### STUDENT INFORMATION PROJECT

# Entering Student Questionnaire

2010 - 2011 Profile of Participants

Total Number of Schools: 164

Total Number of Students: 7,549



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**Additional Questions** 

#### Selected Highlights of Your 2010 - 2011 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All, ANSWERS=(9/1/2010 - 8/31/2011) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2010 - 2011 Profile of Participants.

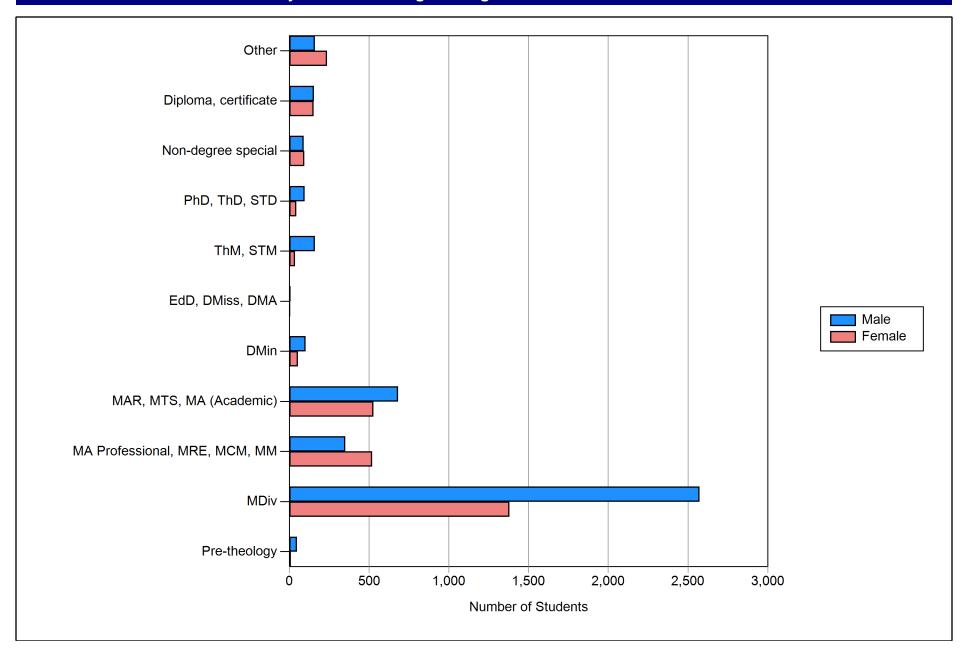
- (Table 5) The percentage of students who had one or two dependents was: 23.0%. The following percentage had three or more: 13.5%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 27.5%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 14.5%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 7.8%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 59.8%.
- > (Table 12) The one statement indicating the number of hours per week your full-time MDiv students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 32.8%. Those whose commute would take between 1/2 and 1 hour was 16.5%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 54.6%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 249.
- > (Table 16) Students in the MDiv program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 58.0%. The following percentage first considered it 'After work experience': 26.7%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: Email/Internet.
- > (Table 20) The most important reasons for attending your school included: Academic reputation of the school, Quality of the faculty, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Faculty, Denominational affiliation, and Curriculum.

## TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	jle						
Degree Program	Mai	le :	Fema	Female		e	Fema	Total	
	#	%	#	%	#	%	#	%	#
Pre-theology	42	76.4	5	9.1	4	7.3	4	7.3	55
MDiv	1,196	30.3	853	21.6	1,374	34.8	525	13.3	3,948
MA Professional, MRE, MCM, MM	146	16.8	304	35.1	203	23.4	214	24.7	867
MAR, MTS, MA (Academic)	284	23.5	323	26.8	396	32.8	204	16.9	1,207
DMin	21	13.8	22	14.5	79	52.0	30	19.7	152
EdD, DMiss, DMA	2	20.0	3	30.0	4	40.0	1	10.0	10
ThM, STM	51	26.4	17	8.8	108	56.0	17	8.8	193
PhD, ThD, STD	25	18.2	26	19.0	69	50.4	17	12.4	137
Non-degree special	36	19.9	46	25.4	52	28.7	47	26.0	181
Diploma, certificate	54	17.9	80	26.5	98	32.5	70	23.2	302
Other	72	18.3	131	33.3	86	21.9	104	26.5	393
TOTAL	1,929	25.9	1,810	24.3	2,473	33.2	1,233	16.6	7,445

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	55	0.7
MDiv	3,948	53.0
MA Professional, MRE, MCM, MM	867	11.6
MAR, MTS, MA (Academic)	1,207	16.2
DMin	152	2.0
EdD, DMiss, DMA	10	0.1
ThM, STM	193	2.6
PhD, ThD, STD	137	1.8
Non-degree special	181	2.4
Diploma, certificate	302	4.1
Other	393	5.3
TOTAL	7,445	100.0

### CHART 1: Enrollment of Students by Gender and Degree Program



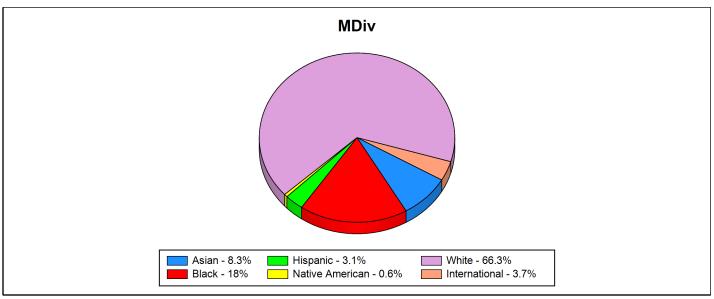
### TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

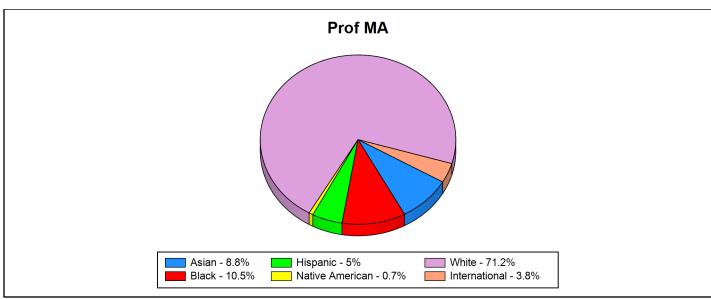
	Asia	n	Blac	k	Hisp		Nat A	m	White	е	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	4	6.9	4	6.9	5	8.6	0	0.0	41	70.7	4	6.9	58
MDiv	328	8.3	709	18.0	123	3.1	22	0.6	2,618	66.3	148	3.7	3,948
MA Professional, MRE, MCM, MM	77	8.8	92	10.5	44	5.0	6	0.7	624	71.2	33	3.8	876
MAR, MTS, MA (Academic)	122	10.1	95	7.9	37	3.1	8	0.7	867	72.1	74	6.2	1,203
DMin	20	13.2	26	17.1	3	2.0	1	0.7	90	59.2	12	7.9	152
EdD, DMiss, DMA	1	9.1	2	18.2	0	0.0	0	0.0	7	63.6	1	9.1	11
ThM, STM	46	23.5	12	6.1	6	3.1	0	0.0	92	46.9	40	20.4	196
PhD, ThD, STD	16	11.3	10	7.1	6	4.3	3	2.1	95	67.4	11	7.8	141
Non-degree special	23	12.7	18	9.9	1	0.6	5	2.8	124	68.5	10	5.5	181
Diploma, certificate	52	17.3	11	3.7	12	4.0	0	0.0	204	68.0	21	7.0	300
Other	38	9.7	30	7.7	13	3.3	1	0.3	287	73.4	22	5.6	391
TOTAL	727	9.7	1,009	13.5	250	3.4	46	0.6	5,049	67.7	376	5.0	7,457

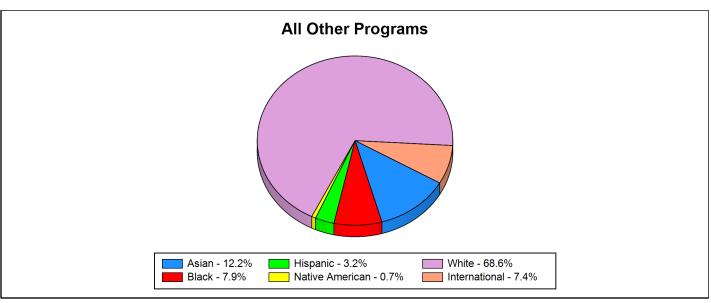
TOTALS FOR TABLE 2		
	#	%
Pre-theology	58	0.8
MDiv	3,948	52.9
MA Professional, MRE, MCM, MM	876	11.7
MAR, MTS, MA (Academic)	1,203	16.1
DMin	152	2.0
EdD, DMiss, DMA	11	0.1
ThM, STM	196	2.6
PhD, ThD, STD	141	1.9
Non-degree special	181	2.4
Diploma, certificate	300	4.0
Other	391	5.2
TOTAL	7,457	100.0

ENROLLMENT BY CITIZENSHIP											
Citizenship	#	%									
U.S.	6,254	83.2									
Canadian	551	7.3									
Other	716	9.5									
TOTAL	7,521	100.0									

#### CHART 2: Enrollment by Racial/Ethnic Identity







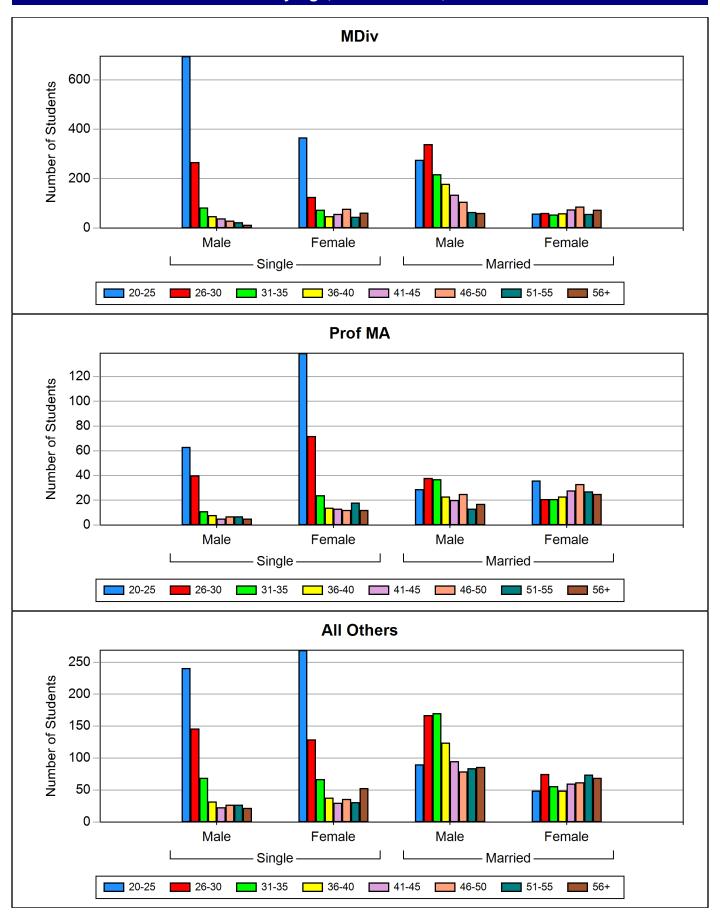
### TABLE 3: Enrollment of Students by Age, Marital Status, and Gender

	SINGLE				MAR	RIED				
MDiv	Male		Female		Male		Female		TOTAL	
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	696	49.9	366	26.2	276	19.8	58	4.2	1,396	35.4
26-30	267	33.7	125	15.8	339	42.8	61	7.7	792	20.1
31-35	82	19.2	73	17.1	217	50.9	54	12.7	426	10.8
36-40	47	14.2	48	14.5	178	53.6	59	17.8	332	8.4
41-45	39	12.8	57	18.7	134	43.9	75	24.6	305	7.7
46-50	30	10.0	77	25.7	106	35.3	87	29.0	300	7.6
51-55	23	12.2	45	23.8	64	33.9	57	30.2	189	4.8
56 or older	12	5.8	62	30.0	60	29.0	73	35.3	207	5.2
TOTAL	1,196	30.3	853	21.6	1,374	34.8	524	13.3	3,947	100.0

	SINGLE					MAR				
Prof MA	Male		Femal	e	Male	÷ ;	Fema	le	TOTA	\L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	63	23.6	139	52.1	29	10.9	36	13.5	267	30.8
26-30	40	23.4	72	42.1	38	22.2	21	12.3	171	19.7
31-35	11	11.8	24	25.8	37	39.8	21	22.6	93	10.7
36-40	8	11.8	14	20.6	23	33.8	23	33.8	68	7.9
41-45	5	7.6	13	19.7	20	30.3	28	42.4	66	7.6
46-50	7	9.1	12	15.6	25	32.5	33	42.9	77	8.9
51-55	7	10.8	18	27.7	13	20.0	27	41.5	65	7.5
56 or older	5	8.5	12	20.3	17	28.8	25	42.4	59	6.8
TOTAL	146	16.9	304	35.1	202	23.3	214	24.7	866	100.0

		SINGLE					MARRIED					
All Others	Male	Male ;		Female		Male		le	TOTAL			
Age Range	#	%	#	%	#	%	#	%	#	%		
20-25	241	37.1	269	41.4	90	13.9	49	7.6	649	24.7		
26-30	146	28.2	129	25.0	167	32.3	75	14.5	517	19.7		
31-35	69	19.1	67	18.5	170	47.0	56	15.5	362	13.8		
36-40	32	13.2	38	15.6	124	51.0	49	20.2	243	9.2		
41-45	23	11.1	30	14.4	95	45.7	60	28.8	208	7.9		
46-50	27	13.2	36	17.6	79	38.7	62	30.4	204	7.8		
51-55	27	12.5	31	14.4	84	38.9	74	34.3	216	8.2		
56 or older	22	9.6	53	23.0	86	37.4	69	30.0	230	8.7		
TOTAL	587	22.3	653	24.8	895	34.0	494	18.8	2,629	100.0		

#### CHART 3: Enrollment of Students by Age, Marital Status, and Gender

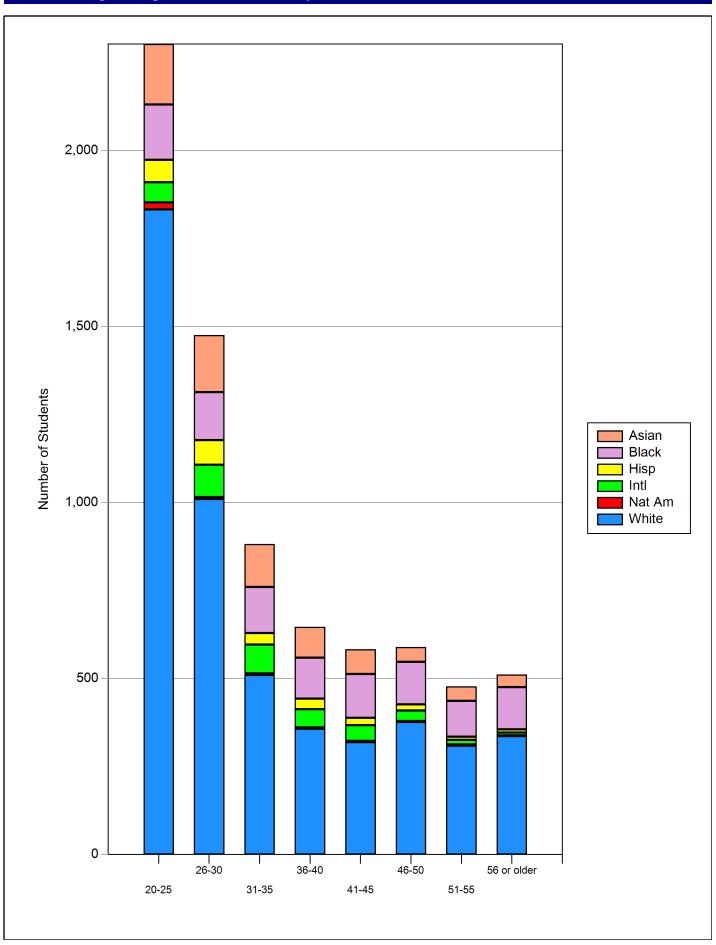


### TABLE 4: Age Range and Racial Identity

Age	Asia	ın	Blac	:k	His	р	Nat A	<b>A</b> m	Whi	te	Int	I	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	172	23.5	157	15.6	64	25.3	20	43.5	1,833	36.3	57	15.1	2,303
26-30	161	22.0	137	13.6	70	27.7	5	10.9	1,010	20.0	92	24.4	1,475
31-35	122	16.7	131	13.0	33	13.0	4	8.7	510	10.1	82	21.8	882
36-40	87	11.9	116	11.5	30	11.9	4	8.7	357	7.1	52	13.8	646
41-45	70	9.6	125	12.4	21	8.3	4	8.7	319	6.3	44	11.7	583
46-50	42	5.7	121	12.0	17	6.7	3	6.5	376	7.4	30	8.0	589
51-55	41	5.6	102	10.1	9	3.6	4	8.7	309	6.1	12	3.2	477
56 or older	36	4.9	120	11.9	9	3.6	2	4.3	336	6.7	8	2.1	511
Total	731	100.0	1,009	100.0	253	100.0	46	100.0	5,050	100.0	377	100.0	7,466

TOTALS FOR TABLE 4		
Age Range	#	%
20-25	2,303	30.8
26-30	1,475	19.8
31-35	882	11.8
36-40	646	8.7
41-45	583	7.8
46-50	589	7.9
51-55	477	6.4
56 or older	511	6.8
TOTAL	7,466	100.0

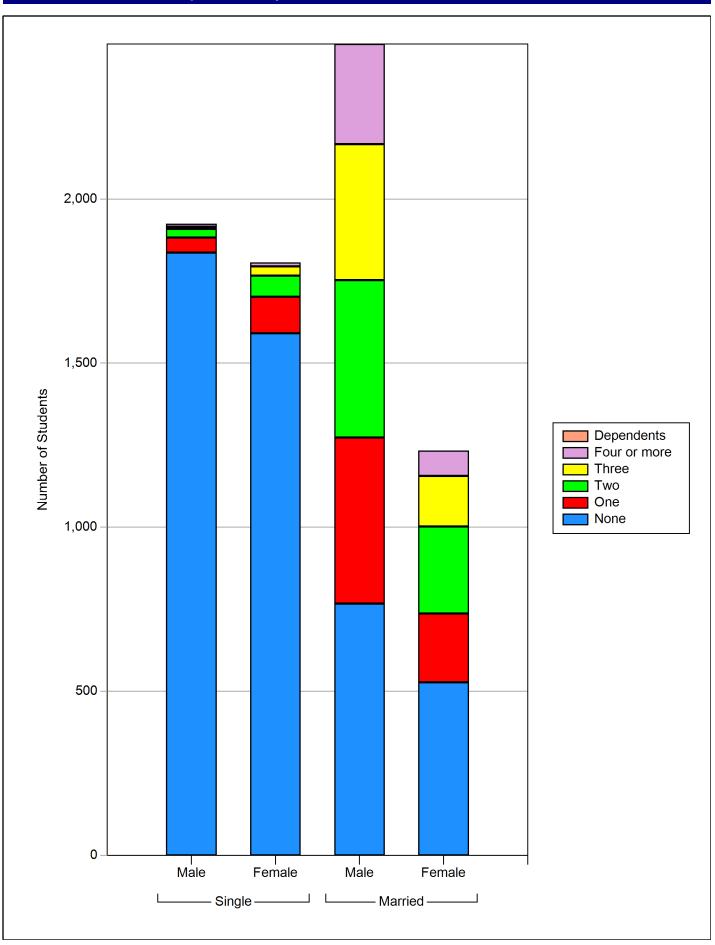
### CHART 4: Age Range and Racial Identity



### TABLE 5: Number of Dependents by Gender and Marital Status

		Sin	gle			Marı	ried			
No. of Dependents	Male		Fema	le	Male	•	Fema	le	Tota	ıl
	#	%	#	%	#	%	#	%	#	%
None	1,837	38.9	1,591	33.7	767	16.2	527	11.2	4,722	63.5
One	46	5.3	111	12.7	506	58.0	210	24.1	873	11.7
Two	26	3.1	65	7.8	480	57.4	265	31.7	836	11.2
Three	7	1.2	28	4.6	414	68.7	154	25.5	603	8.1
Four or more	9	2.2	12	3.0	306	75.7	77	19.1	404	5.4
TOTAL	1,925	25.9	1,807	24.3	2,473	33.2	1,233	16.6	7,438	100.0

CHART 5: Number of Dependents by Gender and Marital Status

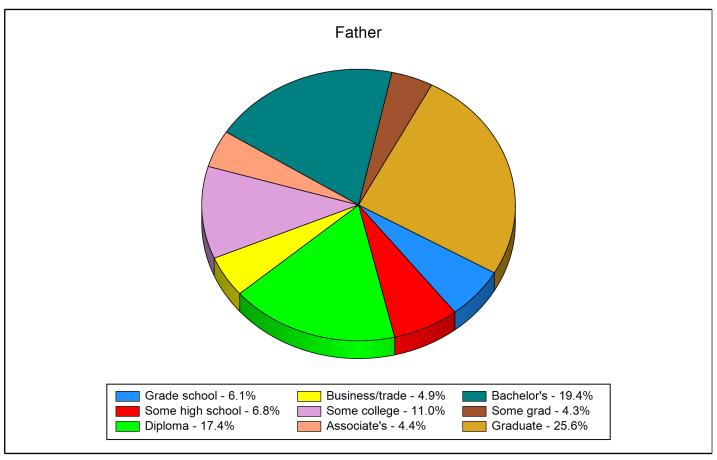


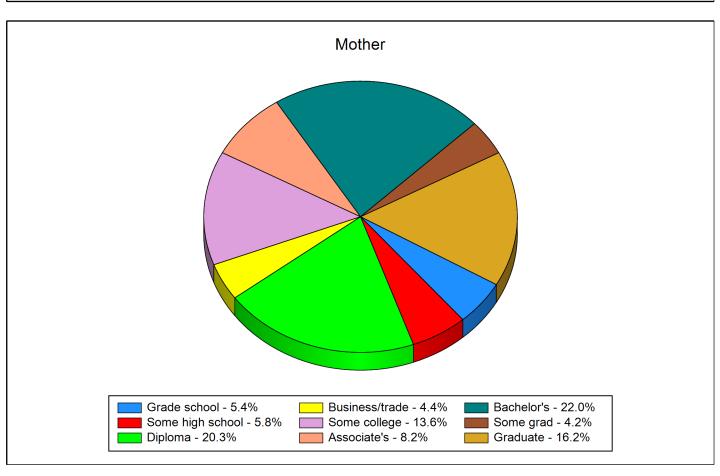
### TABLE 6: Highest Level of Education of Students' Parents or Guardians

	Father/Gua	ırdian	Mother/Gu	ardian	Tot	al
Highest Level of Education	#	%	#	%	#	%
Grade school	457	6.1	399	5.4	856	5.7
Some high school	509	6.8	435	5.8	944	6.3
High school diploma or equivalent	1,295	17.4	1,512	20.3	2,807	18.8
Business or trade school	366	4.9	331	4.4	697	4.7
Some college	819	11.0	1,013	13.6	1,832	12.3
Associate's or 2-year degree	330	4.4	609	8.2	939	6.3
Bachelor's or 4-year degree	1,446	19.4	1,637	22.0	3,083	20.7
Some graduate or professional school	321	4.3	314	4.2	635	4.3
Graduate or professional degree	1,908	25.6	1,205	16.2	3,113	20.9
TOTAL	7,451	50.0	7,455	50.0	14,906	100.0

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	856	5.7
Some high school	944	6.3
High school diploma or equivalent	2,807	18.8
Business or trade school	697	4.7
Some college	1,832	12.3
Associate's or 2-year degree	939	6.3
Bachelor's or 4-year degree	3,083	20.7
Some graduate or professional school	635	4.3
Graduate or professional degree	3,113	20.9
TOTAL	14,906	100.0

#### **CHART 6: Highest Level of Education of Students' Parents or Guardians**



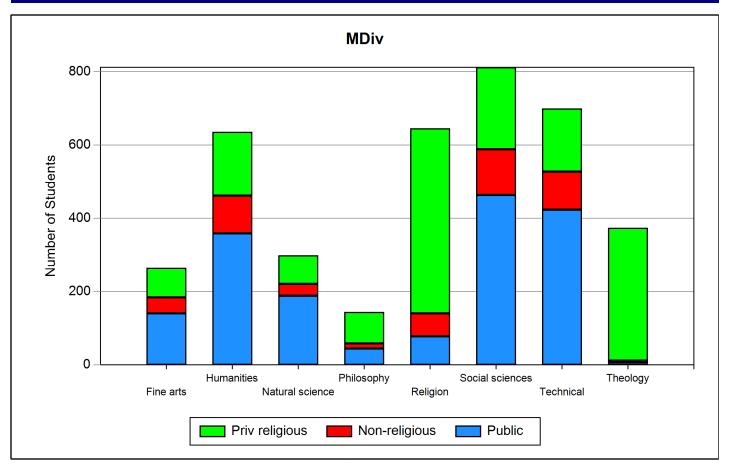


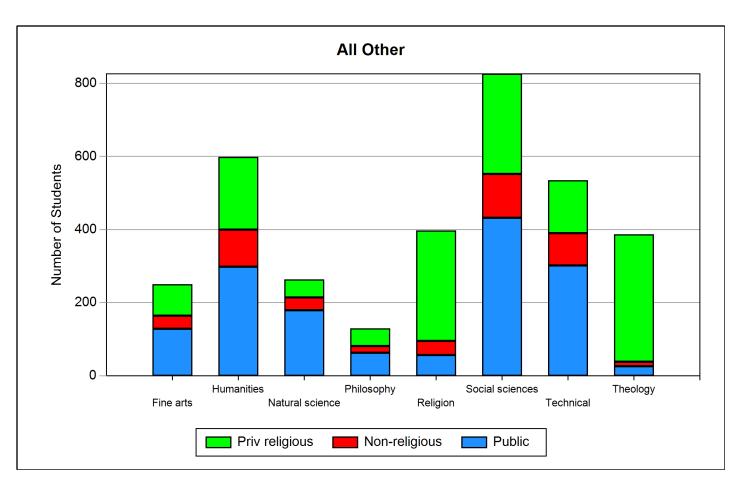
### TABLE 7: Area of Undergraduate Degree and Type of Institution

TOTALS FOR TABLE 7								
	Public		Priv No	n Rel	Priv l	Rel	Tota	al
Area of Degree	#	%	#	%	#	%	#	%
Fine arts	269	52.1	81	15.7	166	32.2	516	7.1
Humanities	660	53.4	205	16.6	372	30.1	1,237	17.0
Natural/physical sciences	367	65.4	68	12.1	126	22.5	561	7.7
Philosophy	107	39.2	32	11.7	134	49.1	273	3.8
Religion	135	12.9	102	9.8	808	77.3	1,045	14.4
Social/behavioral sciences	897	54.7	245	14.9	498	30.4	1,640	22.6
Technical studies	726	58.7	192	15.5	318	25.7	1,236	17.0
Theology	34	4.5	16	2.1	713	93.4	763	10.5
TOTAL	3,195	43.9	941	12.9	3,135	43.1	7,271	100.0

				MD	iv				All Others									
Area of Degree	Publi	c	Priv Nor	Rel	Priv R	el	Tota	1	Publi	c	Priv Nor	n Rel	Priv R	el	Tota	ıl		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Fine arts	140	53.0	44	16.7	80	30.3	264	6.8	128	51.2	36	14.4	86	34.4	250	7.4		
Humanities	359	56.5	103	16.2	173	27.2	635	16.4	298	49.7	102	17.0	199	33.2	599	17.7		
Natural/physical sciences	188	63.1	33	11.1	77	25.8	298	7.7	179	68.1	35	13.3	49	18.6	263	7.8		
Philosophy	44	30.6	14	9.7	86	59.7	144	3.7	63	48.8	18	14.0	48	37.2	129	3.8		
Religion	77	11.9	63	9.8	505	78.3	645	16.7	57	14.4	38	9.6	302	76.1	397	11.7		
Social/behavioral sciences	463	57.0	125	15.4	224	27.6	812	21.0	432	52.3	120	14.5	274	33.2	826	24.4		
Technical studies	423	60.5	104	14.9	172	24.6	699	18.1	302	56.4	88	16.4	145	27.1	535	15.8		
Theology	7	1.9	4	1.1	362	97.1	373	9.6	26	6.7	12	3.1	349	90.2	387	11.4		
TOTAL	1,701	44.0	490	12.7	1,679	43.4	3,870	100.0	1,485	43.9	449	13.3	1,452	42.9	3,386	100.0		

### CHART 7: Area of Undergraduate Degree and Type of Institution

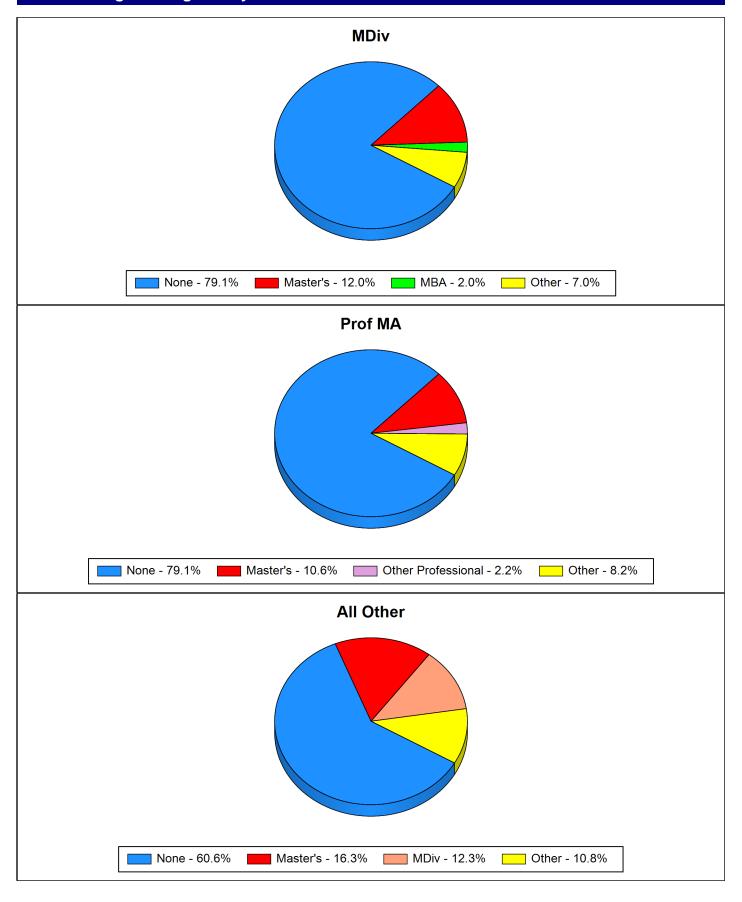




### **TABLE 8: Highest Degree Beyond Bachelor's**

	MDi	iv	Prof	MA	All Ot	hers	Tot	al
Highest Degree	#	%	#	%	#	%	#	%
None	3,132	79.1	696	79.1	1,606	60.6	5,434	72.5
EdD	11	0.3	7	0.8	5	0.2	23	0.3
JD/LLB	45	1.1	6	0.7	36	1.4	87	1.2
Master's	476	12.0	93	10.6	433	16.3	1,002	13.4
MBA	78	2.0	18	2.0	50	1.9	146	1.9
MD	6	0.2	1	0.1	12	0.5	19	0.3
MDiv	35	0.9	18	2.0	326	12.3	379	5.1
MSW	20	0.5	5	0.6	11	0.4	36	0.5
PhD	49	1.2	6	0.7	51	1.9	106	1.4
Other Degree	49	1.2	8	0.9	51	1.9	108	1.4
Other Doctorate	15	0.4	3	0.3	16	0.6	34	0.5
Other Professional	46	1.2	19	2.2	53	2.0	118	1.6
TOTAL	3,962	100.0	880	100.0	2,650	100.0	7,492	100.0

#### **CHART 8: Highest Degree Beyond Bachelor's**

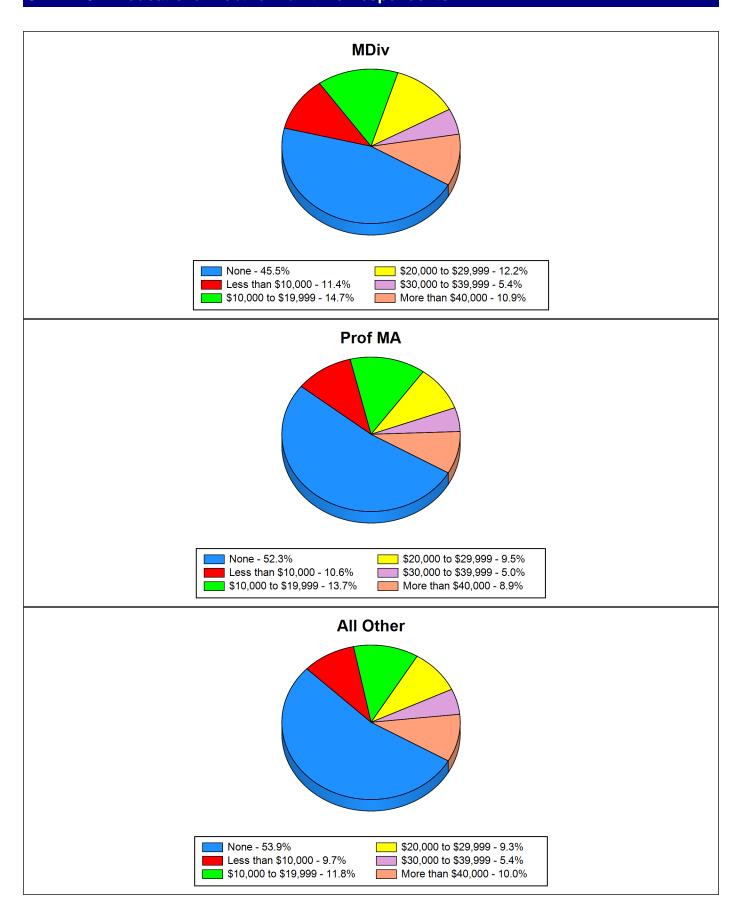


# TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents

		MC	Div			Prof	MA			All O	hers			
Educational Debt	Male	:	Fema	le	Male	• :	Fema	ile	Male	• :	F	emale	Tota	al
	#	%	#	%	#	%¦	#	%	#	%	#	%	#	%
None	941	47.6	433	41.3	117	56.0	165	50.0	476	54.2	327	53.4	2,459	48.7
Less than \$10,000	232	11.7	112	10.7	23	11.0	34	10.3	98	11.1	46	7.5	545	10.8
\$10,000 to \$19,999	295	14.9	150	14.3	28	13.4	46	13.9	97	11.0	79	12.9	695	13.8
\$20,000 to \$29,999	227	11.5	141	13.5	16	7.7	35	10.6	87	9.9	52	8.5	558	11.0
\$30,000 to \$39,999	90	4.6	74	7.1	9	4.3	18	5.5	41	4.7	39	6.4	271	5.4
More than \$40,000	190	9.6	138	13.2	16	7.7	32	9.7	80	9.1	69	11.3	525	10.4
TOTAL	1,975	39.1	1,048	20.7	209	4.1	330	6.5	879	17.4	612	12.1	5,053	100.0

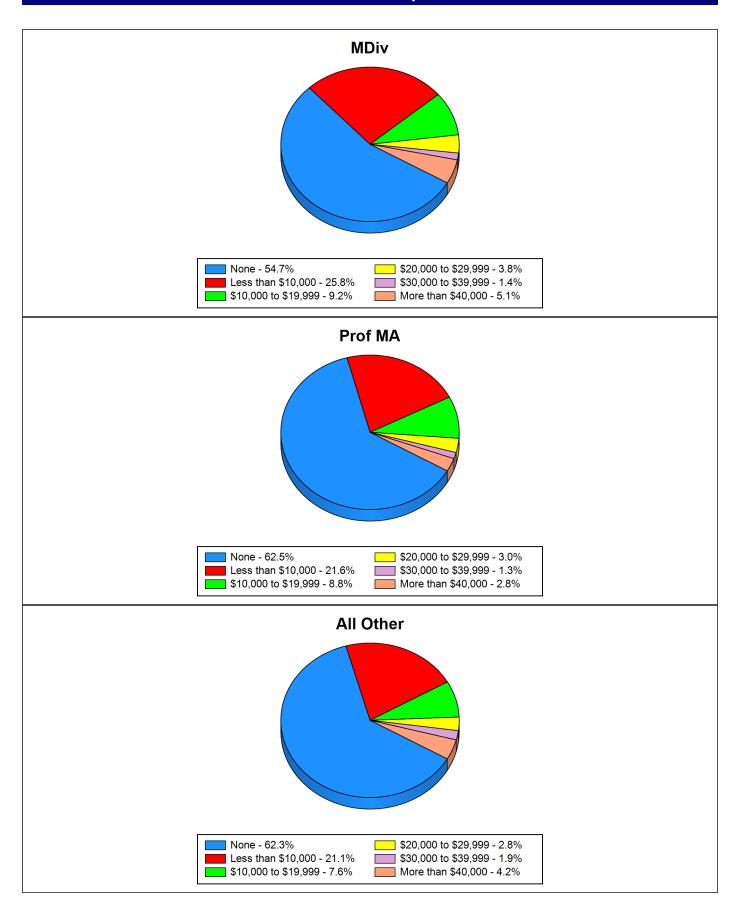
		MD	iv			Prof	MA			All Ot	hers			
Non-educational Debt	Male	•	Fema	le	Male	,	Fema	le	Male		F	emale	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,180	60.0	467	44.8	130	62.2	205	62.7	538	61.3	389	63.7	2,909	57.8
Less than \$10,000	443	22.5	333	32.0	38	18.2	78	23.9	183	20.9	131	21.4	1,206	24.0
\$10,000 to \$19,999	170	8.6	106	10.2	23	11.0	24	7.3	78	8.9	35	5.7	436	8.7
\$20,000 to \$29,999	67	3.4	47	4.5	9	4.3	7	2.1	28	3.2	14	2.3	172	3.4
\$30,000 to \$39,999	29	1.5	14	1.3	1	0.5	6	1.8	17	1.9	12	2.0	79	1.6
More than \$40,000	78	4.0	75	7.2	8	3.8	7	2.1	33	3.8	30	4.9	231	4.6
TOTAL	1,967	39.1	1,042	20.7	209	4.2	327	6.5	877	17.4	611	12.1	5,033	100.0

#### CHART 9A: Educational Debt for Full-time Respondents





#### CHART 9B: Non-educational Debt for Full-time Respondents

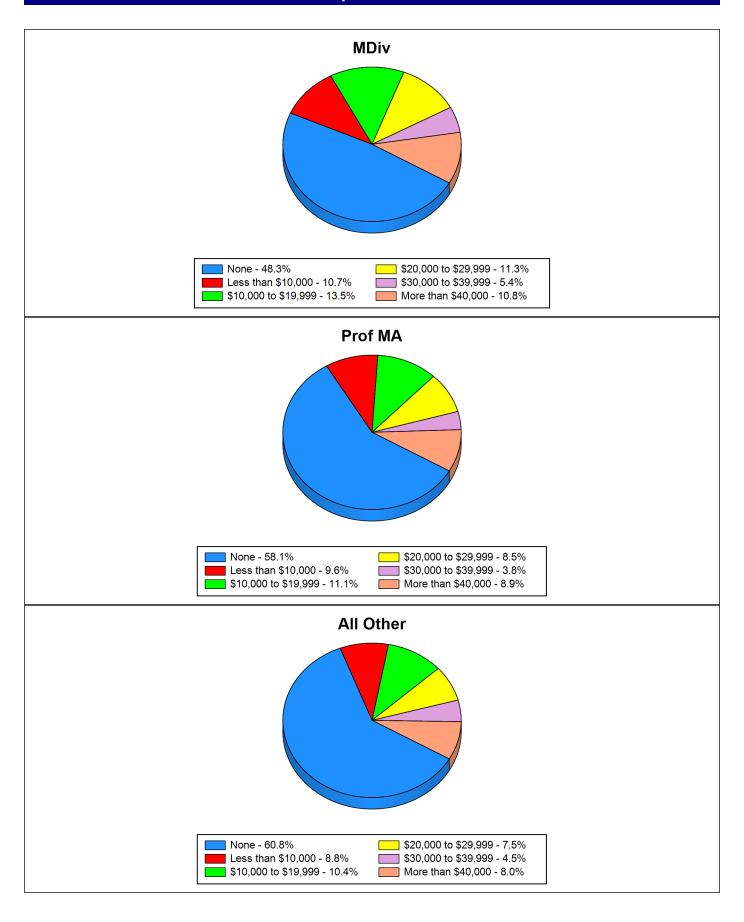


# TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Respondents

		MC	Div			Prof	MA			All Ot	hers			
Educational Debt	Male	:	Fema	le	Male	:	Fema	ıle	Male	:	F	emale	Tota	al
	#	%	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,282	49.9	623	45.3	211	60.1	293	56.8	890	60.3	709	61.6	4,008	53.9
Less than \$10,000	288	11.2	134	9.7	35	10.0	48	9.3	147	10.0	84	7.3	736	9.9
\$10,000 to \$19,999	347	13.5	185	13.4	34	9.7	62	12.0	148	10.0	124	10.8	900	12.1
\$20,000 to \$29,999	283	11.0	162	11.8	30	8.5	44	8.5	116	7.9	80	7.0	715	9.6
\$30,000 to \$39,999	119	4.6	95	6.9	11	3.1	22	4.3	64	4.3	55	4.8	366	4.9
More than \$40,000	250	9.7	177	12.9	30	8.5	47	9.1	112	7.6	99	8.6	715	9.6
TOTAL	2,569	34.5	1,376	18.5	351	4.7	516	6.9	1,477	19.9	1,151	15.5	7,440	100.0

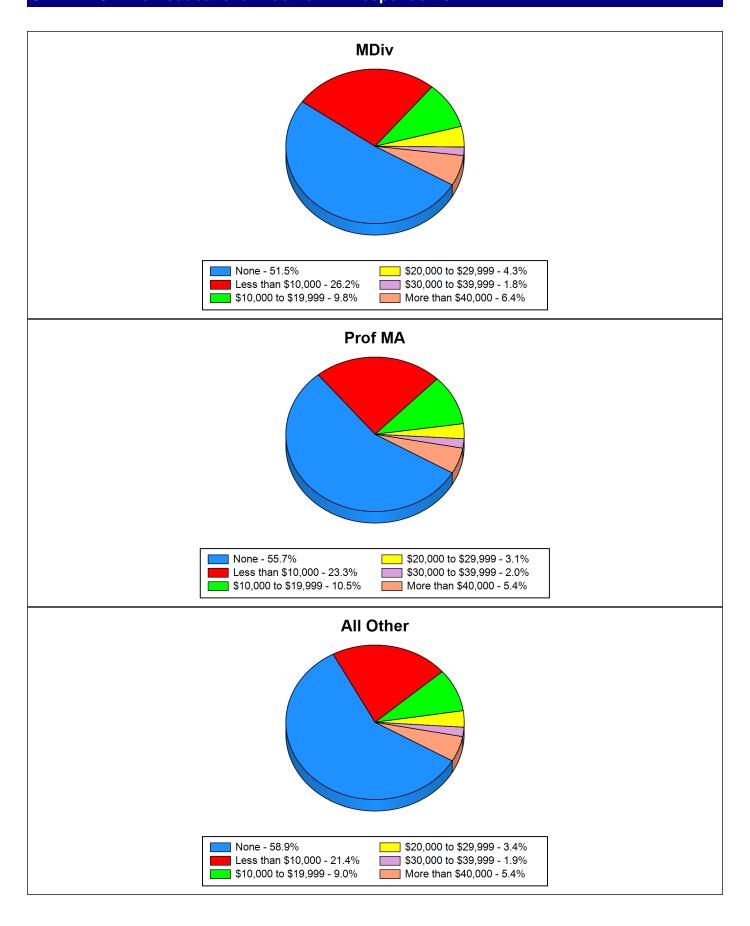
		MD	iv			Prof	MA			All Ot	hers			
Non-educational Debt	Male	•	Fema	le	Male	•	Fema	le	Male		F	emale	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,441	56.4	579	42.3	190	54.3	291	56.6	860	58.4	680	59.4	4,041	54.6
Less than \$10,000	602	23.6	427	31.2	73	20.9	128	24.9	304	20.7	256	22.4	1,790	24.2
\$10,000 to \$19,999	241	9.4	145	10.6	43	12.3	48	9.3	147	10.0	88	7.7	712	9.6
\$20,000 to \$29,999	101	4.0	68	5.0	17	4.9	10	1.9	57	3.9	33	2.9	286	3.9
\$30,000 to \$39,999	40	1.6	30	2.2	6	1.7	11	2.1	29	2.0	22	1.9	138	1.9
More than \$40,000	130	5.1	121	8.8	21	6.0	26	5.1	75	5.1	65	5.7	438	5.9
TOTAL	2,555	34.5	1,370	18.5	350	4.7	514	6.9	1,472	19.9	1,144	15.4	7,405	100.0

#### CHART 10A: Educational Debt for All Respondents





#### CHART 10B: Non-educational Debt for All Respondents

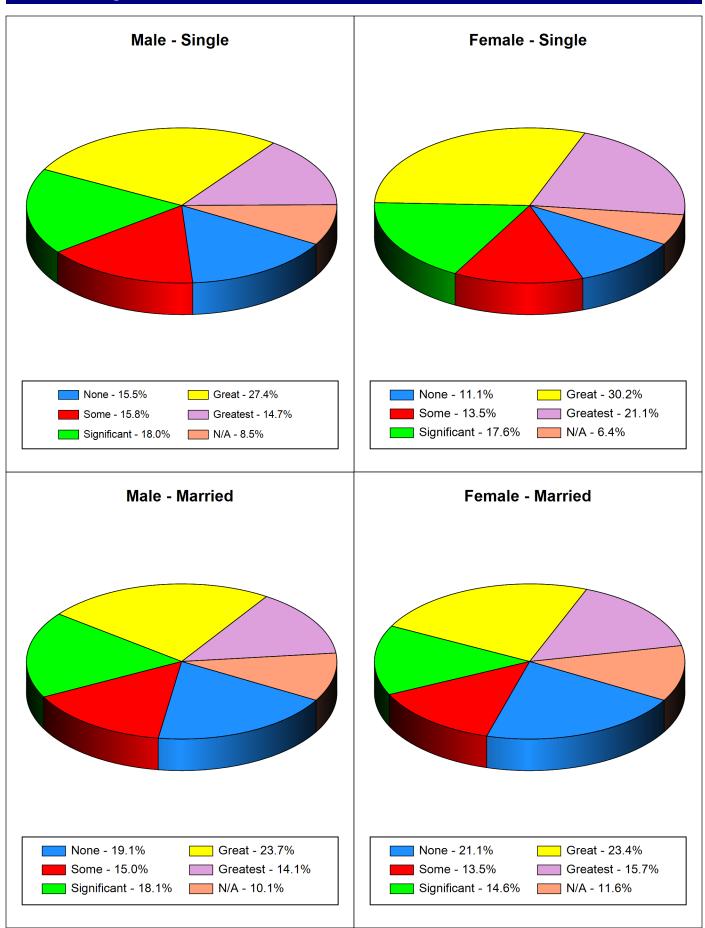


### TABLE 11: Significance of Financial Aid Assistance in Choice of School

		Sing	gle			Marı	ried		
Level of Significance	Male		Fema	le	Male	•	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Of no significance	296	24.3	199	16.4	464	38.1	258	21.2	1,217
Of some significance	302	28.1	243	22.6	365	34.0	165	15.3	1,075
Significant	343	26.9	316	24.8	439	34.4	178	13.9	1,276
Of great significance	522	27.1	542	28.1	577	29.9	286	14.8	1,927
Of greatest significance	281	23.5	379	31.7	342	28.6	192	16.1	1,194
Did not apply for financial aid	162	24.4	115	17.3	245	36.9	142	21.4	664
TOTAL	1,906	25.9	1,794	24.4	2,432	33.1	1,221	16.6	7,353

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1,217	16.6
Of some significance	1,075	14.6
Significant	1,276	17.4
Of great significance	1,927	26.2
Of greatest significance	1,194	16.2
Did not apply for financial aid	664	9.0
TOTAL	7,353	100.0

#### CHART 11: Significance of Financial Aid Assistance in Choice of School



## TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

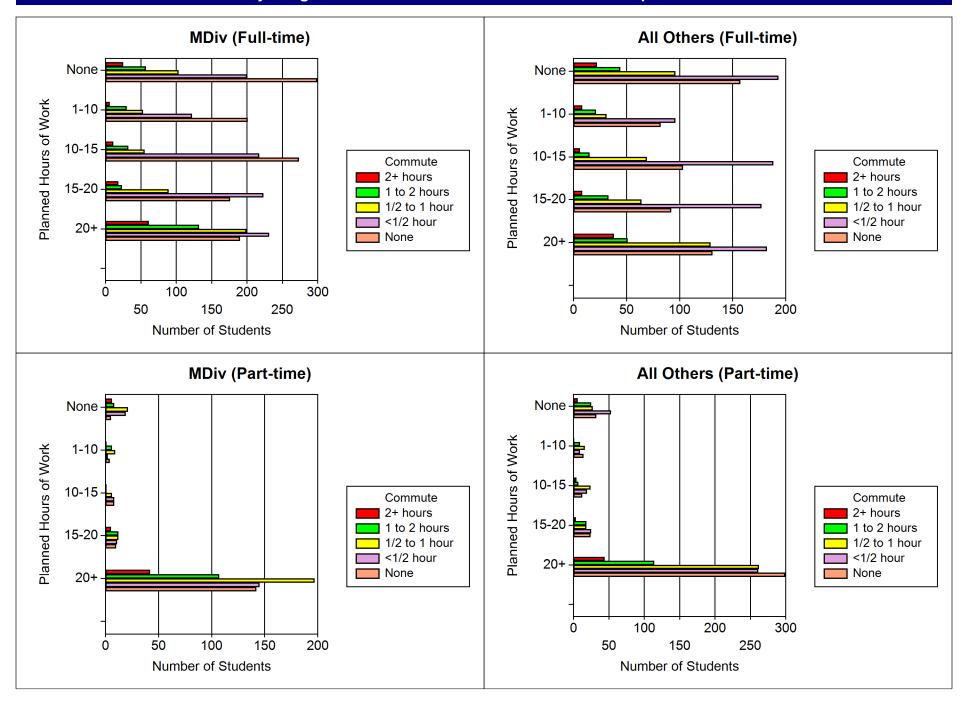
	FULL-TIME STUDENTS (MDiv) - Planned Hours of Work per Week											
Length of	None	•	1-10	)	10-1	5	15-2	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	299	26.3	201	17.6	273	24.0	176	15.5	190	16.7	1,139	37.6
Less than 1/2 hour	200	20.1	122	12.3	217	21.9	223	22.5	231	23.3	993	32.8
1/2 to 1 hour	103	20.6	53	10.6	55	11.0	89	17.8	199	39.9	499	16.5
1 to 2 hours	57	20.8	30	10.9	32	11.7	23	8.4	132	48.2	274	9.1
More than 2 hours	25	20.7	6	5.0	11	9.1	18	14.9	61	50.4	121	4.0
TOTAL	684	22.6	412	13.6	588	19.4	529	17.5	813	26.9	3,026	100.0

	FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week											
Length of	None	е	1-10	)	10-	15	15-2	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	157	27.8	82	14.5	103	18.2	92	16.3	131	23.2	565	27.8
Less than 1/2 hour	193	23.1	96	11.5	188	22.5	177	21.2	182	21.8	836	41.1
1/2 to 1 hour	96	24.7	31	8.0	69	17.7	64	16.5	129	33.2	389	19.1
1 to 2 hours	44	26.8	21	12.8	15	9.1	33	20.1	51	31.1	164	8.1
More than 2 hours	22	26.8	8	9.8	6	7.3	8	9.8	38	46.3	82	4.0
TOTAL	512	25.1	238	11.7	381	18.7	374	18.4	531	26.1	2,036	100.0

	PART-TIME STUDENTS (MDiv) - Planned Hours of Work per Week											
Length of	None		None 1-10		10-1	10-15		15-20		an 20	TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	5	3.0	4	2.4	8	4.7	10	5.9	142	84.0	169	21.4
Less than 1/2 hour	19	10.3	2	1.1	8	4.3	11	5.9	145	78.4	185	23.5
1/2 to 1 hour	21	8.6	9	3.7	6	2.4	12	4.9	197	80.4	245	31.1
1 to 2 hours	8	6.0	6	4.5	1	0.7	12	9.0	107	79.9	134	17.0
More than 2 hours	6	10.9	1	1.8	1	1.8	5	9.1	42	76.4	55	7.0
TOTAL	59	7.5	22	2.8	24	3.0	50	6.3	633	80.3	788	100.0

	PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week											
Length of	None	9	1-10	)	10-1	15	15-2	20	More th	an 20	тот	AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	32	8.4	14	3.7	12	3.1	24	6.3	299	78.5	381	28.7
Less than 1/2 hour	53	14.4	9	2.5	19	5.2	25	6.8	261	71.1	367	27.7
1/2 to 1 hour	27	7.8	16	4.6	24	6.9	18	5.2	262	75.5	347	26.2
1 to 2 hours	25	14.5	9	5.2	7	4.0	18	10.4	114	65.9	173	13.0
More than 2 hours	6	10.3	1	1.7	4	6.9	3	5.2	44	75.9	58	4.4
TOTAL	143	10.8	49	3.7	66	5.0	88	6.6	980	73.9	1,326	100.0

#### CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week



### TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	Denomination of Upbringing		omination
Religious Traditions	#	%	#	%
Advent Christian Church	3	0.0	2	0.0
African Methodist Episcopal	81	1.1	88	1.2
African Methodist Episcopal Zion	19	0.3	24	0.3
American Baptist Churches USA	81	1.1	76	1.0
Anglican Church of Canada	35	0.5	53	0.7
Anglican, Other	34	0.5	69	0.9
Assemblies of God	175	2.4	115	1.6
Associate Reformed Presbyterian Church	9	0.1	18	0.2
Associated Gospel Churches of Canada	7	0.1	6	0.1
Baptist	496	6.8	369	5.0
Baptist Convention of Ontario and Quebec	9	0.1	19	0.3
Baptist General Association of Virginia	11	0.2	13	0.2
Baptist General Conference	51	0.7	64	0.9
Baptist General Convention of Texas	39	0.5	52	0.7
Baptist Missionary Association of America	24	0.3	5	0.1
Baptist State Convention of North Carolina	7	0.1	10	0.1
Baptist Union of Western Canada	4	0.1	6	0.1
Baptist, Other	0	0.0	0	0.0
Brethren Church (Ashland, Ohio)	2	0.0	3	0.0
Brethren in Christ Church	4	0.1	7	0.1
Buddhist	33	0.5	7	0.1
Byzantine Catholic Archeparchy of Pittsburgh	14	0.2	18	0.2
Canadian Baptist Ministries	0	0.0	0	0.0
Canadian Convention of Southern Baptists	0	0.0	2	0.0
Christian and Missionary Alliance	76	1.0	104	1.4
Christian Brethren (Plymouth Brethren)	14	0.2	7	0.1
Christian Church (Disciples of Christ)	45	0.6	81	1.1
Christian Churches and Churches of Christ	69	0.9	67	0.9
Christian Methodist Episcopal	29	0.4	23	0.3
Christian Reformed Church	82	1.1	98	1.3
Church of God (Anderson, Indiana)	22	0.3	30	0.4
Church of God (Cleveland, Tennessee)	32	0.4	27	0.4

### TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of Upbringing		Current Deno	mination
Religious Traditions	#	%	#	%
Church of God in Christ	53	0.7	32	0.4
Church of the Brethren	17	0.2	21	0.3
Church of the Nazarene	61	0.8	81	1.1
Churches of Christ	105	1.4	94	1.3
Churches of God, General Conference	19	0.3	26	0.4
National Association of Congregational Christian Churches	4	0.1	7	0.1
Conference of Mennonites	4	0.1	2	0.0
Conservative Baptist Association of America	18	0.2	13	0.2
Convention of Atlantic Baptist Churches	16	0.2	19	0.3
Cooperative Baptist Fellowship	23	0.3	61	0.8
Cumberland Presbyterian Church	11	0.2	11	0.1
Episcopal Church	136	1.9	226	3.1
Evangelical Church in Canada	3	0.0	6	0.1
Evangelical Congregational Church	17	0.2	18	0.2
Evangelical Covenant Church	33	0.5	60	0.8
Evangelical Formosan Church	2	0.0	4	0.1
Evangelical Free Church of America	60	0.8	88	1.2
Evangelical Free Church of Canada	4	0.1	6	0.1
Evangelical Lutheran Church in America	210	2.9	183	2.5
Evangelical Lutheran Church in Canada	5	0.1	5	0.1
Evangelical Presbyterian Church	39	0.5	55	0.7
Fellowship of Evangelical Baptist Churches in Canada	21	0.3	12	0.2
Fellowship of Grace Brethren Churches	4	0.1	1	0.0
Foursquare Gospel Church	20	0.3	27	0.4
Free Methodist Church	20	0.3	26	0.4
Friends, Quaker	11	0.2	15	0.2
General Association of General Baptists	1	0.0	1	0.0
General Association of Regular Baptist Churches	16	0.2	4	0.1
General Baptist State Convention of North Carolina	1	0.0	4	0.1
General Church of New Jerusalem	0	0.0	0	0.0
Greek Orthodox Archdiocese of America	23	0.3	34	0.5
Independent Baptist	84	1.2	26	0.4

### TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	Denomination of Upbringing		mination
Religious Traditions	#	%	#	%
Independent Methodist	13	0.2	5	0.1
Inter/Multidenominational	73	1.0	112	1.5
Jewish	24	0.3	5	0.1
Lutheran Church-Canada	0	0.0	0	0.0
Lutheran Church-Missouri Synod	118	1.6	71	1.0
Lutheran, Other	42	0.6	23	0.3
Mennonite Brethren Church in North America	16	0.2	18	0.2
Mennonite Church Canada	7	0.1	7	0.1
Mennonite Church USA	27	0.4	33	0.4
Mennonite, Other	12	0.2	6	0.1
Methodist, Other	0	0.0	0	0.0
Missionary Church in Canada	1	0.0	6	0.1
Moravian Church in North America	8	0.1	5	0.1
Muslim	8	0.1	6	0.1
National Baptist Convention	77	1.1	55	0.7
Nondenominational	554	7.6	1,113	15.1
North American Baptist Conference	13	0.2	11	0.1
Not Available	315	4.3	121	1.6
Orthodox Church in America	2	0.0	13	0.2
Orthodox Presbyterian	12	0.2	15	0.2
Orthodox, Other	26	0.4	23	0.3
Other	273	3.8	277	3.8
Pentecostal Assemblies of Canada	23	0.3	27	0.4
Pentecostal, Other	0	0.0	0	0.0
Presbyterian Church in America	110	1.5	277	3.8
Presbyterian Church in Canada	17	0.2	18	0.2
Presbyterian Church (U.S.A.)	369	5.1	425	5.8
Presbyterian, Other	0	0.0	0	0.0
Progressive National Baptist Convention	9	0.1	10	0.1
Reformed Church in America	46	0.6	53	0.7
Reformed Church in Canada	2	0.0	1	0.0
Reformed Episcopal Church	0	0.0	0	0.0

# TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2010 - 2011, TERM=All, ANSWERS=(9/1/2010 - 8/31/2011) All Schools

	Denomination o	f Upbringing	Current Denomination		
Religious Traditions	#	%	#	%	
Reformed Presbyterian	56	0.8	38	0.5	
Religious Society of Friends	4	0.1	4	0.1	
Roman Catholic	990	13.6	614	8.3	
Salvation Army	8	0.1	9	0.1	
Seventh Day Baptist General Conference	3	0.0	0	0.0	
Seventh-day Adventist	54	0.7	62	8.0	
Southern Baptist Convention	584	8.0	442	6.0	
Swedenborgian Church, General Convention	0	0.0	2	0.0	
Union d'eglises baptistes francaises au Canada	0	0.0	0	0.0	
Unitarian Universalist	13	0.2	37	0.5	
United Church of Canada	47	0.6	38	0.5	
United Church of Christ	72	1.0	126	1.7	
United Methodist Church	622	8.6	577	7.8	
United Pentecostal Church International	35	0.5	42	0.6	
Wesleyan Church	26	0.4	14	0.2	
Wisconsin Evangelical Lutheran Synod	5	0.1	0	0.0	
TOTAL	7,264	100.0	7,372	100.0	

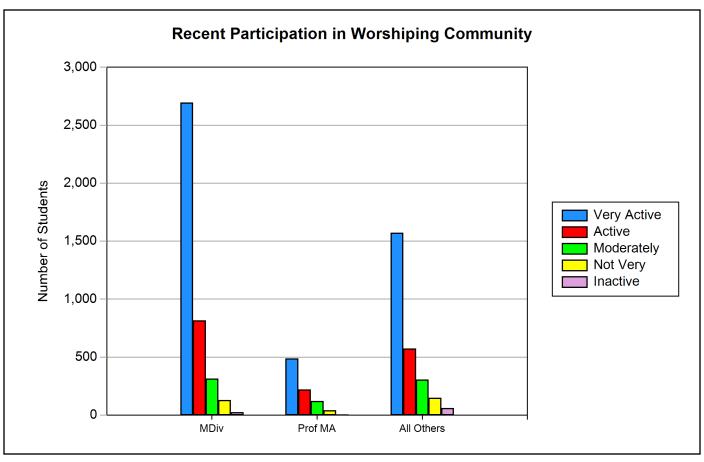
# TABLE 14: Worshiping Community and Service in Leadership

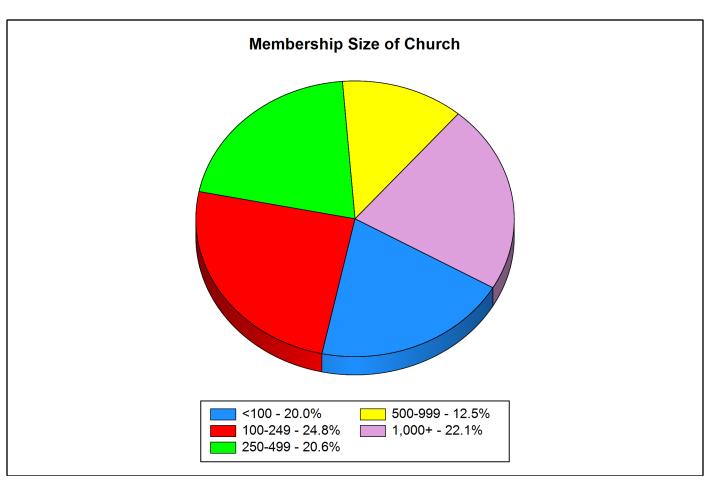
Recent Participation In Worshiping Community														
	Very Active Active			Modera	ately	Not V	ery	Inacti	ve	Total				
Participation	#	%	#	%	#	%	#	%	#	%	#	%		
MDiv	2,694	67.7	816	20.5	314	7.9	130	3.3	25	0.6	3,979	100.0		
Prof MA	489	55.6	222	25.3	121	13.8	41	4.7	6	0.7	879	100.0		
All Others	1,572	59.1	573	21.5	305	11.5	150	5.6	61	2.3	2,661	100.0		

Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size													
	MD	iv	Prof	MA	All Oth	ners	Tot	al					
Service in Leadership	#	%	#	%	#	%	#	%					
Local church	2,761	41.3	514	39.7	1,598	39.2	4,873	40.4					
Other church body or religious organization	918	13.7	189	14.6	607	14.9	1,714	14.2					
School or college organization	1,179	17.6	207	16.0	639	15.7	2,025	16.8					
Civic or fraternal organization	379	5.7	41	3.2	158	3.9	578	4.8					
Other leadership position	981	14.7	174	13.4	591	14.5	1,746	14.5					
No recent leadership position	470	7.0	170	13.1	483	11.8	1,123	9.3					
TOTAL	6,688	55.5	1,295	10.7	4,076	33.8	12,059	100.0					

Membership Membership													
	Under 100		100 100 - 249		250 -	499	500 - 999		1,000 or more		Tota	al	
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	
Rural	189	44.5	131	30.8	61	14.4	18	4.2	26	6.1	425	8.3	
Small town	256	26.3	348	35.8	218	22.4	78	8.0	72	7.4	972	18.9	
Suburban	246	12.3	424	21.2	457	22.9	313	15.7	560	28.0	2,000	38.9	
Urban	337	19.3	373	21.4	321	18.4	233	13.4	478	27.4	1,742	33.9	
TOTAL	1,028	20.0	1,276	24.8	1,057	20.6	642	12.5	1,136	22.1	5,139	100.0	

## CHART 14: Worshiping Community and Size of Church



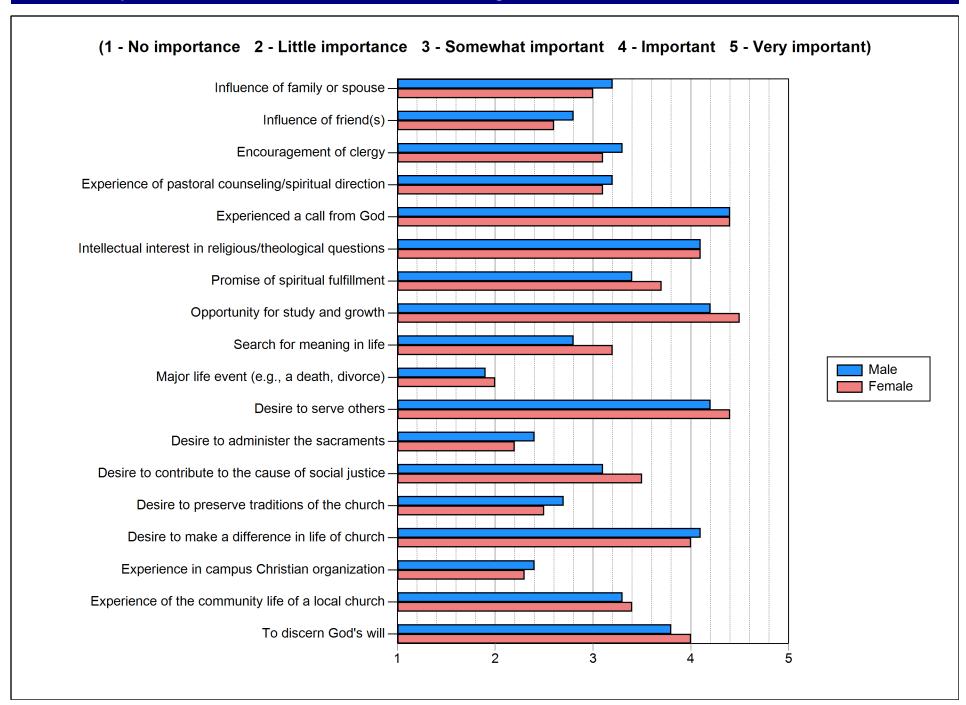


## TABLE 15: Importance of Factors in Decision to Pursue Theological Education

	M	ale	Female			
Source of Influence	N =	4,421	N =	3,060		
	Avg	Std Dev	Avg	Std Dev		
Influence of family or spouse	3.2	1.4	3.0	1.4		
Influence of friend(s)	2.8	1.2	2.6	1.2		
Encouragement of clergy	3.3	1.3	3.1	1.4		
Experience of pastoral counseling/spiritual direction	3.2	1.3	3.1	1.4		
Experienced a call from God	4.4	1.0	4.4	1.0		
Intellectual interest in religious/theological questions	4.1	1.0	4.1	1.0		
Promise of spiritual fulfillment	3.4	1.2	3.7	1.2		
Opportunity for study and growth	4.2	0.9	4.5	0.7		
Search for meaning in life	2.8	1.4	3.2	1.4		
Major life event (e.g., a death, divorce)	1.9	1.2	2.0	1.3		
Desire to serve others	4.2	1.0	4.4	0.9		
Desire to administer the sacraments	2.4	1.4	2.2	1.4		
Desire to contribute to the cause of social justice	3.1	1.4	3.5	1.3		
Desire to preserve traditions of the church	2.7	1.3	2.5	1.3		
Desire to make a difference in life of church	4.1	1.1	4.0	1.1		
Experience in campus Christian organization	2.4	1.4	2.3	1.4		
Experience of the community life of a local church	3.3	1.3	3.4	1.3		
To discern God's will	3.8	1.3	4.0	1.2		

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
1				

#### CHART 15: Importance of Factors in Decision to Pursue Theological Education

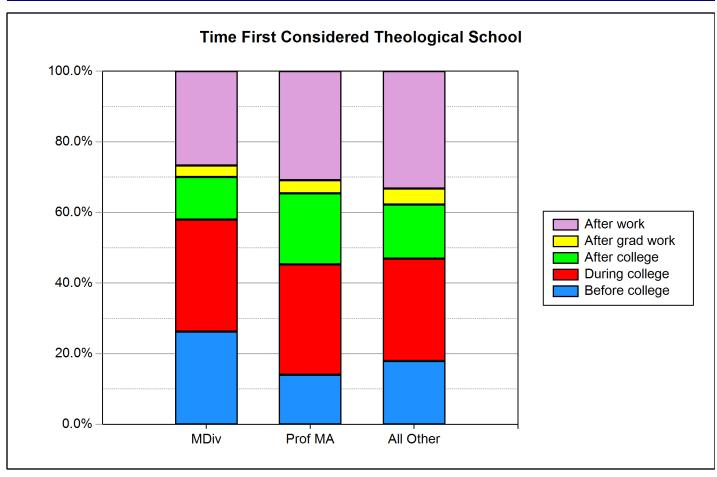


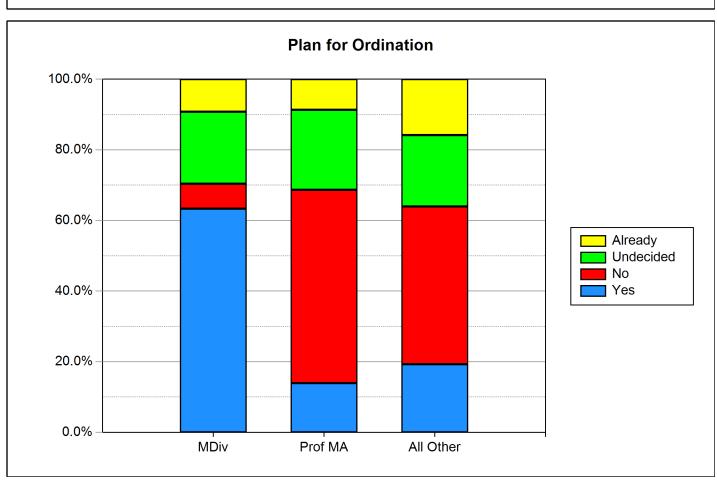
# TABLE 16: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School	MDiv	MDiv		Prof MA		r	Total	
	#	%	#	%	#	%	#	%
Before college	1,043	26.3	123	14.0	475	18.0	1,641	21.9
During college	1,259	31.7	275	31.3	766	29.0	2,300	30.7
After graduating from college	479	12.1	176	20.0	404	15.3	1,059	14.1
After graduate work	130	3.3	33	3.8	119	4.5	282	3.8
After two or more years of work experience	1,060	26.7	271	30.9	879	33.3	2,210	29.5
TOTAL	3,971	100.0	878	100.0	2,643	100.0	7,492	100.0

Plan for Ordination	MDiv		Prof N	IA	Othe	r	Total		
	#	%	#	%	#	%	#	%	
Yes	2,523	63.4	123	13.9	514	19.3	3,160	42.0	
No	281	7.1	483	54.8	1,188	44.6	1,952	25.9	
Undecided	810	20.3	200	22.7	538	20.2	1,548	20.6	
Already ordained	368	9.2	76	8.6	421	15.8	865	11.5	
TOTAL	3,982	100.0	882	100.0	2,661	100.0	7,525	100.0	

## CHART 16: Time First Considered Theological School and Plan for Ordination





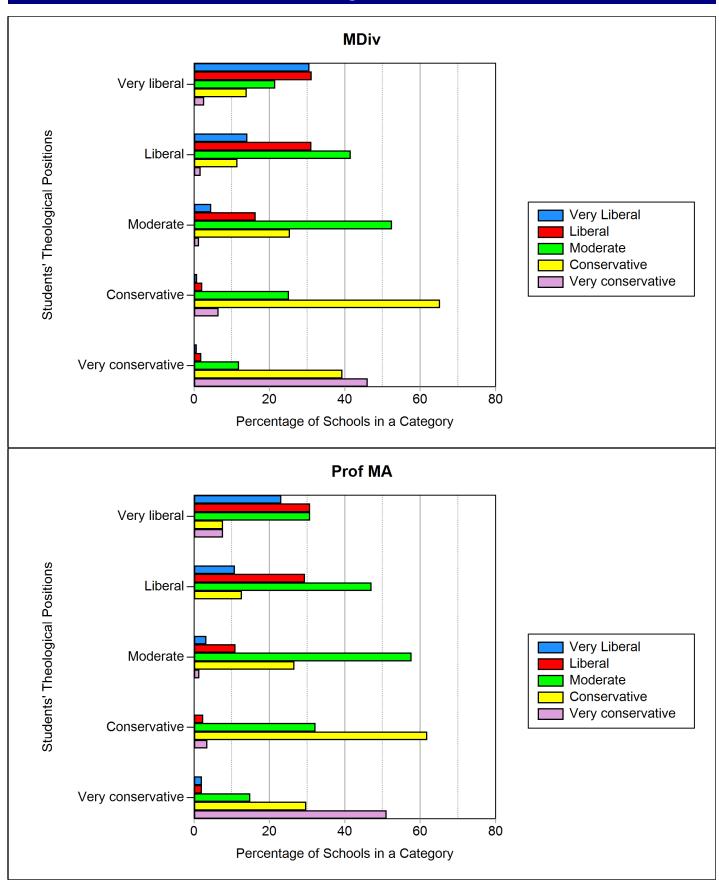
# TABLE 17: Students' Perception of Institution and Personal Theological Positions

MDiv		Personal													
	Very Co	nserv	Conse	erv	Moder	ate	Liber	al	Very Liberal		TOTA	٩L			
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	124	46.1	106	39.4	32	11.9	5	1.9	2	0.7	269	6.8			
Conservative	78	6.5	778	65.3	300	25.2	26	2.2	10	0.8	1,192	30.1			
Moderate	19	1.3	380	25.4	785	52.5	244	16.3	68	4.5	1,496	37.8			
Liberal	14	1.7	94	11.5	340	41.6	254	31.1	115	14.1	817	20.6			
Very liberal	5	2.7	26	14.0	40	21.5	58	31.2	57	30.6	186	4.7			
TOTAL	240	6.1	1,384	34.9	1,497	37.8	587	14.8	252	6.4	3,960	100.0			

Prof MA		Personal													
	Very Conserv Conserv		erv	Mode	Moderate		ral	Very Lil	oeral	ТОТ	<b>AL</b>				
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	24	51.1	14	29.8	7	14.9	1	2.1	1	2.1	47	5.4			
Conservative	12	3.5	210	61.9	109	32.2	8	2.4	0	0.0	339	39.2			
Moderate	5	1.4	97	26.6	210	57.7	40	11.0	12	3.3	364	42.1			
Liberal	0	0.0	13	12.7	48	47.1	30	29.4	11	10.8	102	11.8			
Very liberal	1	7.7	1	7.7	4	30.8	4	30.8	3	23.1	13	1.5			
TOTAL	42	4.9	335	38.7	378	43.7	83	9.6	27	3.1	865	100.0			

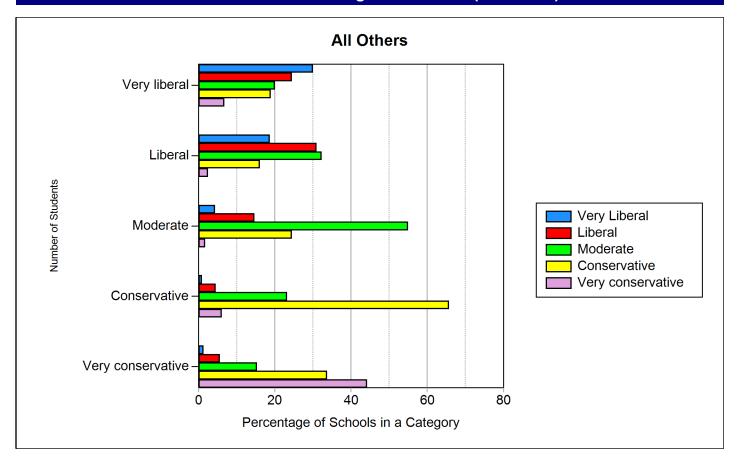
All Others		Personal													
	Very Conserv Conserv		erv	Moderate		Liberal		Very Liberal		TOT	AL				
Institution	#	%	#	%	#	%	#	%	#	%	#	%			
Very conservative	72	44.2	55	33.7	25	15.3	9	5.5	2	1.2	163	6.2			
Conservative	52	6.0	572	65.7	202	23.2	38	4.4	7	0.8	871	33.2			
Moderate	18	1.7	255	24.4	573	54.9	152	14.6	45	4.3	1,043	39.7			
Liberal	11	2.4	73	16.0	147	32.2	141	30.9	85	18.6	457	17.4			
Very liberal	6	6.7	17	18.9	18	20.0	22	24.4	27	30.0	90	3.4			
TOTAL	159	6.1	972	37.0	965	36.8	362	13.8	166	6.3	2,624	100.0			

### CHART 17A: Personal and Perceived Theological Positions

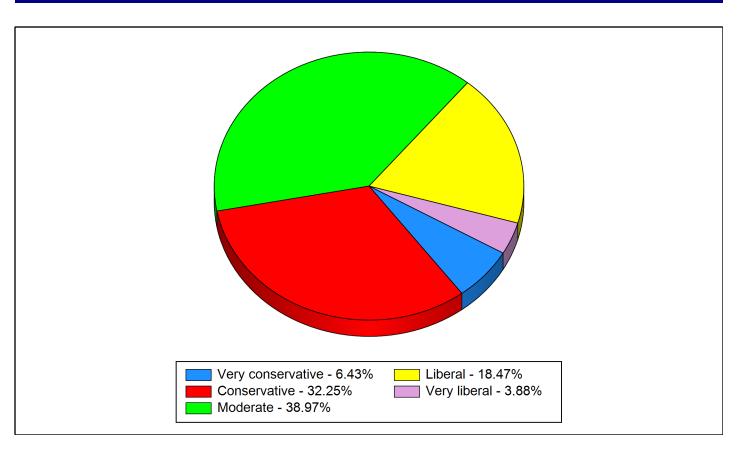




### CHART 17A: Personal and Perceived Theological Positions (continued)



# CHART 17B: Relative Description of Personal Theological Positions

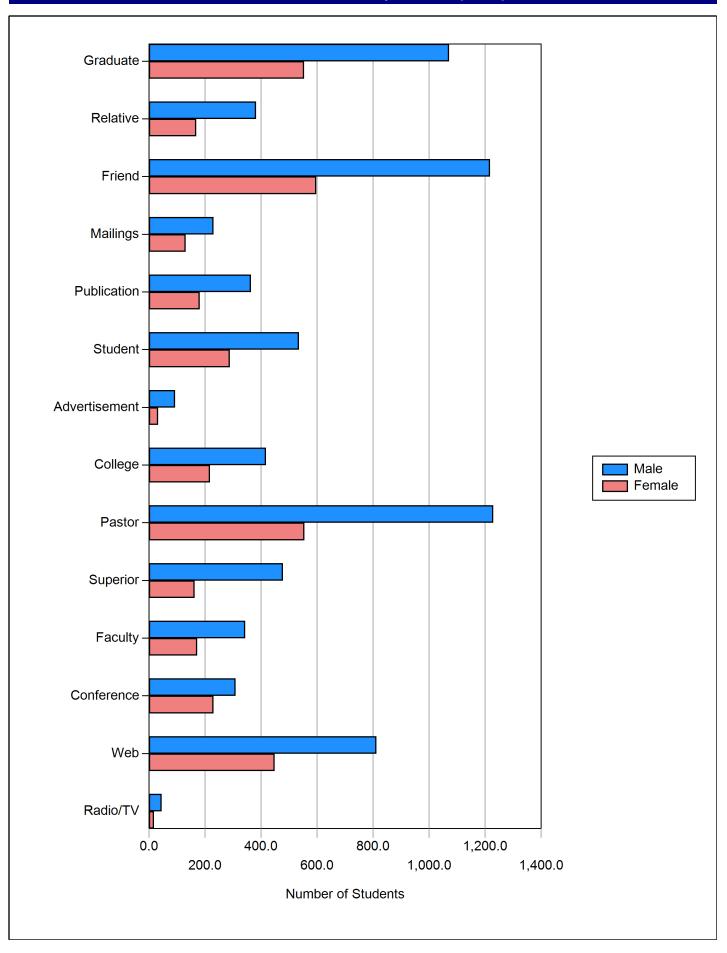


# TABLE 18: How Student Learned about School

		iv			Prof	MA			All Ot	hers				
Source	Male	:	Fema	le	Male	:	Fema	le	Male	;	Fema	le	* Tota	al
	N = 2,5	28	N = 1,3	N = 1,359		5	N = 50	09	N = 1,441		N = 1,1	25	N = 7,307	
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
Graduate	1,070	14.2	553	14.8	131	15.0	187	15.7	523	13.9	399	14.7	2,863	14.4
Relative	382	5.1	168	4.5	57	6.5	66	5.5	167	4.4	148	5.4	988	5.0
Friend	1,217	16.2	596	15.9	175	20.0	243	20.4	636	16.9	500	18.4	3,367	17.0
Mailings	229	3.0	130	3.5	13	1.5	35	2.9	92	2.4	80	2.9	579	2.9
Theological school publications	363	4.8	180	4.8	34	3.9	42	3.5	240	6.4	113	4.1	972	4.9
Current student	535	7.1	288	7.7	58	6.6	87	7.3	259	6.9	200	7.3	1,427	7.2
Newspaper or magazine ad	93	1.2	32	0.9	20	2.3	15	1.3	56	1.5	37	1.4	253	1.3
College advisor or other college contact	417	5.5	217	5.8	43	4.9	66	5.5	259	6.9	205	7.5	1,207	6.1
Pastor	1,228	16.3	554	14.8	103	11.8	135	11.3	422	11.2	267	9.8	2,709	13.7
Religious superior	478	6.4	162	4.3	31	3.6	45	3.8	202	5.4	116	4.3	1,034	5.2
Knowing particular faculty member(s)	343	4.6	171	4.6	53	6.1	64	5.4	266	7.1	176	6.5	1,073	5.4
Conference or church event	308	4.1	230	6.1	32	3.7	58	4.9	138	3.7	129	4.7	895	4.5
Web site	811	10.8	448	12.0	117	13.4	138	11.6	490	13.0	336	12.3	2,340	11.8
Radio/TV commercial	45	0.6	17	0.5	6	0.7	13	1.1	13	0.3	17	0.6	111	0.6
TOTAL	7,519	100.0	3,746	100.0	873	100.0	1,194	100.0	3,763	100.0	2,723	100.0	19,818	100.0

<sup>\*</sup> Total number of responses

## CHART 18: How Student Learned about School by Gender (MDiv)



# TABLE 19: First Contact, Importance of School Visit, and Student Housing

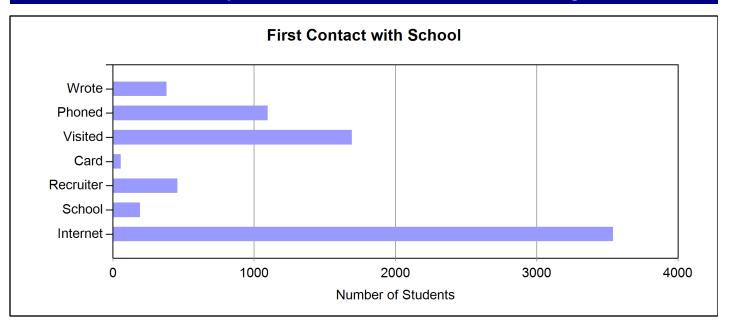
First Contact with School						
	#	%				
Wrote to the school	381	5.1				
Telephoned the school	1,096	14.8				
Visited the school	1,692	22.8				
Returned a post card	57	0.8				
Recruiter visited my college/church to provide information	458	6.2				
Theological school initiated contact with me	192	2.6				
Email/Internet	3,542	47.7				
TOTAL	7,418	100.0				

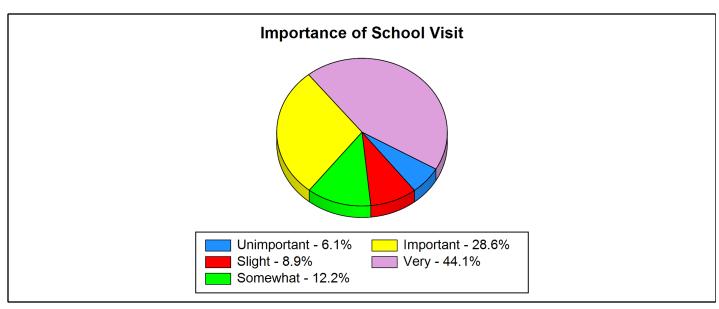
Importance of School Visit						
	#	%				
Unimportant	101	6.1				
Slightly important	147	8.9				
Somewhat important	202	12.2				
Important	472	28.6				
Very important	728	44.1				
TOTAL	1,650	100.0				

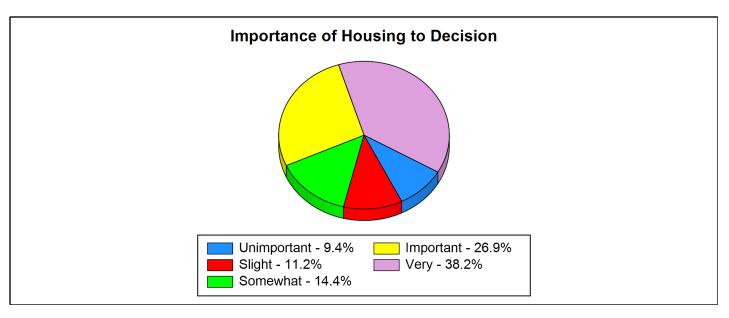
Use of Student Housing						
	#	%				
Yes	1,692	22.5				
Yes, as a commuter only	173	2.3				
No	5,656	75.2				
TOTAL	7,521	100.0				

Importance of the Availability of Housing to Decision						
	#	%				
Unimportant	175	9.4				
Slightly important	208	11.2				
Somewhat important	268	14.4				
Important	502	26.9				
Very important	712	38.2				
TOTAL	1,865	100.0				

### CHART 19: First Contact, Importance of School Visit, and Student Housing





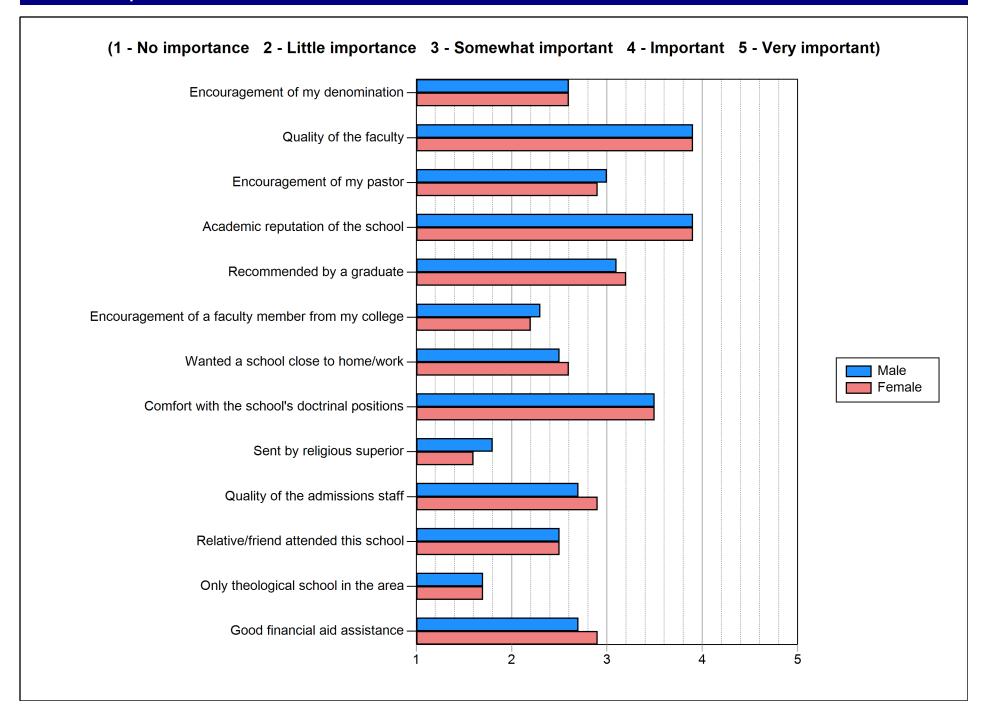


## TABLE 20: Importance of Factors in Decision to Attend Institution

		ale	Female		
Source of Influence	N =	4,382	N = 3,043		
	Avg	Std Dev	Avg	Std Dev	
Encouragement of my denomination	2.6	1.4	2.6	1.4	
Quality of the faculty	3.9	1.1	3.9	1.1	
Encouragement of my pastor	3.0	1.4	2.9	1.4	
Academic reputation of the school	3.9	1.1	3.9	1.1	
Recommended by a graduate	3.1	1.5	3.2	1.5	
Encouragement of a faculty member from my college	2.3	1.5	2.2	1.5	
Wanted a school close to home/work	2.5	1.6	2.6	1.6	
Comfort with the school's doctrinal positions	3.5	1.3	3.5	1.2	
Sent by religious superior	1.8	1.3	1.6	1.1	
Quality of the admissions staff	2.7	1.4	2.9	1.4	
Relative/friend attended this school	2.5	1.5	2.5	1.5	
Only theological school in the area	1.7	1.2	1.7	1.1	
Good financial aid assistance	2.7	1.5	2.9	1.6	

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	3 - Very important

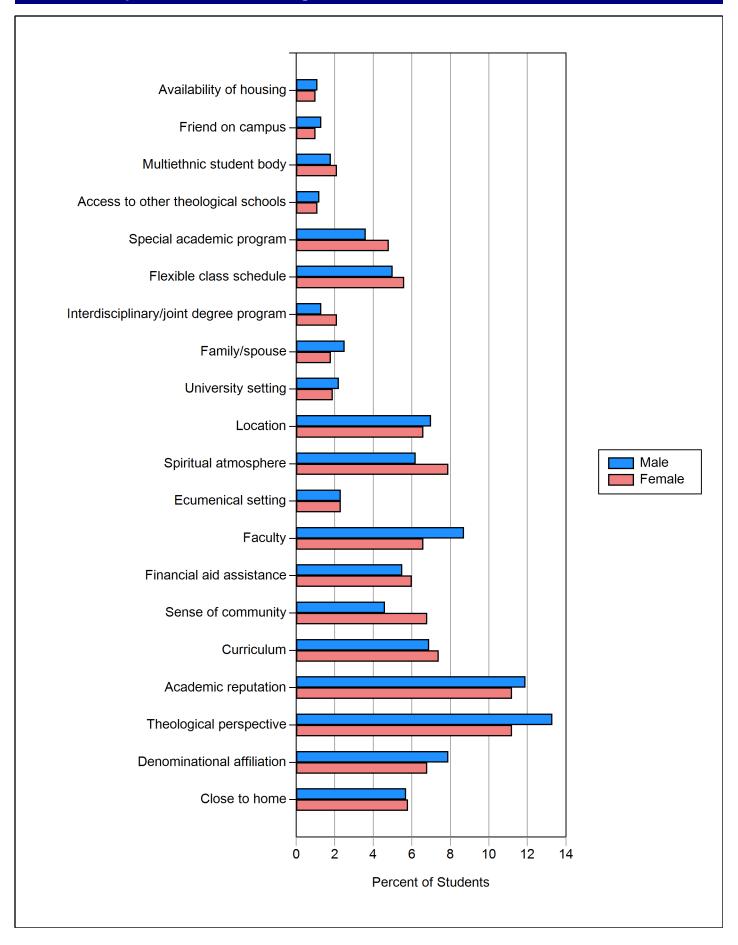
#### **CHART 20: Importance of Factors in Decision to Attend Institution**



# TABLE 21: Top Reasons for Choosing a Particular Institution

	Ma	Male		Female		tal
Top Reasons for Choice	#	%	#	%	#	%
Close to home	1,212	5.7	864	5.8	2,076	5.8
Denominational affiliation	1,669	7.9	1,009	6.8	2,678	7.4
Theological perspective	2,816	13.3	1,655	11.2	4,471	12.4
Academic reputation	2,527	11.9	1,660	11.2	4,187	11.6
Curriculum	1,473	6.9	1,096	7.4	2,569	7.1
Sense of community	979	4.6	1,012	6.8	1,991	5.5
Financial aid assistance	1,172	5.5	896	6.0	2,068	5.7
Faculty	1,846	8.7	973	6.6	2,819	7.8
Ecumenical setting	482	2.3	343	2.3	825	2.3
Spiritual atmosphere	1,313	6.2	1,172	7.9	2,485	6.9
Location	1,478	7.0	978	6.6	2,456	6.8
University setting	467	2.2	288	1.9	755	2.1
Family/spouse	533	2.5	272	1.8	805	2.2
Interdisciplinary/joint degree program	283	1.3	306	2.1	589	1.6
Flexible class schedule	1,062	5.0	828	5.6	1,890	5.2
Special academic program	768	3.6	707	4.8	1,475	4.1
Access to other theological schools	259	1.2	166	1.1	425	1.2
Multiethnic student body	380	1.8	314	2.1	694	1.9
Friend on campus	278	1.3	155	1.0	433	1.2
Availability of housing	235	1.1	146	1.0	381	1.1
TOTAL	21,232	100.0	14,840	100.0	36,072	100.0

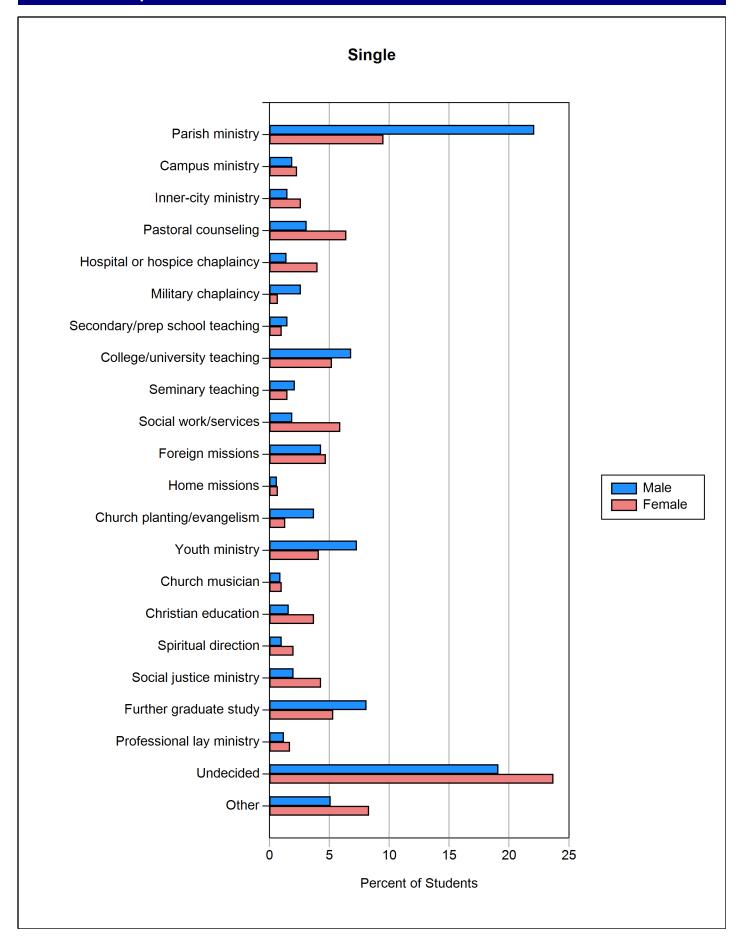
### CHART 21: Top Reasons for Choosing a Particular Institution



## TABLE 22: Expectation for Full-time Position after Graduation

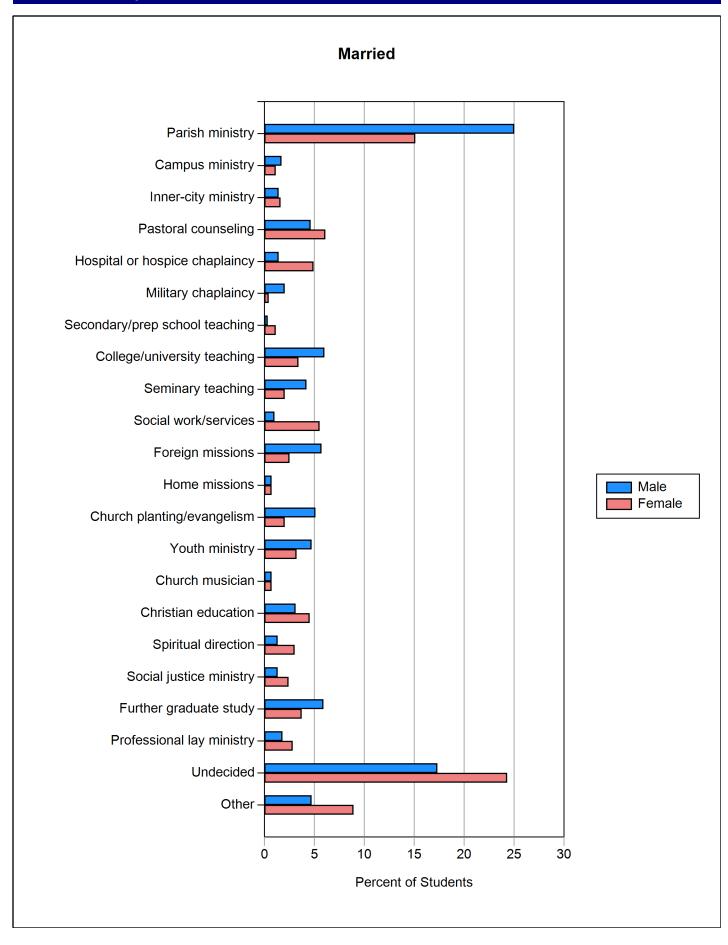
	Single				Married					
Expectation	Male		Fema	Female		Male		ale	Total	
	#	%	#	%	#	%	#	%	#	%
Parish ministry	422	22.1	171	9.5	608	25.0	184	15.1	1,385	18.8
Campus ministry	37	1.9	41	2.3	42	1.7	14	1.1	134	1.8
Inner-city ministry	29	1.5	47	2.6	34	1.4	19	1.6	129	1.8
Pastoral counseling	59	3.1	115	6.4	111	4.6	74	6.1	359	4.9
Hospital or hospice chaplaincy	27	1.4	72	4.0	33	1.4	60	4.9	192	2.6
Military chaplaincy	49	2.6	13	0.7	49	2.0	5	0.4	116	1.6
Secondary/prep school teaching	28	1.5	18	1.0	8	0.3	14	1.1	68	0.9
College/university teaching	130	6.8	93	5.2	146	6.0	41	3.4	410	5.6
Seminary teaching	41	2.1	27	1.5	103	4.2	24	2.0	195	2.7
Social work/services	36	1.9	106	5.9	24	1.0	67	5.5	233	3.2
Foreign missions	82	4.3	85	4.7	139	5.7	31	2.5	337	4.6
Home missions	11	0.6	12	0.7	18	0.7	9	0.7	50	0.7
Church planting/evangelism	70	3.7	24	1.3	124	5.1	25	2.0	243	3.3
Youth ministry	140	7.3	74	4.1	114	4.7	39	3.2	367	5.0
Church musician	18	0.9	18	1.0	18	0.7	8	0.7	62	0.8
Christian education	31	1.6	67	3.7	75	3.1	55	4.5	228	3.1
Spiritual direction	20	1.0	36	2.0	31	1.3	37	3.0	124	1.7
Social justice ministry	39	2.0	77	4.3	32	1.3	29	2.4	177	2.4
Further graduate study	155	8.1	95	5.3	144	5.9	45	3.7	439	6.0
Professional lay ministry	23	1.2	30	1.7	44	1.8	34	2.8	131	1.8
Undecided	365	19.1	425	23.7	420	17.3	297	24.3	1,507	20.5
Other	97	5.1	149	8.3	113	4.7	109	8.9	468	6.4
TOTAL	1,909	100.0	1,795	100.0	2,430	100.0	1,220	100.0	7,354	100.0

#### CHART 22A: Expectation for Full-time Position after Graduation





#### CHART 22B: Expectation for Full-time Position after Graduation



"Additional question" reports are valid only for school-specific search criteria.						

