41.5	342	7.7	
\$30,000 to \$39,999	211	56.6	162	43.4	373	8.4	
\$40,000 to \$59,999	323	55.6	258	44.4	581	13.0	
More than \$60,000	318	52.3	290	47.7	608	13.7	
TOTAL	2,684	60.3	1,770	39.7	4,454	100.0	

					Monthly	y Educ	ational	Debt I	Paymei	nts							
		MD	iv			Prof MA				Acad MA				All Others			
Monthly	hly Male Female			Male ¦ Female			Male ; Female			ale	Male ;		Female				
Payment	#	%:	#	%	#	%:	#	%	#	%:	#	%	#	%¦	#	%	
None	527	34.6	258	28.9	74	37.9	80	30.5	181	40.0	116	37.4	262	53.6	106	37.6	
Less than \$200	192	12.6	113	12.7	29	14.9	31	11.8	60	13.3	37	11.9	44	9.0	26	9.2	
\$200 to \$349	265	17.4	176	19.7	35	17.9	60	22.9	93	20.6	59	19.0	71	14.5	58	20.6	
\$350 to \$499	228	15.0	134	15.0	17	8.7	49	18.7	49	10.8	40	12.9	36	7.4	35	12.4	
\$500 to \$1,000	252	16.5	154	17.3	30	15.4	34	13.0	54	11.9	44	14.2	50	10.2	35	12.4	
More than \$1,000	60	3.9	57	6.4	10	5.1	8	3.1	15	3.3	14	4.5	26	5.3	22	7.8	
TOTAL	1,524	34.6	892	20.2	195	4.4	262	5.9	452	10.3	310	7.0	489	11.1	282	6.4	

Month	ıly Edu	cation	al Deb	t Paymo	ents		
Monthly	Ма	ile	Fei	male	Total		
Payment	#	%	#	%	#	%	
None	1,044	65.1	560	34.9	1,604	36.4	
Less than \$200	325	61.1	207	38.9	532	12.1	
\$200 to \$349	464	56.8	353	43.2	817	18.5	
\$350 to \$499	330	56.1	258	43.9	588	13.3	
\$500 to \$1,000	386	59.1	267	40.9	653	14.8	
More than \$1,000	111	52.4	101	47.6	212	4.8	
TOTAL	2,660	60.4	1,746	39.6	4,406	100.0	

			Educ	ationa	l Debt	Brougl	nt and	Debt In	curred						
		Educational Debt Incurred													
Educational Debt Brought	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		More than \$60,000		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
None	1,397	59.1	160	6.8	139	5.9	139	5.9	132	5.6	200	8.5	195	8.3	
Less than \$10,000	113	31.0	55	15.1	34	9.3	26	7.1	25	6.9	42	11.5	70	19.2	
\$10,000 to \$19,999	108	26.7	34	8.4	65	16.1	33	8.2	42	10.4	58	14.4	64	15.8	
\$20,000 to \$29,999	79	21.2	29	7.8	43	11.5	58	15.6	35	9.4	71	19.0	58	15.6	
\$30,000 to \$39,999	51	15.7	31	9.5	42	12.9	25	7.7	49	15.1	66	20.3	61	18.8	
\$40,000 to \$59,999	48	14.3	19	5.7	27	8.1	31	9.3	51	15.2	95	28.4	64	19.1	
More than \$60,000	52	16.9	13	4.2	18	5.9	27	8.8	39	12.7	54	17.6	104	33.9	



CHART 8A: Educational Debt Brought by Full-time Students

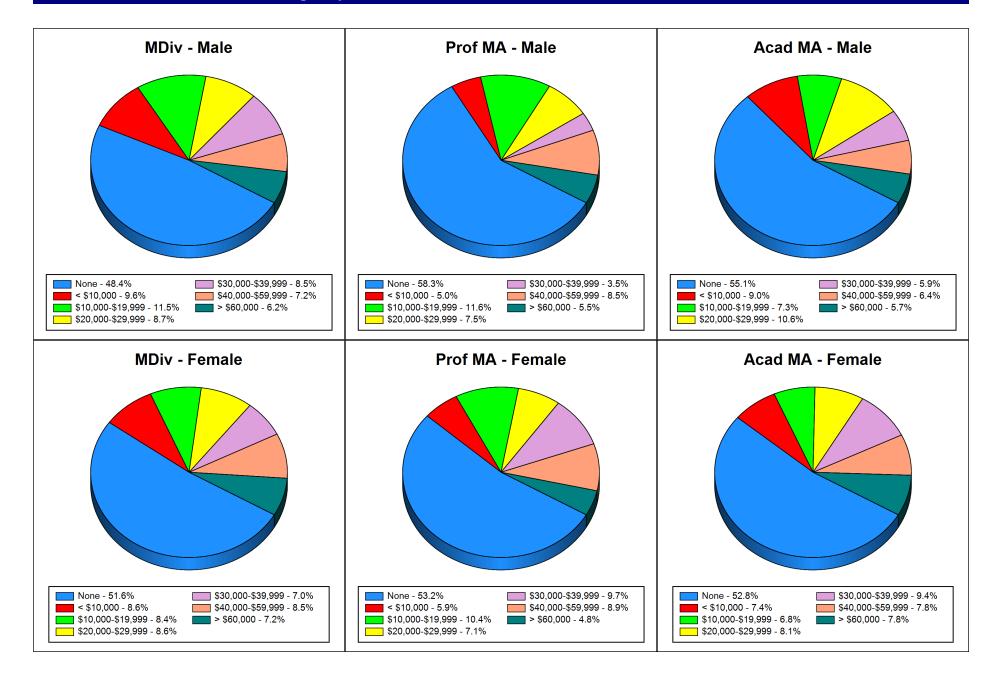




CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

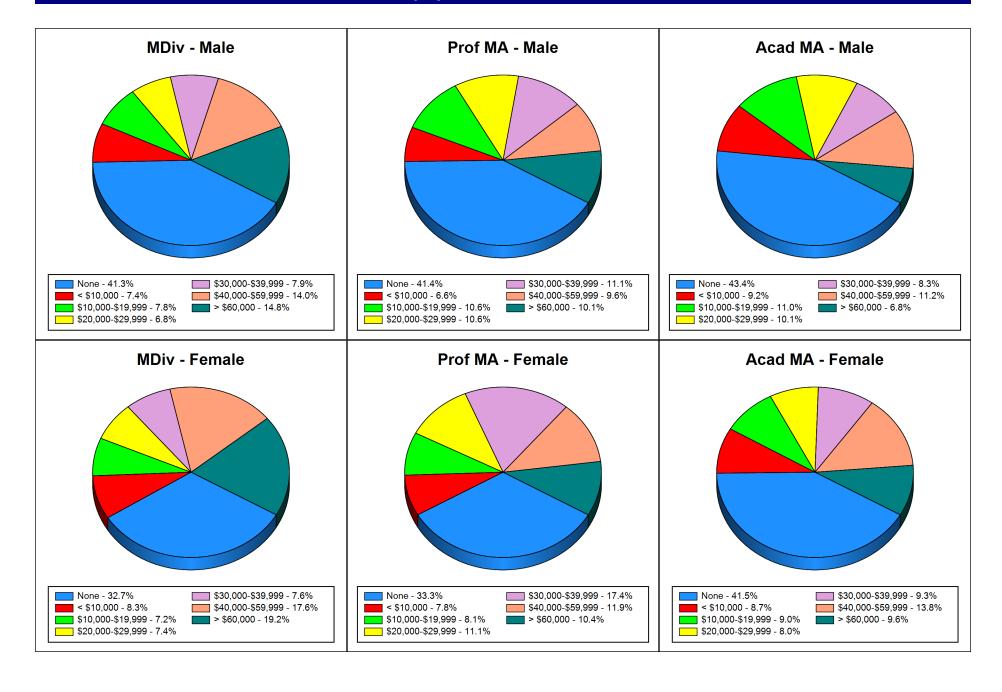




CHART 8C: Monthly Educational Debt Payments for Full-time Students

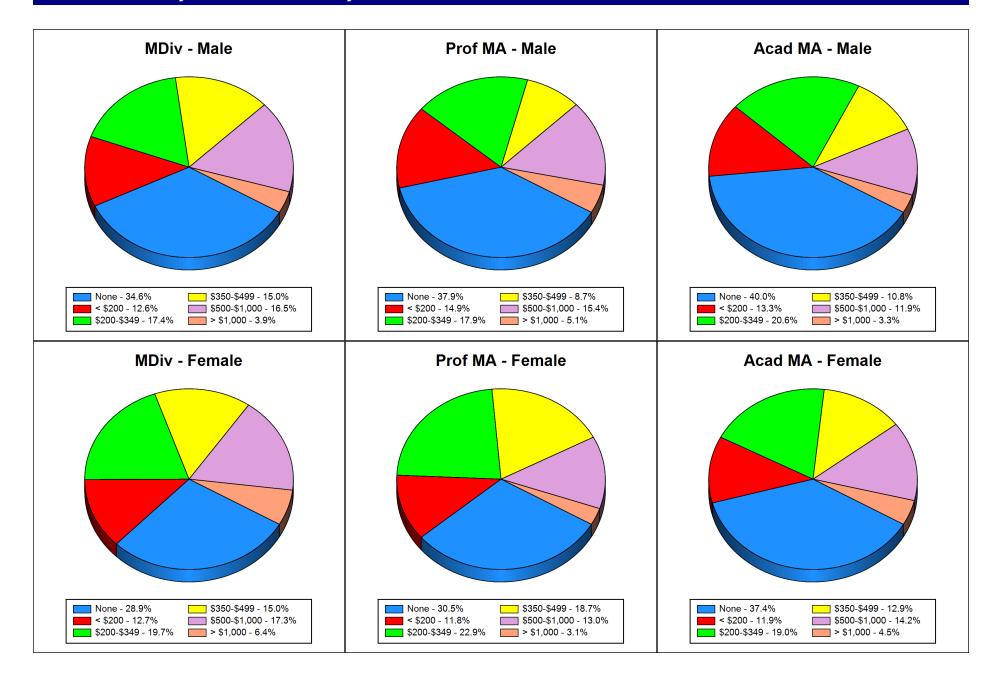


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

Participation in Income-Based Loan Repayment											
	Ma	le	Total								
Participation	#	%	#	%	#	%					
Yes	830	13.4	790	12.8	1620	26.14					
No	2,089	33.7	1,271	20.5	3360	54.21					
Unsure	713	11.5	505	8.2	1218	19.65					

Responsibility for Student Debt of Family Member											
	Ма	Male Female Total									
Responsibility	#	%	#	%	#	%					
Yes	737	11.9	445	7.2	1182	19.00					
No	2,909	46.8	2,131	34.3	5040	81.00					

			F	Respo	nsibility	y for F	amily D	ebt an	d Debt	Incurr	ed					
		Debt Incurred While in Seminary														
	None	е	Less tl \$10,0		\$10,00 \$19,9		\$20,00 \$29,9		\$30,00 \$39,		\$40,00 \$59,9		More ti \$60,0		То	tal
Amount of Family Member's Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	17	1.4	3	0.3	4	0.3	0	0.0	4	0.3	3	0.3	8	0.7	39	3.30
Less than \$10,000	112	9.5	34	2.9	29	2.5	18	1.5	13	1.1	22	1.9	25	2.1	253	21.38
\$10,000 to \$19,999	82	6.9	22	1.9	23	1.9	17	1.4	25	2.1	24	2.0	26	2.2	219	18.51
\$20,000 to \$29,999	62	5.2	19	1.6	21	1.8	23	1.9	16	1.4	17	1.4	20	1.7	178	15.05
\$30,000 to \$39,999	46	3.9	14	1.2	16	1.4	12	1.0	9	0.8	17	1.4	26	2.2	140	11.83
\$40,000 to \$59,999	46	3.9	20	1.7	9	0.8	13	1.1	16	1.4	28	2.4	23	1.9	155	13.10
More than \$60,000	55	4.7	19	1.6	13	1.1	11	0.9	16	1.4	36	3.0	49	4.1	199	16.82



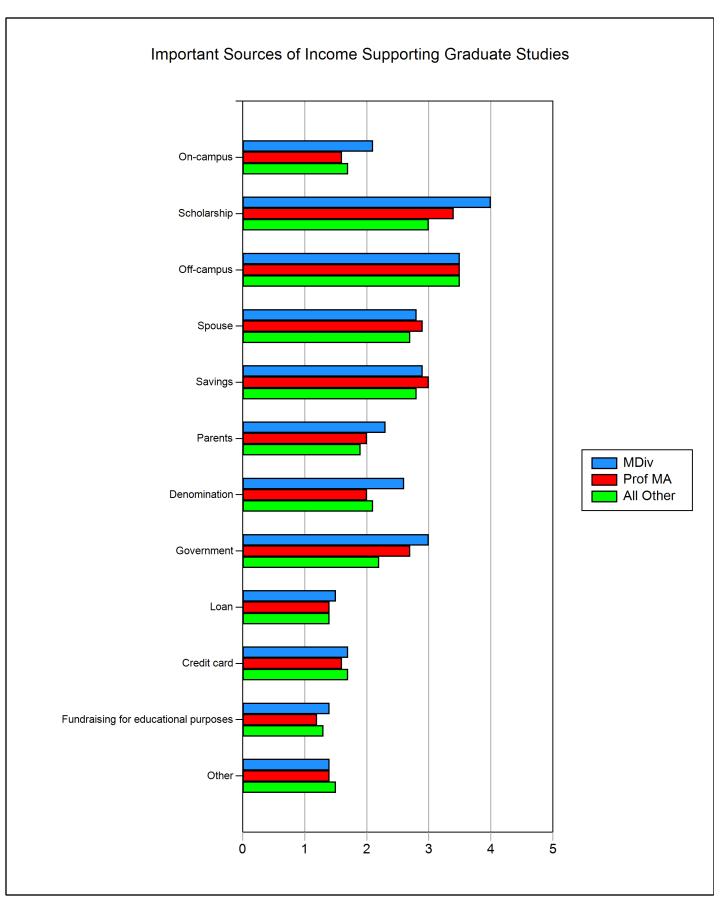
TABLE 10: Important Sources of Income Supporting Graduate Studies

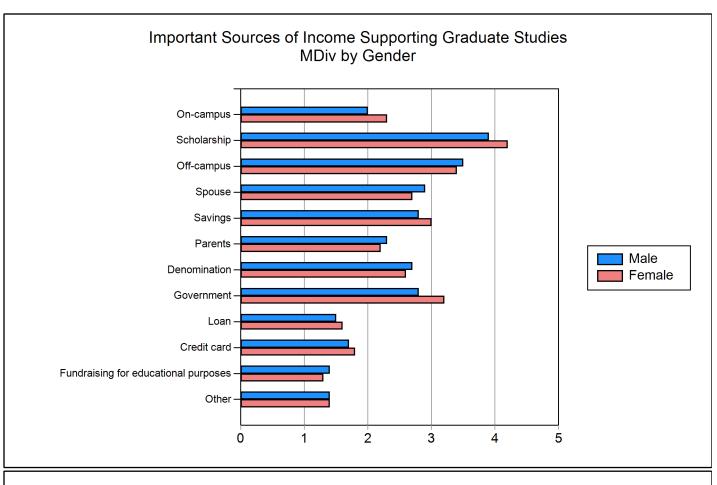
		By D	egree Pi	rogram						
	М	Div	Prof	f MA	Acad	Acad MA All Others		Total		
Source of Income	N = 2	2,921	N =	744	N = 1	,209	N = 1	,121	N = 5	5,995
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.1	1.5	1.6	1.3	1.9	1.5	1.7	1.3	1.9	1.5
Scholarship/grant	4.0	1.5	3.4	1.7	3.4	1.7	3.0	1.8	3.6	1.7
Off-campus work	3.5	1.7	3.5	1.7	3.5	1.7	3.5	1.7	3.5	1.7
Spouse's work	2.8	1.8	2.9	1.8	2.6	1.8	2.7	1.8	2.7	1.8
Savings	2.9	1.6	3.0	1.6	2.9	1.6	2.8	1.6	2.9	1.6
Parents/family	2.3	1.5	2.0	1.5	2.2	1.6	1.9	1.4	2.2	1.5
Denominational support	2.6	1.7	2.0	1.5	1.8	1.4	2.1	1.5	2.3	1.6
Government loan	3.0	1.9	2.7	1.9	2.5	1.8	2.2	1.8	2.7	1.9
Other loan	1.5	1.2	1.4	1.1	1.4	1.1	1.4	1.1	1.5	1.2
Credit card	1.7	1.2	1.6	1.2	1.7	1.2	1.7	1.2	1.7	1.2
Fundraising for educational purposes	1.4	1.0	1.2	0.7	1.3	0.8	1.3	0.9	1.3	0.9
Other	1.4	1.1	1.4	1.2	1.4	1.1	1.5	1.2	1.5	1.1

			В	y Degree	Progran	n and Ge	nder					
		М	Div			Prof	f MA			То	tal	
	Ma	ale	Fen	nale	Ma	ale	Fen	nale	Ma	ale	Fen	nale
Source of Income	N = '	1,776	N = '	1,145	N =	338	N =	409	N = 3	3,536	N = 2	2,459
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.4	2.3	1.6	1.5	1.2	1.8	1.4	1.8	1.4	2.0	1.6
Scholarship/grant	3.9	1.5	4.2	1.4	3.2	1.7	3.5	1.7	3.6	1.7	3.8	1.6
Off-campus work	3.5	1.6	3.4	1.7	3.6	1.7	3.4	1.7	3.5	1.7	3.4	1.7
Spouse's work	2.9	1.8	2.7	1.9	2.8	1.8	2.9	1.9	2.8	1.8	2.7	1.9
Savings	2.8	1.6	3.0	1.6	2.8	1.6	3.2	1.6	2.8	1.6	3.1	1.6
Parents/family	2.3	1.5	2.2	1.5	2.0	1.5	2.0	1.5	2.2	1.5	2.1	1.5
Denominational support	2.7	1.7	2.6	1.6	2.0	1.5	2.0	1.5	2.3	1.6	2.2	1.6
Government loan	2.8	1.9	3.2	1.9	2.6	1.9	2.8	1.9	2.5	1.8	3.0	1.9
Other loan	1.5	1.2	1.6	1.3	1.4	1.1	1.4	1.1	1.4	1.1	1.5	1.2
Credit card	1.7	1.2	1.8	1.3	1.5	1.1	1.7	1.2	1.6	1.2	1.8	1.3
Fundraising for educational purposes	1.4	1.0	1.3	0.9	1.2	0.7	1.2	0.7	1.3	0.9	1.2	0.8
Other	1.4	1.1	1.4	1.1	1.5	1.3	1.4	1.1	1.5	1.2	1.4	1.1

CHART 10: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)





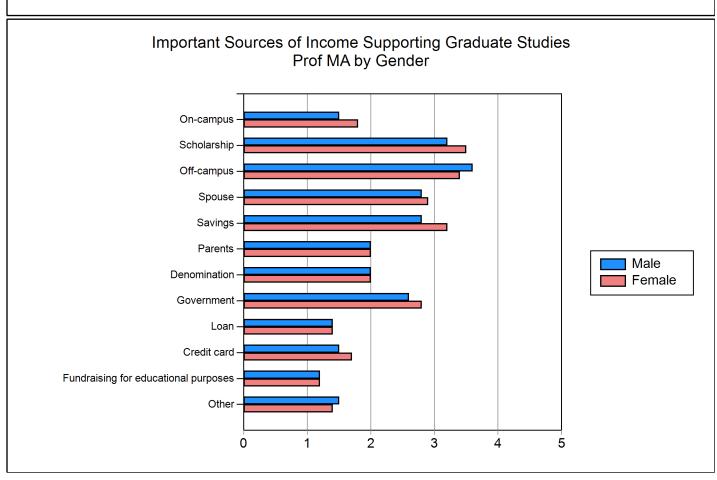




TABLE 11: Hours of Work per Week at Paying Jobs

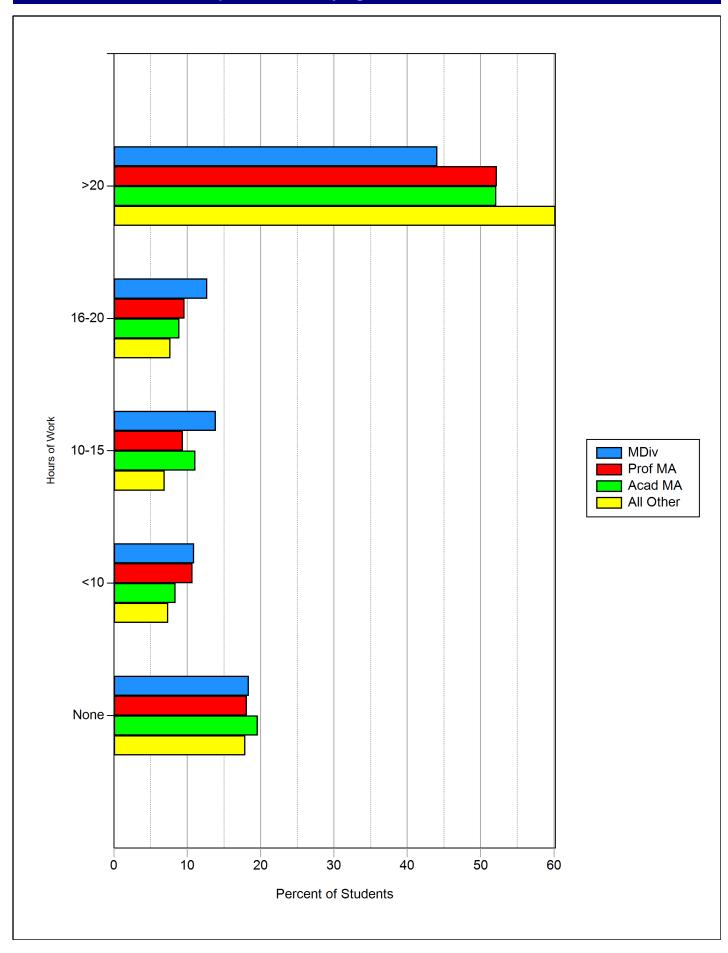
	By Degree Program											
	MDiv		Prof	MA	Acad	MA	All Oth	ners	Total			
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%		
No paying job	554	18.4	142	18.1	245	19.6	216	17.9	1,157	18.5		
Fewer than 10 hours a week	328	10.9	84	10.7	105	8.4	90	7.4	607	9.7		
10 to 15 hours	420	13.9	74	9.4	139	11.1	83	6.9	716	11.4		
16 to 20 hours	383	12.7	75	9.6	111	8.9	93	7.7	662	10.6		
More than 20 hours	1,332	44.1	410	52.2	652	52.1	728	60.2	3,122	49.8		
TOTAL	3,017	48.2	785	12.5	1,252	20.0	1,210	19.3	6,264	100.0		

			Ву	Degree	Program	and Ger	nder						
		MD	iv		Prof MA To					To	al		
Hours of Work per Week	Mal	e	Fema	ale	Mal	е	Fema	ale	Mal	le	Fema	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
No paying job	319	17.5	229	19.5	46	13.3	96	22.1	612	16.8	533	20.7	
Fewer than 10 hours a week	169	9.3	156	13.3	31	9.0	52	12.0	300	8.2	299	11.6	
10 to 15 hours	241	13.3	176	15.0	33	9.6	41	9.4	391	10.7	322	12.5	
16 to 20 hours	215	11.8	167	14.2	25	7.2	50	11.5	344	9.4	315	12.2	
More than 20 hours	874	48.1	448	38.1	210	60.9	195	44.9	1,997	54.8	1,103	42.9	
TOTAL	1,818	49.9	1,176	45.7	345	9.5	434	16.9	3,644	100.0	2,572	100.0	

		Ву	Degree Pi	rogram	and Full-	Time/Par	rt-Time S	tatus				
		MD	iv		Prof MA Tota					tal		
Hours of Work per Week	F/1	г	P/	Г	F/	Г	P/	Г	F/1	Г	P/1	Г
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	476	19.4	70	12.8	97	20.6	45	14.3	918	20.5	227	13.0
Fewer than 10 hours a week	303	12.4	24	4.4	65	13.8	19	6.1	533	11.9	72	4.1
10 to 15 hours	387	15.8	32	5.9	64	13.6	10	3.2	639	14.3	74	4.2
16 to 20 hours	344	14.0	35	6.4	55	11.7	20	6.4	566	12.6	89	5.1
More than 20 hours	942	38.4	386	70.6	190	40.3	220	70.1	1,824	40.7	1,283	73.5
TOTAL	2,452	100.0	547	100.0	471	100.0	314	100.0	4,480	100.0	1,745	100.0



CHART 11: Hours of Work per Week at Paying Jobs



GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All

	Current Den	omination
Religious Traditions	#	%
Advent Christian Church	1	0.0
African Methodist Episcopal	85	1.4
African Methodist Episcopal Zion	25	0.4
American Baptist Churches USA	106	1.7
Anglican Church of Canada	63	1.0
Anglican, Other	71	1.2
Assemblies of God	106	1.7
Associate Reformed Presbyterian Church	12	0.2
Associated Gospel Churches of Canada	7	0.1
Baptist	341	5.5
Baptist Convention of Ontario and Quebec	12	0.2
Baptist General Association of Virginia	5	0.1
Converge Worldwide	26	0.4
Baptist General Convention of Texas	38	0.6
Baptist Missionary Association of America	5	0.1
Baptist State Convention of North Carolina	1	0.0
Baptist Union of Western Canada	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	1	0.0
Brethren in Christ Church	6	0.1
Buddhist	5	0.1
Byzantine Catholic	6	0.1
Canadian Baptist Ministries	0	0.0
Canadian National Baptist Convention	6	0.1
Christian and Missionary Alliance	99	1.6
Christian Brethren (Plymouth Brethren)	4	0.1
Christian Church (Disciples of Christ)	54	0.9
Christian Churches and Churches of Christ	73	1.2
Christian Methodist Episcopal	24	0.4
Christian Reformed Church	96	1.6
Church of God (Anderson, Indiana)	15	0.2
Church of God (Cleveland, Tennessee)	44	0.7

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All

	Current Deno	mination
Religious Traditions	#	%
Church of God in Christ	37	0.6
Church of the Brethren	12	0.2
Church of the Nazarene	82	1.3
Churches of Christ	42	0.7
Churches of God, General Conference	18	0.3
National Association of Congregational Christian Churches	3	0.0
Conference of Mennonites	1	0.0
Conservative Baptist Association of America	12	0.2
Convention of Atlantic Baptist Churches	9	0.1
Cooperative Baptist Fellowship	87	1.4
Cumberland Presbyterian Church	8	0.1
Episcopal Church	224	3.6
Evangelical Church in Canada	6	0.1
Evangelical Congregational Church	15	0.2
Evangelical Covenant Church	50	8.0
Evangelical Formosan Church	3	0.0
Evangelical Free Church of America	74	1.2
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	208	3.4
Evangelical Lutheran Church in Canada	2	0.0
Evangelical Presbyterian Church	43	0.7
Fellowship of Evangelical Baptist Churches in Canada	18	0.3
Fellowship of Grace Brethren Churches	1	0.0
Foursquare Gospel Church	19	0.3
Free Methodist Church	30	0.5
Friends, Quaker	9	0.1
General Association of General Baptists	2	0.0
General Association of Regular Baptist Churches	4	0.1
General Baptist State Convention of North Carolina	3	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	33	0.5
Independent Baptist	26	0.4

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All

	Current Deno	mination
Religious Traditions	#	%
Independent Methodist	10	0.2
Inter/Multidenominational	79	1.3
Jewish	9	0.1
Lutheran Church-Canada	2	0.0
Lutheran Church-Missouri Synod	15	0.2
Lutheran, Other	24	0.4
Mennonite Brethren Church in North America	19	0.3
Mennonite Church Canada	3	0.0
Mennonite Church USA	34	0.6
Mennonite, Other	7	0.1
Methodist, Other	0	0.0
Missionary Church in Canada	6	0.1
Moravian Church in North America	5	0.1
Muslim	5	0.1
National Baptist Convention	70	1.1
Nondenominational	665	10.8
North American Baptist Conference	5	0.1
Not Available	75	1.2
Orthodox Church in America	7	0.1
Orthodox Presbyterian	27	0.4
Orthodox, Other	13	0.2
Other	267	4.3
Pentecostal Assemblies of Canada	17	0.3
Pentecostal, Other	0	0.0
Presbyterian Church in America	240	3.9
Presbyterian Church in Canada	30	0.5
Presbyterian Church (U.S.A.)	332	5.4
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	11	0.2
Reformed Church in America	59	1.0
Reformed Church in Canada	1	0.0
Reformed Episcopal Church	7	0.1

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All

	Current Deno	mination
Religious Traditions	#	%
Reformed Presbyterian	21	0.3
Religious Society of Friends	2	0.0
Roman Catholic	509	8.3
Salvation Army	6	0.1
Seventh Day Baptist General Conference	0	0.0
Seventh-day Adventist	25	0.4
Southern Baptist Convention	211	3.4
Swedenborgian Church, General Convention	1	0.0
Union d'eglises baptistes francaises au Canada	0	0.0
Unitarian Universalist	17	0.3
United Church of Canada	36	0.6
United Church of Christ	135	2.2
United Methodist Church	704	11.4
United Pentecostal Church International	15	0.2
Wesleyan Church	21	0.3
Wisconsin Evangelical Lutheran Synod	0	0.0
Korean Evangelical Holiness Church	1	0.0
TOTAL	6,166	100.0

TABLE 13: Educational Contexts

	Educ	ational	Context f	or Majo	rity of De	gree Pro	ogram			
	MDi	v	Prof	MA	Acad	МА	All Ot	her	Tota	al
Context	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,082	69.0	357	45.7	721	57.4	543	45.1	3,703	59.2
Main campus - evening classes	363	12.0	156	20.0	178	14.2	72	6.0	769	12.3
Main campus - intensive courses	61	2.0	19	2.4	20	1.6	308	25.6	408	6.5
Extension site of main campus	119	3.9	42	5.4	85	6.8	48	4.0	294	4.7
100 percent online/distance courses	84	2.8	70	9.0	121	9.6	40	3.3	315	5.0
Hybrid courses - combination face-to- face/online	257	8.5	122	15.6	101	8.0	175	14.5	655	10.5
Did not complete > 50 percent in any of the above contexts	50	1.7	15	1.9	30	2.4	19	1.6	114	1.8

	Educ	ational	Contexts	Used D	uring Deg	gree Pro	gram			
	MD	iv	Prof MA		Acad	MA	All Ot	her	Total	
Context	#	%	#	%	#	%	#	%	#	%
Main campus - traditional daytime classes	2,331	34.6	445	26.1	834	32.9	605	34.7	4,215	33.1
Main campus - evening classes	1,526	22.7	410	24.0	542	21.4	213	12.2	2,691	21.1
Main campus - intensive courses	1,187	17.6	282	16.5	380	15.0	464	26.6	2,313	18.2
Extension site of main campus	325	4.8	100	5.9	165	6.5	91	5.2	681	5.4
100 percent online/distance courses	508	7.5	180	10.5	304	12.0	109	6.2	1,101	8.7
Hybrid courses - combination face-to- face/online	856	12.7	291	17.0	313	12.3	263	15.1	1,723	13.5



TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All All Schools

	М	Div	Pro	Prof MA		Acad MA		All Others		otal
By Degree Program	N = 3	3,015	N =	781	N = ⁻	1,256	N = 1,	,205	N =	6,257
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.0	4.2	0.9	3.9	1.2	3.8	1.1	4.0	1.1
Ability to pray	3.5	1.2	3.7	1.1	3.4	1.2	3.5	1.2	3.5	1.2
Concern about social justice	4.1	1.0	4.0	1.0	3.8	1.1	3.8	1.1	3.9	1.1
Enthusiasm for learning	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Insight into troubles of others	4.0	0.9	4.2	0.9	3.9	1.1	3.9	1.0	4.0	1.0
Desire to become an authority in my field	3.9	1.1	4.0	1.0	3.9	1.1	4.1	1.1	3.9	1.1
Trust in God	4.1	1.1	4.2	0.9	4.0	1.1	4.0	1.1	4.1	1.1
Self-discipline and focus	4.0	1.0	4.1	0.9	4.1	0.9	4.1	1.0	4.1	1.0
Respect for other religious traditions	4.1	1.0	4.1	1.0	4.0	1.1	4.0	1.1	4.1	1.0
Respect for my own religious tradition	4.3	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	1.0
Ability to live my faith in daily life	4.0	1.0	4.1	0.9	3.9	1.1	4.0	1.1	4.0	1.0
Clarity of vocational goals	3.9	1.1	3.9	1.0	3.6	1.2	3.8	1.1	3.8	1.1
Self-confidence	4.0	1.0	4.1	0.9	3.9	1.0	4.0	1.0	4.0	1.0
Self-knowledge	4.2	0.9	4.3	0.8	4.0	1.0	4.1	0.9	4.2	0.9
Strength of spiritual life	3.9	1.1	4.1	0.9	3.8	1.1	3.9	1.1	3.9	1.1

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

		М	Div			Prof	MA			Acad	3.8 3.5 3.8 4.4 3.9 4.0 4.1 4.2 3.9 4.2 4.0	
By Degree Program and Educational Context		tional ampus		Other texts		tional ampus	All C Con	ther exts	Tradi Main C	tional ampus		
	N = 3	2,082	N =	933	N =	357	N =	424	N =	721	N =	535
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	1.0	4.2	1.0	4.2	0.9	4.1	0.9	3.9	1.2	3.8	1.1
Ability to pray	3.4	1.2	3.9	1.1	3.5	1.1	3.8	1.0	3.3	1.3	3.5	1.2
Concern about social justice	4.0	1.0	4.2	1.0	4.1	1.0	4.0	1.0	3.8	1.2	3.8	1.1
Enthusiasm for learning	4.1	1.0	4.4	0.8	4.2	0.9	4.4	0.8	4.2	1.0	4.4	8.0
Insight into troubles of others	4.0	1.0	4.1	0.9	4.3	0.8	4.1	0.9	3.9	1.1	3.9	1.0
Desire to become an authority in my field	3.8	1.1	4.1	1.0	4.0	1.0	4.0	1.0	3.9	1.1	4.0	1.0
Trust in God	3.9	1.1	4.3	0.9	4.2	1.0	4.3	0.9	3.9	1.2	4.1	1.0
Self-discipline and focus	3.9	1.0	4.3	0.9	4.1	0.9	4.2	0.9	4.0	1.0	4.2	0.9
Respect for other religious traditions	4.1	1.0	4.3	0.9	4.1	1.0	4.1	0.9	4.0	1.1	3.9	1.0
Respect for my own religious tradition	4.2	1.0	4.4	0.8	4.2	0.9	4.3	0.9	4.1	1.0	4.2	0.9
Ability to live my faith in daily life	3.9	1.1	4.3	0.9	4.1	0.9	4.2	0.9	3.8	1.2	4.0	1.0
Clarity of vocational goals	3.8	1.1	4.0	1.0	3.9	1.0	3.9	1.0	3.6	1.2	3.6	1.2
Self-confidence	3.9	1.0	4.2	0.9	4.1	0.9	4.1	0.9	3.8	1.1	4.0	1.0
Self-knowledge	4.1	0.9	4.3	0.8	4.3	0.8	4.3	0.8	4.0	1.0	4.1	0.9
Strength of spiritual life	3.7	1.1	4.2	0.9	4.0	0.9	4.2	0.9	3.7	1.2	4.0	1.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

		All O	thers		Total				
By Degree Program and Educational Context		tional ampus		Other texts		tional ampus		Other texts	
	N =	543	N =	662	N = 3	3,703	N = 2	2,554	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
Empathy for the poor and oppressed	3.9	1.1	3.8	1.1	4.0	1.1	4.0	1.0	
Ability to pray	3.3	1.2	3.6	1.2	3.4	1.2	3.7	1.1	
Concern about social justice	3.8	1.1	3.7	1.1	4.0	1.1	3.9	1.1	
Enthusiasm for learning	4.3	0.9	4.4	0.8	4.2	1.0	4.4	0.8	
Insight into troubles of others	3.9	1.0	3.9	1.0	4.0	1.0	4.0	1.0	
Desire to become an authority in my field	4.0	1.1	4.1	1.0	3.9	1.1	4.1	1.0	
Trust in God	3.9	1.2	4.1	1.1	3.9	1.1	4.2	1.0	
Self-discipline and focus	4.1	1.0	4.2	0.9	4.0	1.0	4.2	0.9	
Respect for other religious traditions	4.0	1.0	3.9	1.1	4.1	1.0	4.1	1.0	
Respect for my own religious tradition	4.1	1.0	4.1	1.0	4.2	1.0	4.3	0.9	
Ability to live my faith in daily life	3.9	1.1	4.1	1.0	3.9	1.1	4.2	0.9	
Clarity of vocational goals	3.8	1.1	3.8	1.1	3.8	1.1	3.9	1.1	
Self-confidence	3.9	1.0	4.1	0.9	3.9	1.0	4.1	0.9	
Self-knowledge	4.0	0.9	4.2	0.9	4.1	0.9	4.2	0.9	
Strength of spiritual life	3.7	1.1	4.1	1.0	3.8	1.1	4.1	0.9	

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

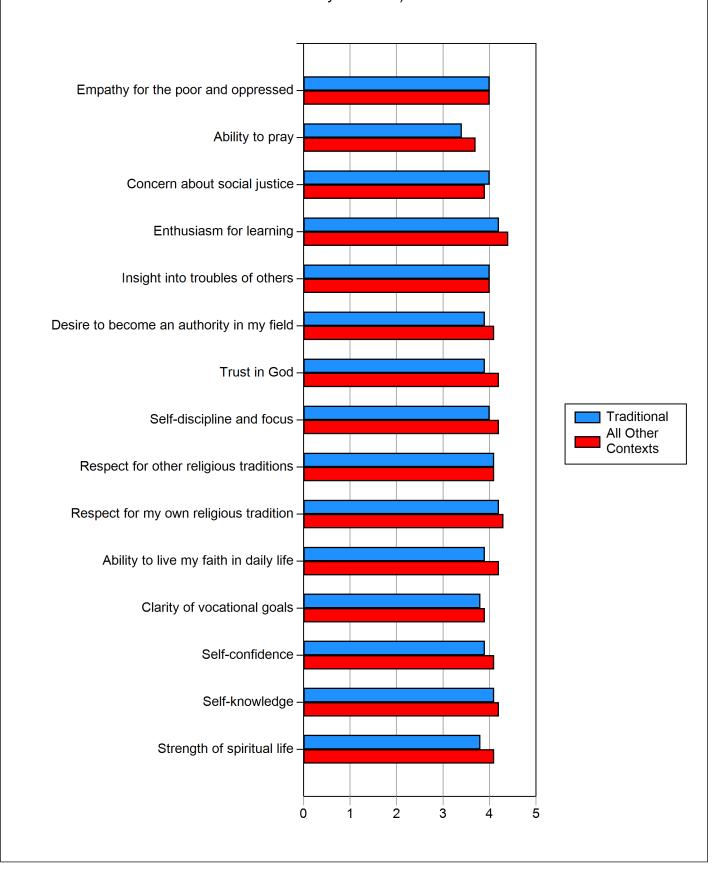


TABLE 15: Educational Effectiveness in Facilitating Skill Areas

	М	Div	Prof	MA	Aca	d MA	All Oth	ners	Tota	al
By Degree Program	N = 2	2,999	N =	767	N = ⁻	1,225	N = 1,	156	N = 6,	143
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.9	3.7	1.2	3.6	1.3	3.8	1.1	4.0	1.1
Ability to use and interpret Scripture	4.5	0.7	4.2	0.8	4.3	0.9	4.1	0.9	4.3	0.8
Knowledge of church polity/canon law	3.9	1.0	3.7	1.0	3.6	1.1	3.5	1.2	3.7	1.1
Ability to give spiritual direction	3.8	1.0	4.0	0.9	3.8	1.0	3.9	1.0	3.9	1.0
Ability to teach well	4.0	0.9	4.1	0.9	4.0	0.9	4.0	1.0	4.0	0.9
Knowledge of church doctrine and history	4.2	0.8	4.0	0.9	4.1	0.9	3.9	1.0	4.1	0.9
Ability to lead others	4.0	0.9	4.1	0.9	3.9	1.0	4.0	0.9	4.0	0.9
Ability to conduct worship/liturgy	4.0	1.0	3.6	1.2	3.4	1.2	3.6	1.2	3.8	1.1
Ability to interact effectively with those of religious traditions other than my own	4.0	1.0	4.0	1.0	3.9	1.0	3.9	1.0	4.0	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.2	0.9	4.0	0.9	4.0	1.0	4.1	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	3.9	1.0	4.1	0.9	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	0.9	4.1	1.0	4.1	1.0	4.1	0.9
Ability to work effectively with both women and men	4.3	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Ability to relate social issues to faith	4.3	0.9	4.3	0.9	4.1	1.0	4.1	1.0	4.2	0.9
Ability in pastoral counseling	3.9	1.0	4.1	1.0	3.6	1.1	3.8	1.1	3.9	1.1
Ability to administer a parish	3.4	1.1	3.3	1.2	3.0	1.3	3.4	1.2	3.3	1.2
Knowledge of Christian philosophy and ethics	4.1	0.9	4.0	0.9	4.1	0.9	4.0	1.0	4.1	0.9
Ability to think theologically	4.5	0.7	4.4	0.8	4.5	0.8	4.4	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.6	1.1	3.8	1.0	3.7	1.1	3.8	1.1	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.7	1.1	3.6	1.1	3.5	1.2	3.6	1.2	3.6	1.2

1 - Not at all effect	tive
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		М	Div			Pro	f MA			Acad	d MA	
By Degree Program and Skill Areas		tional ampus		Other texts		tional ampus		Other texts		tional ampus		Other texts
	N = 3	2,069	N =	924	N =	353	N =	413	N =	699	N =	526
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.9	4.2	0.9	3.6	1.1	3.8	1.2	3.5	1.3	3.7	1.2
Ability to use and interpret Scripture	4.4	0.7	4.6	0.7	4.1	0.9	4.3	0.8	4.2	0.9	4.3	0.8
Knowledge of church polity/canon law	3.8	1.0	4.0	1.0	3.5	1.1	3.8	1.0	3.5	1.1	3.7	1.0
Ability to give spiritual direction	3.7	1.0	4.1	0.9	4.0	0.9	4.0	0.9	3.7	1.0	3.9	0.9
Ability to teach well	3.9	1.0	4.2	0.9	4.0	0.9	4.1	0.9	3.9	1.0	4.1	0.9
Knowledge of church doctrine and history	4.2	0.8	4.3	0.8	3.9	1.0	4.1	0.9	4.1	0.9	4.2	0.8
Ability to lead others	3.9	0.9	4.2	0.9	4.0	0.9	4.2	0.9	3.8	1.0	3.9	0.9
Ability to conduct worship/liturgy	3.9	1.0	4.1	1.0	3.6	1.1	3.6	1.2	3.3	1.3	3.5	1.2
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.1	0.9	4.0	1.0	4.0	1.0	3.9	1.0	3.9	1.0
Ability to work effectively within my own religious tradition	4.1	0.9	4.2	0.8	4.1	0.8	4.2	0.9	4.0	1.0	4.0	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.2	0.9	4.1	0.9	4.1	1.0	4.0	1.0	3.9	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.1	1.0	4.3	0.8	4.2	0.9	4.2	1.0	4.1	1.0	4.1	0.9
Ability to work effectively with both women and men	4.2	0.9	4.4	0.8	4.2	0.8	4.3	0.9	4.1	1.0	4.1	1.0
Ability to relate social issues to faith	4.2	0.9	4.4	0.8	4.2	0.9	4.3	0.9	4.1	1.0	4.1	0.9
Ability in pastoral counseling	3.9	1.0	4.1	0.9	4.2	0.9	4.0	1.1	3.6	1.2	3.7	1.1
Ability to administer a parish	3.3	1.1	3.7	1.1	3.1	1.2	3.4	1.2	2.9	1.3	3.1	1.2
Knowledge of Christian philosophy and ethics	4.0	0.9	4.2	0.8	3.9	0.9	4.1	0.9	4.0	0.9	4.1	0.9
Ability to think theologically	4.5	0.7	4.6	0.6	4.3	0.8	4.5	0.7	4.4	0.8	4.5	0.7
Ability to integrate insights from science into theology and ministry	3.5	1.1	3.9	1.0	3.8	1.0	3.8	1.1	3.7	1.2	3.7	1.1
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.8	1.0	3.6	1.1	3.6	1.1	3.6	1.2	3.5	1.2

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

		All O	thers		Total					
By Degree Program and Skill Areas		tional ampus		Other texts		tional ampus		Other texts		
	N =	521	N =	628	N = 3	3,633	N = 2	2,490		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Ability to preach well	3.7	1.2	3.9	1.1	4.0	1.1	4.0	1.1		
Ability to use and interpret Scripture	4.1	1.0	4.2	0.9	4.3	0.8	4.4	0.8		
Knowledge of church polity/canon law	3.5	1.1	3.4	1.2	3.7	1.1	3.8	1.1		
Ability to give spiritual direction	3.8	1.1	4.0	1.0	3.8	1.0	4.0	0.9		
Ability to teach well	4.0	1.1	4.1	0.9	3.9	1.0	4.1	0.9		
Knowledge of church doctrine and history	3.9	1.0	3.8	1.1	4.1	0.9	4.2	0.9		
Ability to lead others	3.9	1.0	4.2	0.9	3.9	1.0	4.1	0.9		
Ability to conduct worship/liturgy	3.6	1.2	3.7	1.2	3.8	1.1	3.8	1.1		
Ability to interact effectively with those of religious traditions other than my own	3.9	1.0	4.0	1.0	3.9	1.0	4.0	1.0		
Ability to work effectively within my own religious tradition	4.0	1.0	4.0	1.0	4.1	0.9	4.1	0.9		
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.0	1.0	4.1	0.9	4.0	1.0	4.1	0.9		
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	1.0	4.2	0.9	4.1	1.0	4.2	0.9		
Ability to work effectively with both women and men	4.1	1.0	4.1	1.0	4.2	0.9	4.2	0.9		
Ability to relate social issues to faith	4.1	1.0	4.2	0.9	4.2	0.9	4.3	0.9		
Ability in pastoral counseling	3.7	1.1	3.8	1.1	3.8	1.1	3.9	1.0		
Ability to administer a parish	3.3	1.3	3.5	1.2	3.2	1.2	3.5	1.2		
Knowledge of Christian philosophy and ethics	4.0	1.0	4.0	1.0	4.0	0.9	4.1	0.9		
Ability to think theologically	4.3	0.9	4.4	0.8	4.5	0.8	4.5	0.7		
Ability to integrate insights from science into theology and ministry	3.7	1.2	3.8	1.1	3.6	1.1	3.8	1.1		
Ability to integrate ecological concerns into theology and ministry	3.6	1.2	3.6	1.2	3.6	1.2	3.6	1.1		

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas (1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective) Ability to integrate ecological concerns into theology and ministry Ability to integrate insights from science into theology and ministry Ability to think theologically Knowledge of Christian philosophy and ethics Ability to administer a parish -Ability in pastoral counseling Ability to relate social issues to faith Ability to work effectively with both women and men Awareness and appreciation of the globalized context in which ministry is practiced Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own Traditional All Other Ability to work effectively within my own religious tradition Contexts Ability to interact effectively with those of religious traditions other than my own Ability to conduct worship/liturgy Ability to lead others -Knowledge of church doctrine and history Ability to teach well-Ability to give spiritual direction -Knowledge of church polity/canon law-Ability to use and interpret Scripture -Ability to preach well

3

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All All Schools

Importance of Areas of Study to Intended Work by Degree Program													
	М	MDiv		f MA	Acad MA		All Others		То	tal			
By Degree Program	N =	3,003	N =	N = 750		N = 1,204		N = 1,093		6,037			
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.			
Biblical studies	1.4	0.8	1.6	0.8	1.6	0.8	1.5	0.8	1.5	0.8			
Theology	1.4	0.8	1.5	0.8	1.6	0.8	1.5	0.8	1.5	0.8			
Preaching	1.5	0.8	1.8	0.8	1.8	0.8	1.6	0.8	1.6	0.8			
Church polity and/or canon law	1.8	0.7	1.9	0.7	2.0	0.7	1.9	0.7	1.9	0.7			
Church or religious history	1.7	0.7	1.8	0.7	1.7	0.7	1.7	0.7	1.7	0.7			
Spiritual direction or faith practices	1.6	0.8	1.6	0.8	1.7	0.8	1.7	0.8	1.6	0.8			
Pastoral counseling	1.5	0.8	1.6	0.8	1.8	0.8	1.8	0.8	1.6	0.8			
Ethics and moral theology	1.6	0.7	1.6	0.7	1.7	0.8	1.7	0.8	1.6	0.8			
Congregational administration	1.7	0.7	1.9	0.8	2.0	0.8	1.8	0.8	1.8	0.8			
Field education or internship	1.6	0.8	1.7	0.8	1.9	0.8	1.9	0.8	1.7	0.8			
Clinical training	1.8	0.8	1.8	0.8	2.0	0.8	2.0	0.8	1.8	0.8			
World religions	1.8	0.7	1.9	0.7	1.9	0.7	1.9	0.7	1.9	0.7			
Christian/religious education	1.7	0.7	1.7	0.7	1.8	0.8	1.8	0.8	1.7	0.7			
Church and society	1.6	0.7	1.7	0.7	1.7	0.8	1.7	0.8	1.7	0.7			
Missions and evangelism	1.6	0.8	1.8	0.7	1.7	0.8	1.7	0.8	1.7	0.8			
Liturgics/worship	1.6	0.7	1.8	0.8	1.9	0.8	1.8	0.8	1.7	0.8			

1 - Very Important

2 - Somewhat Important

3 - Not Important

	Importance	e of Are	as of Stu	idy by Pi	ofession	nal Plans	and Ger	nder						
		٧	Vork in Co	ngregatio	n		Not in Congregation							
By Professional plan and Gender	Ma	ale	Fen	Female		tal	М	ale	Fen	nale	; To	tal		
	N = 2,412		N = 1,168		N = 3,580		N = 1,126		N = 1,265		N = 2	2,391		
Source	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Biblical studies	1.4	0.8	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8		
Theology	1.4	8.0	1.4	0.8	1.4	0.8	1.6	0.8	1.6	0.8	1.6	0.8		
Preaching	1.5	8.0	1.5	0.8	1.5	0.8	1.8	0.8	1.9	0.8	1.8	0.8		
Church polity and/or canon law	1.8	0.7	1.7	0.7	1.8	0.7	2.0	0.8	2.0	0.7	2.0	0.7		
Church or religious history	1.7	0.7	1.7	0.7	1.7	0.7	1.8	0.7	1.8	0.7	1.8	0.7		
Spiritual direction or faith practices	1.6	0.7	1.5	0.7	1.6	0.7	1.8	0.8	1.7	0.8	1.7	0.8		
Pastoral counseling	1.6	0.8	1.6	0.8	1.6	0.8	1.8	0.8	1.7	0.8	1.7	0.8		
Ethics and moral theology	1.6	0.7	1.6	0.7	1.6	0.7	1.7	0.8	1.7	0.8	1.7	0.8		
Congregational administration	1.7	0.7	1.7	0.7	1.7	0.7	2.0	0.8	2.0	0.8	2.0	0.8		
Field education or internship	1.7	0.8	1.5	0.8	1.7	0.8	1.8	0.8	1.7	0.8	1.8	0.8		
Clinical training	1.9	0.8	1.7	0.8	1.8	0.8	2.0	0.9	1.7	0.9	1.9	0.9		
World religions	1.9	0.7	1.8	0.7	1.9	0.7	1.9	0.7	1.8	0.7	1.9	0.7		
Christian/religious education	1.7	0.7	1.6	0.7	1.6	0.7	1.8	0.8	1.8	0.7	1.8	0.8		
Church and society	1.6	0.7	1.6	0.7	1.6	0.7	1.8	0.8	1.7	0.7	1.7	0.8		
Missions and evangelism	1.6	0.7	1.6	0.7	1.6	0.7	1.8	8.0	1.8	0.7	1.8	0.8		
Liturgics/worship	1.7	0.8	1.6	0.7	1.6	0.8	1.9	0.8	1.8	0.7	1.9	0.8		

1 - Very Important

2 - Somewhat Important

3 - Not Important

TABLE 17: Three Most Important Influences on Educational Experience

	By Degree Program														
	MDiv		Prof MA		Acad MA		All Others		Total						
Influences	#	%	#	%	#	%	#	%	#	%					
Experiences in ministry	1,849	21.0	334	14.8	360	10.1	510	14.7	3,053	16.9					
Multiethnic/cultural contacts	480	5.5	130	5.7	210	5.9	252	7.3	1,072	5.9					
Introduction to different perspectives	1,158	13.2	348	15.4	662	18.6	525	15.1	2,693	14.9					
Spiritual direction/formation or other faith- building events/activities	685	7.8	239	10.6	307	8.6	294	8.5	1,525	8.4					
Programs of social justice or advocacy work	343	3.9	85	3.8	130	3.7	125	3.6	683	3.8					
Interactions with students	1,280	14.6	394	17.4	602	16.9	647	18.7	2,923	16.2					
Chapel/worship	562	6.4	68	3.0	148	4.2	139	4.0	917	5.1					
Personal life experiences	1,289	14.7	386	17.0	643	18.1	523	15.1	2,841	15.7					
Interreligious/ecumenical interaction	296	3.4	51	2.3	134	3.8	129	3.7	610	3.4					
Cross-cultural engagement	368	4.2	105	4.6	165	4.6	168	4.8	806	4.5					
Community life of school	483	5.5	124	5.5	199	5.6	154	4.4	960	5.3					
TOTAL	8,793	100.0	2,264	100.0	3,560	100.0	3,466	100.0	18,083	100.0					

By Degree Program and Educational Context												
	MDiv					Prof	MA		Acad MA			
Influences		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		her exts	Traditional - Main Campus		All Ot Conte	
		%	#	%	#	%	#	%	#	% :	#	%
Experiences in ministry	1,300	21.4	544	20.2	134	13.0	200	16.4	164	8.0	196	13.0
Multiethnic/cultural contacts	337	5.5	142	5.3	66	6.4	62	5.1	133	6.5	77	5.1
Introduction to different perspectives	732	12.0	421	15.7	150	14.5	197	16.1	354	17.2	308	20.5
Spiritual direction/formation or other faith-building events/activities	400	6.6	281	10.4	89	8.6	148	12.1	149	7.3	158	10.5
Programs of social justice or advocacy work	243	4.0	98	3.6	45	4.4	40	3.3	75	3.6	55	3.7
Interactions with students	867	14.3	411	15.3	175	17.0	217	17.8	342	16.6	260	17.3
Chapel/worship	436	7.2	125	4.6	36	3.5	32	2.6	114	5.5	34	2.3
Personal life experiences	933	15.4	351	13.0	193	18.7	191	15.6	375	18.2	268	17.8
Interreligious/ecumenical interaction	193	3.2	104	3.9	18	1.7	33	2.7	93	4.5	41	2.7
Cross-cultural engagement	251	4.1	116	4.3	50	4.8	53	4.3	102	5.0	63	4.2
Community life of school	385	6.3	97	3.6	76	7.4	48	3.9	154	7.5	45	3.0
TOTAL	6,077	100.0	2,690	100.0	1,032	100.0	1,221	100.0	2,055	100.0	1,505	100.0

		All O	ther		Total					
Influences	Tradition Main Ca		All Other Contexts		Traditional - Main Campus		All Other Contexts			
	#	% :	#	%	#	%	#	%		
Experiences in ministry	197	12.7	310	16.4	1,795	16.8	1,250	17.1		
Multiethnic/cultural contacts	130	8.4	122	6.4	666	6.2	403	5.5		
Introduction to different perspectives	216	13.9	304	16.1	1,452	13.6	1,230	16.8		
Spiritual direction/formation or other faith-building events/activities	108	7.0	185	9.8	746	7.0	772	10.6		
Programs of social justice or advocacy work	69	4.4	54	2.9	432	4.0	247	3.4		
Interactions with students	279	18.0	365	19.3	1,663	15.5	1,253	17.1		
Chapel/worship	75	4.8	64	3.4	661	6.2	255	3.5		
Personal life experiences	243	15.7	276	14.6	1,744	16.3	1,086	14.9		
Interreligious/ecumenical interaction	60	3.9	69	3.6	364	3.4	247	3.4		
Cross-cultural engagement	73	4.7	92	4.9	476	4.4	324	4.4		
Community life of school	101	6.5	53	2.8	716	6.7	243	3.3		
TOTAL	1,551	100.0	1,894	100.0	10,715	100.0	7,310	100.0		

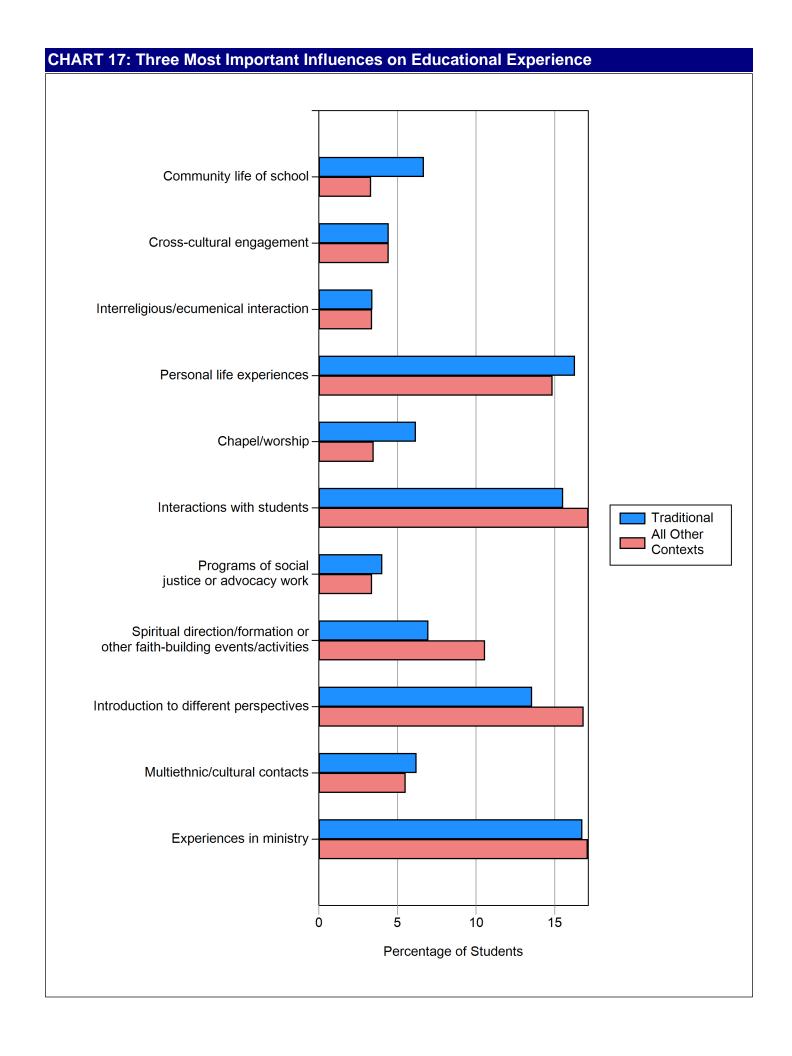


TABLE 18: Importance of Field Education/Internship if Required

By Degree Program											
	MD	iv	Prof MA		All Others		Tot	al			
Importance	#	%	#	%	#	%	#	%			
Of no importance	44	1.6	6	1.1	10	1.4	60	1.5			
Of little importance	113	4.1	24	4.3	18	2.5	155	3.8			
Somewhat important	364	13.1	45	8.0	84	11.6	493	12.1			
Important	639	23.0	117	20.9	175	24.2	931	22.9			
Very important	1,618	58.2	369	65.8	436	60.3	2,423	59.7			
TOTAL	2,778	100.0	561	100.0	723	100.0	4,062	100.0			

By Degree Program and Gender													
	MDiv					Prof	MA		Total				
Importance	Male		Female		Male		Female		Male		Fem	ale	
	#	%	#	%	#	%	#	%	#	%	#	%	
Of no importance	40	2.4	4	0.4	4	1.8	2	0.6	49	2.2	11	0.6	
Of little importance	81	4.9	32	2.9	13	5.8	11	3.3	102	4.5	52	2.9	
Somewhat important	262	15.8	99	9.0	19	8.4	26	7.8	337	14.9	153	8.6	
Important	407	24.5	230	20.8	47	20.9	68	20.5	565	25.0	361	20.3	
Very important	869	52.4	739	66.9	142	63.1	225	67.8	1,207	53.4	1,201	67.5	
TOTAL	1,659	100.0	1,104	100.0	225	100.0	332	100.0	2,260	100.0	1,778	100.0	

By Degree Program and Educational Context													
		MD	iv			Prof	MA		All Others				
Importance	Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		Traditional - Main Campus		All Other Contexts		
	#	% :	#	%	#	% :	#	%	#	%	#	%	
Of no importance	28	1.4	16	2.0	2	0.7	4	1.4	6	1.6	4	1.1	
Of little importance	73	3.7	40	4.9	13	4.7	11	3.9	9	2.4	9	2.6	
Somewhat important	248	12.7	115	14.1	18	6.5	27	9.5	42	11.4	42	11.9	
Important	456	23.4	181	22.1	45	16.4	72	25.4	87	23.6	86	24.4	
Very important	1,145	58.7	466	57.0	197	71.6	170	59.9	225	61.0	211	59.9	
TOTAL	1,950	100.0	818	100.0	275	100.0	284	100.0	369	100.0	352	100.0	

CHART 18: Importance of Field Education/Internship if Required

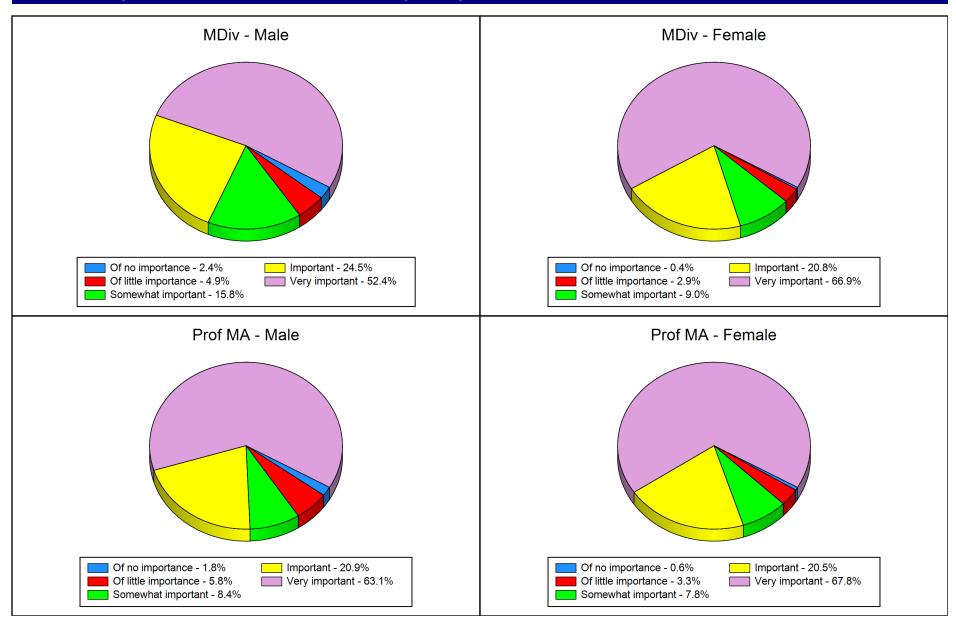


TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All All Schools

By Degree Program										
	М	Div	Prof MA		Acad	Acad MA		hers	Total	
Effect	N = 2,758		N = 550		N = 352		N = 362		N = 4,020	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.0	4.2	1.0	4.0	1.1	4.2	1.0	4.1	1.0
Improved pastoral skills	4.2	1.0	3.6	1.4	3.4	1.4	3.8	1.3	4.0	1.2
Greater interest in future ministry	4.2	1.1	3.8	1.3	3.7	1.3	4.0	1.2	4.1	1.1
More self-confidence	4.2	1.0	4.2	1.0	4.1	1.0	4.2	0.9	4.2	1.0
Greater sense of people's needs	4.3	1.0	4.4	0.9	4.3	1.0	4.3	0.9	4.3	0.9
Better idea of my strengths and weaknesses	4.4	0.9	4.5	0.8	4.4	0.9	4.4	0.8	4.4	0.9
Greater self-understanding	4.3	0.9	4.4	0.8	4.3	0.9	4.3	0.8	4.3	0.9

	By Degree Program and Gender												
		MI	Div		Prof MA Ac						ad MA		
Effect	Ma	ale	Fen	Female		ale	Fen	nale	Ma	ale	Female		
	N = '	1,658	N = 1	1,100	N =	222	N =	328	N =	165	N =	187	
	Avg	S.D.	: Avg	S.D.	Avg	S.D.	: Avg	S.D.	Avg	S.D.	Avg	S.D.	
Greater vocational clarity	4.0	1.1	4.3	1.0	4.1	1.0	4.3	1.0	4.0	1.0	4.1	1.1	
Improved pastoral skills	4.2	1.0	4.2	1.0	3.8	1.3	3.5	1.4	3.8	1.2	3.1	1.4	
Greater interest in future ministry	4.1	1.1	4.2	1.1	3.8	1.3	3.8	1.3	4.0	1.1	3.4	1.4	
More self-confidence	4.1	1.0	4.4	0.9	4.2	1.1	4.3	0.9	4.1	1.0	4.1	1.1	
Greater sense of people's needs	4.2	1.0	4.4	0.9	4.2	1.0	4.5	0.8	4.1	1.1	4.4	0.9	
Better idea of my strengths and weaknesses	4.3	1.0	4.5	0.8	4.3	1.0	4.5	0.7	4.3	0.9	4.4	0.9	
Greater self- understanding	4.2	1.0	4.5	0.9	4.3	1.0	4.5	0.8	4.2	0.9	4.4	0.9	

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender										
		All O	thers			То	tal			
Effect	Ma	ale	Fen	nale	Male		Female			
	N =	211	N =	151	N = 2	2,255	N = ⁻	1,765		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.		
Greater vocational clarity	4.0	1.0	4.3	1.0	4.1	1.1	4.3	1.0		
Improved pastoral skills	3.9	1.1	3.5	1.5	4.1	1.1	3.9	1.3		
Greater interest in future ministry	4.0	1.1	3.9	1.4	4.1	1.1	4.0	1.2		
More self-confidence	4.1	1.0	4.4	0.9	4.1	1.0	4.3	0.9		
Greater sense of people's needs	4.1	1.0	4.5	0.8	4.2	1.0	4.4	0.9		
Better idea of my strengths and weaknesses	4.3	0.8	4.5	0.8	4.3	0.9	4.5	0.8		
Greater self- understanding	4.2	0.9	4.5	0.8	4.2	1.0	4.5	0.8		

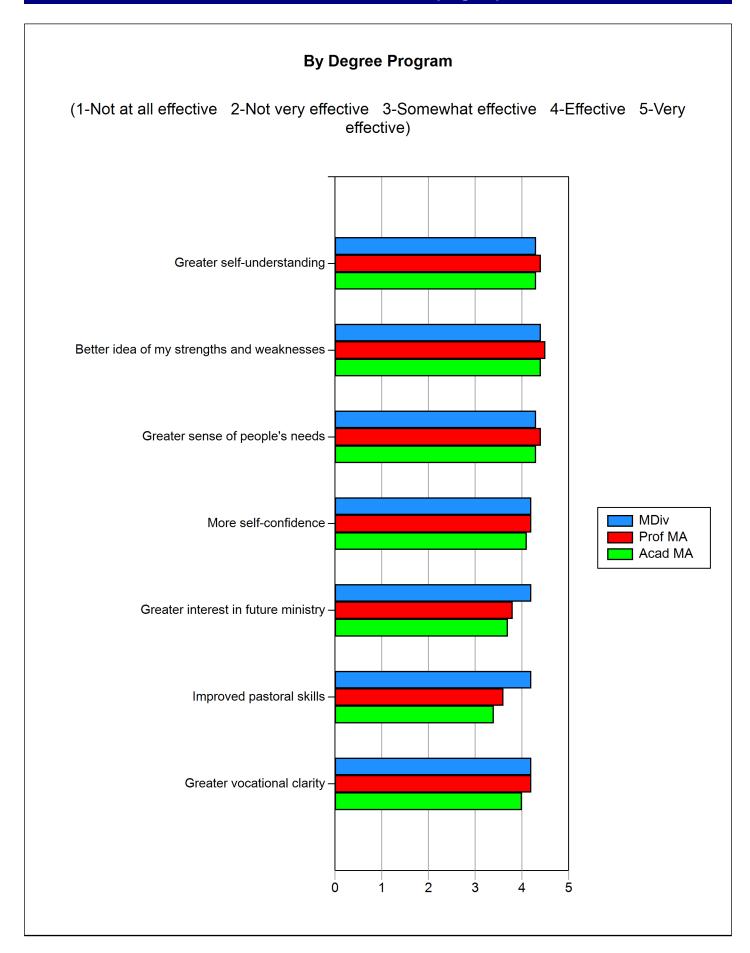
1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

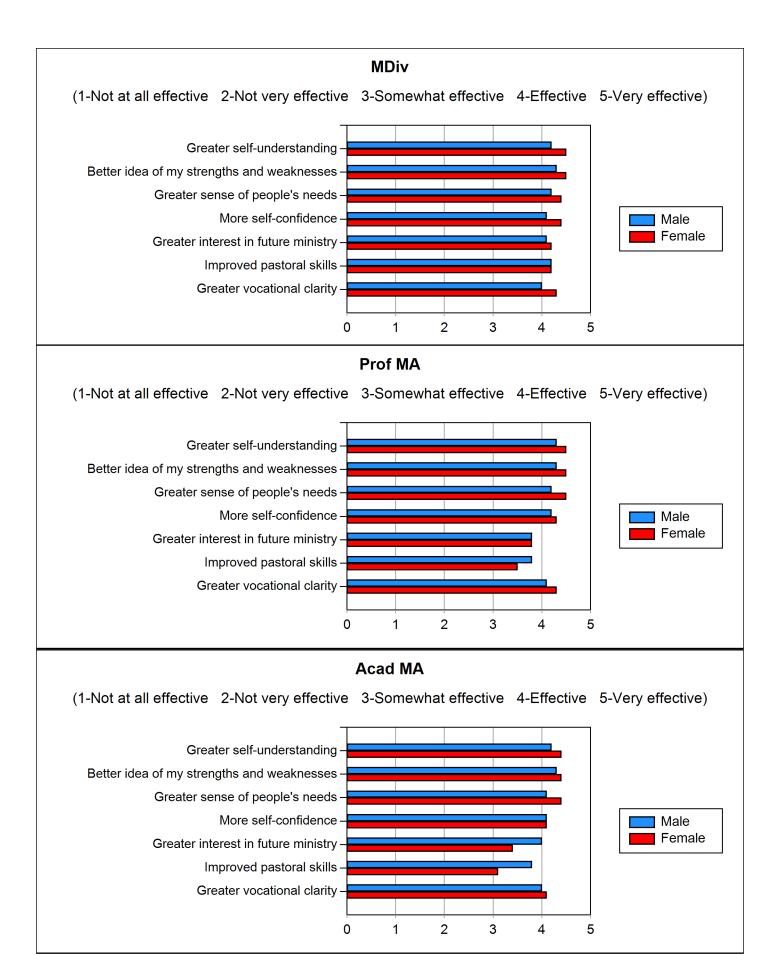
By Educational Context								
	Traditional	- Main Campus	All	Other				
Effect	N:	= 2,578	N =	= 1,434				
	Avg	S.D.	Avg	S.D.				
Greater vocational clarity	4.1	1.0	4.2	1.0				
Improved pastoral skills	4.0	1.2	4.0	1.2				
Greater interest in future ministry	4.0	1.2	4.1	1.1				
More self-confidence	4.2	1.0	4.2	1.0				
Greater sense of people's needs	4.2	0.9	4.3	0.9				
Better idea of my strengths and weaknesses	4.4	0.9	4.4	0.9				
Greater self-understanding	4.3	0.9	4.3	0.9				

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective



CHART 19: Effectiveness of Field Education in Developing Capacities





By Educational Context

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

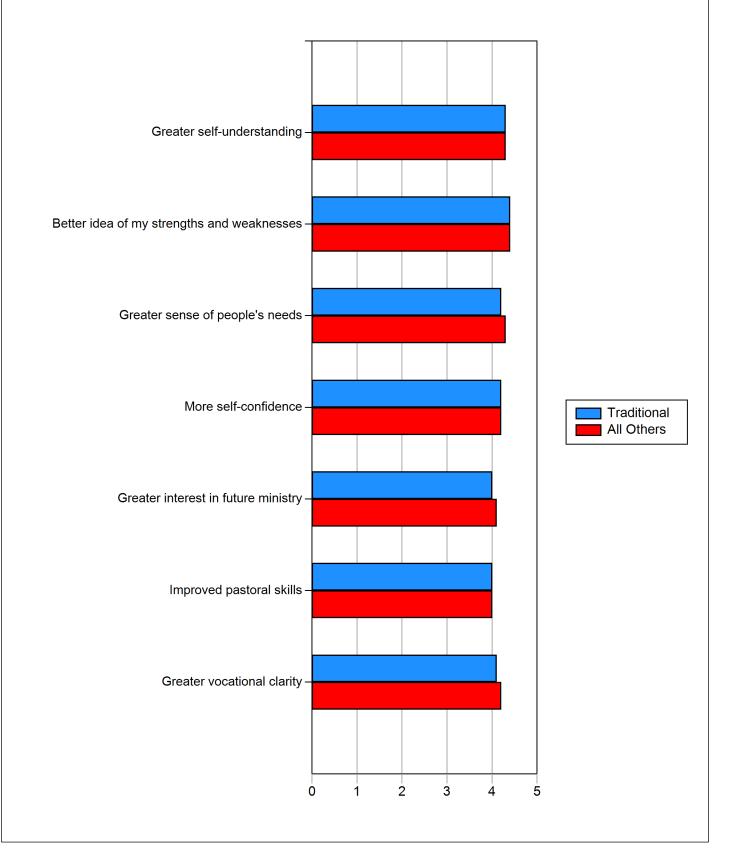


TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All All Schools

		Ву Д	egree Pı	rogram						
	М	Div	Prof	f MA	Acad	AM b	All Ot	hers	То	tal
Level of Satisfaction	N = 2	2,965	N =	755	N = 1,231		N = 1,177		N = 6,123	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.3	0.9	4.2	0.9	4.2	1.0	4.2	0.9
Quality of teaching	4.3	0.8	4.4	0.8	4.4	0.8	4.4	0.8	4.3	0.8
Class size	4.3	0.9	4.5	0.7	4.4	0.8	4.5	0.8	4.4	0.8
Ease in scheduling required courses	3.8	1.1	4.1	1.0	4.0	1.1	4.2	0.9	4.0	1.1
Distance education	3.5	1.2	3.9	1.2	3.8	1.2	3.8	1.1	3.7	1.2
Extension site	3.3	1.2	3.6	1.2	3.5	1.2	3.6	1.2	3.4	1.2
School website and internet-based resources	3.7	1.1	3.9	1.1	3.8	1.1	3.9	1.0	3.8	1.1
School's technology (IT) infrastructure	3.5	1.1	3.7	1.1	3.7	1.1	3.8	1.1	3.6	1.1
Access to library collection	4.3	0.9	4.2	0.9	4.3	0.9	4.3	0.9	4.3	0.9
Adequacy of library collection	4.3	0.9	4.2	0.9	4.2	0.9	4.2	0.9	4.2	0.9
Writing and research support	3.9	1.0	4.0	0.9	3.9	1.1	3.9	1.1	3.9	1.0
Accessibility of administrative/staff support	4.1	1.0	4.3	0.9	4.2	1.0	4.2	1.0	4.2	1.0
Academic advising	3.8	1.2	4.0	1.1	3.9	1.2	4.0	1.1	3.9	1.2
Spiritual formation	3.8	1.2	4.1	1.0	3.8	1.2	3.9	1.1	3.8	1.2
Career/vocational counseling	3.3	1.2	3.5	1.2	3.1	1.3	3.3	1.2	3.3	1.2
Pastoral care	3.7	1.2	3.7	1.1	3.4	1.2	3.5	1.2	3.6	1.2
Financial Aid	4.0	1.2	3.8	1.2	3.7	1.2	3.6	1.3	3.8	1.2
Student debt and finance counseling	3.4	1.2	3.3	1.2	3.2	1.2	3.2	1.2	3.3	1.2
Housing	3.3	1.3	3.2	1.2	3.2	1.2	3.3	1.2	3.3	1.3
Child care	2.8	1.2	2.8	1.2	2.8	1.2	2.9	1.1	2.8	1.2
Extracurricular/cultural activities	3.4	1.1	3.3	1.2	3.2	1.2	3.3	1.2	3.3	1.2
Health and wellness program	3.0	1.2	3.0	1.2	2.9	1.2	3.1	1.2	3.0	1.2
Food service	3.2	1.2	3.2	1.2	3.2	1.2	3.4	1.2	3.3	1.2
Upkeep of campus	4.1	1.0	4.1	1.0	4.0	1.0	4.0	1.0	4.1	1.0
Campus security	3.9	1.1	3.9	1.1	3.8	1.1	3.9	1.1	3.9	1.1

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

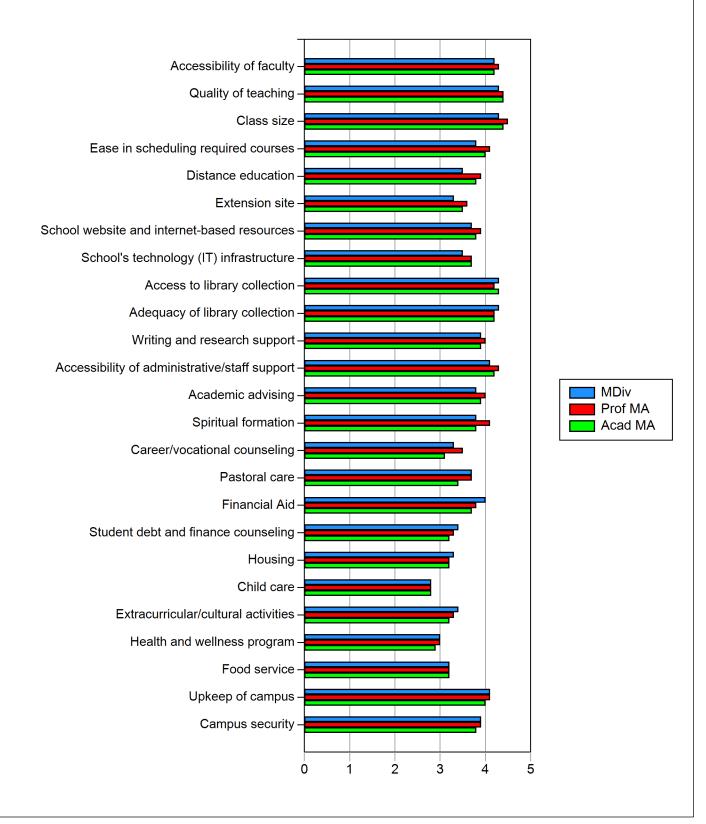
By Educational Context								
	Traditional	- Main Campus	All	Other				
Level of Satisfaction	N =	= 3,640	N =	= 2,476				
	Avg	S.D.	Avg	S.D.				
Accessibility of faculty	4.2	1.0	4.2	0.9				
Quality of teaching	4.3	0.8	4.4	0.8				
Class size	4.3	0.9	4.5	0.7				
Ease in scheduling required courses	3.9	1.1	4.1	1.0				
Distance education	3.4	1.2	4.1	1.1				
Extension site	3.1	1.2	3.8	1.1				
School website and internet-based resources	3.6	1.1	4.0	1.0				
School's technology (IT) infrastructure	3.5	1.1	3.8	1.1				
Access to library collection	4.4	0.8	4.1	1.0				
Adequacy of library collection	4.3	0.9	4.1	0.9				
Writing and research support	3.9	1.0	3.9	1.0				
Accessibility of administrative/staff support	4.1	1.0	4.2	1.0				
Academic advising	3.8	1.2	4.0	1.1				
Spiritual formation	3.6	1.2	4.1	1.0				
Career/vocational counseling	3.2	1.2	3.3	1.2				
Pastoral care	3.5	1.2	3.8	1.1				
Financial Aid	3.9	1.2	3.7	1.2				
Student debt and finance counseling	3.3	1.2	3.3	1.2				
Housing	3.4	1.3	3.1	1.2				
Child care	2.8	1.2	2.8	1.2				
Extracurricular/cultural activities	3.4	1.1	3.2	1.2				
Health and wellness program	3.0	1.2	3.0	1.2				
Food service	3.3	1.2	3.2	1.2				
Upkeep of campus	4.1	1.0	4.0	1.0				
Campus security	3.9	1.0	3.8	1.1				

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied



By Degree

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)



By Educational Context

(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

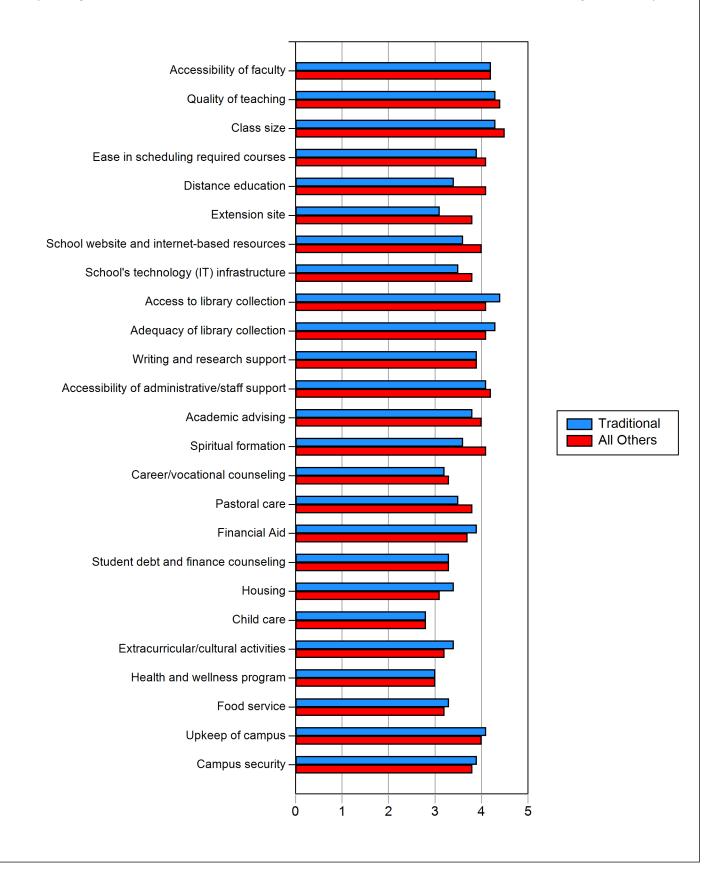




TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2015 - 2016, TERM=All

All Schools

		MDiv		Prof MA		AM E	All Others		Total	
By Degree Program	N = 2	2,983	N =	767	N = 1	1,234	N = 1,	,189	N = 6,173	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.8	4.5	0.7	4.4	0.9	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.2	1.0	4.1	1.1	3.3	1.3	3.5	1.2	3.9	1.2
Faculty were supportive and understanding.	4.5	0.7	4.6	0.7	4.5	0.8	4.4	0.8	4.5	0.8
I have felt accepted within this school community.	4.3	1.0	4.4	0.9	4.2	1.0	4.3	1.0	4.3	1.0
I have grown spiritually.	4.5	0.8	4.6	0.7	4.4	0.9	4.3	1.0	4.4	0.9
My faith is stronger than when I came.	4.3	0.9	4.4	0.9	4.3	1.0	4.2	1.0	4.3	1.0
My personal faith has been respected.	4.3	0.9	4.5	0.8	4.3	0.9	4.4	0.9	4.4	0.9
Individuals of other faith traditions have been respected.	4.2	0.9	4.4	0.9	4.2	1.0	4.3	0.9	4.2	0.9
I know at least one faculty member well.	4.3	1.0	4.3	1.0	4.2	1.1	4.3	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.5	8.0	4.4	0.8	4.2	1.0	4.3	0.9	4.4	0.9
The school has tried to be a diverse and inclusive community.	4.2	1.0	4.3	1.0	4.1	1.0	4.3	1.0	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.3	0.9	4.2	1.0	4.3	0.9	4.3	0.9
I have made good friends here.	4.4	0.9	4.2	1.0	4.0	1.2	4.2	1.0	4.2	1.0
Seminary was a good experience for my spouse/family.	3.6	1.2	3.8	1.1	3.6	1.2	3.6	1.1	3.6	1.2
Commuting increased the time it took to complete my program.	2.8	1.5	2.8	1.4	2.7	1.4	2.8	1.4	2.8	1.5
I have been able to manage financially.	3.7	1.1	3.8	1.1	3.8	1.1	3.8	1.1	3.8	1.1
If I had to do it over, I would still come here.	4.3	1.0	4.4	1.0	4.3	1.0	4.3	1.0	4.3	1.0

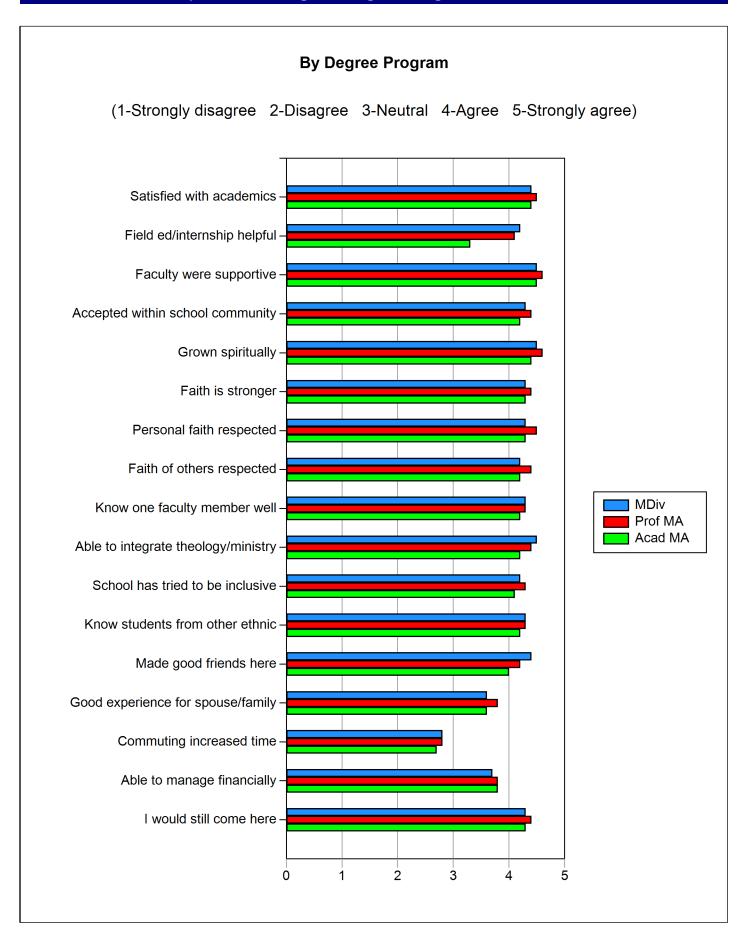
1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

	Tradition Can	al - Main npus	All Others		
By Educational Context	N = 3	3,674	N = 2	2,537	
	Avg	S.D.	Avg	S.D.	
I have been satisfied with my academic experience here.	4.4	0.9	4.5	0.8	
Field education/internship has been a helpful experience.	4.0	1.2	3.8	1.2	
Faculty were supportive and understanding.	4.4	0.8	4.5	8.0	
I have felt accepted within this school community.	4.2	1.0	4.4	0.9	
I have grown spiritually.	4.3	0.9	4.5	0.7	
My faith is stronger than when I came.	4.2	1.0	4.4	8.0	
My personal faith has been respected.	4.3	1.0	4.5	8.0	
Individuals of other faith traditions have been respected.	4.1	1.0	4.4	8.0	
I know at least one faculty member well.	4.3	1.0	4.2	1.0	
I have been able to integrate the theology and practice of ministry.	4.3	0.9	4.5	0.8	
The school has tried to be a diverse and inclusive community.	4.1	1.0	4.4	0.9	
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.3	1.0	
I have made good friends here.	4.3	1.0	4.2	1.1	
Seminary was a good experience for my spouse/family.	3.6	1.2	3.7	1.1	
Commuting increased the time it took to complete my program.	2.6	1.4	3.1	1.4	
I have been able to manage financially.	3.7	1.1	3.9	1.1	
If I had to do it over, I would still come here.	4.3	1.0	4.4	1.0	

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree



CHART 21: Overall Experience during Theological Program



By Educational Context

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

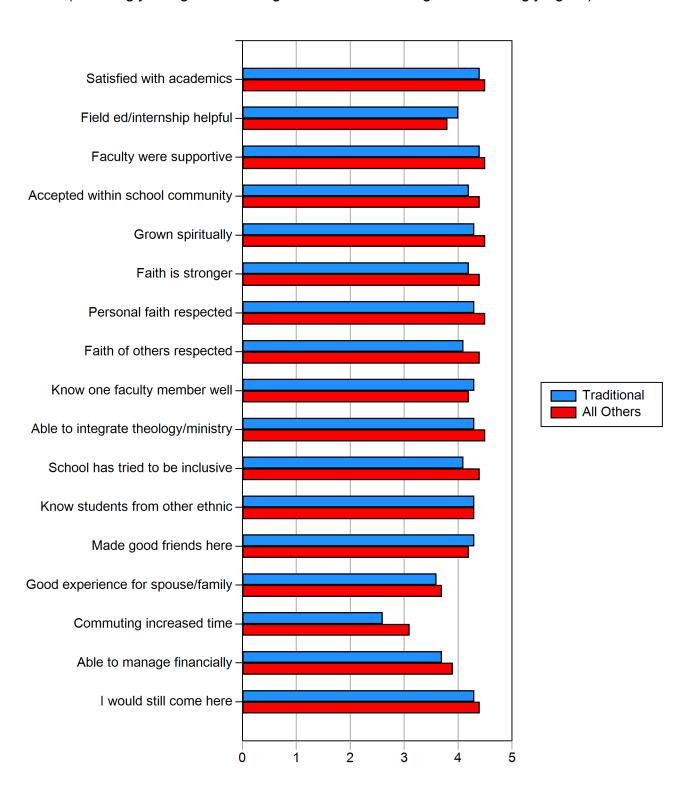




TABLE 22: Anticipated Bivocational Work

Anticipated Bivocational Work									
Bivocational Plans	Minis Congre	try In egation	No Congre		TOTAL				
	#	%	#	%	#	%			
Yes	1,088	29.6	747	29.4	1,835	29.5			
No	1,863	50.7	726	28.6	2,589	41.7			
Unsure about being bivocational	706	19.2	524	20.7	1,230	19.8			
No plans to do ministerial work	17	0.5	540	21.3	557	9.0			

Used Institution's Placement Services							
# 9							
Yes	522	8.3					
No	5,737	91.7					

Reason for Not Using Services								
	#	%						
I chose not to use them	826	14.5						
I was placed by my denomination	689	12.1						
I was unaware the school offered this service	1,674	29.4						
I was already employed and did not need them	1,725	30.3						
I am not seeking ministerial employment related to my education	785	13.8						

Helpfulness of Placement Services								
	# %							
Very Helpful	215	41.3						
Somewhat Helpful	244	46.8						
Not Very Helpful	49	9.4						
Of No Help At All	13	2.5						

				Positio	n Exped	cted Aft	er Grad	uation B	y Degre	ee Progi	ram and	Gende	ſ					
			MD	iv					Prof	MA					Acad	MA.		
Position Expected	Ma	le	Fem	ale	тот	AL	Ма	ıle	Fen	nale	тот	ΓAL	Ma	le	Fen	nale	тот	AL
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	586	69.7	255	30.3	841	43.2	126	53.6	109	46.4	235	12.1	244	68.9	110	31.1	354	18.2
Ministry in another congregation/parish	813	65.2	434	34.8	1,24 7	72.7	57	47.5	63	52.5	120	7.0	116	72.5	44	27.5	160	9.3
Not in a congregation/parish	415	46.2	483	53.8	898	35.6	162	38.8	256	61.2	418	16.6	363	50.2	360	49.8	723	28.7

Position Expe	cted Afte	er Gradı	uation E	By Degre	ee Progr	ram and	l Gender	•
			All O	thers				
Position Expected	Ма	le	Fen	nale	тот	ΓAL	тот	AL
	#	%	#	%	#	%	#	%
Ministry in the same congregation/parish where I served before graduation	379	73.3	138	26.7	517	26.6	1,94 7	31.5
Ministry in another congregation/parish	132	70.2	56	29.8	188	11.0	1,71 5	27.7
Not in a congregation/parish	241	50.1	240	49.9	481	19.1	2,52 0	40.8

TABLE 23: Position Expected after Graduation for All Students

	Fu	II-Time F	osition		Pa	rt-Time	Position			All Posi	tions		TOTA	L
Position	Male		Femal	e	Male		Fema	le	Male		Femal	e		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	1,121	36.0	297	16.2	84	17.0	69	10.0	1,205	33.4	366	14.5	1,571	25.6
Associate Minister/Pastor	547	17.6	207	11.3	74	15.0	83	12.0	621	17.2	290	11.5	911	14.9
Education Minister/Director	70	2.2	82	4.5	12	2.4	44	6.4	82	2.3	126	5.0	208	3.4
Youth work or ministry	135	4.3	67	3.7	22	4.5	28	4.1	157	4.4	95	3.8	252	4.1
Musician or liturgist	19	0.6	16	0.9	5	1.0	6	0.9	24	0.7	22	0.9	46	0.8
Spiritual director	17	0.5	17	0.9	5	1.0	23	3.3	22	0.6	40	1.6	62	1.0
Supply ministry	10	0.3	5	0.3	7	1.4	3	0.4	17	0.5	8	0.3	25	0.4
Interim ministry	10	0.3	5	0.3	7	1.4	1	0.1	17	0.5	6	0.2	23	0.4
Church planting/evangelism	101	3.2	36	2.0	14	2.8	17	2.5	115	3.2	53	2.1	168	2.7
Unsure (in congregation)	122	3.9	113	6.2	56	11.4	76	11.0	178	4.9	189	7.5	367	6.0
Spiritual direction	5	0.2	13	0.7	2	0.4	14	2.0	7	0.2	27	1.1	34	0.6
Campus ministry	35	1.1	26	1.4	3	0.6	4	0.6	38	1.1	30	1.2	68	1.1
Healthcare chaplaincy	70	2.2	126	6.9	8	1.6	36	5.2	78	2.2	162	6.4	240	3.9
Military chaplaincy	16	0.5	3	0.2	0	0.0	1	0.1	16	0.4	4	0.2	20	0.3
Prison ministry	6	0.2	2	0.1	3	0.6	3	0.4	9	0.2	5	0.2	14	0.2
Other specialized ministry	37	1.2	48	2.6	6	1.2	27	3.9	43	1.2	75	3.0	118	1.9
Missionary service	60	1.9	23	1.3	8	1.6	9	1.3	68	1.9	32	1.3	100	1.6
Church administration	19	0.6	7	0.4	0	0.0	0	0.0	19	0.5	7	0.3	26	0.4
Secondary/prep school teaching	68	2.2	51	2.8	8	1.6	8	1.2	76	2.1	59	2.3	135	2.2
Seminary teaching	53	1.7	22	1.2	7	1.4	9	1.3	60	1.7	31	1.2	91	1.5
Other teaching/admin in higher ed.	51	1.6	59	3.2	14	2.8	8	1.2	65	1.8	67	2.7	132	2.2

Social work/social services	65	2.1	141	7.7	4	0.8	23	3.3	69	1.9	164	6.5	233	3.8
Social justice ministry	26	0.8	32	1.7	5	1.0	10	1.5	31	0.9	42	1.7	73	1.2
Pastoral counselor	18	0.6	22	1.2	4	0.8	11	1.6	22	0.6	33	1.3	55	0.9
Exec/Admin of Non-Profit	24	0.8	47	2.6	4	0.8	6	0.9	28	0.8	53	2.1	81	1.3
Exec/Admin of For-Profit	28	0.9	13	0.7	0	0.0	0	0.0	28	0.8	13	0.5	41	0.7
Further graduate study	63	2.0	31	1.7	43	8.7	43	6.2	106	2.9	74	2.9	180	2.9
Homemaking/Childcare	1	0.0	5	0.3	1	0.2	10	1.5	2	0.1	15	0.6	17	0.3
Clerical/office/sales	13	0.4	11	0.6	2	0.4	1	0.1	15	0.4	12	0.5	27	0.4
Medicine/engineering/law	24	0.8	20	1.1	7	1.4	2	0.3	31	0.9	22	0.9	53	0.9
Self-employed	41	1.3	31	1.7	16	3.2	29	4.2	57	1.6	60	2.4	117	1.9
Other	136	4.4	145	7.9	24	4.9	34	4.9	160	4.4	179	7.1	339	5.5
Undecided	103	3.3	107	5.8	38	7.7	51	7.4	141	3.9	158	6.3	299	4.9
TOTAL	3,114	100.0	1,830	100.0	493	100.0	689	100.0	3,607	100.0	2,519	100.0	6,126	100.0

	Male	;	Fema	le	TOTA	۱L
Offered a Position?	#	%	#	%	#	%
Yes	1,077	59.7	728	40.3	1,805	29.1
No	1,179	52.5	1,068	47.5	2,247	36.2
I will continue to work at my current ministerial position	954	68.1	446	31.9	1,400	22.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	133	52.6	120	47.4	253	4.1
I plan to pursue further study after completing this degree	300	59.2	207	40.8	507	8.2
TOTAL	3643	58.6	2569	41.4	6,212	100.0



CHART 23: Position Expected after Graduation for All Students

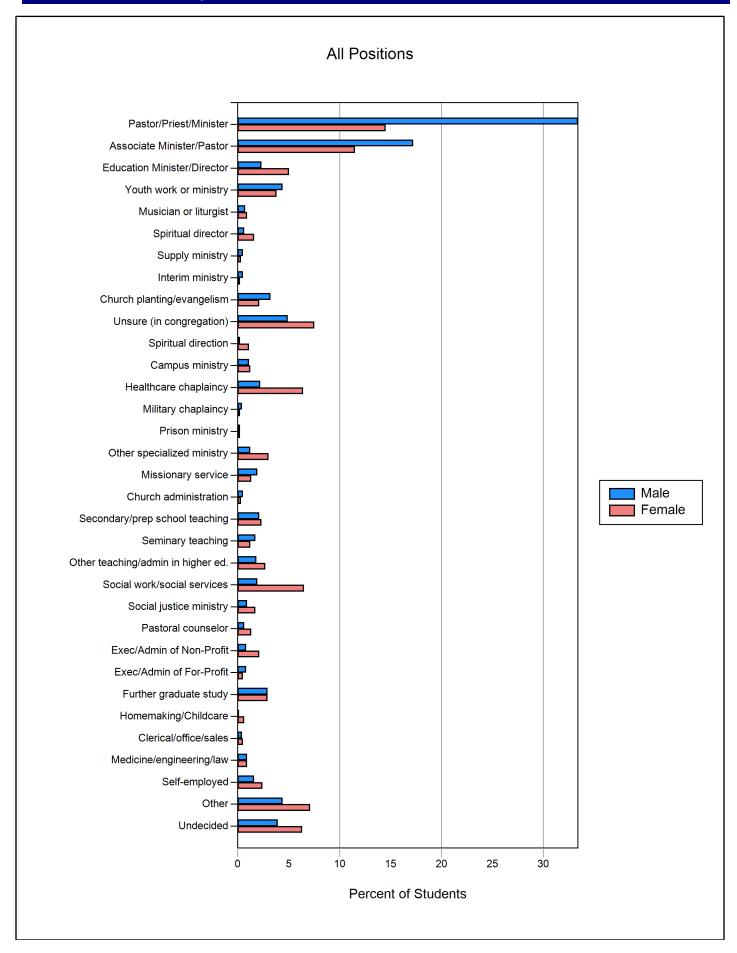


TABLE 24: Position Expected after Graduation for MDiv Students

	Fu	III-Time F	Position		Pa	rt-Time	Position			All Posi	itions		TOTA	L
Position	Male		Femal	e	Male		Fema	le	Male		Femal	e		
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
Pastor/Priest/Minister	600	38.1	213	24.6	51	22.1	50	16.9	651	36.0	263	22.7	914	30.8
Associate Minister/Pastor	389	24.7	134	15.5	45	19.5	44	14.9	434	24.0	178	15.3	612	20.6
Education Minister/Director	28	1.8	31	3.6	6	2.6	17	5.8	34	1.9	48	4.1	82	2.8
Youth work or ministry	79	5.0	31	3.6	13	5.6	10	3.4	92	5.1	41	3.5	133	4.5
Musician or liturgist	5	0.3	3	0.3	1	0.4	1	0.3	6	0.3	4	0.3	10	0.3
Spiritual director	7	0.4	7	0.8	3	1.3	7	2.4	10	0.6	14	1.2	24	0.8
Supply ministry	5	0.3	1	0.1	3	1.3	0	0.0	8	0.4	1	0.1	9	0.3
Interim ministry	4	0.3	4	0.5	6	2.6	1	0.3	10	0.6	5	0.4	15	0.5
Church planting/evangelism	55	3.5	23	2.7	7	3.0	6	2.0	62	3.4	29	2.5	91	3.1
Unsure (in congregation)	62	3.9	61	7.1	25	10.8	40	13.6	87	4.8	101	8.7	188	6.3
Spiritual direction	3	0.2	6	0.7	0	0.0	1	0.3	3	0.2	7	0.6	10	0.3
Campus ministry	22	1.4	13	1.5	3	1.3	3	1.0	25	1.4	16	1.4	41	1.4
Healthcare chaplaincy	53	3.4	94	10.9	7	3.0	18	6.1	60	3.3	112	9.7	172	5.8
Military chaplaincy	10	0.6	2	0.2	0	0.0	1	0.3	10	0.6	3	0.3	13	0.4
Prison ministry	4	0.3	1	0.1	1	0.4	3	1.0	5	0.3	4	0.3	9	0.3
Other specialized ministry	13	0.8	19	2.2	1	0.4	15	5.1	14	0.8	34	2.9	48	1.6
Missionary service	17	1.1	7	0.8	5	2.2	3	1.0	22	1.2	10	0.9	32	1.1
Church administration	7	0.4	3	0.3	0	0.0	0	0.0	7	0.4	3	0.3	10	0.3
Secondary/prep school teaching	12	0.8	10	1.2	1	0.4	2	0.7	13	0.7	12	1.0	25	0.8
Seminary teaching	5	0.3	3	0.3	1	0.4	4	1.4	6	0.3	7	0.6	13	0.4
Other teaching/admin in higher ed.	6	0.4	18	2.1	2	0.9	1	0.3	8	0.4	19	1.6	27	0.9

Social work/social services	11	0.7	31	3.6	0	0.0	7	2.4	11	0.6	38	3.3	49	1.7
Social justice ministry	17	1.1	16	1.8	2	0.9	2	0.7	19	1.1	18	1.6	37	1.2
Pastoral counselor	7	0.4	6	0.7	2	0.9	4	1.4	9	0.5	10	0.9	19	0.6
Exec/Admin of Non-Profit	12	0.8	12	1.4	1	0.4	3	1.0	13	0.7	15	1.3	28	0.9
Exec/Admin of For-Profit	6	0.4	3	0.3	0	0.0	0	0.0	6	0.3	3	0.3	9	0.3
Further graduate study	20	1.3	12	1.4	17	7.4	18	6.1	37	2.0	30	2.6	67	2.3
Homemaking/Childcare	1	0.1	0	0.0	0	0.0	2	0.7	1	0.1	2	0.2	3	0.1
Clerical/office/sales	6	0.4	3	0.3	0	0.0	0	0.0	6	0.3	3	0.3	9	0.3
Medicine/engineering/law	4	0.3	7	0.8	1	0.4	0	0.0	5	0.3	7	0.6	12	0.4
Self-employed	12	0.8	12	1.4	3	1.3	4	1.4	15	0.8	16	1.4	31	1.0
Other	46	2.9	31	3.6	11	4.8	9	3.1	57	3.2	40	3.4	97	3.3
Undecided	48	3.0	48	5.5	13	5.6	19	6.4	61	3.4	67	5.8	128	4.3
TOTAL	1,576	100.0	865	100.0	231	100.0	295	100.0	1,807	100.0	1,160	100.0	2,967	100.0

	Male	;	Fema	le	TOTA	۸L
Offered a Position?	#	%	#	%	#	%
Yes	681	65.2	364	34.8	1,045	34.9
No	674	55.7	537	44.3	1,211	40.5
I will continue to work at my current ministerial position	324	69.8	140	30.2	464	15.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	23	48.9	24	51.1	47	1.6
I plan to pursue further study after completing this degree	116	51.3	110	48.7	226	7.6
TOTAL	1818	60.7	1175	39.3	2,993	100.0



CHART 24: Position Expected after Graduation for MDiv Students

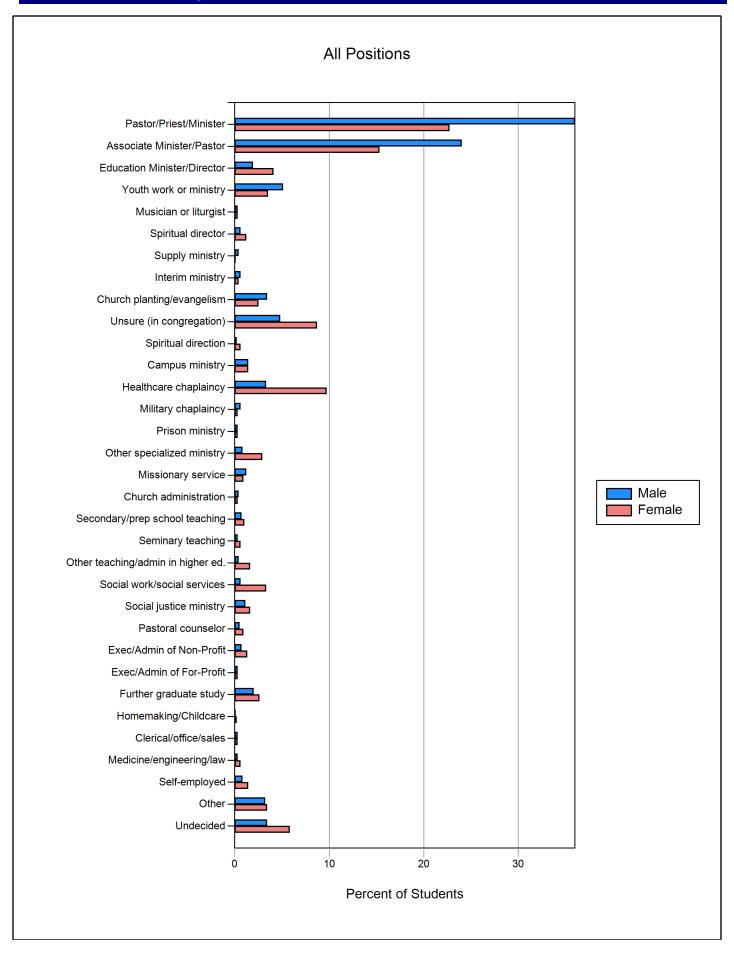


TABLE 25: Position Expected after Graduation for All Other Students (Non MDiv)

	Fu	ıll-Time	Position		Pa	rt-Time	Position			All Pos	itions		TOTA	L
Position	Male		Female	,	Male		Fema	le	Male		Femal	e		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	521	33.9	84	8.7	33	12.6	19	4.8	554	30.8	103	7.6	657	20.8
Associate Minister/Pastor	158	10.3	73	7.6	29	11.1	39	9.9	187	10.4	112	8.2	299	9.5
Education Minister/Director	42	2.7	51	5.3	6	2.3	27	6.9	48	2.7	78	5.7	126	4.0
Youth work or ministry	56	3.6	36	3.7	9	3.4	18	4.6	65	3.6	54	4.0	119	3.8
Musician or liturgist	14	0.9	13	1.3	4	1.5	5	1.3	18	1.0	18	1.3	36	1.1
Spiritual director	10	0.7	10	1.0	2	0.8	16	4.1	12	0.7	26	1.9	38	1.2
Supply ministry	5	0.3	4	0.4	4	1.5	3	0.8	9	0.5	7	0.5	16	0.5
Interim ministry	6	0.4	1	0.1	1	0.4	0	0.0	7	0.4	1	0.1	8	0.3
Church planting/evangelism	46	3.0	13	1.3	7	2.7	11	2.8	53	2.9	24	1.8	77	2.4
Unsure (in congregation)	60	3.9	52	5.4	31	11.8	36	9.1	91	5.1	88	6.5	179	5.7
Spiritual direction	2	0.1	7	0.7	2	0.8	13	3.3	4	0.2	20	1.5	24	0.8
Campus ministry	13	0.8	13	1.3	0	0.0	1	0.3	13	0.7	14	1.0	27	0.9
Healthcare chaplaincy	17	1.1	32	3.3	1	0.4	18	4.6	18	1.0	50	3.7	68	2.2
Military chaplaincy	6	0.4	1	0.1	0	0.0	0	0.0	6	0.3	1	0.1	7	0.2
Prison ministry	2	0.1	1	0.1	2	0.8	0	0.0	4	0.2	1	0.1	5	0.2
Other specialized ministry	24	1.6	29	3.0	5	1.9	12	3.0	29	1.6	41	3.0	70	2.2
Missionary service	43	2.8	16	1.7	3	1.1	6	1.5	46	2.6	22	1.6	68	2.2
Church administration	12	0.8	4	0.4	0	0.0	0	0.0	12	0.7	4	0.3	16	0.5
Secondary/prep school teaching	56	3.6	41	4.2	7	2.7	6	1.5	63	3.5	47	3.5	110	3.5
Seminary teaching	48	3.1	19	2.0	6	2.3	5	1.3	54	3.0	24	1.8	78	2.5
Other teaching/admin in higher ed.	45	2.9	41	4.2	12	4.6	7	1.8	57	3.2	48	3.5	105	3.3

Social work/social services	54	3.5	110	11.4	4	1.5	16	4.1	58	3.2	126	9.3	184	5.8
Social justice ministry	9	0.6	16	1.7	3	1.1	8	2.0	12	0.7	24	1.8	36	1.1
Pastoral counselor	11	0.7	16	1.7	2	0.8	7	1.8	13	0.7	23	1.7	36	1.1
Exec/Admin of Non-Profit	12	0.8	35	3.6	3	1.1	3	0.8	15	0.8	38	2.8	53	1.7
Exec/Admin of For-Profit	22	1.4	10	1.0	0	0.0	0	0.0	22	1.2	10	0.7	32	1.0
Further graduate study	43	2.8	19	2.0	26	9.9	25	6.3	69	3.8	44	3.2	113	3.6
Homemaking/Childcare	0	0.0	5	0.5	1	0.4	8	2.0	1	0.1	13	1.0	14	0.4
Clerical/office/sales	7	0.5	8	0.8	2	0.8	1	0.3	9	0.5	9	0.7	18	0.6
Medicine/engineering/law	20	1.3	13	1.3	6	2.3	2	0.5	26	1.4	15	1.1	41	1.3
Self-employed	29	1.9	19	2.0	13	5.0	25	6.3	42	2.3	44	3.2	86	2.7
Other	90	5.9	114	11.8	13	5.0	25	6.3	103	5.7	139	10.2	242	7.7
Undecided	55	3.6	59	6.1	25	9.5	32	8.1	80	4.4	91	6.7	171	5.4
TOTAL	1,538	100.0	965	100.0	262	100.0	394	100.0	1,800	100.0	1,359	100.0	3,159	100.0

	Male	;	Fema	le	TOTA	۸L
Offered a Position?	#	%	#	%	#	%
Yes	396	52.1	364	47.9	760	23.6
No	505	48.7	531	51.3	1,036	32.2
I will continue to work at my current ministerial position	630	67.3	306	32.7	936	29.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	110	53.4	96	46.6	206	6.4
I plan to pursue further study after completing this degree	184	65.5	97	34.5	281	8.7
TOTAL	1825	56.7	1394	43.3	3,219	100.0



CHART 25: Position Expected after Graduation for All Other Students (Non MDiv)

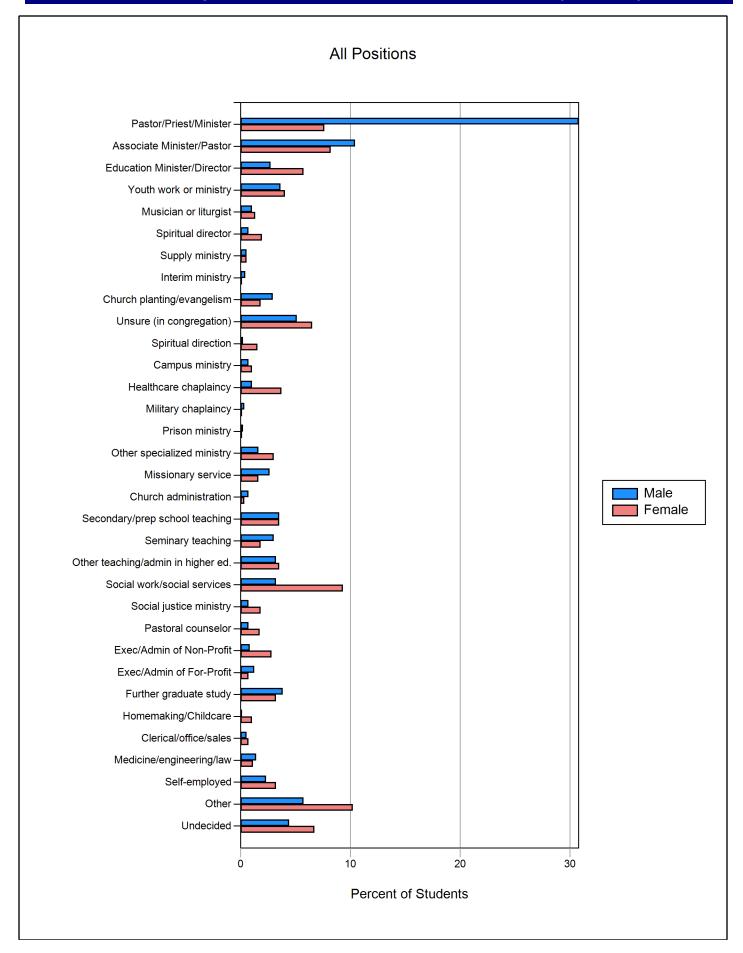


TABLE 26: Position Expected in Five Years by Degree Program

		MDi	v			Prof	MA			Acad	MA	
Position Expected	Mal	e	Fema	ale	Mal	e :	Fema	ale	Mal	e	Fema	ale
	#	%	#	%	#	%	#	%	#	%	#	%
Pastor/Priest/Minister	979	54.0	400	34.1	77	22.4	19	4.5	184	25.5	18	3.5
Associate Minister/Pastor	203	11.2	105	9.0	27	7.9	25	5.9	53	7.4	23	4.5
Education Minister/Director	22	1.2	29	2.5	8	2.3	29	6.8	17	2.4	28	5.5
Youth work or ministry	39	2.2	14	1.2	15	4.4	23	5.4	17	2.4	6	1.2
Musician or liturgist	2	0.1	1	0.1	5	1.5	5	1.2	4	0.6	5	1.0
Spiritual director	4	0.2	10	0.9	2	0.6	8	1.9	3	0.4	9	1.8
Supply ministry	1	0.1	0	0.0	0	0.0	0	0.0	2	0.3	1	0.2
Interim ministry	0	0.0	0	0.0	0	0.0	2	0.5	0	0.0	0	0.0
Church planting/evangelism	66	3.6	37	3.2	14	4.1	5	1.2	15	2.1	16	3.1
Unsure (in congregation)	57	3.1	69	5.9	12	3.5	32	7.5	17	2.4	20	3.9
Spiritual direction	5	0.3	20	1.7	3	0.9;	7	1.7	2	0.3	12	2.4
Campus ministry	18	1.0	17	1.4	9	2.6	7	1.7	6	0.8	11	2.2
Healthcare chaplaincy	52	2.9	106	9.0	10	2.9	27	6.4	6	0.8	10	2.0
Military chaplaincy	39	2.2	4	0.3	1	0.3	0	0.0	2	0.3	0	0.0
Prison ministry	4	0.2	7	0.6	3	0.9	1	0.2	1	0.1	0	0.0
Other specialized ministry	24	1.3	36	3.1	15	4.4	11	2.6	14	1.9	15	2.9
Missionary service	34	1.9	17	1.4	12	3.5	9	2.1	25	3.5	17	3.3
Church administration	3	0.2	2	0.2	0	0.0	0	0.0	5	0.7	0	0.0
Secondary/prep school teaching	13	0.7	16	1.4	9	2.6	11	2.6	41	5.7	26	5.1
Seminary teaching	26	1.4	19	1.6	7	2.0	2	0.5	34	4.7	12	2.4
Other teaching/admin in higher ed.	23	1.3	31	2.6	6	1.7	10	2.4	52	7.2	47	9.2
Social work/social services	11	0.6	24	2.0	23	6.7	49	11.6	12	1.7	34	6.7
Social justice ministry	18	1.0	19	1.6	4	1.2;	4	0.9	8	1.1	14	2.7
Pastoral counselor	12	0.7	21	1.8	12	3.5	14	3.3	1	0.1	5	1.0
Exec/Admin of Non- Profit	20	1.1	20	1.7	5	1.5	15	3.5	14	1.9	16	3.1
Exec/Admin of For- Profit	2	0.1	4	0.3	3	0.9	2	0.5	11	1.5	2	0.4
Further graduate study	24	1.3	29	2.5	3	0.9	9	2.1	32	4.4	25	4.9
Homemaking/Childcare	0	0.0	2	0.2	0	0.0	6	1.4	0	0.0	7	1.4
Clerical/office/sales	2	0.1	3	0.3	0	0.0	1	0.2	3	0.4	1	0.2

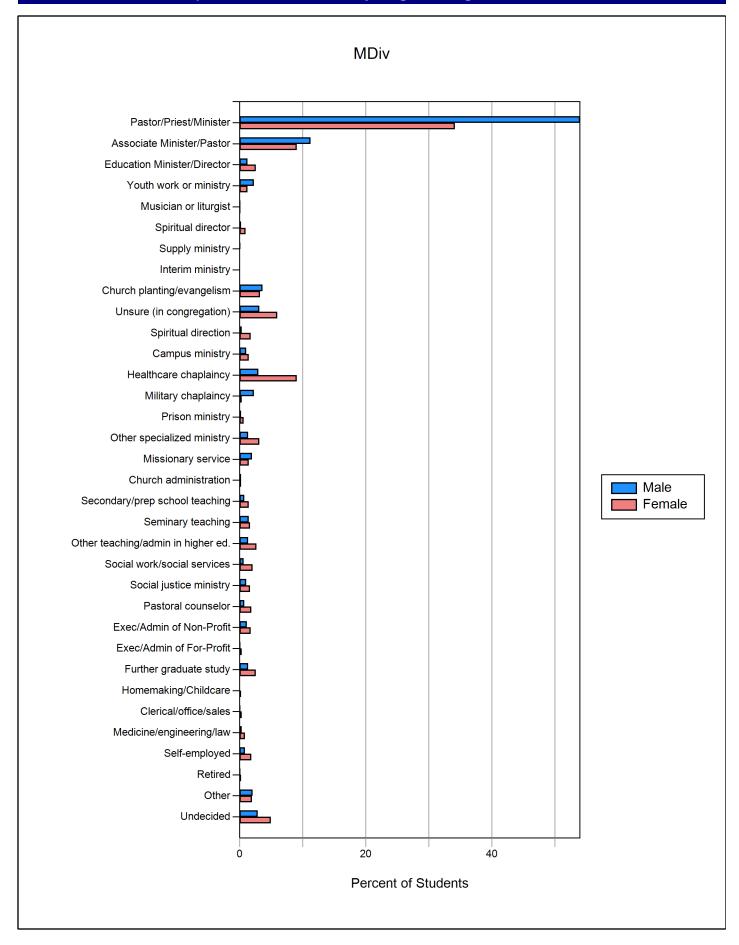
TOTAL	1,812	100.0	1,173	100.0	343	100.0	424	100.0	721	100.0	510	100.0
Undecided	50	2.8	57	4.9	16	4.7	31	7.3	49	6.8	49	9.6
Other	36	2.0	22	1.9	22	6.4	28	6.6	50	6.9	45	8.8
Retired	2	0.1	2	0.2	3	0.9	2	0.5	5	0.7	3	0.6
Self-employed	15	0.8	21	1.8	13	3.8	30	7.1	19	2.6	28	5.5
Medicine/engineering/l aw	6	0.3	9	0.8	4	1.2	0	0.0	17	2.4	5	1.0

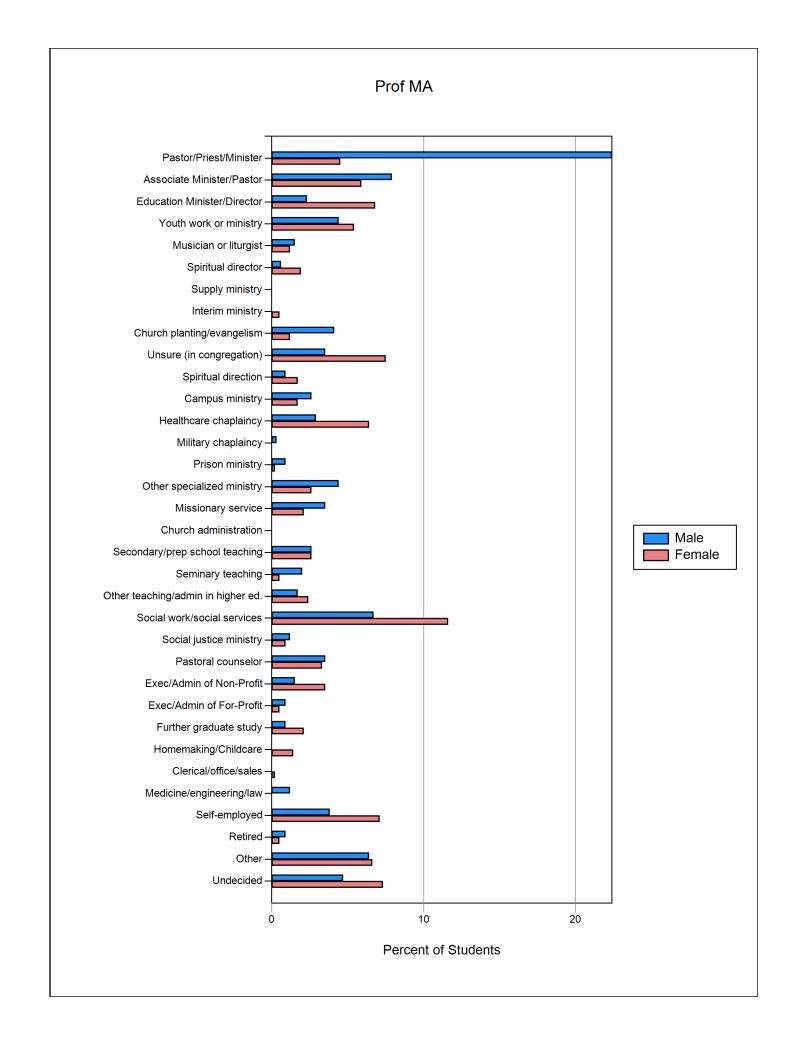
	All Others					TOTAL			
Position Expected	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pastor/Priest/Minister	349	46.5	75	17.2	1,589	75.6	512	24.4	
Associate Minister/Pastor	27	3.6	28	6.4	310	63.1	181	36.9	
Education Minister/Director	9	1.2	8	1.8	56	37.3	94	62.7	
Youth work or ministry	4	0.5	4	0.9	75	61.5	47	38.5	
Musician or liturgist	3	0.4	2	0.5	14	51.9	13	48.1	
Spiritual director	8	1.1	13	3.0	17	29.8	40	70.2	
Supply ministry	2	0.3	1	0.2	5	71.4	2	28.6	
Interim ministry	4	0.5	0	0.0	4	66.7	2	33.3	
Church planting/evangelism	11	1.5	4	0.9	106	63.1	62	36.9	
Unsure (in congregation)	26	3.5	26	6.0	112	43.2	147	56.8	
Spiritual direction	8	1.1	10	2.3	18	26.9	49	73.1	
Campus ministry	3	0.4	2	0.5	36	49.3	37	50.7	
Healthcare chaplaincy	6	0.8	12	2.8	74	32.3	155	67.7	
Military chaplaincy	7	0.9	2	0.5	49	89.1	6	10.9	
Prison ministry	0	0.0	1	0.2	8	47.1	9	52.9	
Other specialized ministry	10	1.3	26	6.0	63	41.7	88	58.3	
Missionary service	19	2.5	7	1.6	90	64.3	50	35.7	
Church administration	7	0.9	5	1.1	15	68.2	7	31.8	
Secondary/prep school teaching	12	1.6	10	2.3	75	54.3	63	45.7	
Seminary teaching	70	9.3	26	6.0	137	69.9	59	30.1	
Other teaching/admin in higher ed.	52	6.9	28	6.4	133	53.4	116	46.6	
Social work/social services	12	1.6	28	6.4	58	30.1	135	69.9	
Social justice ministry	5	0.7	3	0.7	35	46.7	40	53.3	
Pastoral counselor	3	0.4	6	1.4	28	37.8	46	62.2	
Exec/Admin of Non-Profit	12	1.6	12	2.8	51	44.7	63	55.3	
Exec/Admin of For-Profit	1	0.1	1	0.2	17	65.4	9	34.6	
Further graduate study	10	1.3	4	0.9	69	50.7	67	49.3	
Homemaking/Childcare	0	0.0	1	0.2	0	0.0	16	100.0	
Clerical/office/sales	1	0.1	0	0.0	6	54.5	5	45.5	

TOTAL	750	100.0	435	100.0	3,626	58.8	2,542	41.2
Undecided	21	2.8	31	7.1	136	44.7	168	55.3
Other	27	3.6	41	9.4	135	49.8	136	50.2
Retired	4	0.5	7	1.6	14	50.0	14	50.0
Self-employed	15	2.0	9	2.1	62	41.3	88	58.7
Medicine/engineering/law	2	0.3	2	0.5	29	64.4	16	35.6

Do you anticipate needing futher education or training?										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	1,813	61.1	421	54.6	778	62.6	495	41.4	3,507	56.8
No	1,156	38.9	350	45.4	465	37.4	700	58.6	2,671	43.2
TOTAL	2,969	100.0	771	100.0	1,243	100.0	1,195	100.0	6,178	100.0

CHART 26: Position Expected in Five Years by Degree Program





"Additional question" reports are valid only for school-specific search criteria.

