

STUDENT INFORMATION PROJECT

Graduating Student Questionnaire

2005 - 2006 Profile of Participants

Total Number of Schools: 146

Total Number of Students: 6,030



The Association of Theological Schools
The Commission on Accrediting

Selected Highlights of Your 2005 - 2006 School Profile

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2005 - 2006 Profile of Participants.

- > (Table 12) Students were asked to measure their personal growth during seminary. The three top areas in which your graduates felt they were stronger were: "Self-knowledge", "Trust in God", and "Enthusiasm for learning".
- > (Table 13) M.Div. graduates were asked to indicate their satisfaction with progress in skills related to their future work. The top five areas at your school were: "Ability to think theologically", "Ability to use and interpret Scripture", "Knowledge of my own religious tradition", "Ability to relate social issues to faith", and "Ability to conduct worship/liturgy".
- > (Table 16) The percentage of your M.Div. students who rated their field education or internship experience important or very important was: 76.8%. (Table 17) For these students the two top effects of field education/internship were: "Better idea of my strengths and weaknesses" and "Improved pastoral skills".
- > (Table 18) How satisfied have you been with a variety of seminary services and academic resources? The top three rated choices of your graduates were: "Quality of teaching", "Helpfulness of administrative/staff support", and "Accessibility of faculty".
- > (Table 15) Graduates cited the following as the three most important influences on their educational experience at your institution: "Faculty", "Biblical studies", and "Interaction with fellow students".
- > (Table 19) A list of sixteen statements was presented to graduates to explore their satisfaction with their seminary experience. The three most important sources were: "I have been satisfied with my academic experience here.", "Faculty were supportive and understanding.", and "If I had to do it over, I would still come here.".
- > (Table 10) The one statement, more than any other, which indicates the number of hours per week your M.Div. students worked this year was: More than 20 hours.
- > (Table 7) Most graduates at your school brought the following educational debt with them: None. The percentage that came with a debt load of \$15,000 or more was: 15.5%.
- > (Table 7) Most graduates at your school incurred the following amount of new educational debt during seminary: None. The percentage that had a debt load of \$15,000 or more at the time of their graduation was: 32.9%.
- > (Table 7) Your graduates most frequently estimated their monthly payment for educational debt as: None. The percentage that had a monthly payment greater than \$500 was: 6.6%.
- > (Table 9) The three most important sources of income for your graduates included: "Scholarship/grant", "Off-campus work", and "Spouse's work".
- > (Table 2) During the course of their studies, the percentage of your graduates who took academic leave for a term or more was: 15.3%. The percentage of your M.Div. graduates who began their program in 2002 was: 30.9%.
- > (Table 20) The percentage of your M.Div. graduates who anticipated full-time parish ministry was: 46.6%. The next two areas were: "Other" and "Undecided".
- > (Table 21) The percentage of your other graduates (non M.Div.) who anticipated full-time parish ministry was: 16.6%. The next two areas were: "Other" and "Further graduate study".

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Degree Program	Single				Married				Total #
	Male		Female		Male		Female		
	#	%	#	%	#	%	#	%	
Pre-theology	13	46.4	7	25.0	8	28.6	0	0.0	28
MDiv	540	17.4	575	18.5	1,426	45.9	569	18.3	3,110
MA Professional, MRE, MCM, MM	114	11.9	263	27.4	309	32.2	274	28.5	960
MAR, MTS, MA (Academic)	153	16.3	236	25.2	353	37.6	196	20.9	938
DMin	19	6.6	19	6.6	207	71.4	45	15.5	290
EdD, DMiss, DMA	0	0.0	0	0.0	9	100.0	0	0.0	9
ThM, STM	30	25.2	12	10.1	68	57.1	9	7.6	119
PhD, ThD, STD	15	13.5	23	20.7	52	46.8	21	18.9	111
Non-degree special	3	50.0	1	16.7	1	16.7	1	16.7	6
Diploma, certificate	12	7.9	31	20.5	58	38.4	50	33.1	151
Other	22	15.2	40	27.6	45	31.0	38	26.2	145
TOTAL	921	15.7	1,207	20.6	2,536	43.2	1,203	20.5	5,867

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	28	0.5
MDiv	3110	53.0
MA Professional, MRE, MCM, MM	960	16.4
MAR, MTS, MA (Academic)	938	16.0
DMin	290	4.9
EdD, DMiss, DMA	9	0.2
ThM, STM	119	2.0
PhD, ThD, STD	111	1.9
Non-degree special	6	0.1
Diploma, certificate	151	2.6
Other	145	2.5
TOTAL	5,867	100.0

CHART 1: Enrollment by Gender and Degree Program

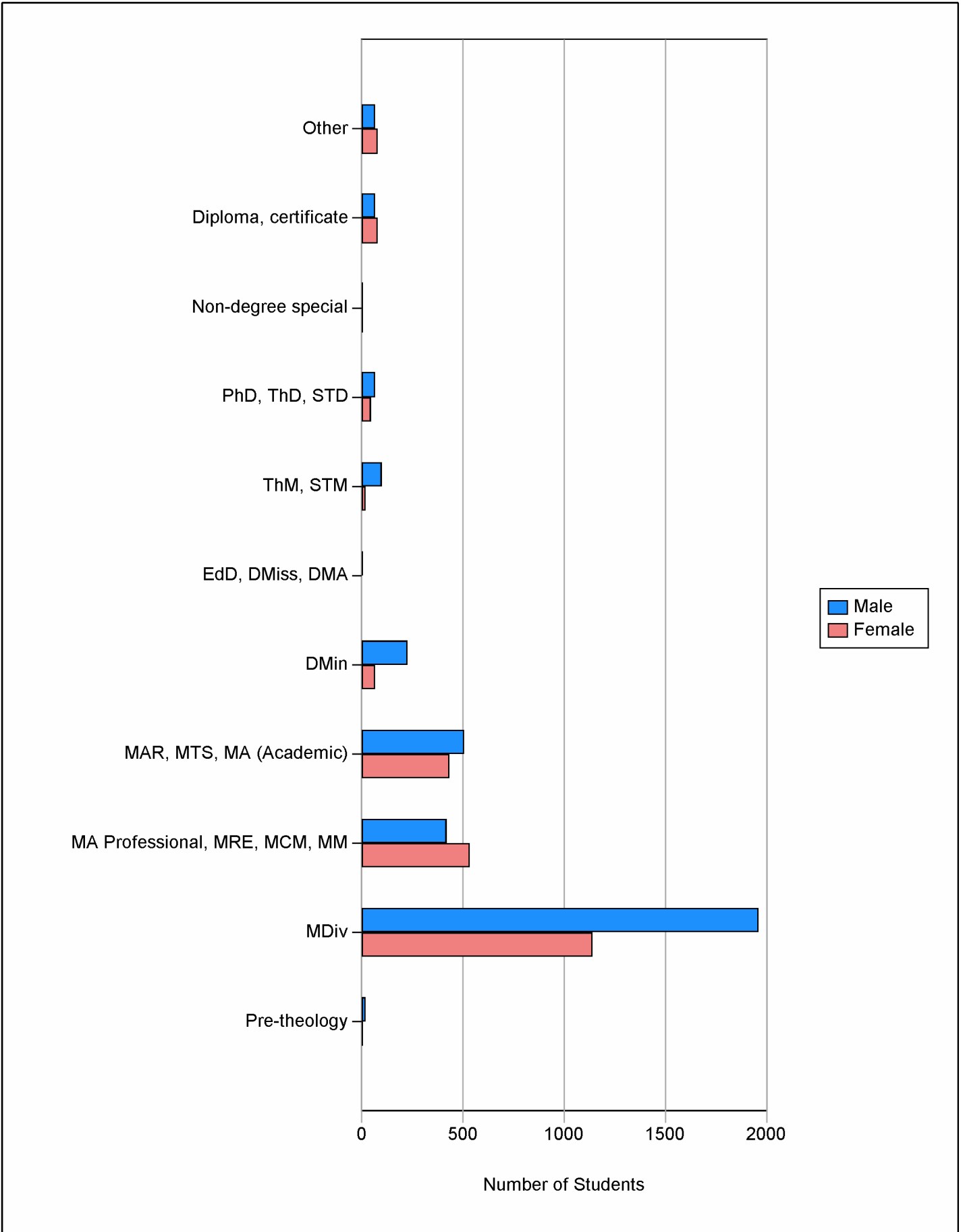


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

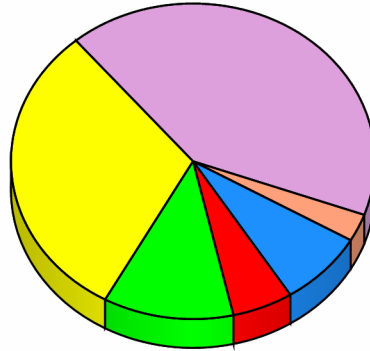
All Schools

Year Entered	M.Div.		Prof. M.A.		Other		Total	
	#	%	#	%	#	%	#	%
Before 2000	232	42.2	65	11.8	253	46.0	550	9.9
2000	163	47.5	48	14.0	132	38.5	343	6.2
2001	349	60.5	98	17.0	130	22.5	577	10.4
2002	930	68.2	138	10.1	295	21.6	1,363	24.6
2003	1,255	62.9	302	15.1	439	22.0	1,996	36.0
2004	85	12.0	244	34.4	380	53.6	709	12.8
TOTAL	3,014	54.4	895	16.2	1,629	29.4	5,538	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	919	15.3

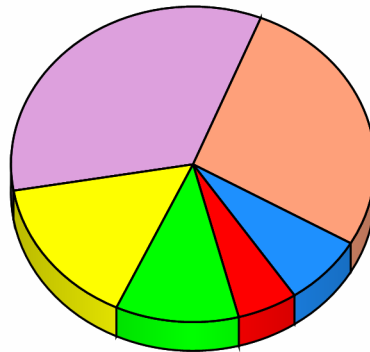
CHART 2: Year Began Program

MDiv



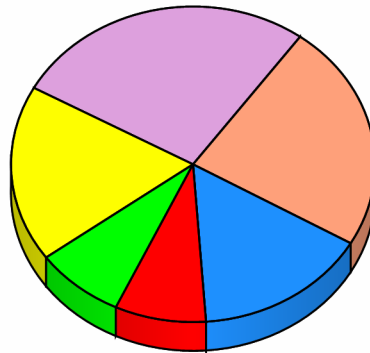
<2000 - 7.7%	2001 - 11.6%	2003 - 41.6%
2000 - 5.4%	2002 - 30.9%	2004 - 2.8%

Prof MA



<2000 - 7.3%	2001 - 10.9%	2003 - 33.7%
2000 - 5.4%	2002 - 15.4%	2004 - 27.3%

All Other



<2000 - 15.5%	2001 - 8.0%	2003 - 26.9%
2000 - 8.1%	2002 - 18.1%	2004 - 23.3%

TABLE 3: Enrollment by Racial/Ethnic Identity and Citizenship

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Degree Program	Asian		Black		Hispn		Nat Am		White		Intnl		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	29	100.0	0	0.0	29
MDiv	226	7.3	446	14.4	59	1.9	23	0.7	2,224	71.6	126	4.1	3,104
MA Professional, MRE, MCM, MM	82	8.6	92	9.6	34	3.6	5	0.5	691	72.3	52	5.4	956
MAR, MTS, MA (Academic)	76	8.1	89	9.5	14	1.5	11	1.2	682	73.0	62	6.6	934
DMin	21	7.3	36	12.5	4	1.4	0	0.0	218	75.4	10	3.5	289
EdD, DMiss, DMA	1	11.1	1	11.1	0	0.0	1	11.1	5	55.6	1	11.1	9
ThM, STM	25	21.0	8	6.7	0	0.0	1	0.8	48	40.3	37	31.1	119
PhD, ThD, STD	13	11.8	5	4.5	2	1.8	0	0.0	75	68.2	15	13.6	110
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	6	100.0	0	0.0	6
Diploma, certificate	12	7.7	14	9.0	4	2.6	3	1.9	106	67.9	17	10.9	156
Other	11	7.6	7	4.8	3	2.1	1	0.7	111	76.6	12	8.3	145
TOTAL	467	8.0	698	11.9	120	2.0	45	0.8	4,195	71.6	332	5.7	5,857

TOTALS FOR TABLE 3		
	#	%
Pre-theology	29	0.5
MDiv	3104	53.0
MA Professional, MRE, MCM, MM	956	16.3
MAR, MTS, MA (Academic)	934	15.9
DMin	289	4.9
EdD, DMiss, DMA	9	0.2
ThM, STM	119	2.0
PhD, ThD, STD	110	1.9
Non-degree special	6	0.1
Diploma, certificate	156	2.7
Other	145	2.5
TOTAL	5,857	100.0

ENROLLMENT BY CITIZENSHIP		
Citizenship	#	%
U.S.	5076	84.7
Canadian	346	5.8
Other	571	9.5
TOTAL	5,993	100.0

CHART 3: Enrollment by Racial/Ethnic Identity

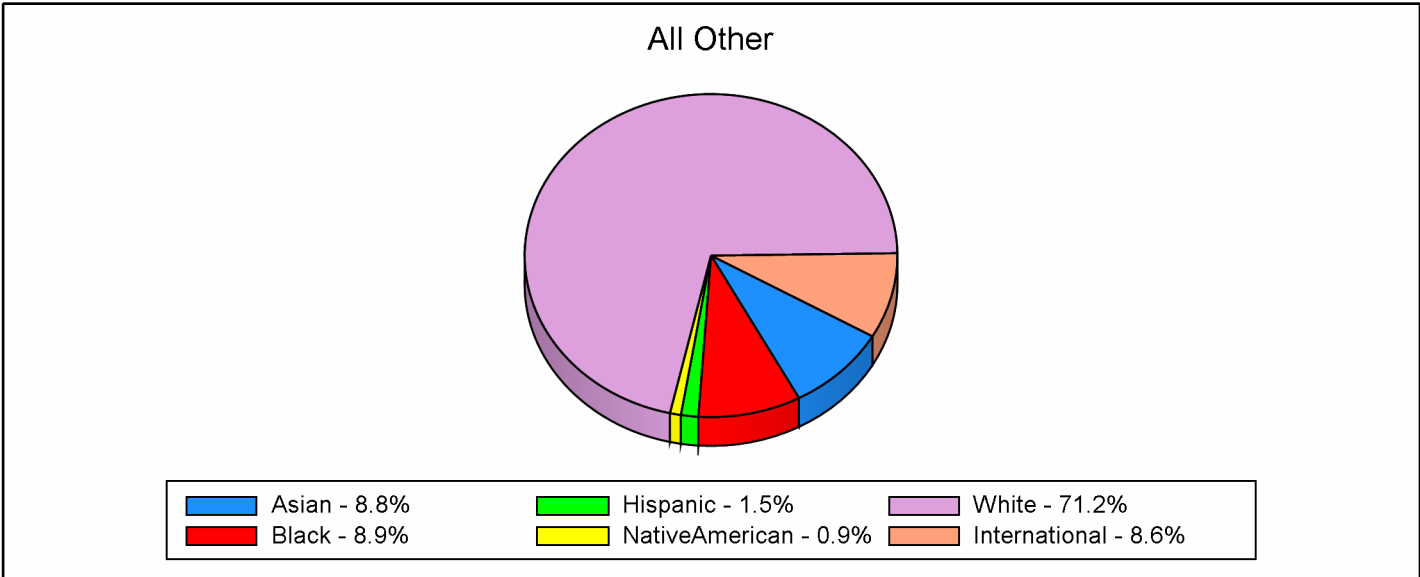
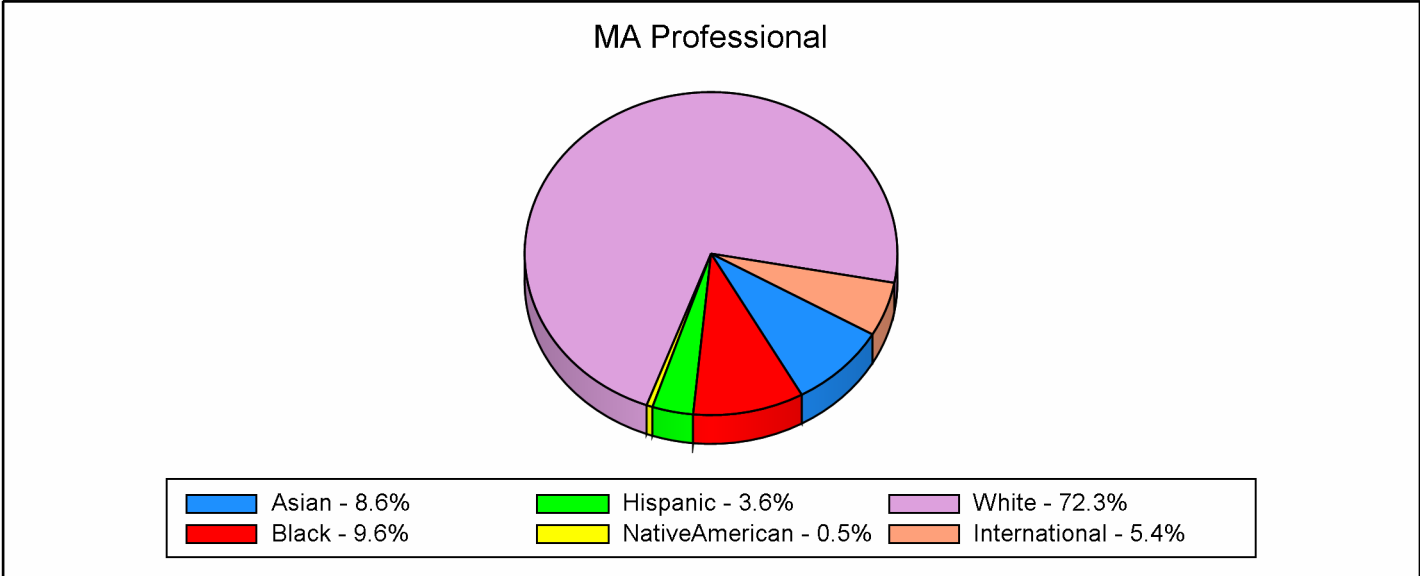
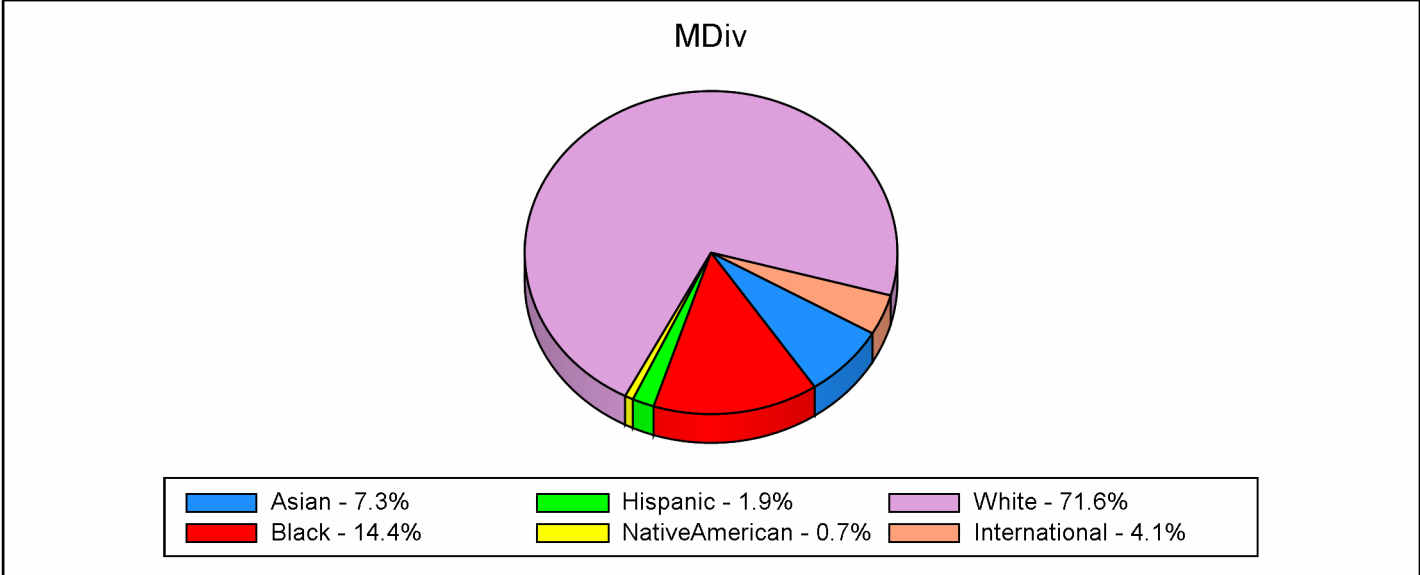


TABLE 4: Age Range, Marital Status and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

M.Div.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	112	32.7	68	19.8	121	35.3	42	12.2	343	11.1
26-30	207	23.8	155	17.9	413	47.6	93	10.7	868	28.0
31-35	81	17.9	63	13.9	267	58.9	42	9.3	453	14.6
36-40	43	14.0	44	14.3	174	56.7	46	15.0	307	9.9
41-45	39	12.0	45	13.9	168	51.9	72	22.2	324	10.5
46-50	25	8.2	64	21.0	122	40.0	94	30.8	305	9.8
51-55	16	5.6	70	24.4	99	34.5	102	35.5	287	9.3
56 or older	14	6.6	65	30.7	57	26.9	76	35.8	212	6.8
TOTAL	537	17.3	574	18.5	1,421	45.9	567	18.3	3,099	100.0

Professional M.A.	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	26	20.0	49	37.7	21	16.2	34	26.2	130	13.6
26-30	47	18.3	93	36.2	57	22.2	60	23.3	257	26.9
31-35	15	10.9	31	22.5	58	42.0	34	24.6	138	14.4
36-40	10	10.5	18	18.9	50	52.6	17	17.9	95	9.9
41-45	4	4.2	24	25.0	41	42.7	27	28.1	96	10.0
46-50	7	7.8	13	14.4	28	31.1	42	46.7	90	9.4
51-55	2	2.5	15	18.5	28	34.6	36	44.4	81	8.5
56 or older	3	4.3	19	27.1	24	34.3	24	34.3	70	7.3
TOTAL	114	11.9	262	27.4	307	32.1	274	28.6	957	100.0

All Others	SINGLE				MARRIED				TOTAL	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
Age Range										
21-25	76	36.9	67	32.5	39	18.9	24	11.7	206	11.5
26-30	68	21.3	90	28.1	104	32.5	58	18.1	320	17.9
31-35	38	16.1	36	15.3	132	55.9	30	12.7	236	13.2
36-40	26	13.1	34	17.2	108	54.5	30	15.2	198	11.0
41-45	13	6.3	30	14.5	123	59.4	41	19.8	207	11.6
46-50	14	7.0	32	15.9	101	50.2	54	26.9	201	11.2
51-55	13	6.1	33	15.6	105	49.5	61	28.8	212	11.8
56 or older	19	9.0	46	21.7	86	40.6	61	28.8	212	11.8
TOTAL	267	14.9	368	20.5	798	44.5	359	20.0	1,792	100.0

CHART 4: Age Range, Marital Status and Gender

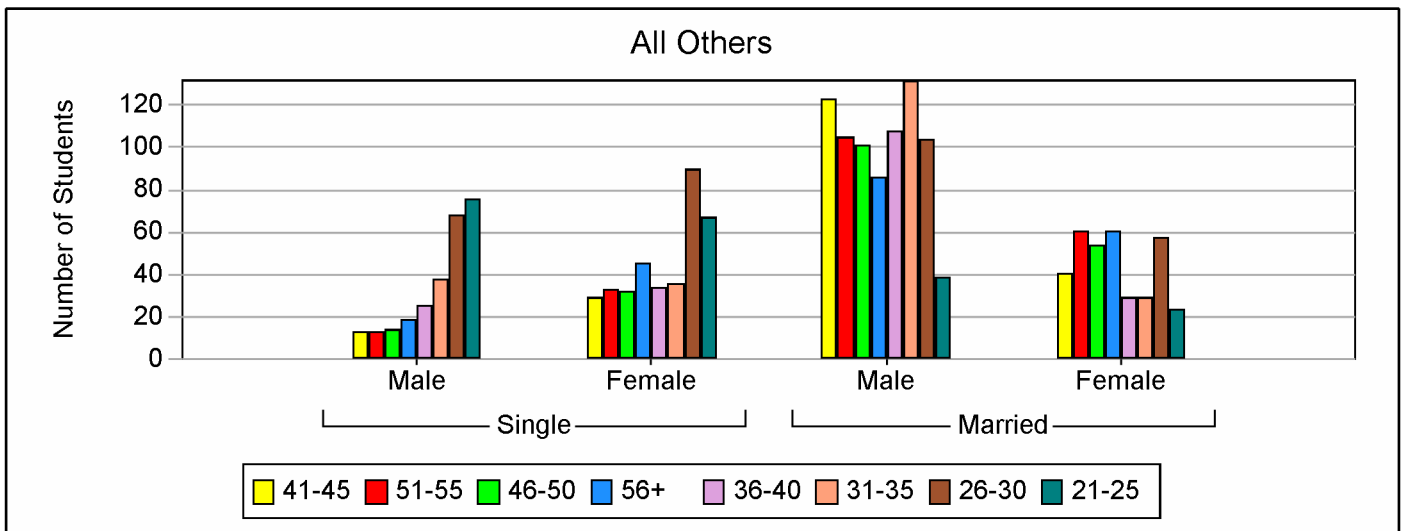
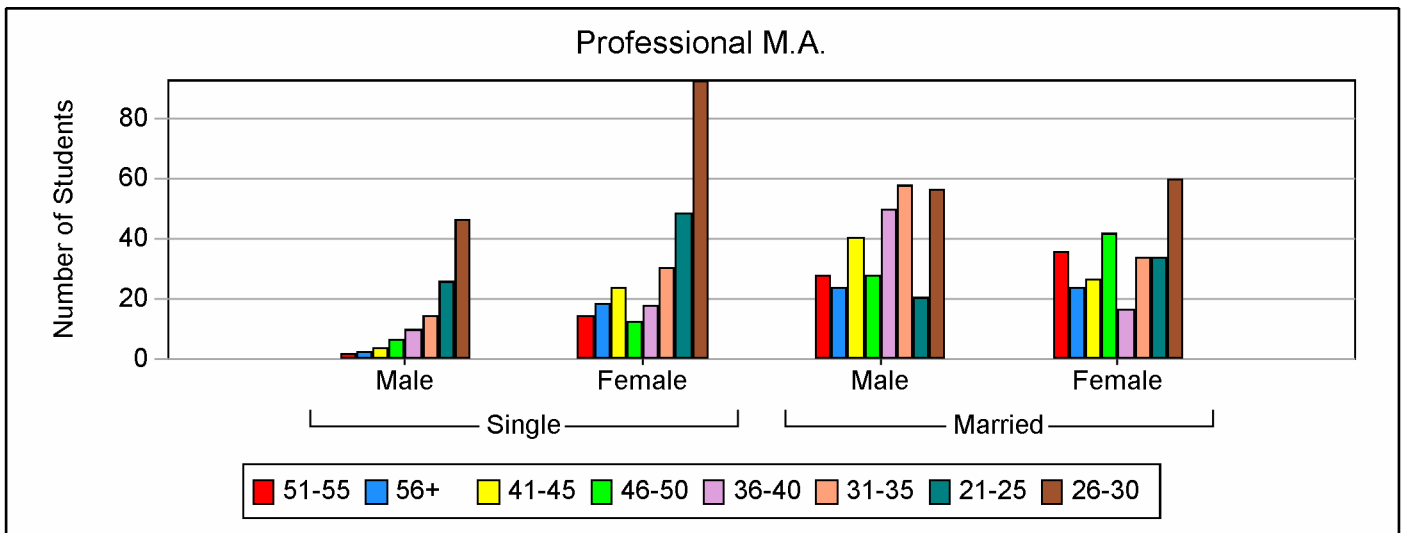
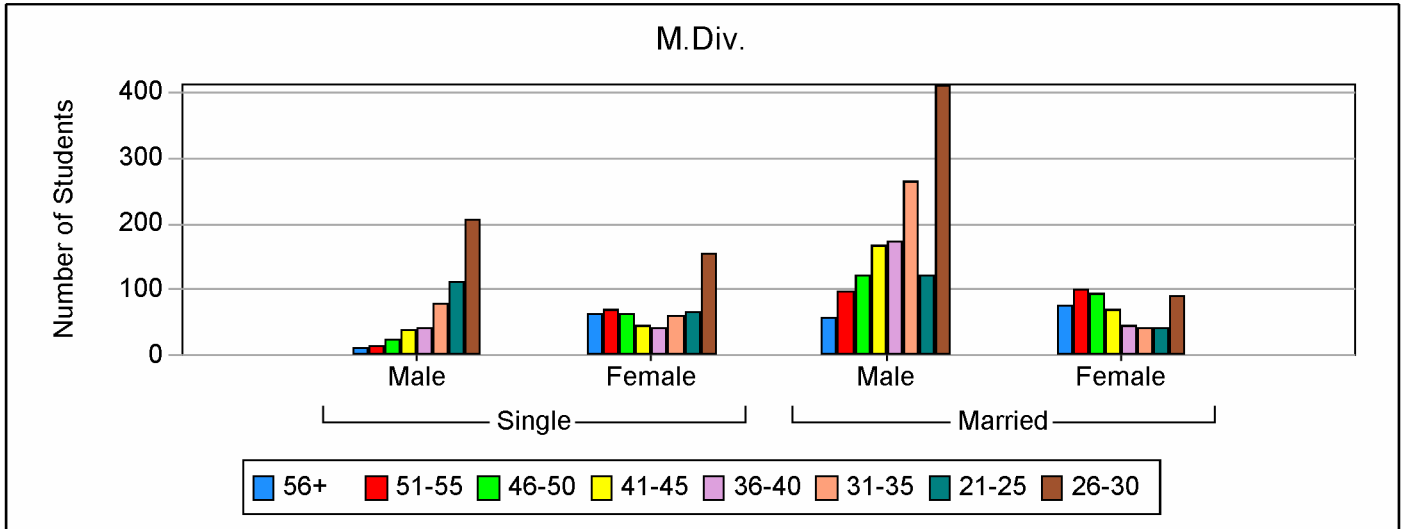


TABLE 5: Age Range and Racial Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Age Range	Asian		Black		Hispn		NatAm		White		Intl		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
21-25	21	4.5	48	6.7	15	12.2	5	11.1	572	13.5	20	6.0	681
26-30	112	23.9	94	13.1	23	18.7	8	17.8	1,163	27.4	53	15.8	1,453
31-35	122	26.0	81	11.3	25	20.3	9	20.0	513	12.1	89	26.5	839
36-40	64	13.6	93	13.0	19	15.4	5	11.1	350	8.3	73	21.7	604
41-45	61	13.0	97	13.6	19	15.4	4	8.9	401	9.5	58	17.3	640
46-50	34	7.2	98	13.7	8	6.5	2	4.4	450	10.6	18	5.4	610
51-55	35	7.5	106	14.8	8	6.5	6	13.3	421	9.9	16	4.8	592
56 or older	20	4.3	98	13.7	6	4.9	6	13.3	368	8.7	9	2.7	507
TOTAL	469	100.0	715	100.0	123	100.0	45	100.0	4,238	100.0	336	100.0	5,926

TOTALS FOR TABLE 5		
Age Range	#	%
21-25	681	11.5
26-30	1453	24.5
31-35	839	14.2
36-40	604	10.2
41-45	640	10.8
46-50	610	10.3
51-55	592	10.0
56 or older	507	8.6
TOTAL	5,926	100.0

CHART 5: Age Range and Racial Identity

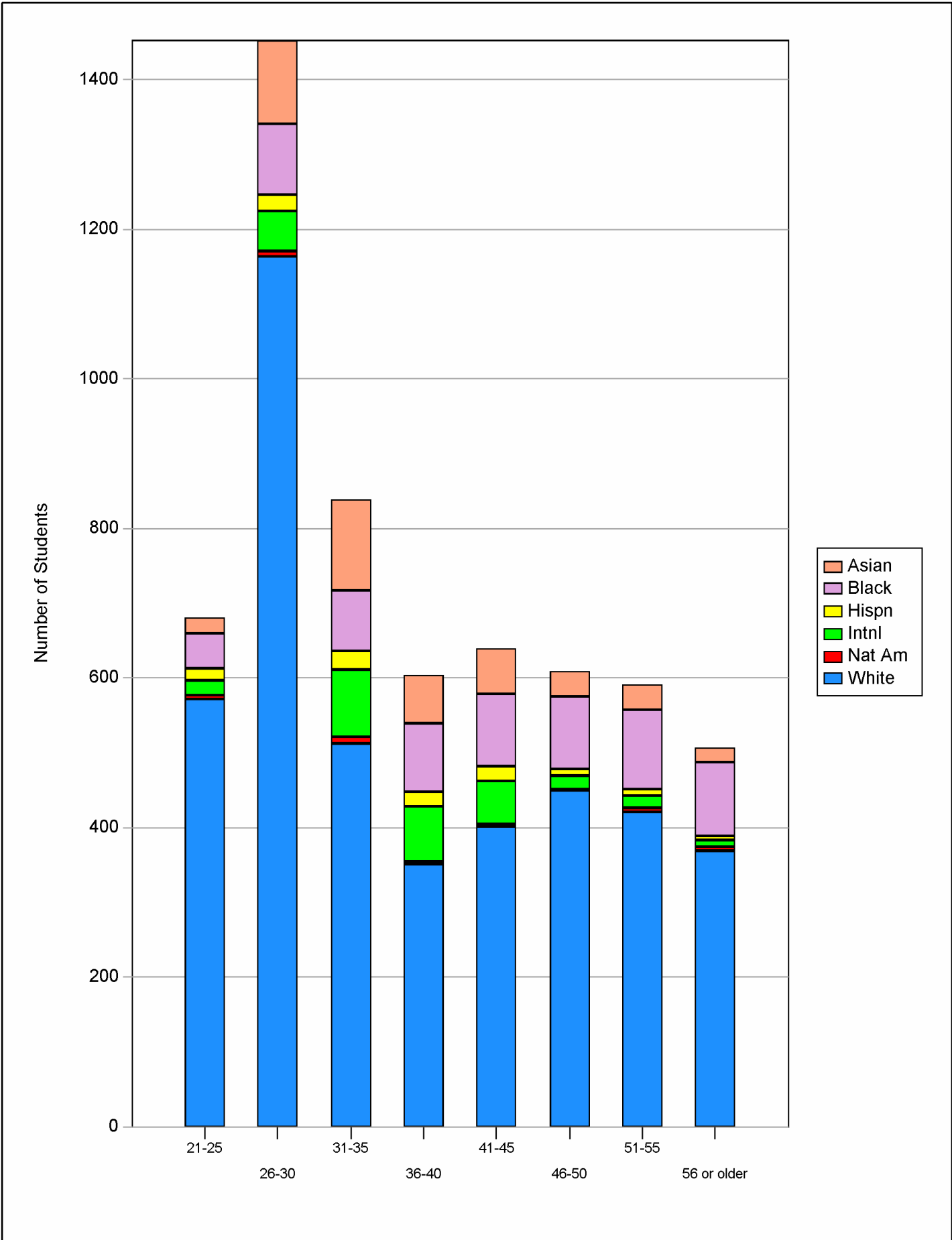


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

No. of Dependents	Single				Married				Total	
	Male		Female		Male		Female			
	#	%	#	%	#	%	#	%	#	%
None	883	26.8	1,071	32.5	719	21.8	626	19.0	3,299	55.7
One	21	2.6	79	9.9	495	62.2	201	25.3	796	13.4
Two	13	1.5	48	5.6	548	64.1	246	28.8	855	14.4
Three	6	1.0	22	3.8	458	79.4	91	15.8	577	9.7
Four or more	4	1.0	6	1.5	332	84.1	53	13.4	395	6.7
TOTAL	927	15.7	1,226	20.7	2,552	43.1	1,217	20.6	5,922	100.0

CHART 6: Number of Dependents by Gender and Marital Status

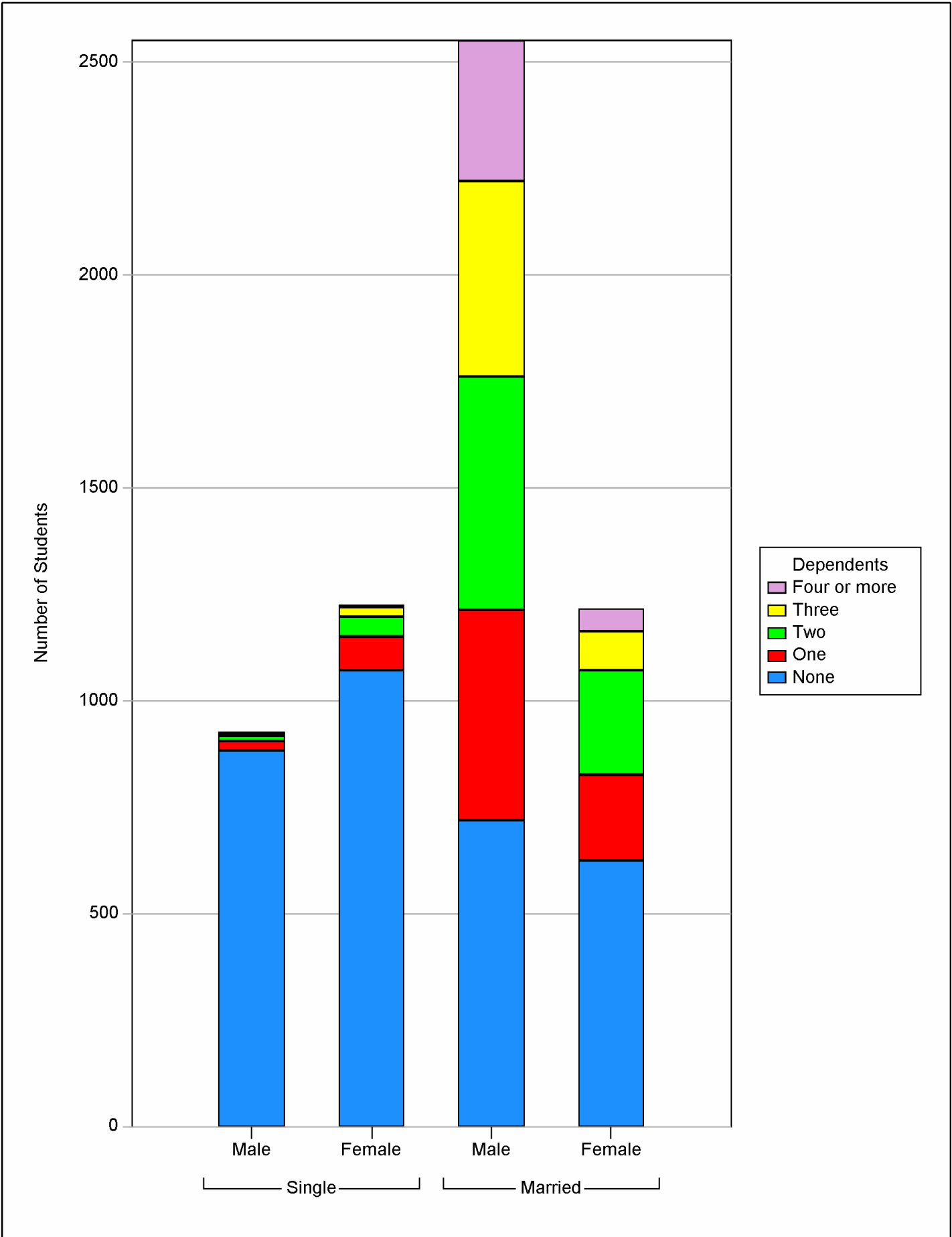


TABLE 7: Educational Debt and Monthly Educational Debt Payments for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Educational Debt Brought by Student

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1222	62.2	743	64.7	284	68.3	361	67.5	762	71.8	527	72.2	3899	66.6
Less than \$5,000	122	6.2	52	4.5	21	5.0	30	5.6	57	5.4	46	6.3	328	5.6
\$5,000 to \$9,999	123	6.3	72	6.3	22	5.3	29	5.4	61	5.7	37	5.1	344	5.9
\$10,000 to \$14,999	158	8.0	72	6.3	24	5.8	37	6.9	53	5.0	34	4.7	378	6.5
\$15,000 to \$25,000	189	9.6	95	8.3	36	8.7	43	8.0	82	7.7	46	6.3	491	8.4
More than \$25,000	150	7.6	114	9.9	29	7.0	35	6.5	47	4.4	40	5.5	415	7.1
TOTAL	1964	33.5	1148	19.6	416	7.1	535	9.1	1062	18.1	730	12.5	5855	100.0

Educational Debt Incurred at Seminary

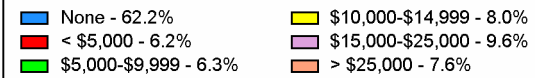
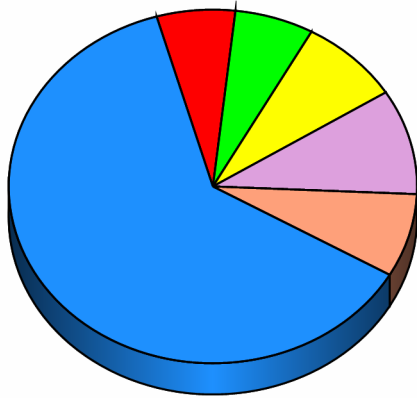
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	913	46.6	388	33.9	205	49.0	260	48.3	626	58.7	398	54.4	2790	47.6
Less than \$5,000	109	5.6	63	5.5	39	9.3	34	6.3	77	7.2	55	7.5	377	6.4
\$5,000 to \$9,999	140	7.1	70	6.1	34	8.1	33	6.1	63	5.9	51	7.0	391	6.7
\$10,000 to \$14,999	132	6.7	65	5.7	28	6.7	33	6.1	67	6.3	46	6.3	371	6.3
\$15,000 to \$25,000	242	12.3	164	14.3	52	12.4	74	13.8	118	11.1	73	10.0	723	12.3
More than \$25,000	424	21.6	395	34.5	60	14.4	104	19.3	116	10.9	108	14.8	1207	20.6
TOTAL	1960	33.5	1145	19.5	418	7.1	538	9.2	1067	18.2	731	12.5	5859	100.0

Monthly Educational Debt Payments

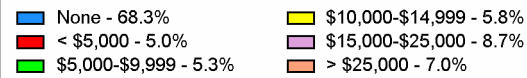
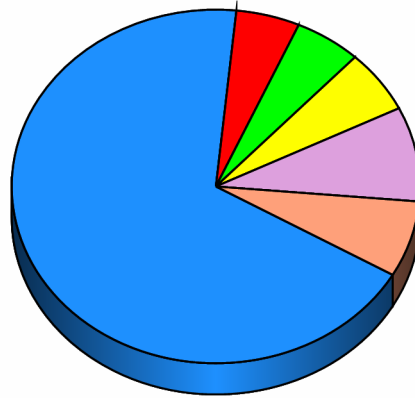
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	808	41.6	365	32.3	196	47.0	249	46.7	617	58.3	404	56.7	2639	45.6
Less than \$100	133	6.8	65	5.8	26	6.2	28	5.3	63	5.9	47	6.6	362	6.3
\$100 to \$299	541	27.9	332	29.4	128	30.7	156	29.3	232	21.9	139	19.5	1528	26.4
\$300 to \$499	318	16.4	251	22.2	49	11.8	71	13.3	102	9.6	89	12.5	880	15.2
\$500 to \$1,000	128	6.6	102	9.0	15	3.6	25	4.7	39	3.7	27	3.8	336	5.8
More than \$1,000	14	0.7	14	1.2	3	0.7	4	0.8	6	0.6	6	0.8	47	0.8
TOTAL	1942	33.5	1129	19.5	417	7.2	533	9.2	1059	18.3	712	12.3	5792	100.0

CHART 7A: Educational Debt Brought by All Students

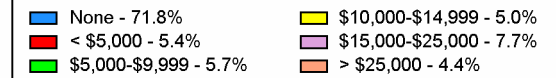
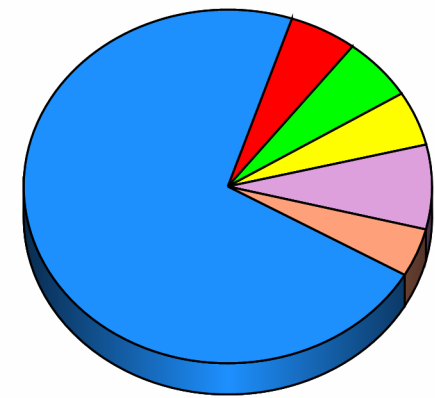
MDiv - Male



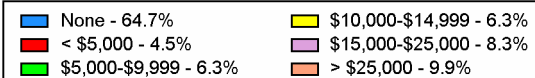
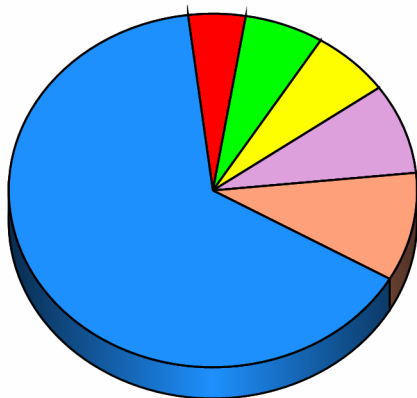
Professional MA - Male



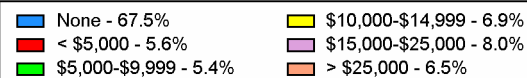
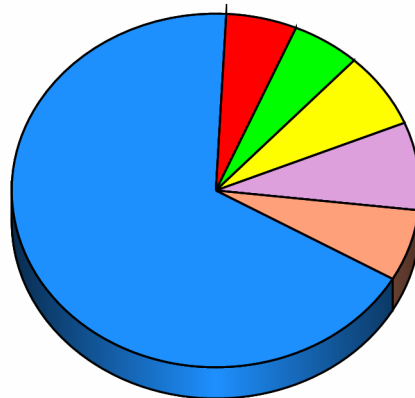
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

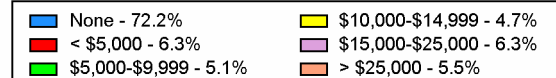
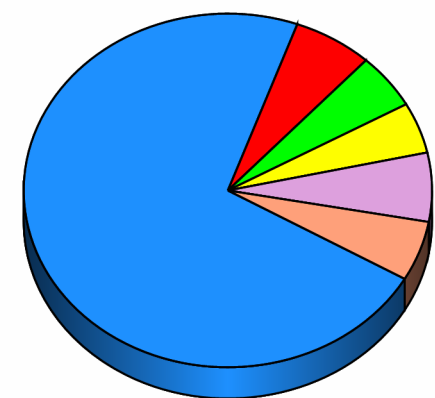
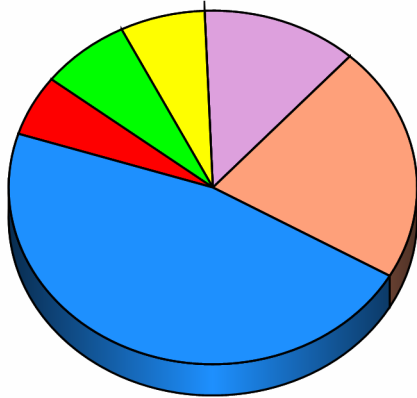


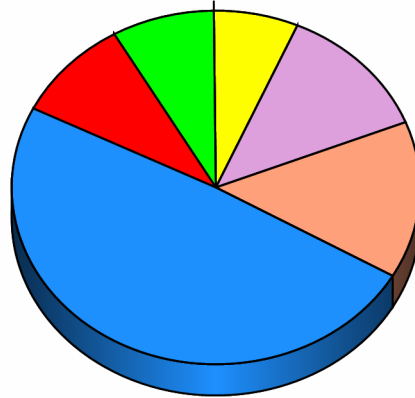
CHART 7B: Educational Debt Incurred at Seminary for All Students

MDiv - Male



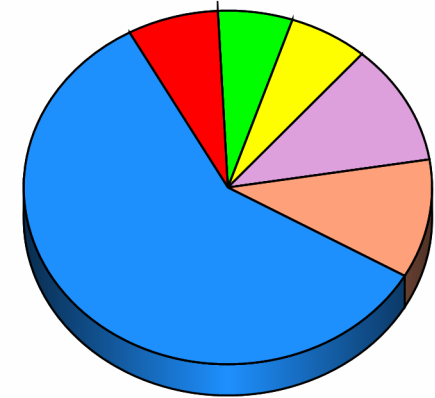
None - 46.6%	\$10,000-\$14,999 - 6.7%
< \$5,000 - 5.6%	\$15,000-\$25,000 - 12.3%
\$5,000-\$9,999 - 7.1%	> \$25,000 - 21.6%

Professional MA - Male



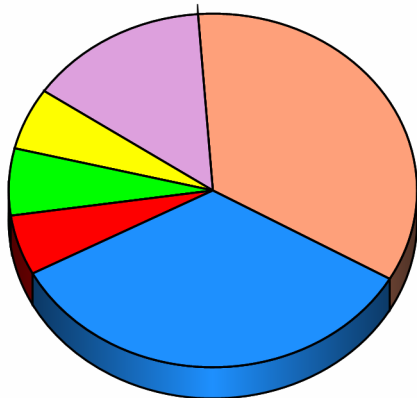
None - 49.0%	\$10,000-\$14,999 - 6.7%
< \$5,000 - 9.3%	\$15,000-\$25,000 - 12.4%
\$5,000-\$9,999 - 8.1%	> \$25,000 - 14.4%

All Other - Male



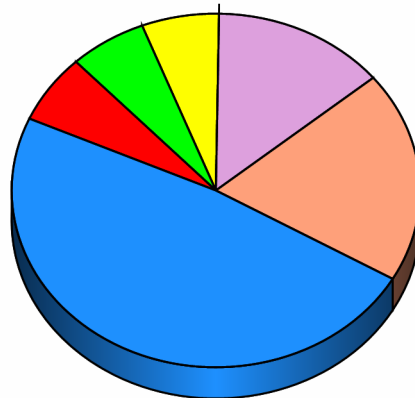
None - 58.7%	\$10,000-\$14,999 - 6.3%
< \$5,000 - 7.2%	\$15,000-\$25,000 - 11.1%
\$5,000-\$9,999 - 5.9%	> \$25,000 - 10.9%

MDiv - Female



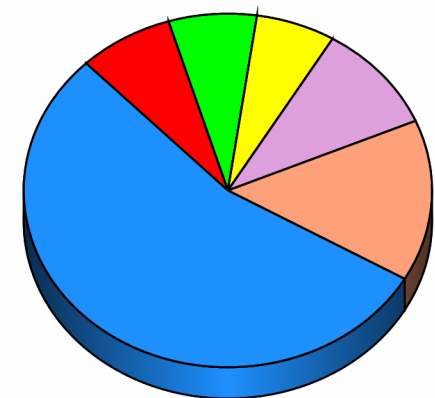
None - 33.9%	\$10,000-\$14,999 - 5.7%
< \$5,000 - 5.5%	\$15,000-\$25,000 - 14.3%
\$5,000-\$9,999 - 6.1%	> \$25,000 - 34.5%

Professional MA - Female



None - 48.3%	\$10,000-\$14,999 - 6.1%
< \$5,000 - 6.3%	\$15,000-\$25,000 - 13.8%
\$5,000-\$9,999 - 6.1%	> \$25,000 - 19.3%

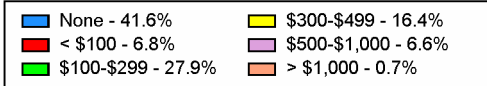
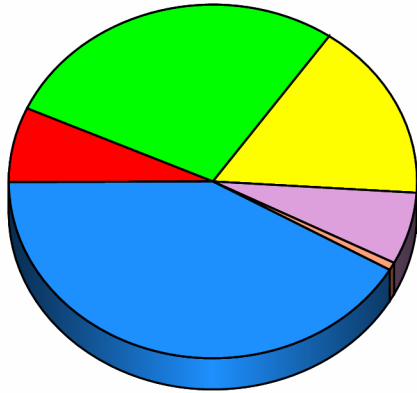
All Other - Female



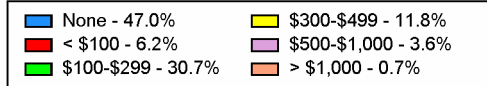
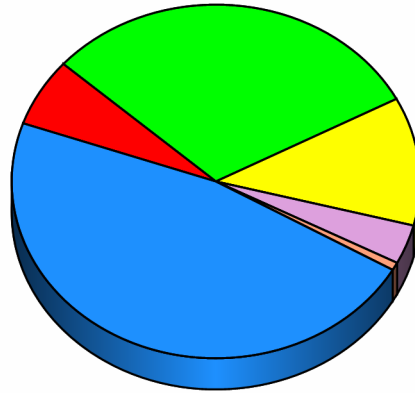
None - 54.4%	\$10,000-\$14,999 - 6.3%
< \$5,000 - 7.5%	\$15,000-\$25,000 - 10.0%
\$5,000-\$9,999 - 7.0%	> \$25,000 - 14.8%

CHART 7C: Monthly Educational Debt Payments for All Students

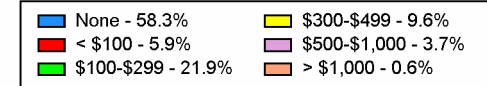
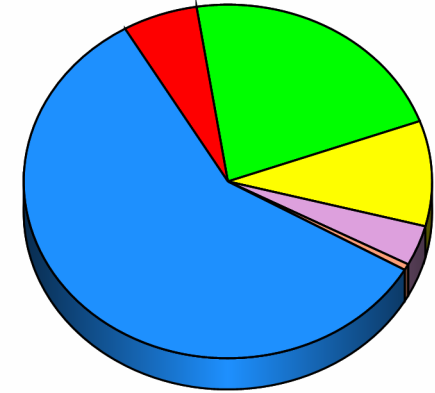
MDiv - Male



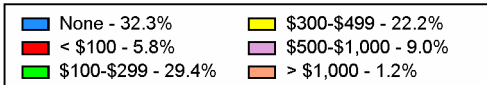
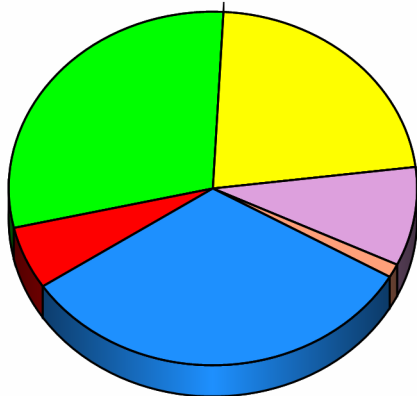
Professional MA - Male



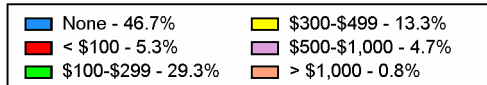
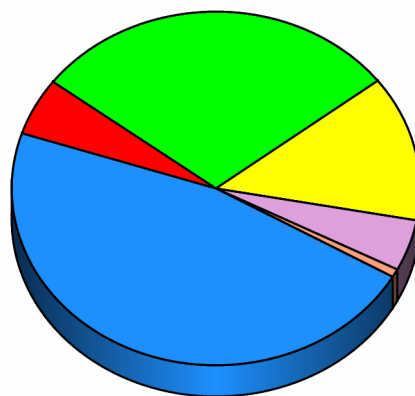
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

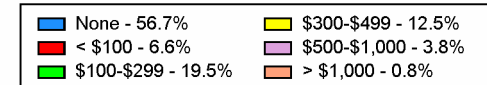
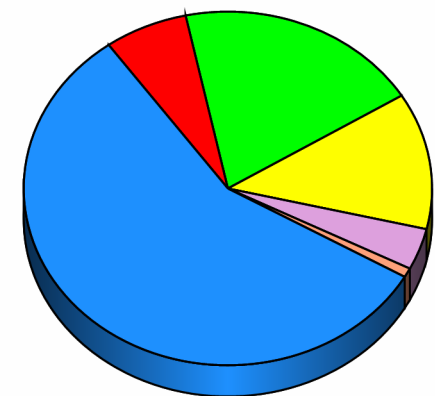


TABLE 8: Educational Debt and Monthly Educational Debt Payments for Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Educational Debt Brought by Student

Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	1039	60.5	606	62.7	169	61.9	237	64.1	466	66.9	282	63.4	2799	62.6
Less than \$5,000	116	6.8	45	4.7	14	5.1	18	4.9	38	5.5	38	8.5	269	6.0
\$5,000 to \$9,999	112	6.5	59	6.1	19	7.0	24	6.5	49	7.0	28	6.3	291	6.5
\$10,000 to \$14,999	147	8.6	64	6.6	20	7.3	31	8.4	42	6.0	27	6.1	331	7.4
\$15,000 to \$25,000	174	10.1	89	9.2	26	9.5	33	8.9	63	9.0	39	8.8	424	9.5
More than \$25,000	130	7.6	104	10.8	25	9.2	27	7.3	39	5.6	31	7.0	356	8.0
TOTAL	1718	38.4	967	21.6	273	6.1	370	8.3	697	15.6	445	10.0	4470	100.0

Educational Debt Incurred at Seminary

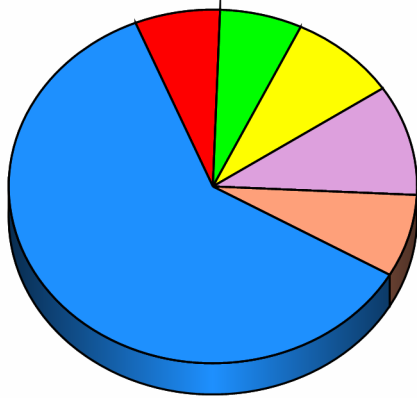
Educational Debt	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	764	44.5	309	32.1	114	41.3	159	42.5	367	52.3	203	45.6	1916	42.8
Less than \$5,000	96	5.6	52	5.4	24	8.7	23	6.1	47	6.7	29	6.5	271	6.1
\$5,000 to \$9,999	124	7.2	59	6.1	23	8.3	23	6.1	44	6.3	34	7.6	307	6.9
\$10,000 to \$14,999	123	7.2	54	5.6	24	8.7	26	7.0	58	8.3	32	7.2	317	7.1
\$15,000 to \$25,000	225	13.1	145	15.1	39	14.1	57	15.2	87	12.4	55	12.4	608	13.6
More than \$25,000	383	22.3	344	35.7	52	18.8	86	23.0	99	14.1	92	20.7	1056	23.6
TOTAL	1715	38.3	963	21.5	276	6.2	374	8.4	702	15.7	445	9.9	4475	100.0

Monthly Educational Debt Payments

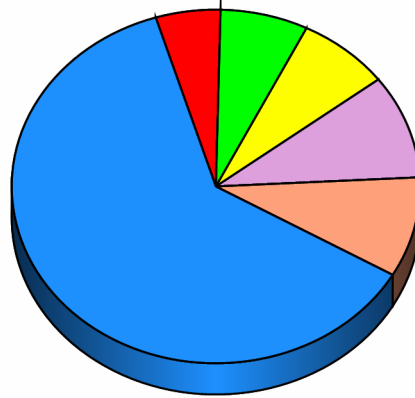
Monthly Payment	M.Div.				Prof. M.A.				All Others				Total	
	Male		Female		Male		Female		Male		Female		#	%
	#	%	#	%	#	%	#	%	#	%	#	%		
None	665	39.1	290	30.5	101	36.9	147	39.7	355	51.1	200	46.3	1758	39.8
Less than \$100	121	7.1	51	5.4	15	5.5	24	6.5	35	5.0	34	7.9	280	6.3
\$100 to \$299	497	29.3	278	29.3	104	38.0	117	31.6	188	27.1	101	23.4	1285	29.1
\$300 to \$499	287	16.9	230	24.2	39	14.2	61	16.5	82	11.8	69	16.0	768	17.4
\$500 to \$1,000	117	6.9	91	9.6	14	5.1	19	5.1	31	4.5	23	5.3	295	6.7
More than \$1,000	12	0.7	10	1.1	1	0.4	2	0.5	4	0.6	5	1.2	34	0.8
TOTAL	1699	38.4	950	21.5	274	6.2	370	8.4	695	15.7	432	9.8	4420	100.0

CHART 8A: Educational Debt Brought by Full-time Students

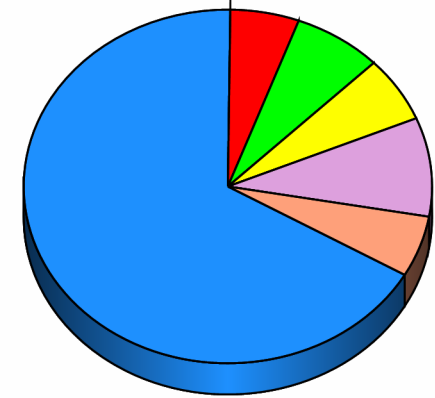
MDiv - Male



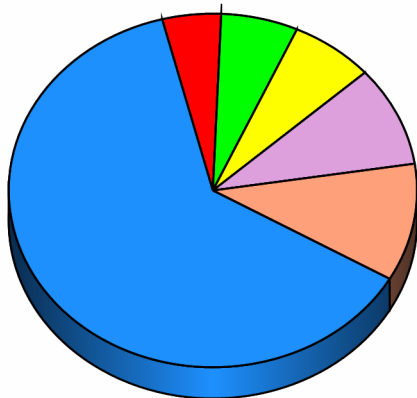
Professional MA - Male



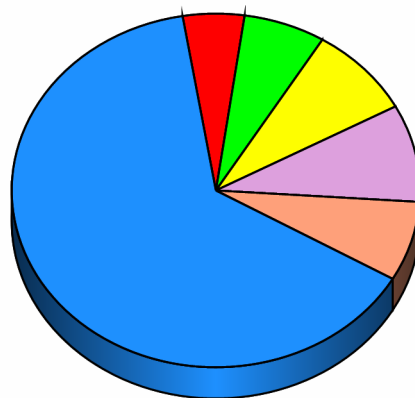
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

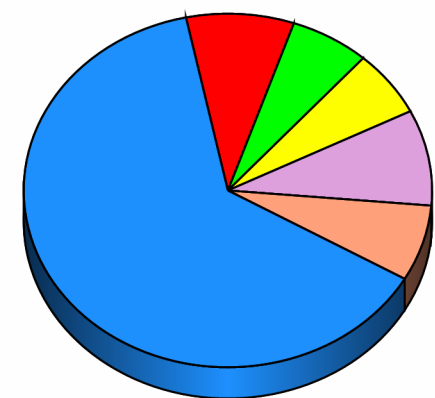


CHART 8B: Educational Debt Incurred at Seminary by Full-time Students

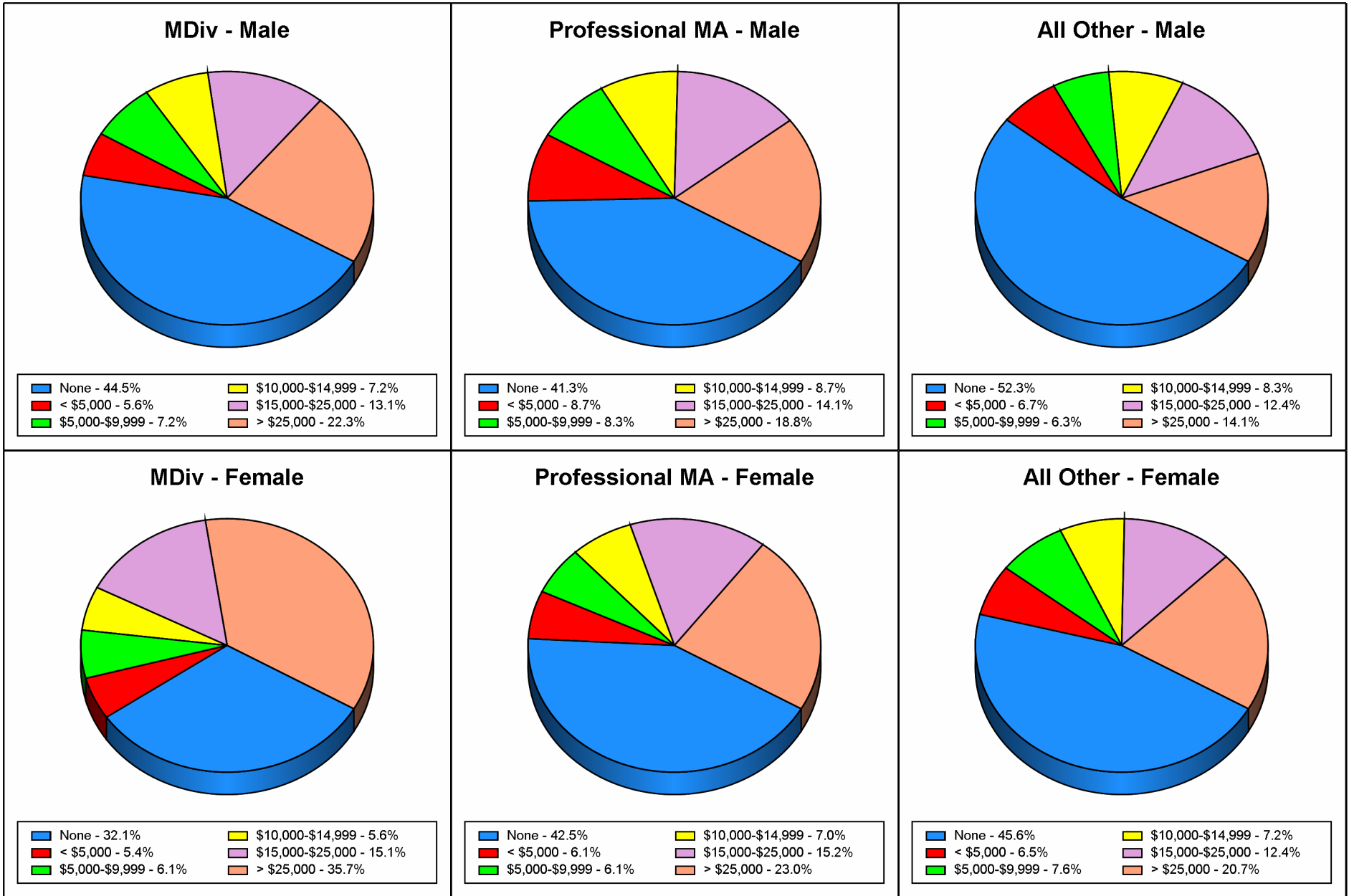
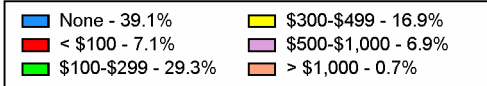
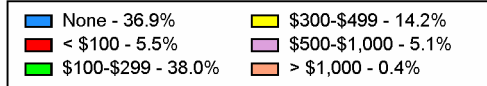
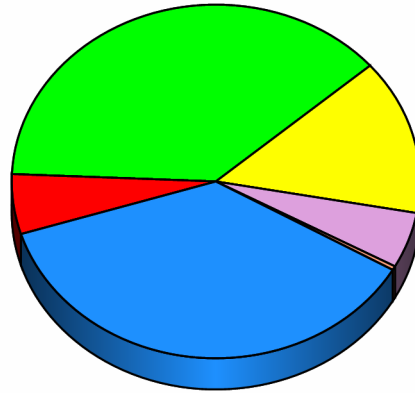


CHART 8C: Monthly Educational Debt Payments for Full-time Students

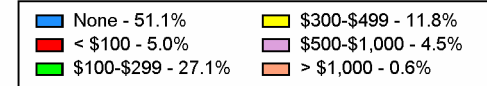
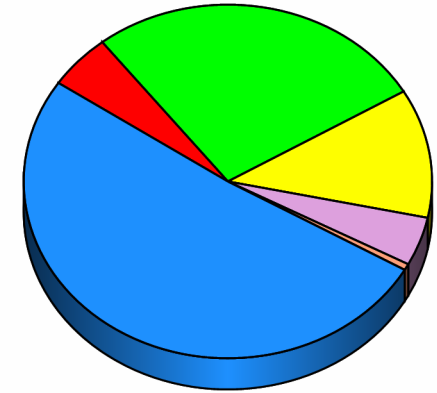
MDiv - Male



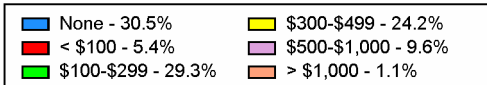
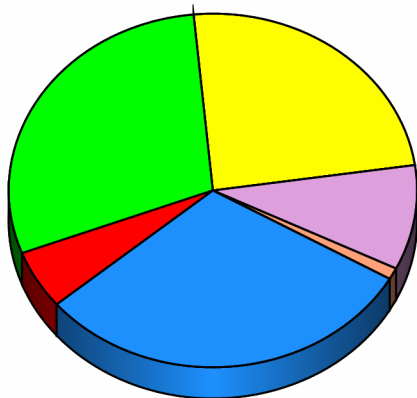
Professional MA - Male



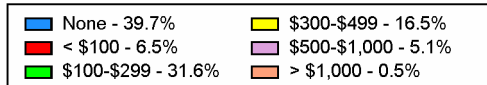
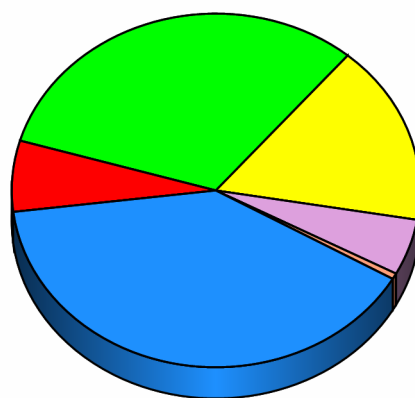
All Other - Male



MDiv - Female



Professional MA - Female



All Other - Female

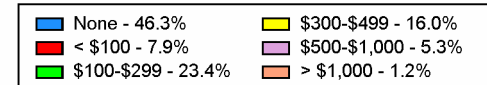
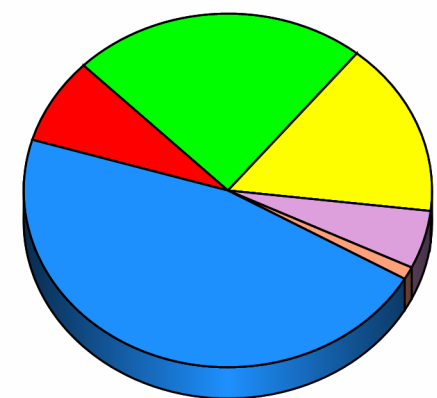


TABLE 9: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program									
Source of Income	M.Div. N = 2,965		Prof. M.A. N = 887		All Others N = 1,650		Total N = 5,502		
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
	On-campus work	2.0	1.5	1.8	1.4	1.8	1.4	1.9	1.4
Scholarship/grant	3.9	1.5	3.2	1.7	3.2	1.8	3.6	1.7	
Off-campus work	3.4	1.7	3.5	1.7	3.3	1.8	3.4	1.7	
Spouse's work	3.0	1.8	2.8	1.9	2.6	1.8	2.9	1.8	
Savings	2.7	1.6	2.7	1.6	2.8	1.6	2.7	1.6	
Parents/family	2.3	1.5	2.3	1.6	2.2	1.6	2.3	1.5	
Denominational support	2.8	1.6	2.2	1.6	2.1	1.5	2.5	1.6	
Government loan	2.8	1.8	2.6	1.9	2.2	1.7	2.6	1.8	
Other loan	1.5	1.2	1.5	1.2	1.4	1.1	1.5	1.2	
Credit card	1.7	1.2	1.7	1.3	1.6	1.2	1.7	1.2	
Other	1.5	1.2	1.5	1.3	1.6	1.3	1.6	1.3	

By Degree Program and Gender												
Source of Income	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	N = 1,867		N = 1,098		N = 394		N = 493		N = 3,237		N = 2,265	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.0	1.5	2.1	1.5	1.8	1.4	1.9	1.4	1.9	1.4	2.0	1.5
Scholarship/grant	3.8	1.6	4.0	1.5	3.1	1.7	3.4	1.7	3.5	1.7	3.7	1.7
Off-campus work	3.5	1.6	3.3	1.7	3.8	1.6	3.3	1.7	3.5	1.7	3.3	1.7
Spouse's work	3.1	1.8	2.8	1.9	2.9	1.8	2.7	1.9	2.9	1.8	2.7	1.9
Savings	2.7	1.5	2.8	1.6	2.7	1.6	2.7	1.6	2.7	1.6	2.8	1.6
Parents/family	2.4	1.5	2.1	1.5	2.3	1.5	2.3	1.6	2.3	1.5	2.2	1.5
Denominational support	2.7	1.6	2.8	1.6	2.3	1.6	2.2	1.6	2.5	1.6	2.5	1.6
Government loan	2.6	1.8	3.2	1.9	2.4	1.8	2.7	1.9	2.4	1.8	2.8	1.9
Other loan	1.5	1.2	1.7	1.4	1.5	1.2	1.5	1.3	1.4	1.1	1.6	1.3
Credit card	1.6	1.1	1.9	1.3	1.7	1.2	1.8	1.3	1.6	1.1	1.8	1.3
Other	1.5	1.2	1.5	1.2	1.6	1.3	1.5	1.2	1.6	1.3	1.5	1.2

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

CHART 9: Important Sources of Income Supporting Graduate Studies

(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

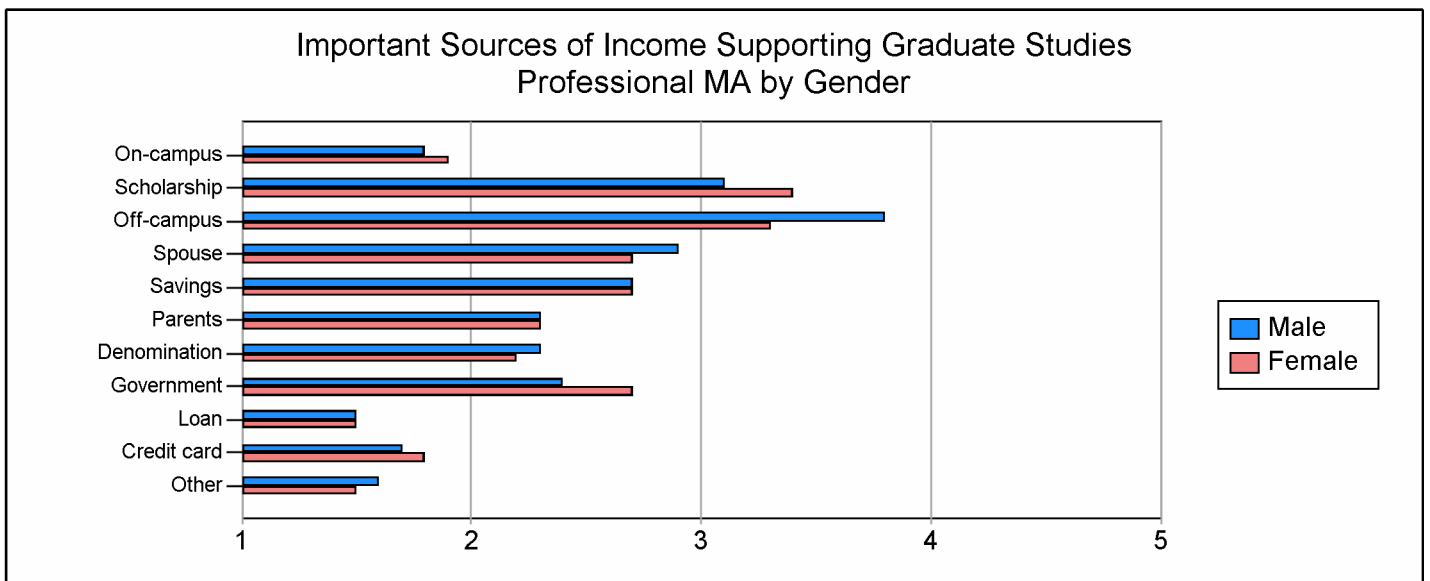
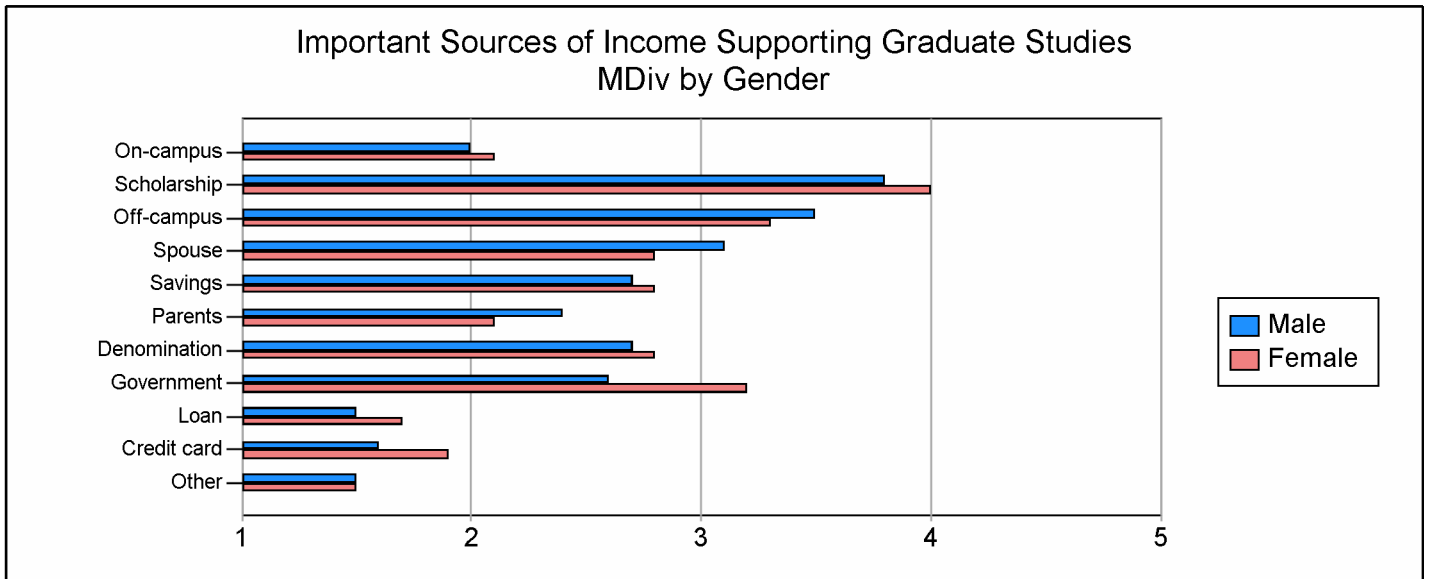
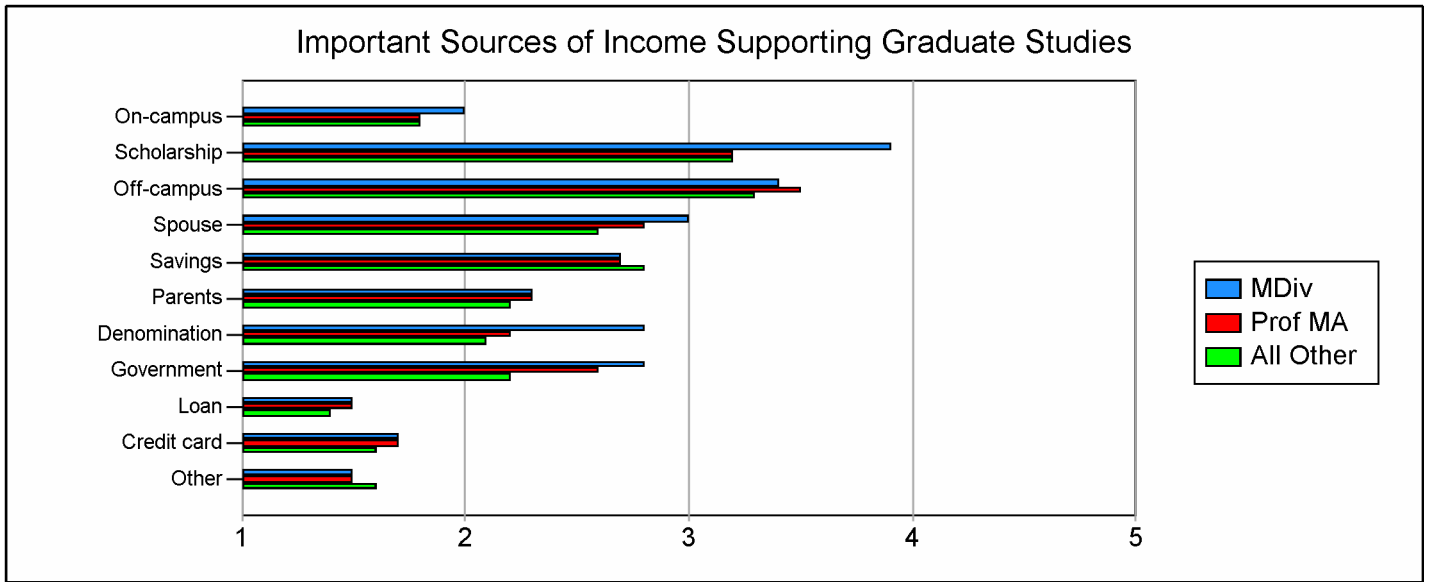


TABLE 10: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program								
Hours of Work per Week	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
No paying job	631	20.1	158	16.5	358	19.8	1,147	19.4
Fewer than 10 hours a week	330	10.5	107	11.1	166	9.2	603	10.2
10 to 15 hours	450	14.4	93	9.7	162	9.0	705	11.9
16 to 20 hours	422	13.5	124	12.9	190	10.5	736	12.5
More than 20 hours	1,302	41.5	478	49.8	930	51.5	2,710	45.9
TOTAL	3,135	53.1	960	16.3	1,806	30.6	5,901	100.0

By Degree Program and Gender												
Hours of Work per Week	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	353	17.9	274	23.8	52	12.4	105	19.7	599	17.4	539	22.4
Fewer than 10 hours a week	189	9.6	140	12.2	27	6.4	78	14.6	292	8.5	306	12.7
10 to 15 hours	265	13.5	184	16.0	37	8.8	56	10.5	381	11.0	323	13.4
16 to 20 hours	276	14.0	142	12.4	38	9.0	86	16.1	410	11.9	319	13.2
More than 20 hours	886	45.0	409	35.6	266	63.3	209	39.1	1,768	51.2	924	38.3
TOTAL	1,969	57.1	1,149	47.7	420	12.2	534	22.1	3,450	100.0	2,411	100.0

CHART 10: Hours of Work per Week at Paying Jobs

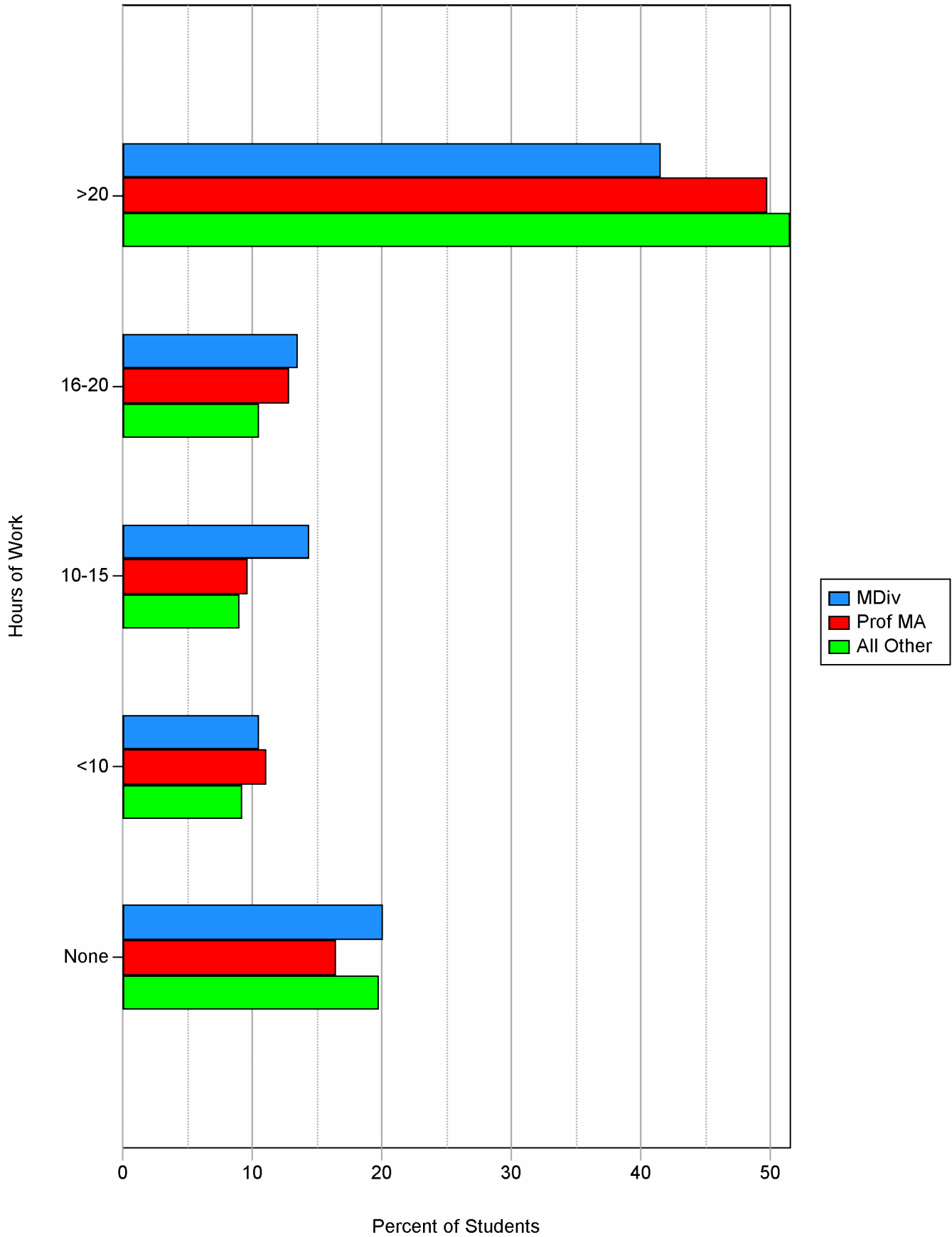


TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Religious Traditions	Current Denomination	
	#	%
ANGLICAN		
Anglican Church of Canada	46	0.8
BAPTIST		
American Baptist Churches in the USA	131	2.3
Baptist General Conference	70	1.2
Baptist Missionary Association of America	10	0.2
Canadian Baptist Ministries	27	0.5
Canadian Convention of Southern Baptists	2	0.0
Conservative Baptist Association of America	33	0.6
Cooperative Baptist Fellowship	90	1.6
Fellowship of Evangelical Baptist Churches in Canada	12	0.2
General Association of General Baptists	7	0.1
Independent Baptist	31	0.5
National Baptist Convention	53	0.9
North American Baptist Conference	13	0.2
Progressive National Baptist Convention	18	0.3
Southern Baptist Convention	569	9.8
Baptist, Other	92	1.6
Brethren Church (Ashland, OH)	4	0.1
Church of the Brethren	8	0.1
Christian Church (Disciples of Christ)	84	1.4
Christian Churches and Church of Christ	123	2.1
Christian and Missionary Alliance	96	1.7
Church of God (Anderson, IN)	23	0.4
Church of the Nazarene	74	1.3
Churches of Christ	55	0.9
Churches of God, General Conference	6	0.1
Episcopal	227	3.9
Episcopal, Reformed	1	0.0
Evangelical Congregational Church	22	0.4
Evangelical Covenant Church	63	1.1
Evangelical Formosan Church	1	0.0

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Religious Traditions	Current Denomination	
	#	%
Evangelical Free Church of America	79	1.4
Evangelical Free Church of Canada	9	0.2
LUTHERAN		
Evangelical Lutheran Church in America	251	4.3
Evangelical Lutheran Church in Canada	5	0.1
Lutheran Church - Canada	0	0.0
Lutheran Church - Missouri Synod	16	0.3
Lutheran, Other	14	0.2
Mennonite Brethren Church in N.A.	18	0.3
Mennonite Church	37	0.6
METHODIST		
African Methodist Episcopal	80	1.4
African Methodist Episcopal Zion	8	0.1
United Methodist Church	584	10.1
Methodist, Other	57	1.0
Moravian Church in America	8	0.1
ORTHODOX		
Greek Orthodox Archdiocese of America	24	0.4
Orthodox Church in America	14	0.2
PENTECOSTAL		
Assemblies of God	157	2.7
Church of God (Cleveland, TN)	46	0.8
Pentecostal, Other	132	2.3
PRESBYTERIAN		
Associate Reformed Presbyterian Church	14	0.2
Cumberland Presbyterian Church	11	0.2
Presbyterian Church (USA)	351	6.0
Presbyterian Church in America	260	4.5
Presbyterian Church in Canada	6	0.1
Reformed Presbyterian	10	0.2
Presbyterian, Other	129	2.2
REFORMED		

TABLE 11: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006)

All Schools

Religious Traditions	Current Denomination	
	#	%
Christian Reformed Church	38	0.7
Reformed Church in America	24	0.4
Religious Society of Friends	15	0.3
Roman Catholic	332	5.7
Seventh-day Adventist	105	1.8
Swedenborgian Church, General Convention	2	0.0
Unitarian Universalist	18	0.3
United Church of Canada	47	0.8
United Church of Christ	144	2.5
Other denomination	258	4.4
Unaffiliated/No denomination	508	8.8
TOTAL	5,812	100.2

TABLE 12: Measure of Personal Growth after Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program	M.Div.		Prof. M.A.		All Others		Total	
	N = 3,115		N = 953		N = 1,781		N = 5,844	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Ability to pray	3.7	0.9	3.8	0.9	3.6	0.9	3.7	0.9
Concern about social justice	4.0	0.8	3.8	0.8	3.8	0.8	3.9	0.8
Enthusiasm for learning	4.0	0.9	4.1	0.9	4.1	0.8	4.1	0.9
Insight into troubles of others	4.0	0.7	4.2	0.8	3.9	0.8	4.0	0.8
Desire to become an authority in my field	3.8	0.9	4.0	0.9	3.9	0.9	3.9	0.9
Trust in God	4.2	0.8	4.3	0.8	4.1	0.9	4.2	0.9
Self-discipline and focus	3.9	0.8	4.0	0.8	3.9	0.8	3.9	0.8
Respect for other religious traditions	4.0	0.8	3.9	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	3.9	0.9	3.9	0.9	4.0	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	3.9	0.8	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.0	0.9	3.9	0.9	4.0	0.9
Self-confidence	4.0	0.8	4.1	0.7	4.0	0.8	4.0	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.1	0.7	4.2	0.7
Strength of spiritual life	4.0	0.9	4.0	0.8	3.9	0.9	4.0	0.9

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male		Female		Male		Female	
	N = 1,956		N = 1,142		N = 416		N = 533	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.7
Ability to pray	3.7	0.9	3.8	0.9	3.7	0.8	3.8	0.9
Concern about social justice	3.9	0.8	4.1	0.8	3.8	0.8	3.8	0.8
Enthusiasm for learning	4.0	0.9	4.0	0.9	4.1	0.8	4.1	0.9
Insight into troubles of others	4.0	0.7	4.1	0.7	4.1	0.8	4.4	0.7
Desire to become an authority in my field	3.9	0.9	3.8	1.0	4.0	0.9	4.0	0.9
Trust in God	4.2	0.8	4.2	0.9	4.2	0.8	4.3	0.8
Self-discipline and focus	3.9	0.8	3.9	0.8	4.0	0.7	4.0	0.8
Respect for other religious traditions	4.0	0.8	4.1	0.8	3.9	0.8	4.0	0.8
Respect for my own religious tradition	4.1	0.9	4.1	0.9	3.9	0.9	3.9	0.9
Ability to live one's faith in daily life	4.0	0.8	4.0	0.8	4.0	0.7	4.0	0.8
Clarity of vocational goals	4.0	0.9	4.1	0.9	3.9	0.8	4.0	0.9
Self-confidence	4.0	0.8	4.1	0.8	4.0	0.7	4.1	0.8
Self-knowledge	4.2	0.7	4.3	0.7	4.2	0.7	4.3	0.7
Strength of spiritual life	3.9	0.8	4.0	0.9	4.0	0.8	4.1	0.8

1 - Much weaker 2 - Weaker 3 - About the same 4 - Stronger 5 - Much stronger

CHART 12: Measure of Personal Growth after Theological Program

(1-Much weaker 2-Weaker 3-About same 4-Stronger 5-Much stronger)

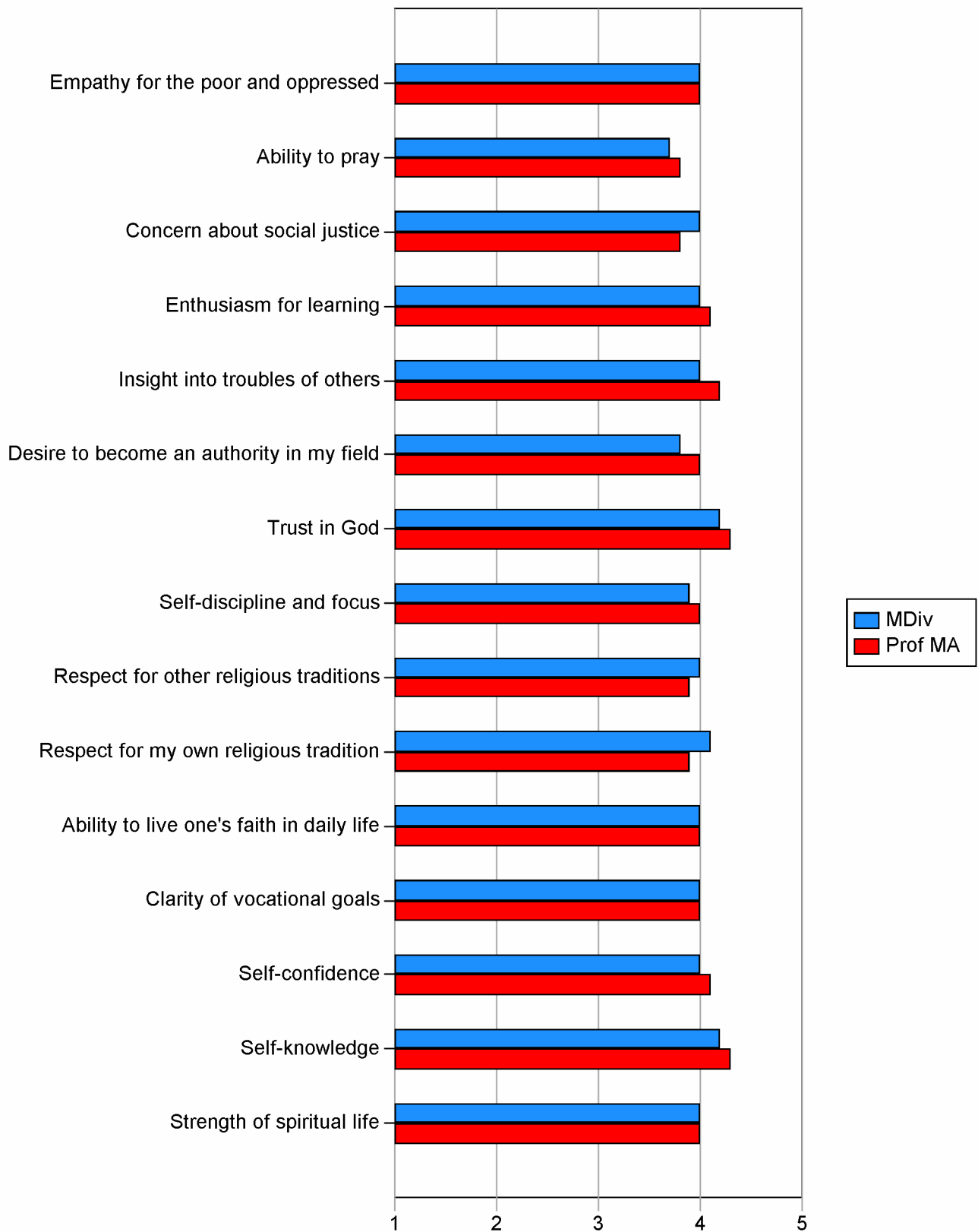


TABLE 13: Level of Satisfaction with Progress in Skills Related to Future Work

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Level of Satisfaction	M.Div. N = 3,088		Prof. M.A. N = 892		All Others N = 1,686	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.1	0.8	3.5	0.9	3.8	0.8
Ability to use and interpret Scripture	4.3	0.7	4.1	0.7	4.2	0.7
Knowledge of church policy/canon law	3.8	0.8	3.6	0.7	3.6	0.8
Ability to give spiritual direction	3.9	0.8	4.0	0.7	4.0	0.7
Ability to teach well	4.1	0.8	4.1	0.7	4.1	0.8
Knowledge of church doctrine and history	4.1	0.8	3.8	0.8	4.0	0.8
Ability to lead others	4.1	0.7	4.1	0.7	4.0	0.7
Ability to conduct worship/liturgy	4.1	0.9	3.7	0.9	3.7	0.9
Knowledge of other religious traditions	3.7	0.9	3.7	0.8	3.7	0.8
Knowledge of my own religious tradition	4.2	0.7	4.0	0.7	4.0	0.8
Ability to relate social issues to faith	4.1	0.7	4.1	0.7	4.1	0.8
Ability in pastoral counseling	3.8	0.9	3.9	0.9	3.7	0.9
Ability to administer a parish	3.6	1.0	3.4	0.9	3.5	0.9
Knowledge of Christian philosophy and ethics	3.9	0.8	3.9	0.8	3.9	0.8
Ability to think theologically	4.4	0.7	4.2	0.7	4.3	0.7

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 13: Level of Satisfaction with Progress in Skills Related to Future Work

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

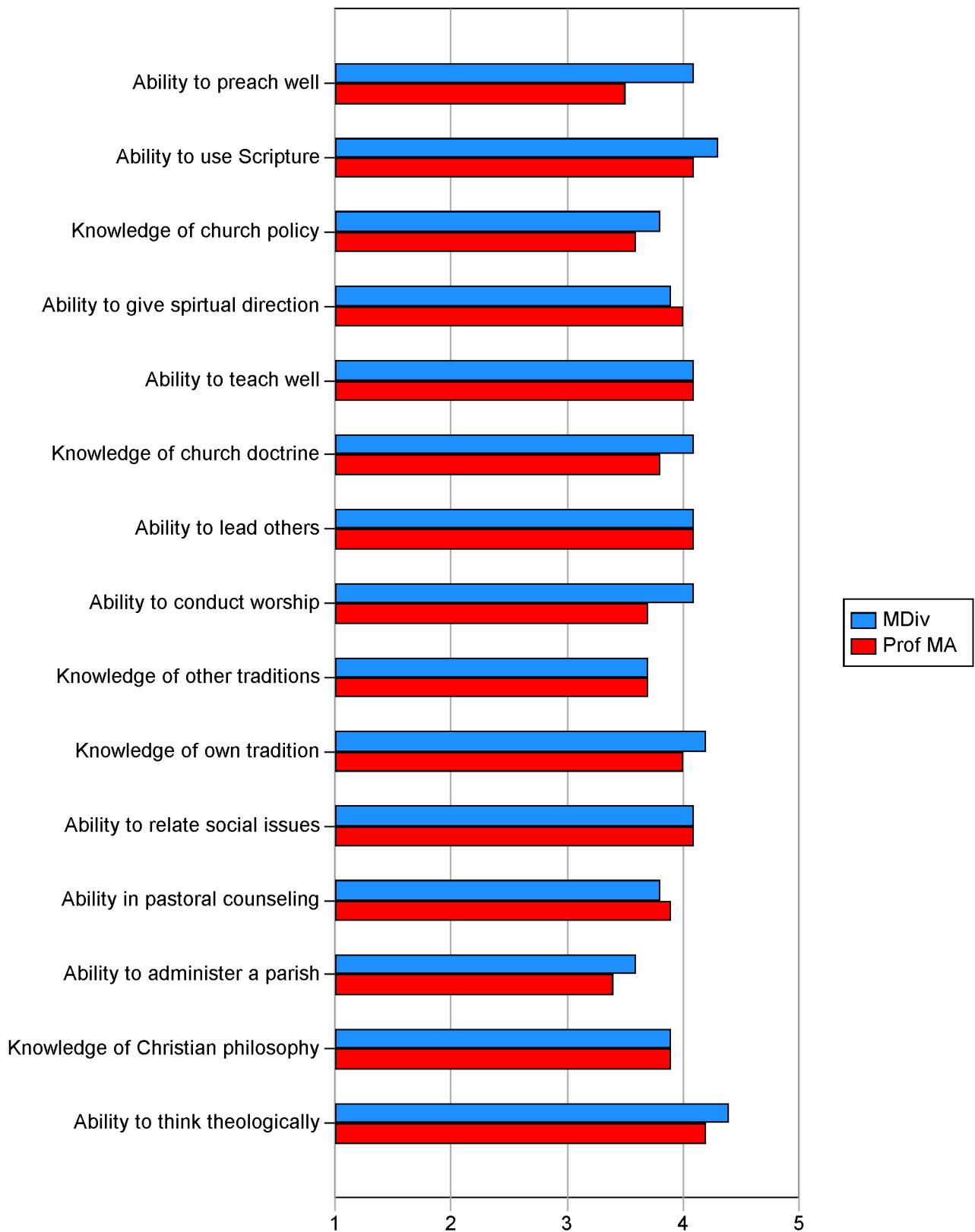


TABLE 14: Change in Theological Position Since Beginning Program

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program								
Change in Theological Position	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
More conservative	542	17.6	185	19.7	300	16.9	1027	17.7
Less conservative	397	12.9	126	13.4	194	10.9	717	12.4
More liberal	929	30.1	193	20.5	456	25.7	1578	27.2
Less liberal	60	1.9	15	1.6	18	1.0	93	1.6
About the same	1155	37.5	421	44.8	807	45.5	2383	41.1
TOTAL	3083	100.0	940	100.0	1775	100.0	5798	100.0

By Degree Program and Gender												
Change in Theological Position	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
More conservative	444	23.0	96	8.4	103	24.9	81	15.5	747	22.0	274	11.6
Less conservative	289	15.0	107	9.4	60	14.5	64	12.3	474	14.0	239	10.1
More liberal	448	23.2	473	41.6	72	17.4	120	23.0	738	21.8	826	34.8
Less liberal	38	2.0	22	1.9	6	1.5	9	1.7	51	1.5	42	1.8
About the same	710	36.8	439	38.6	172	41.6	248	47.5	1378	40.7	990	41.8
TOTAL	1929	100.0	1137	100.0	413	100.0	522	100.0	3388	100.0	2371	100.0

CHART 14: Change in Theological Position Since Beginning Program

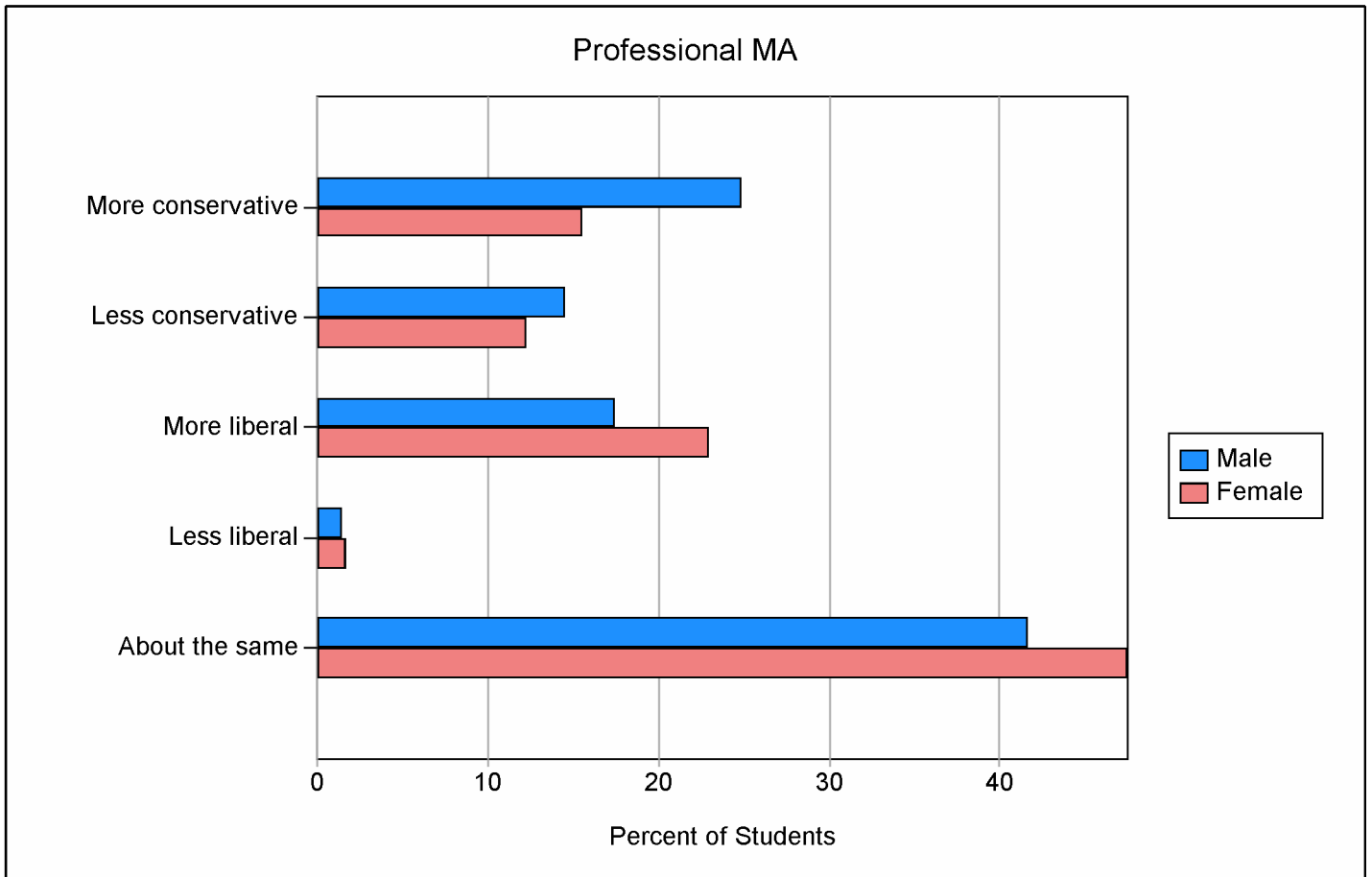
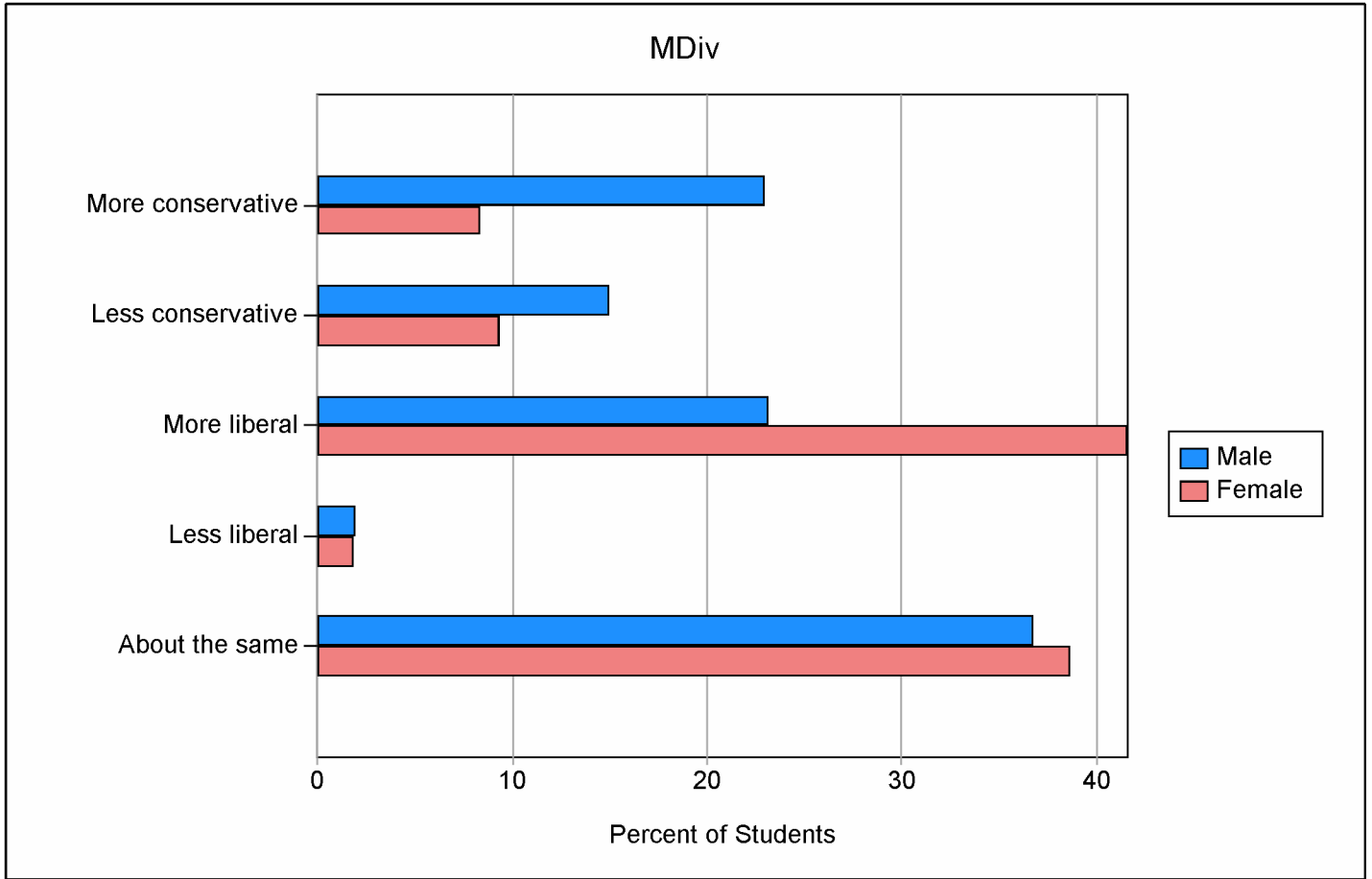


TABLE 15: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program								
Influences	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Faculty	1,931	21.5	628	22.8	1,216	23.5	3,775	22.3
Biblical studies	975	10.8	215	7.8	437	8.4	1,627	9.6
Study of History and Theology	745	8.3	133	4.8	435	8.4	1,313	7.8
Field Education/Internship	749	8.3	218	7.9	119	2.3	1,086	6.4
Required reading	400	4.4	186	6.7	488	9.4	1,074	6.3
Experiences in ministry	713	7.9	164	5.9	251	4.9	1,128	6.7
Personal life experiences	598	6.6	240	8.7	386	7.5	1,224	7.2
Spiritual formation	365	4.1	130	4.7	227	4.4	722	4.3
Classroom discussion	461	5.1	226	8.2	450	8.7	1,137	6.7
Interaction with fellow students	837	9.3	275	10.0	501	9.7	1,613	9.5
Ecumenical interaction	129	1.4	20	0.7	58	1.1	207	1.2
Community life of school	222	2.5	65	2.4	108	2.1	395	2.3
Worship/liturgy	258	2.9	44	1.6	76	1.5	378	2.2
Multi-ethnic/cultural contacts	236	2.6	71	2.6	131	2.5	438	2.6
Differences in perspective	282	3.1	106	3.8	214	4.1	602	3.6
Other	99	1.1	37	1.3	76	1.5	212	1.3
TOTAL	9,000	100.0	2,758	100.0	5,173	100.0	16,931	100.0

By Degree Program and Gender												
Influences	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	1,234	21.8	685	20.8	290	23.9	336	22.0	2,260	22.8	1,494	21.6
Biblical studies	690	12.2	279	8.5	113	9.3	102	6.7	1,079	10.9	537	7.8
Study of History and Theology	512	9.0	227	6.9	66	5.4	67	4.4	857	8.6	443	6.4
Field Education/Internship	385	6.8	362	11.0	73	6.0	141	9.2	515	5.2	565	8.2
Required reading	270	4.8	129	3.9	88	7.3	98	6.4	674	6.8	393	5.7
Experiences in ministry	476	8.4	231	7.0	85	7.0	79	5.2	729	7.4	391	5.7
Personal life experiences	359	6.3	234	7.1	86	7.1	151	9.9	628	6.3	586	8.5
Spiritual formation	217	3.8	147	4.5	43	3.5	86	5.6	378	3.8	340	4.9
Classroom discussion	282	5.0	179	5.4	105	8.7	119	7.8	666	6.7	466	6.7
Interaction with fellow students	529	9.3	305	9.3	107	8.8	166	10.8	910	9.2	695	10.1
Ecumenical interaction	71	1.3	58	1.8	11	0.9	9	0.6	113	1.1	91	1.3
Community life of school	126	2.2	95	2.9	25	2.1	40	2.6	202	2.0	190	2.8
Worship/liturgy	131	2.3	126	3.8	18	1.5	26	1.7	181	1.8	194	2.8
Multi-ethnic/cultural contacts	143	2.5	90	2.7	29	2.4	42	2.7	243	2.5	190	2.8
Differences in perspective	172	3.0	109	3.3	50	4.1	56	3.7	339	3.4	261	3.8
Other	66	1.2	33	1.0	24	2.0	12	0.8	137	1.4	72	1.0
TOTAL	5,663	100.0	3,289	100.0	1,213	100.0	1,530	100.0	9,911	100.0	6,908	100.0

CHART 15: Three Most Important Influences on Educational Experience

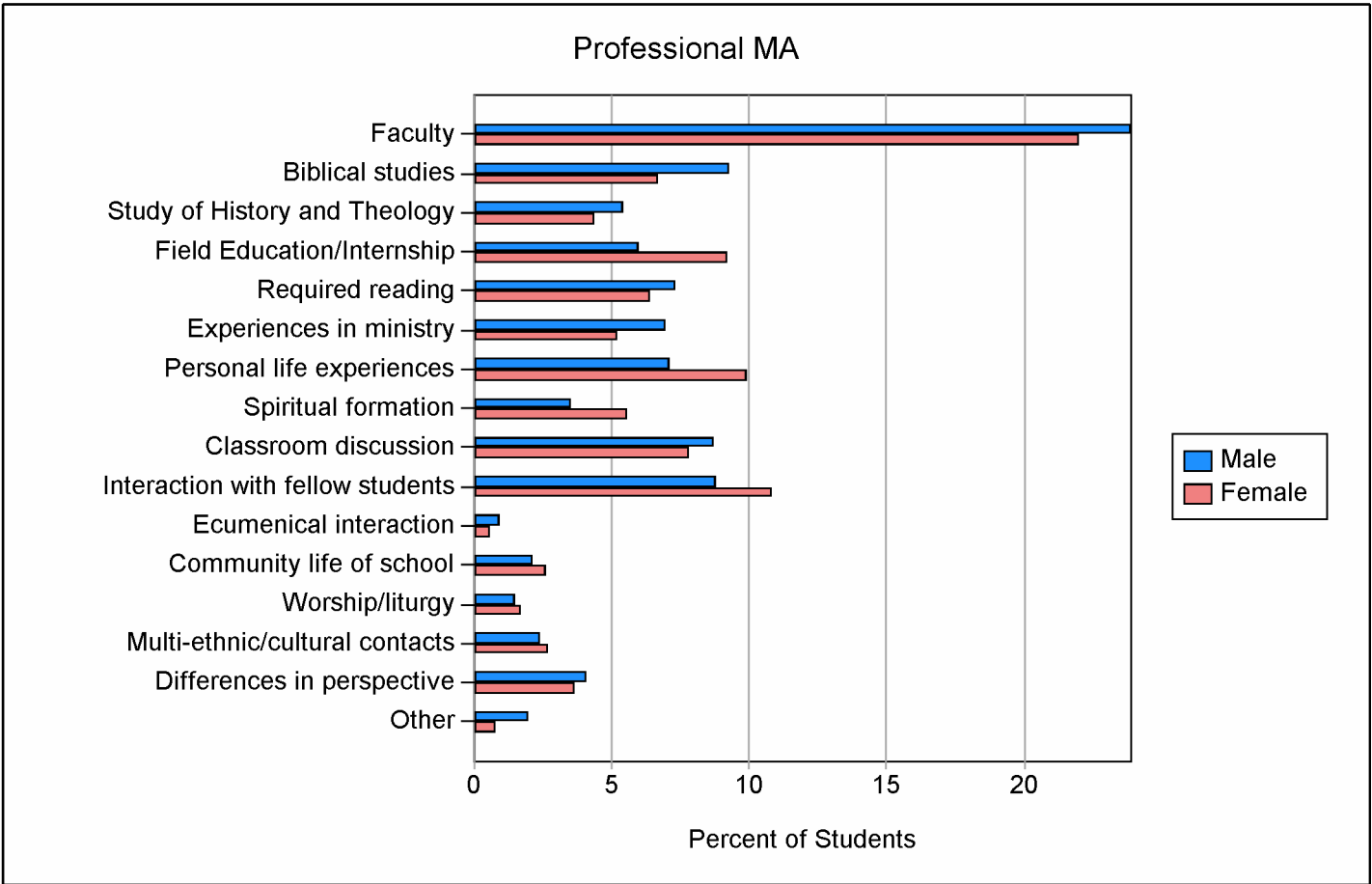
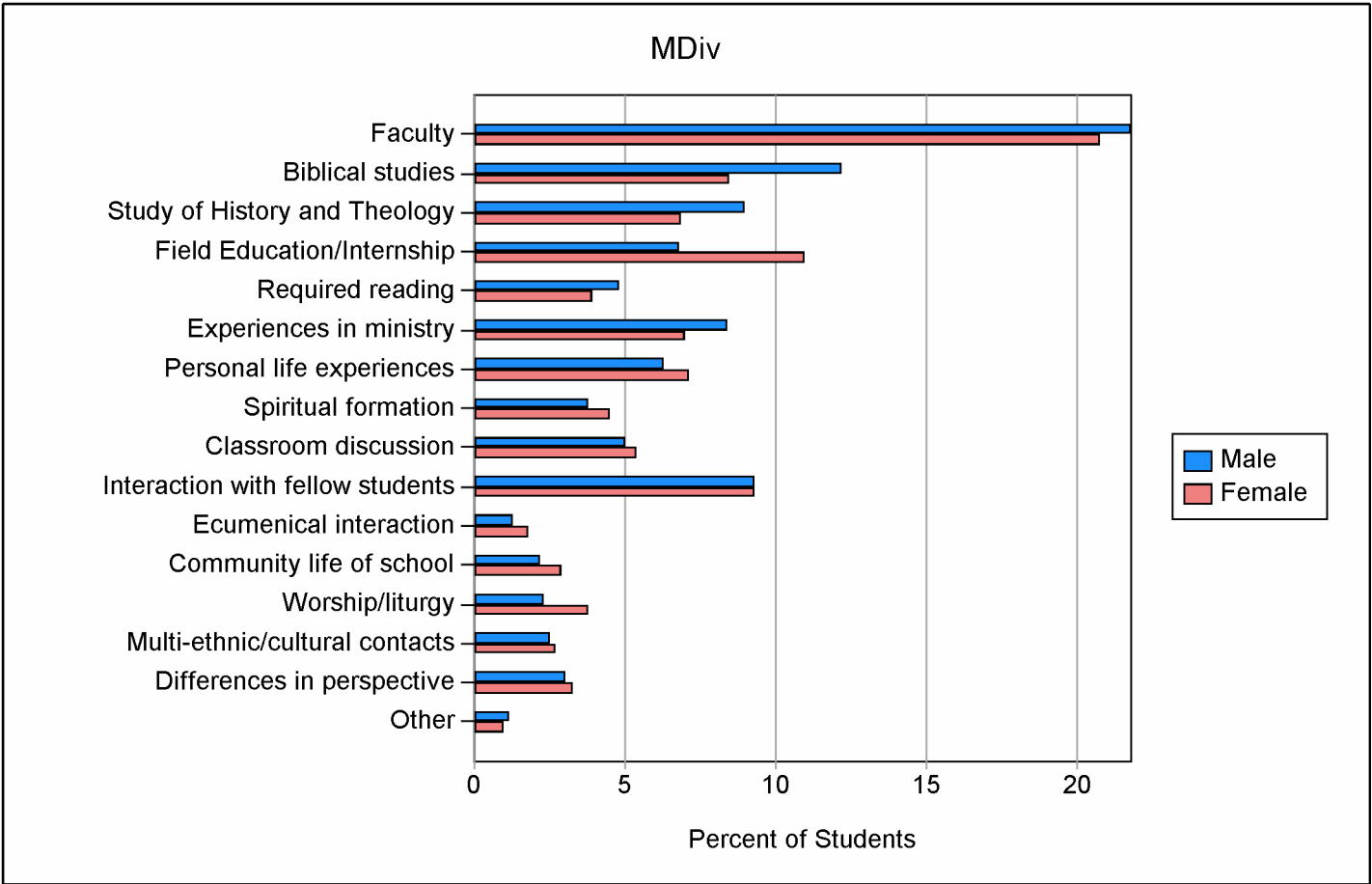


TABLE 16: Importance of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

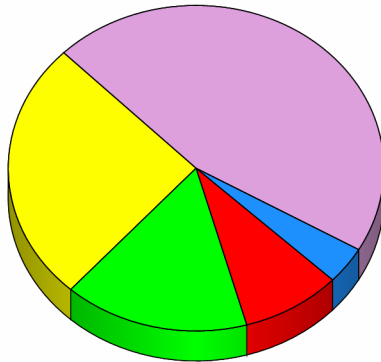
All Schools

By Degree Program								
Importance	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	75	2.6	16	2.2	22	3.9	113	2.7
Of little importance	201	7.0	34	4.7	26	4.6	261	6.3
Somewhat important	390	13.6	74	10.3	56	9.9	520	12.5
Important	710	24.7	159	22.2	157	27.9	1026	24.7
Very important	1501	52.2	433	60.5	302	53.6	2236	53.8
TOTAL	2877	100.0	716	100.0	563	100.0	4156	100.0

By Degree Program and Gender												
Importance	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	66	3.7	9	0.8	11	3.8	5	1.2	95	4.0	18	1.0
Of little importance	153	8.6	48	4.4	19	6.6	15	3.5	190	8.0	70	4.0
Somewhat important	284	16.0	104	9.6	37	12.9	37	8.7	351	14.8	167	9.5
Important	461	25.9	248	22.9	74	25.9	85	20.0	634	26.7	389	22.1
Very important	814	45.8	676	62.3	145	50.7	284	66.7	1107	46.6	1113	63.3
TOTAL	1778	100.0	1085	100.0	286	100.0	426	100.0	2377	100.0	1757	100.0

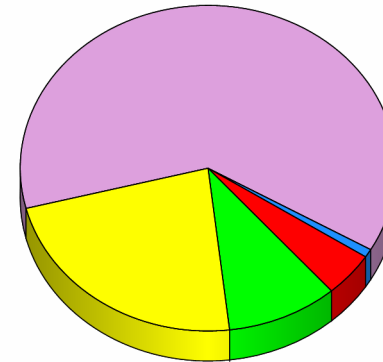
CHART 16: Importance of Field Education / Internship if Required

MDiv - Male



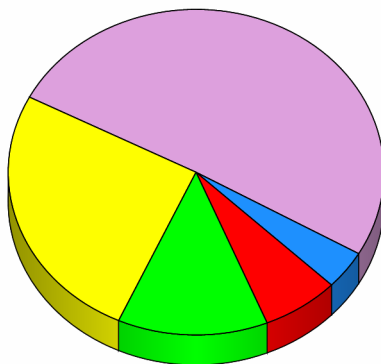
Unimportant - 3.7%	Important - 25.9%
Little importance - 8.6%	Very important - 45.8%
Somewhat - 16.0%	

MDiv - Female



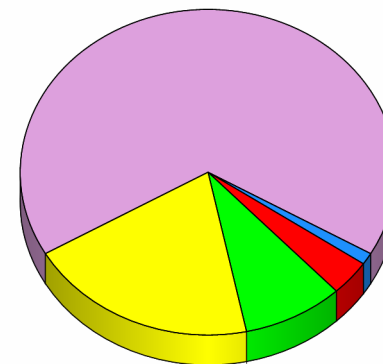
Unimportant - 0.8%	Important - 22.9%
Little importance - 4.4%	Very important - 62.3%
Somewhat - 9.6%	

Professional MA - Male



Unimportant - 3.8%	Important - 25.9%
Little importance - 6.6%	Very important - 50.7%
Somewhat - 12.9%	

Professional MA - Female



Unimportant - 1.2%	Important - 20.0%
Little importance - 3.5%	Very important - 66.7%
Somewhat - 8.7%	

TABLE 17: Top Two Effects of Field Education / Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program								
Effect	M.Div.		Prof. M.A.		All Others		Total	
	#	%	#	%	#	%	#	%
Greater vocational clarity	843	15.3	199	14.8	154	14.4	1196	15.1
Improved pastoral skills	1213	22.1	114	8.5	153	14.3	1480	18.7
Greater interest in future ministry	385	7.0	106	7.9	81	7.6	572	7.2
More self-confidence	599	10.9	169	12.6	119	11.2	887	11.2
Greater sense of people's needs	601	10.9	235	17.5	161	15.1	997	12.6
Better idea of my strenghts and weaknesses	1302	23.7	366	27.3	279	26.1	1947	24.6
Greater self-understanding	557	10.1	153	11.4	120	11.2	830	10.5
TOTAL	5500	100.0	1342	100.0	1067	100.0	7909	100.0

By Degree Program and Gender												
Effect	M.Div.				Prof. M.A.				Total			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Greater vocational clarity	462	13.7	378	18.1	69	12.8	128	16.1	619	13.7	571	17.0
Improved pastoral skills	794	23.5	414	19.8	73	13.5	41	5.2	974	21.6	500	14.9
Greater interest in future ministry	237	7.0	143	6.8	52	9.6	54	6.8	335	7.4	231	6.9
More self-confidence	322	9.5	275	13.2	62	11.5	104	13.1	435	9.6	447	13.3
Greater sense of people's needs	397	11.7	199	9.5	93	17.2	142	17.9	570	12.6	420	12.5
Better idea of my strenghts and weaknesses	828	24.5	468	22.4	134	24.8	230	29.0	1118	24.8	818	24.4
Greater self-understanding	344	10.2	212	10.1	58	10.7	94	11.9	459	10.2	369	11.0
TOTAL	3384	100.0	2089	100.0	541	100.0	793	100.0	4510	100.0	3356	100.0

CHART 17: Top Two Effects of Field Education / Internship if Required

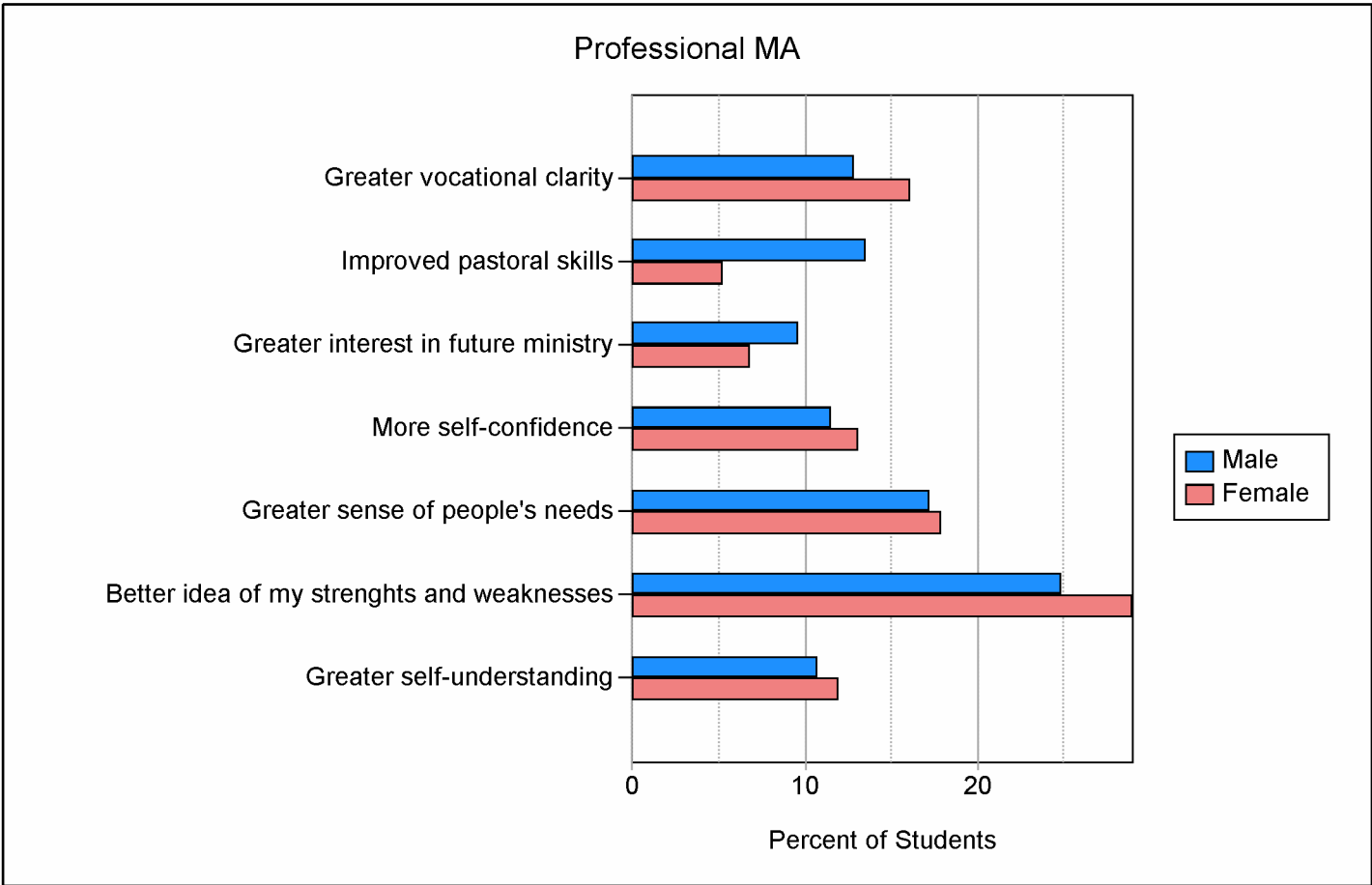
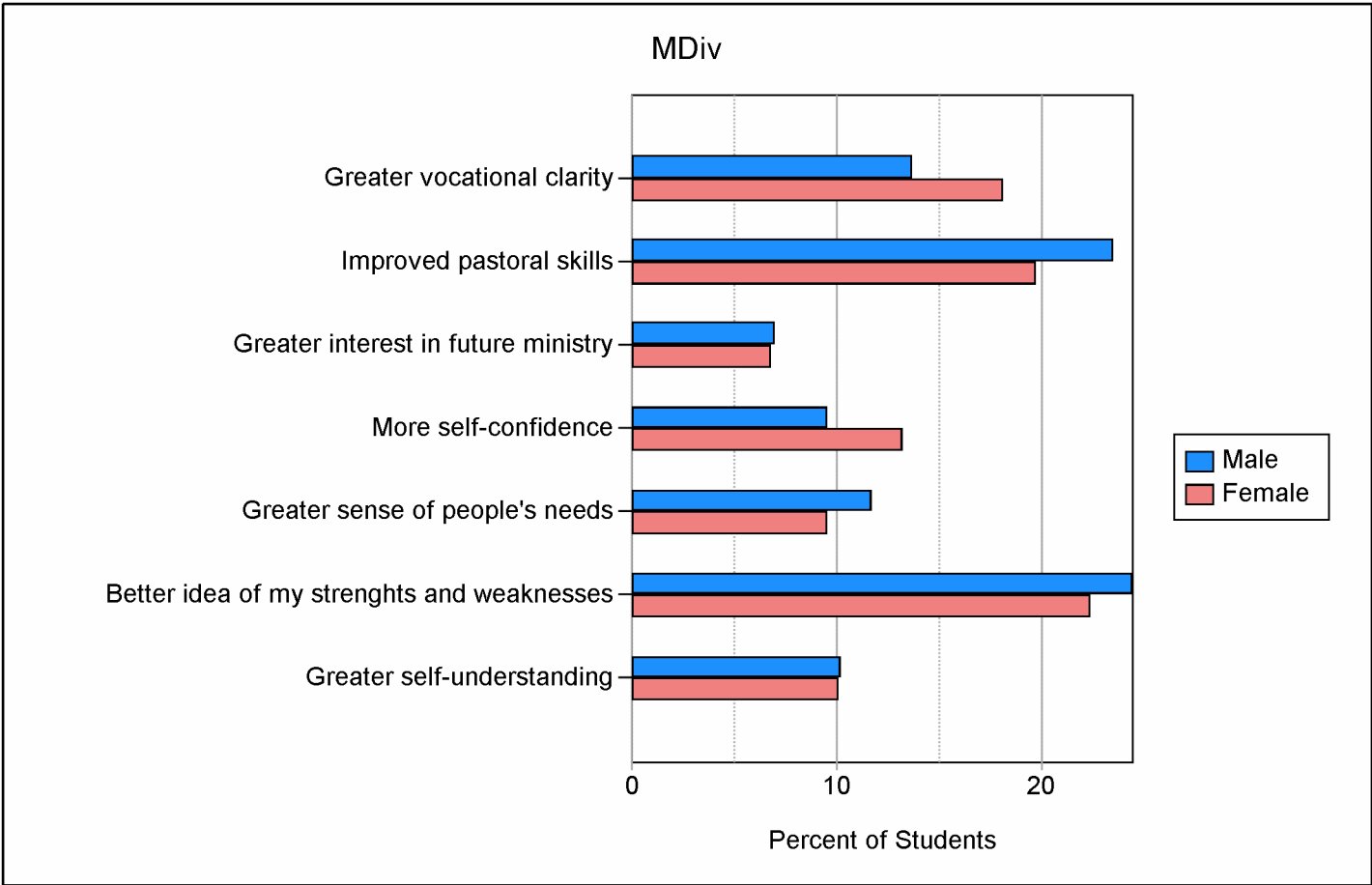


TABLE 18: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program								
Level of Satisfaction	M.Div. N = 3,075		Prof. M.A. N = 935		All Others N = 1,741		Total N = 5,751	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.2	0.9	4.2	0.8	4.1	0.9	4.2	0.9
Quality of teaching	4.3	0.8	4.3	0.8	4.4	0.8	4.3	0.8
Class size	4.1	1.1	4.1	1.2	3.5	1.6	4.0	1.3
Ease in scheduling required courses	3.7	1.0	3.8	1.0	3.9	1.0	3.8	1.0
Opportunities for cross-registration	3.5	1.0	3.6	0.9	3.6	0.9	3.6	0.9
Writing and research support	3.7	0.9	3.7	0.9	3.8	0.9	3.7	0.9
On line/off campus learning	3.4	1.0	3.5	1.0	3.5	1.0	3.4	1.0
Adequacy of library collection	4.1	0.9	3.8	1.0	4.0	1.0	4.0	1.0
Helpfulness of administrative/staff support	4.2	0.9	4.2	0.8	4.2	0.9	4.2	0.9
Academic advising	3.6	1.1	3.7	1.1	3.8	1.1	3.7	1.1
Spiritual formation	3.6	1.1	3.9	1.0	3.7	1.0	3.7	1.1
Career/vocational counseling	3.2	1.1	3.3	1.0	3.2	1.0	3.2	1.1
Pastoral care	3.6	1.1	3.5	0.9	3.5	1.0	3.5	1.0
Placement services	3.1	1.0	3.0	1.0	3.0	0.9	3.1	1.0
Financial aid	3.8	1.1	3.7	1.1	3.5	1.1	3.7	1.1
Housing	3.4	1.1	3.4	1.0	3.4	1.0	3.4	1.0
Child care	2.9	0.8	3.0	0.8	3.0	0.7	3.0	0.8
Extracurricular/cultural activities	3.4	0.9	3.3	0.9	3.4	0.9	3.4	0.9
Sports/ exercise facilities	3.2	1.1	3.2	1.1	3.2	1.0	3.2	1.1
Health and wellness program	3.0	1.0	3.0	1.0	3.1	0.9	3.0	1.0
Food service	3.2	1.1	3.2	1.0	3.3	1.0	3.2	1.0
Upkeep of campus	4.0	0.9	4.1	0.9	4.0	0.9	4.0	0.9
Campus security	3.7	1.0	3.8	0.9	3.8	0.9	3.7	1.0

1 - Very dissatisfied 2 - Dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

CHART 18: Level of Satisfaction with School's Services and Academic Resources

(1-Very dissatisfied 2-Dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

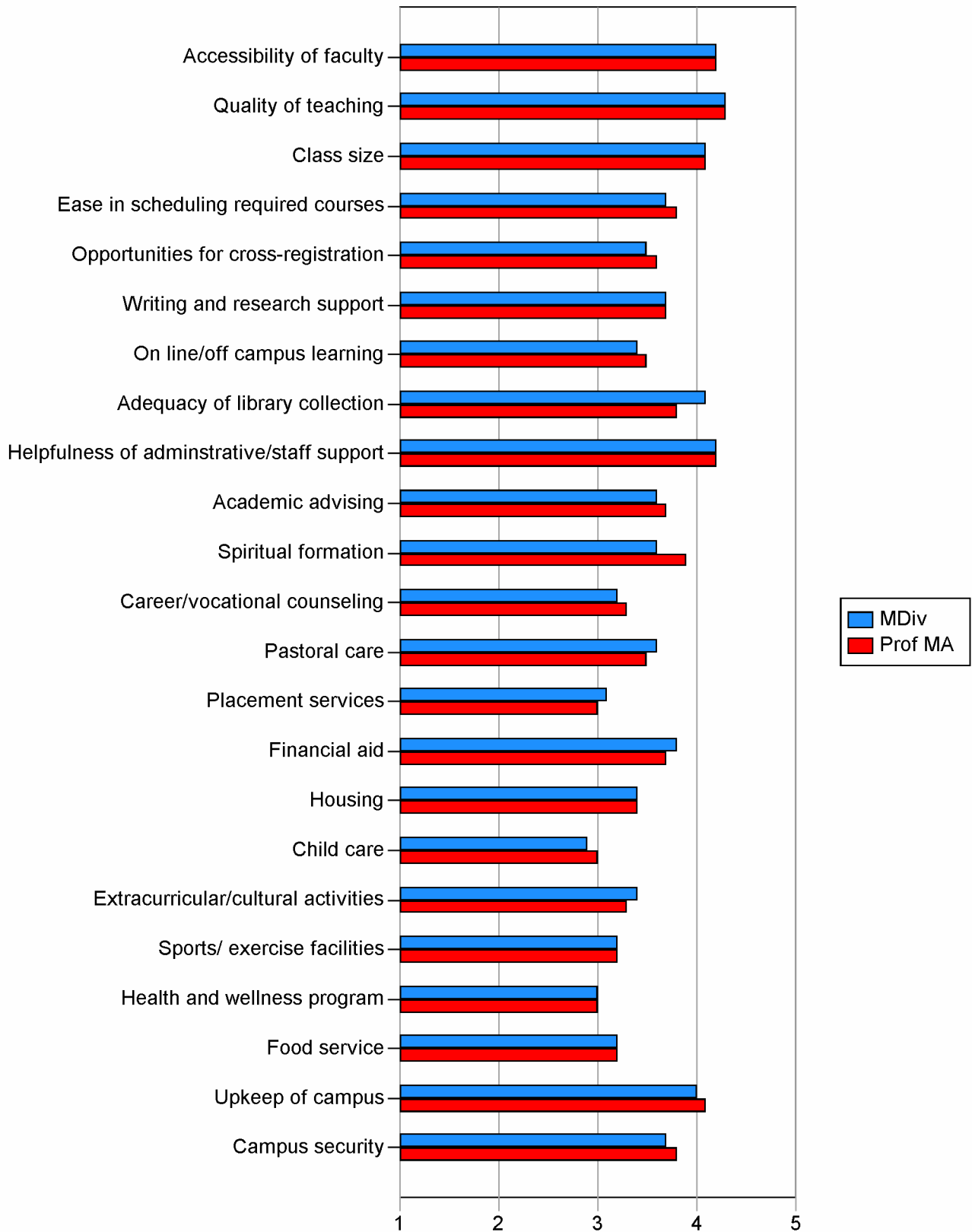


TABLE 19: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

By Degree Program	M.Div. N = 3,087		Prof. M.A. N = 944		All Others N = 1,757		Total N = 5,788	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.7	4.4	0.8	4.4	0.8	4.4	0.8
Field education/internship has been a helpful experience.	4.1	1.0	4.1	1.0	3.7	1.0	4.0	1.0
Faculty were supportive and understanding.	4.4	0.7	4.5	0.7	4.4	0.7	4.4	0.7
I have felt accepted within this school community.	4.3	0.9	4.3	0.8	4.2	0.9	4.3	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.2	0.8	4.3	0.8
My faith is stronger than when I came.	4.2	0.9	4.3	0.8	4.1	0.9	4.2	0.9
My personal faith has been respected.	4.3	0.8	4.3	0.7	4.3	0.8	4.3	0.8
I know at least one faculty member well.	4.3	1.0	4.3	0.9	4.2	1.0	4.3	1.0
I have been able to integrate the theology and practice of ministry.	4.4	0.7	4.3	0.8	4.2	0.8	4.3	0.8
The school has tried to be an inclusive community.	4.2	0.9	4.1	0.9	4.1	0.9	4.1	0.9
I have come to know students from other ethnic groups.	4.2	0.8	4.2	0.9	4.1	0.9	4.2	0.9
I have made good friends here.	4.4	0.8	4.3	0.8	4.2	0.9	4.3	0.8
Seminary was a good experience for my spouse/family.	3.6	1.0	3.7	1.0	3.7	1.0	3.7	1.0
Commuting increased the time it took to complete my program.	2.9	1.4	3.1	1.4	3.0	1.3	3.0	1.4
I have been able to manage financially.	3.7	1.0	3.8	1.0	3.9	0.9	3.8	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.4	0.9	4.4	0.9	4.4	0.9

By Degree Program and Gender	M.Div.				Prof. M.A.			
	Male N = 1,948		Female N = 1,139		Male N = 414		Female N = 530	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.4	0.7	4.4	0.7	4.4	0.8	4.4	0.7
Field education/internship has been a helpful experience.	4.0	1.0	4.3	1.0	4.0	1.0	4.3	0.9
Faculty were supportive and understanding.	4.4	0.7	4.4	0.7	4.4	0.7	4.5	0.7
I have felt accepted within this school community.	4.3	0.9	4.3	0.9	4.4	0.7	4.3	0.9
I have grown spiritually.	4.3	0.8	4.4	0.8	4.3	0.7	4.4	0.8
My faith is stronger than when I came.	4.2	0.8	4.2	0.9	4.2	0.8	4.3	0.9
My personal faith has been respected.	4.3	0.8	4.3	0.8	4.3	0.7	4.4	0.7
I know at least one faculty member well.	4.3	0.9	4.3	1.0	4.2	0.9	4.3	0.9
I have been able to integrate the theology and practice of ministry.	4.3	0.7	4.4	0.7	4.4	0.7	4.3	0.8
The school has tried to be an inclusive community.	4.1	0.9	4.2	0.9	4.1	0.9	4.1	0.9
I have come to know students from other ethnic groups.	4.2	0.8	4.3	0.8	4.2	0.9	4.3	0.8
I have made good friends here.	4.4	0.8	4.5	0.8	4.2	0.9	4.4	0.8
Seminary was a good experience for my spouse/family.	3.7	1.0	3.5	1.1	3.7	1.0	3.7	1.0
Commuting increased the time it took to complete my program.	2.9	1.4	2.9	1.4	3.3	1.3	2.9	1.4
I have been able to manage financially.	3.8	1.0	3.5	1.1	3.8	1.0	3.8	1.0
If I had to do it over, I would still come here.	4.4	0.9	4.5	0.9	4.3	0.9	4.5	0.8

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

CHART 19: Overall Experience during Theological Program

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

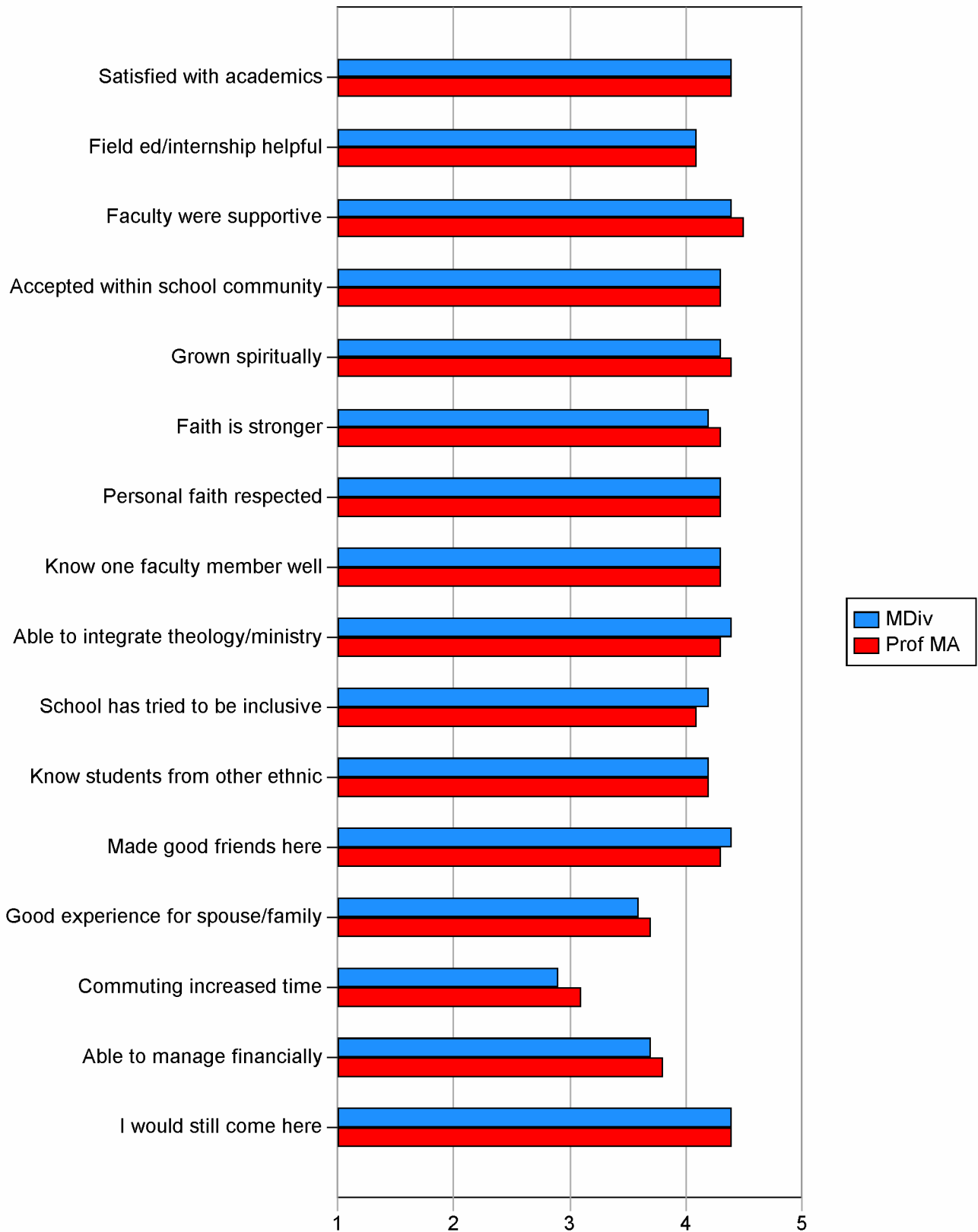


TABLE 20: Position Expected after Graduation for M.Div. Students

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	812	49.8	385	43.8	70	37.8	55	38.5
Campus ministry	26	1.6	12	1.4	6	3.2	1	0.7
Inner-city ministry	13	0.8	12	1.4	4	2.2	1	0.7
Pastoral counseling	15	0.9	5	0.6	1	0.5	4	2.8
Hospital or other chaplaincy	63	3.9	69	7.9	10	5.4	17	11.9
Secondary/prep school teaching	18	1.1	5	0.6	1	0.5	0	0.0
College/university teaching	7	0.4	11	1.3	1	0.5	3	2.1
Church administration	18	1.1	7	0.8	2	1.1	1	0.7
Seminary teaching	3	0.2	1	0.1	0	0.0	0	0.0
Social work/services	17	1.0	21	2.4	0	0.0	4	2.8
Foreign missions	41	2.5	12	1.4	3	1.6	0	0.0
Home missions	4	0.2	2	0.2	0	0.0	0	0.0
Church planting/evangelism	60	3.7	6	0.7	11	5.9	1	0.7
Youth ministry	113	6.9	16	1.8	32	17.3	10	7.0
Church musician	12	0.7	0	0.0	3	1.6	3	2.1
Christian education	13	0.8	14	1.6	4	2.2	9	6.3
Spiritual direction	1	0.1	1	0.1	2	1.1	1	0.7
Social justice ministry	7	0.4	6	0.7	1	0.5	2	1.4
Further graduate study	101	6.2	56	6.4	11	5.9	4	2.8
Professional lay ministry	11	0.7	4	0.5	6	3.2	1	0.7
Other	130	8.0	88	10.0	17	9.2	26	18.2
Undecided	129	7.9	120	13.7	0	0.0	0	0.0
None	18	1.1	25	2.8	0	0.0	0	0.0
TOTAL	1,632	100.0	878	100.0	185	100.0	143	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,692	55.3	1,367	44.7

CHART 20: Position Expected after Graduation for M.Div. Students

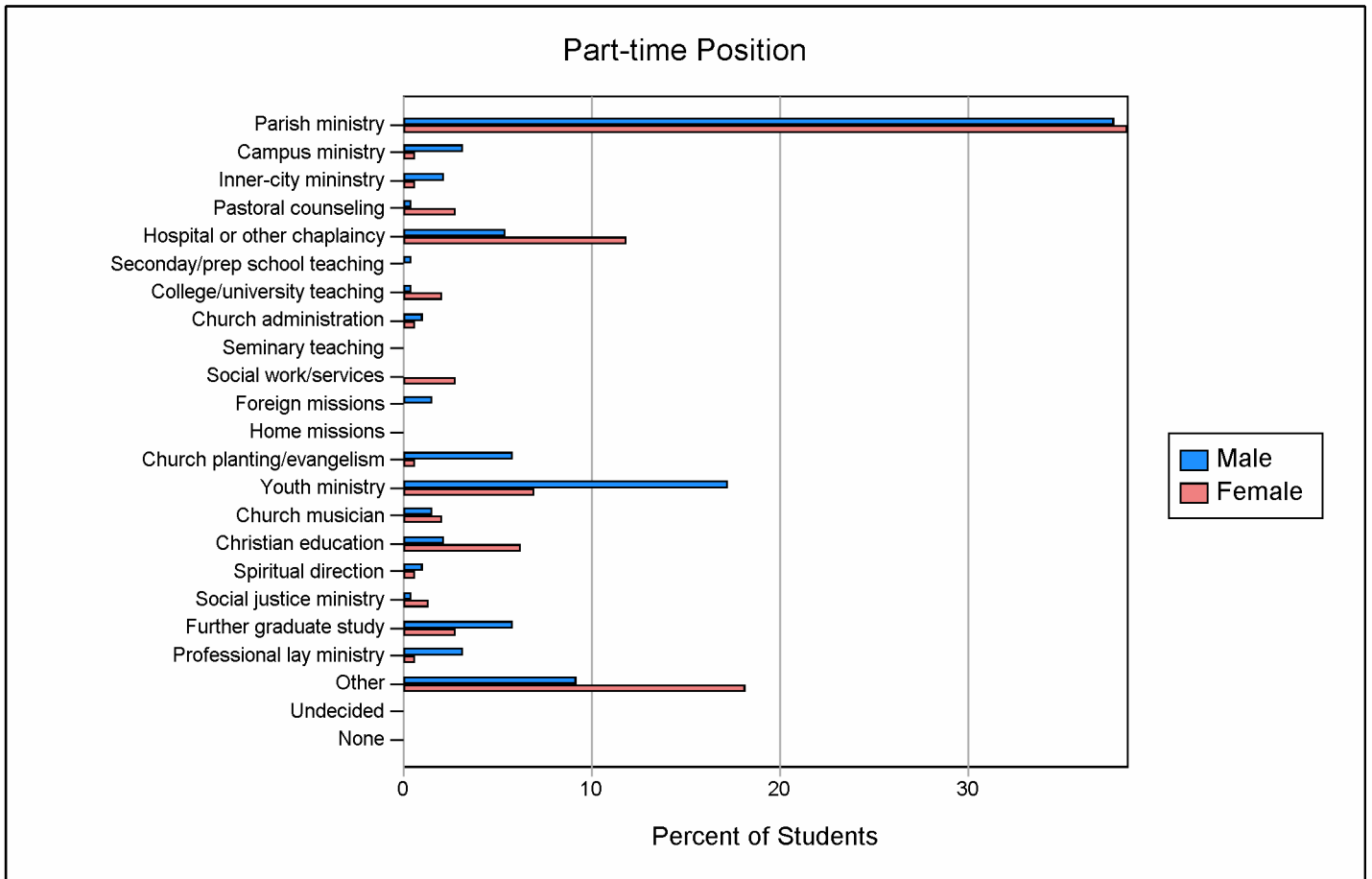
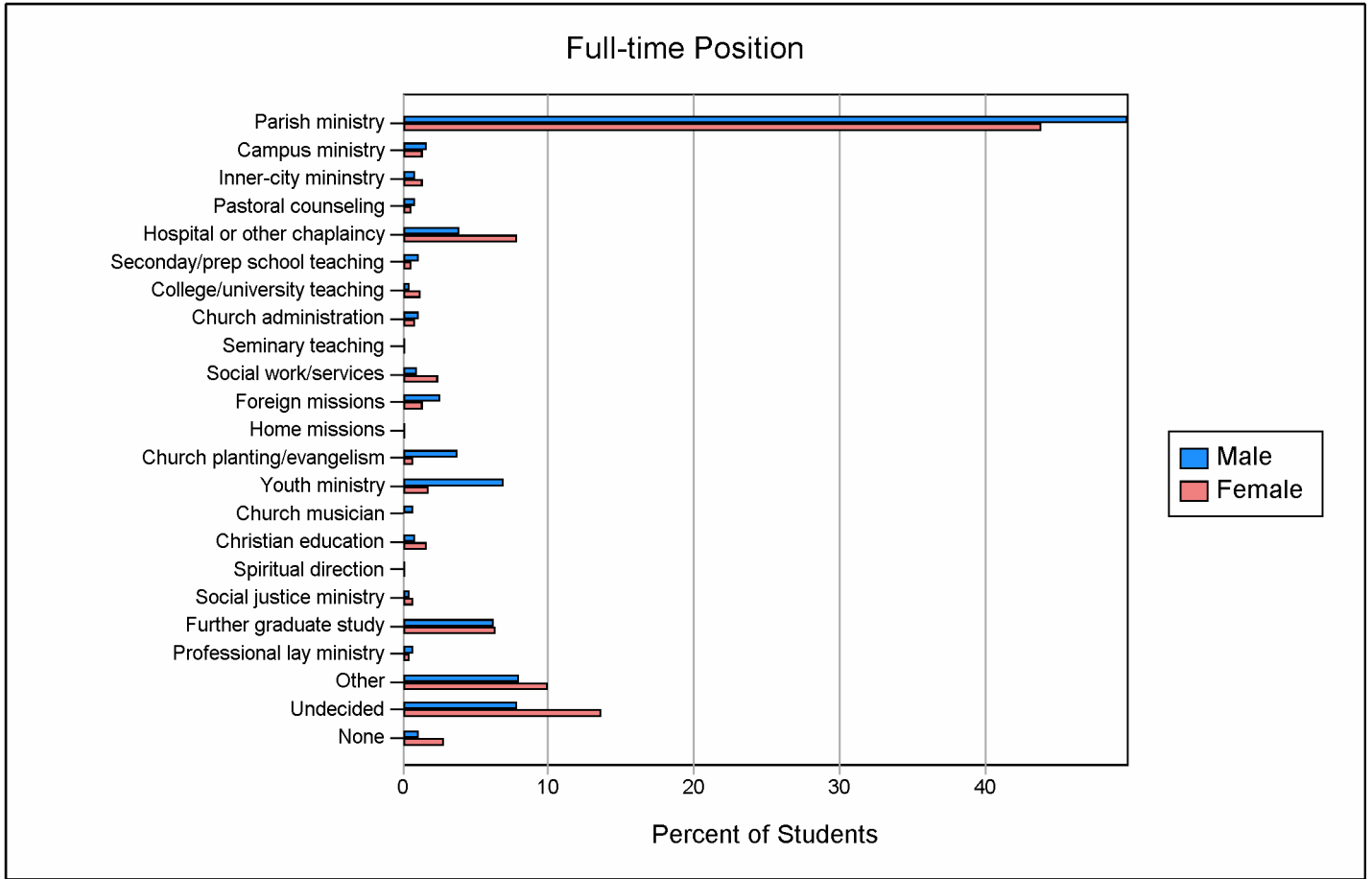


TABLE 21: Position Expected after Graduation for All Other Students (Non M.Div.)

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Position	Full-Time Position				Part-Time Position			
	Male		Female		Male		Female	
	#	%	#	%	#	%	#	%
Parish ministry	288	24.3	67	7.5	33	21.9	20	8.7
Campus ministry	21	1.8	13	1.5	3	2.0	6	2.6
Inner-city ministry	12	1.0	7	0.8	2	1.3	2	0.9
Pastoral counseling	22	1.9	27	3.0	5	3.3	17	7.4
Hospital or other chaplaincy	33	2.8	28	3.1	7	4.6	13	5.7
Secondary/prep school teaching	26	2.2	18	2.0	0	0.0	2	0.9
College/university teaching	39	3.3	20	2.2	7	4.6	11	4.8
Church administration	16	1.3	11	1.2	4	2.6	2	0.9
Seminary teaching	21	1.8	7	0.8	5	3.3	1	0.4
Social work/services	42	3.5	102	11.5	3	2.0	21	9.1
Foreign missions	48	4.0	45	5.1	1	0.7	4	1.7
Home missions	10	0.8	7	0.8	3	2.0	0	0.0
Church planting/evangelism	24	2.0	8	0.9	2	1.3	5	2.2
Youth ministry	78	6.6	22	2.5	9	6.0	6	2.6
Church musician	18	1.5	7	0.8	4	2.6	9	3.9
Christian education	26	2.2	32	3.6	9	6.0	17	7.4
Spiritual direction	7	0.6	4	0.4	0	0.0	8	3.5
Social justice ministry	7	0.6	10	1.1	3	2.0	6	2.6
Further graduate study	126	10.6	70	7.9	14	9.3	5	2.2
Professional lay ministry	18	1.5	28	3.1	10	6.6	16	7.0
Other	187	15.8	205	23.0	27	17.9	59	25.7
Undecided	94	7.9	121	13.6	0	0.0	0	0.0
None	23	1.9	31	3.5	0	0.0	0	0.0
TOTAL	1,186	100.0	890	100.0	151	100.0	230	100.0

	Yes		No	
	#	%	#	%
Offered a Position	1,469	55.5	1,176	44.5

CHART 21: Position Expected after Graduation for All Other Students (Non M.Div.)

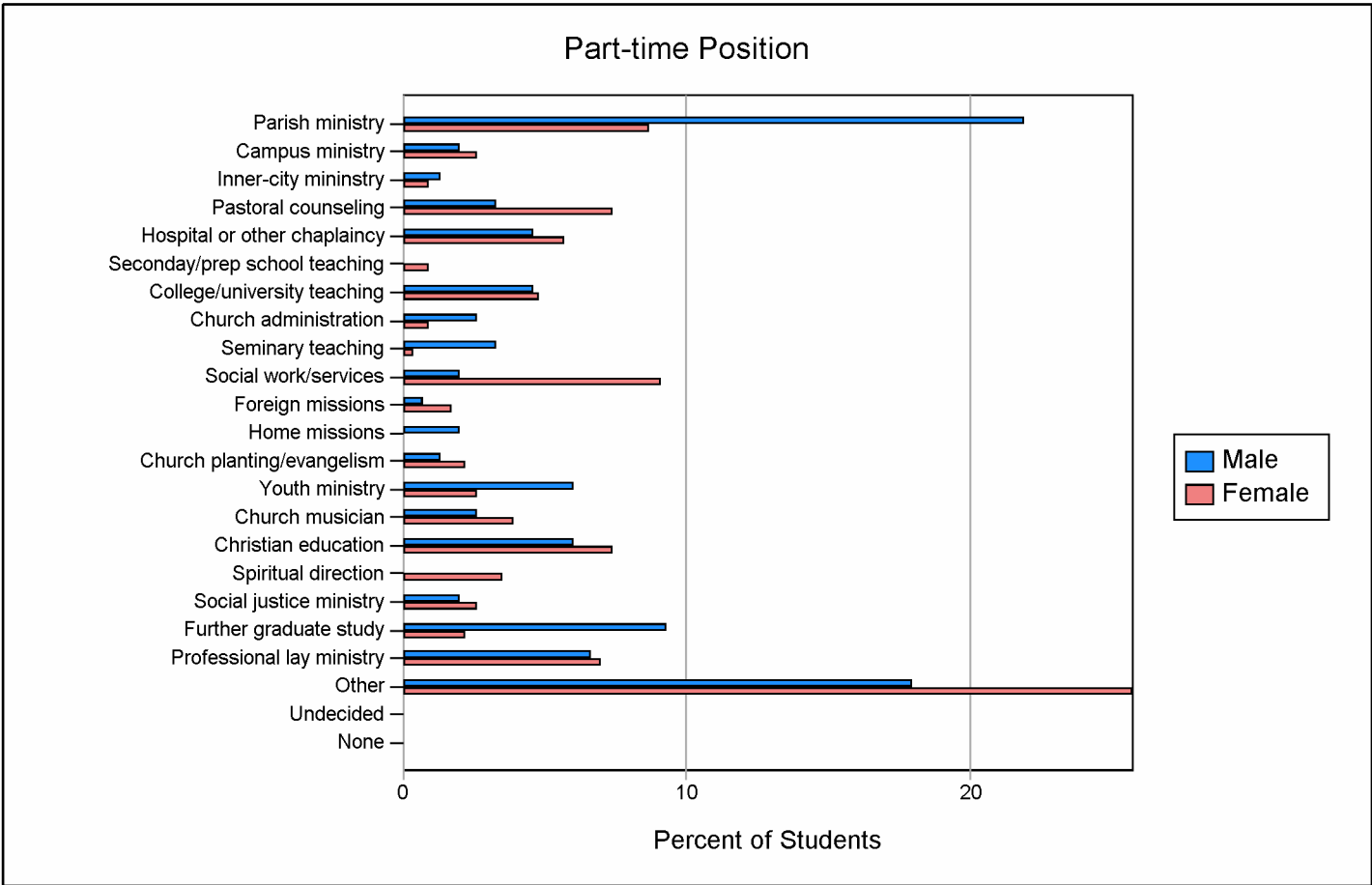
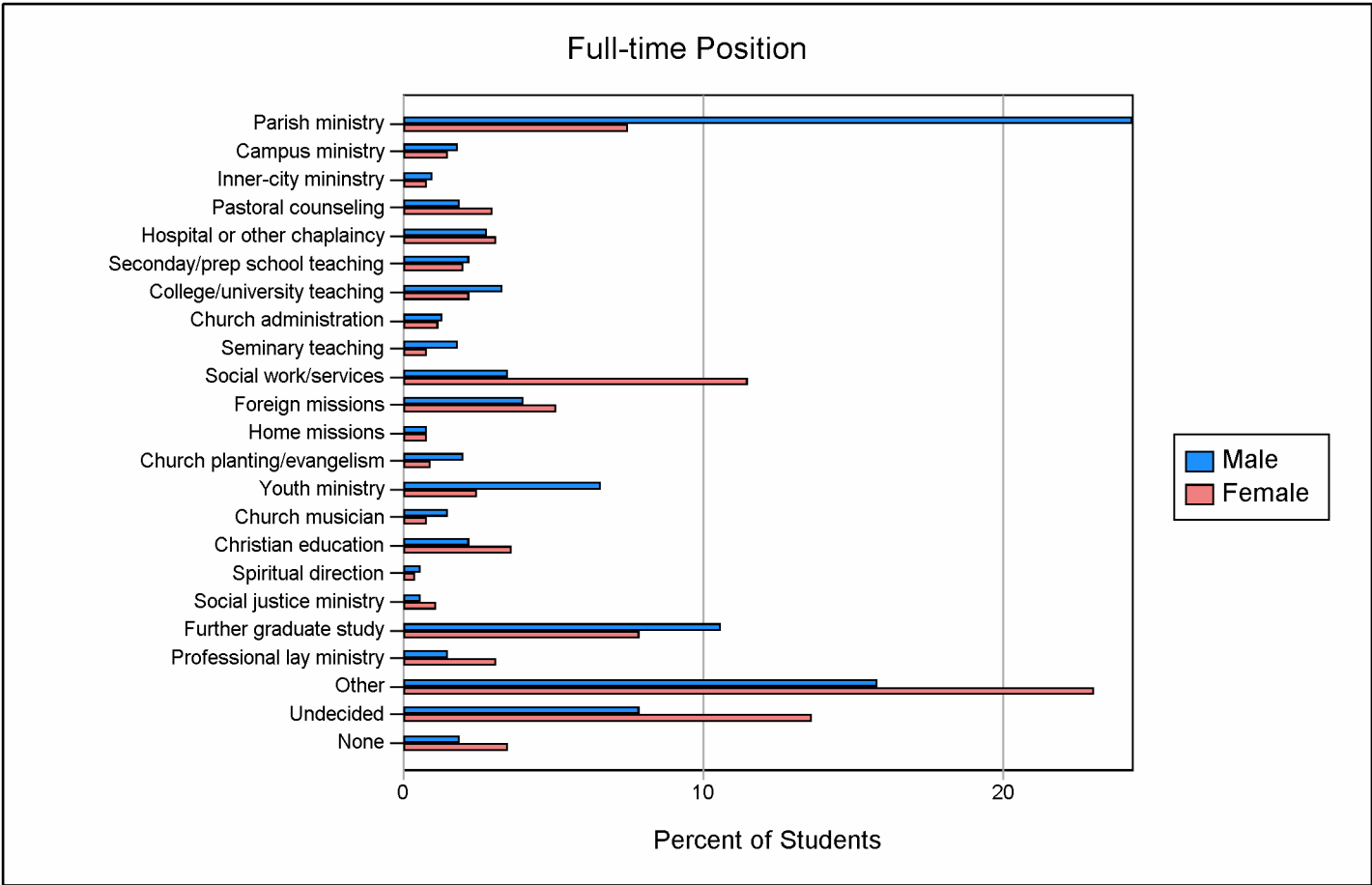


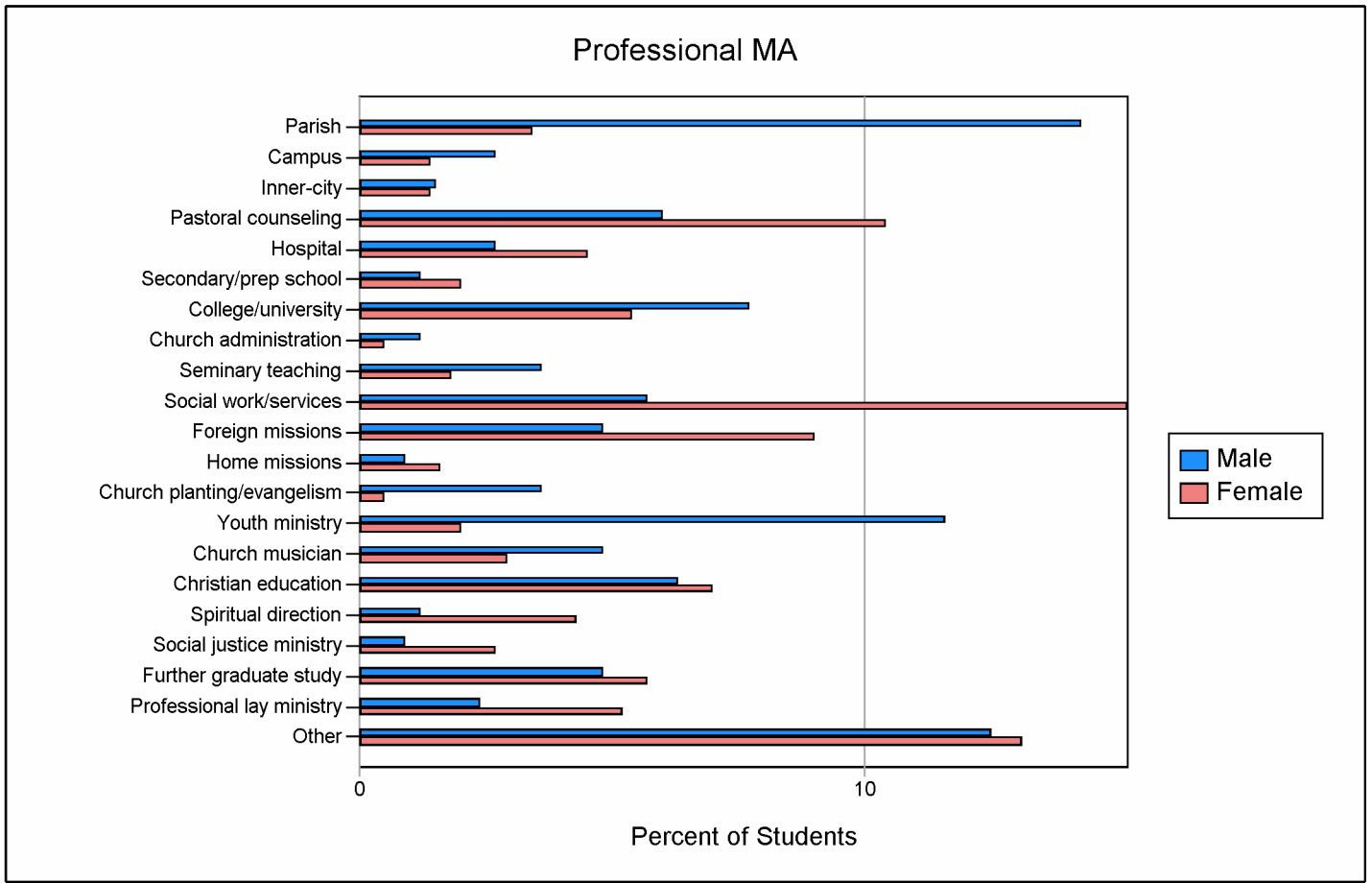
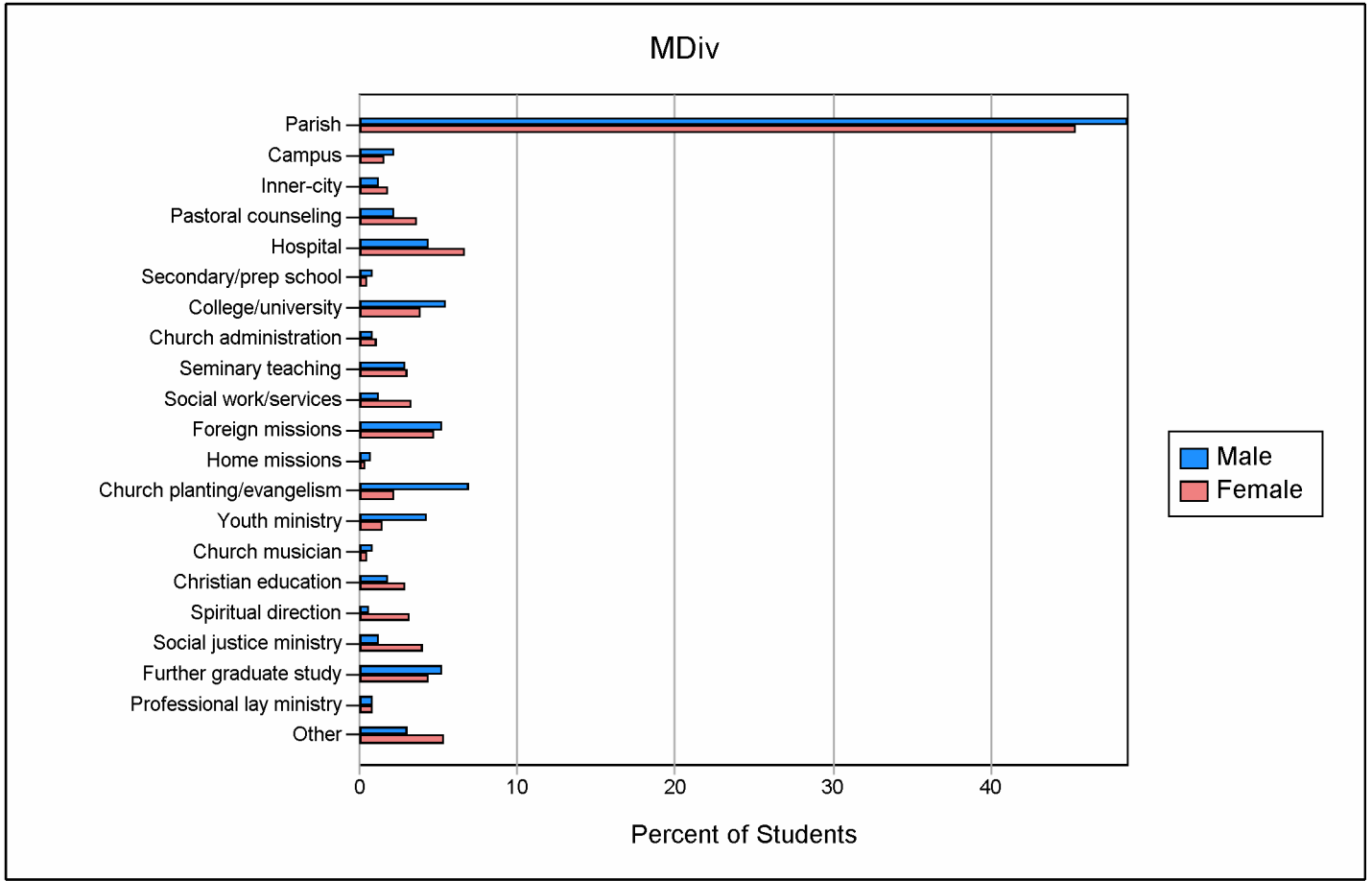
TABLE 22: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All

All Schools

Position Expected	M.Div.				Prof. M.A.				All Others			
	Male		Female		Male		Female		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%
Parish ministry	819	48.7	437	45.4	48	14.3	15	3.4	176.0	21.7	51.0	8.6
Campus ministry	37	2.2	15	1.6	9	2.7	6	1.4	16.0	2.0	7.0	1.2
Inner-city ministry	21	1.2	17	1.8	5	1.5	6	1.4	7.0	0.9	6.0	1.0
Pastoral counseling	35	2.1	35	3.6	20	6.0	46	10.4	11.0	1.4	21.0	3.5
Hospital or other chaplaincy	72	4.3	64	6.7	9	2.7	20	4.5	19.0	2.3	19.0	3.2
Secondary/prep school teaching	13	0.8	5	0.5	4	1.2	9	2.0	8.0	1.0	4.0	0.7
College/university teaching	91	5.4	37	3.8	26	7.7	24	5.4	144.0	17.7	82.0	13.8
Church administration	13	0.8	11	1.1	4	1.2	2	0.5	10.0	1.2	5.0	0.8
Seminary teaching	49	2.9	29	3.0	12	3.6	8	1.8	65.0	8.0	36.0	6.1
Social work/services	21	1.2	31	3.2	19	5.7	67	15.2	14.0	1.7	37.0	6.2
Foreign missions	88	5.2	45	4.7	16	4.8	40	9.0	54.0	6.7	48.0	8.1
Home missions	11	0.7	3	0.3	3	0.9	7	1.6	9.0	1.1	6.0	1.0
Church planting/evangelism	116	6.9	20	2.1	12	3.6	2	0.5	23.0	2.8	14.0	2.4
Youth ministry	70	4.2	13	1.4	39	11.6	9	2.0	22.0	2.7	12.0	2.0
Church musician	13	0.8	4	0.4	16	4.8	13	2.9	6.0	0.7	10.0	1.7
Christian education	31	1.8	28	2.9	21	6.3	31	7.0	33.0	4.1	41.0	6.9
Spiritual direction	10	0.6	30	3.1	4	1.2	19	4.3	13.0	1.6	33.0	5.5
Social justice ministry	20	1.2	38	4.0	3	0.9	12	2.7	12.0	1.5	19.0	3.2
Further graduate study	88	5.2	41	4.3	16	4.8	25	5.7	59.0	7.3	36.0	6.1
Professional lay ministry	13	0.8	8	0.8	8	2.4	23	5.2	25.0	3.1	21.0	3.5
Other	51	3.0	51	5.3	42	12.5	58	13.1	86.0	10.6	87.0	14.6
TOTAL	1,682	100.0	962	100.0	336	100.0	442	100.0	812	100.0	595	100.0

CHART 22: Position Expected in Five Years by Degree Program





The Association of Theological Schools
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