STUDENT INFORMATION PROJECT

Entering Student Questionnaire

2009 - 2010 Profile of Participants

Total Number of Schools: 159

Total Number of Students: 6,616



Table of Contents

HIGHLIGHTS	Selected Highlights of Your School Profile (9/1/2009 - 8/31/2010)
TABLE 1	Percent of Enrollment by Degree Program, Marital Status, and Gender (9/1/2009 -
CHART 1	8/31/2010) Enrollment of Students by Gender and Degree Program (9/1/2009 - 8/31/2010)
TABLE 2 CHART 2	Enrollment by Racial/Ethnic Identity and Citizenship (9/1/2009 - 8/31/2010) Enrollment by Racial/Ethnic Identity (9/1/2009 - 8/31/2010)
TABLE 3 CHART 3	Enrollment of Students by Age, Marital Status, and Gender (9/1/2009 - 8/31/2010) Enrollment of Students by Age, Marital Status, and Gender (9/1/2009 - 8/31/2010)
TABLE 4 Chart 4	Age Range and Racial Identity (9/1/2009 - 8/31/2010) Age Range and Racial Identity (9/1/2009 - 8/31/2010)
TABLE 5 CHART 5	Number of Dependents by Gender and Marital Status (9/1/2009 - 8/31/2010) Number of Dependents by Gender and Marital Status (9/1/2009 - 8/31/2010)
TABLE 6 CHART 6	Highest Level of Education of Students¹ Parents or Guardians Highest Level of Education of Students¹ Parents or Guardians
TABLE 7 Chart 7	Area of Undergraduate Degree and Type of Institution (9/1/2009 - 8/31/2010) Area of Undergraduate Degree and Type of Institution (9/1/2009 - 8/31/2010)
TABLE 8 CHART 8	Highest Degree Beyond Bachelor's (9/1/2009 - 8/31/2010) Highest Degree Beyond Bachelor's (9/1/2009 - 8/31/2010)
TABLE 9	Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents (9/1/2009 - 8/31/2010)
CHART 9A CHART 9B	Educational Debt for Full-time Respondents (9/1/2009 - 8/31/2010) Non-educational Debt for Full-time Respondents (9/1/2009 - 8/31/2010)
TABLE 10	Educational and Non-educational Debt by Degree Program and Gender for All Respondents (9/1/2009 - 8/31/2010)
CHART 10A CHART 10B	Educational Debt for All Respondents (9/1/2009 - 8/31/2010) Non-educational Debt for All Respondents (9/1/2009 - 8/31/2010)
TABLE 11 CHART 11	Significance of Financial Aid Assistance in Choice of School Significance of Financial Aid Assistance in Choice of School
TABLE 12	Enrollment Status by Length of Commute and Planned Hours of Work per Week (9/1/2009
CHART 12	- 8/31/2010) Enrollment Status by Length of Commute and Planned Hours of Work per Week (9/1/2009 - 8/31/2010)
TABLE 13	Religious Tradition of Upbringing and Current Denomination (9/1/2009 - 8/31/2010)
TABLE 14 Chart 14	Worshiping Community and Service in Leadership (9/1/2009 - 8/31/2010) Worshiping Community and Size of Church (9/1/2009 - 8/31/2010)

Importance of Factors in Decision to Pursue Theological Education (9/1/2009 - 8/31/2010)

TABLE 15

CHART 15	Importance of Factors in Decision to Pursue Theological Education (9/1/2009 - 8/31/2010)
TABLE 16	Time First Considered Theological School and Plan for Ordination (9/1/2009 - 8/31/2010)
CHART 16	Time First Considered Theological School and Plan for Ordination (9/1/2009 - 8/31/2010)
TABLE 17	Students' Perception of Institution and Personal Theological Positions (9/1/2009 - 8/31/2010)
CHART 17	Personal and Perceived Theological Positions (9/1/2009 - 8/31/2010)
CHART 17B	Relative Description of Personal Theological Positions (9/1/2009 - 8/31/2010)
TABLE 18	How Student Learned about School (9/1/2009 - 8/31/2010)
CHART 18	How Student Learned about School by Gender (MDiv) (9/1/2009 - 8/31/2010)
TABLE 19	First Contact, Importance of School Visit, and Student Housing (9/1/2009 - 8/31/2010)
CHART 19	First Contact, Importance of School Visit, and Student Housing (9/1/2009 - 8/31/2010)
TABLE 20	Importance of Factors in Decision to Attend Institution (9/1/2009 - 8/31/2010)
CHART 20	Importance of Factors in Decision to Attend Institution (9/1/2009 - 8/31/2010)
TABLE 21	Top Reasons for Choosing a Particular Institution
CHART 21	Top Reasons for Choosing a Particular Institution
TABLE 22	Expectation for Full-time Position after Graduation (9/1/2009 - 8/31/2010)
CHART 22A	Expectation for Full-time Position after Graduation (9/1/2009 - 8/31/2010)
CHART 22B	Expectation for Full-time Position after Graduation (9/1/2009 - 8/31/2010)
	Additional Questions

Selected Highlights of Your 2009 - 2010 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2009 - 2010 Profile of Participants.

- (Table 5) The percentage of students who had one or two dependents was: 23.1%. The following percentage had three or more: 13.3%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 27.2%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 13.4%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$30,000 or more was: 7.9%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 60.7%.
- > (Table 12) The one statement indicating the number of hours per week your full-time MDiv students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 34.6%. Those whose commute would take between 1/2 and 1 hour was 16.7%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 54.7%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 249.
- > (Table 16) Students in the MDiv program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 57.7%. The following percentage first considered it 'After work experience': 26.4%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: Email/Internet.
- > (Table 20) The most important reasons for attending your school included: Academic reputation of the school, Quality of the faculty, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Faculty, Spiritual atmosphere, and Denominational affiliation.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

		Sing	gle			Total			
Degree Program	Mal	Male		ale	Mal	e ;	Fema	ale	
	#	%	#	%	#	%	#	%	#
Pre-theology	37	74.0	1	2.0	7	14.0	5	10.0	50
MDiv	1,003	29.4	768	22.5	1,165	34.1	477	14.0	3,413
MA Professional, MRE, MCM, MM	133	17.4	246	32.2	202	26.5	182	23.9	763
MAR, MTS, MA (Academic)	233	22.1	318	30.2	311	29.5	191	18.1	1,053
DMin	22	15.7	20	14.3	75	53.6	23	16.4	140
EdD, DMiss, DMA	0	0.0	2	28.6	3	42.9	2	28.6	7
ThM, STM	37	24.7	20	13.3	70	46.7	23	15.3	150
PhD, ThD, STD	27	18.1	35	23.5	56	37.6	31	20.8	149
Non-degree special	35	20.0	41	23.4	56	32.0	43	24.6	175
Diploma, certificate	45	17.0	70	26.4	98	37.0	52	19.6	265
Other	67	19.2	117	33.5	76	21.8	89	25.5	349
TOTAL	1,639	25.2	1,638	25.1	2,119	32.5	1,118	17.2	6,514

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	50	0.8
MDiv	3,413	52.4
MA Professional, MRE, MCM, MM	763	11.7
MAR, MTS, MA (Academic)	1,053	16.2
DMin	140	2.1
EdD, DMiss, DMA	7	0.1
ThM, STM	150	2.3
PhD, ThD, STD	149	2.3
Non-degree special	175	2.7
Diploma, certificate	265	4.1
Other	349	5.4
TOTAL	6,514	100.0

CHART 1: Enrollment of Students by Gender and Degree Program

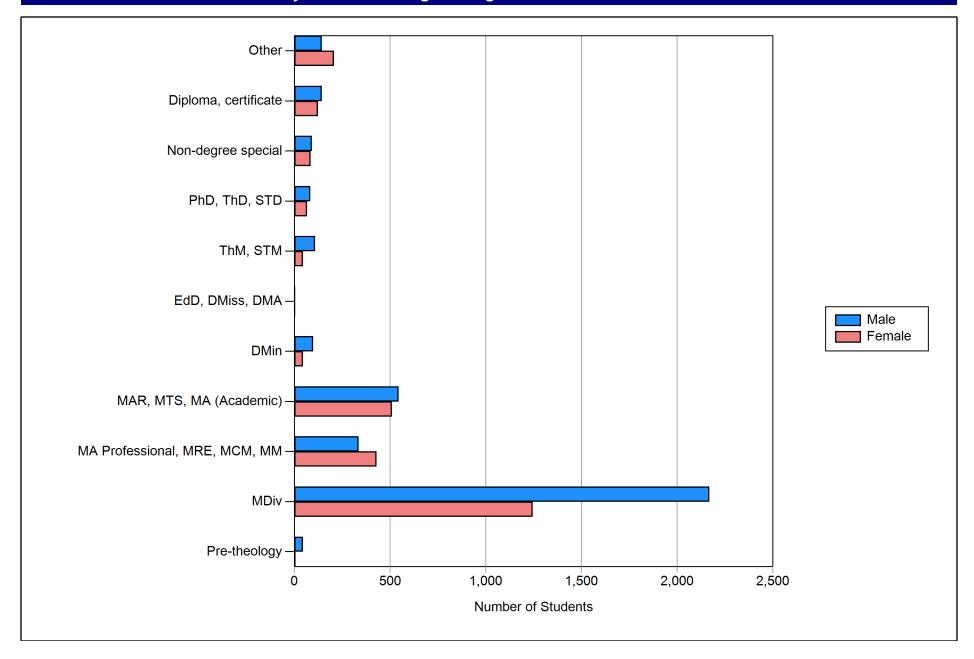


TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

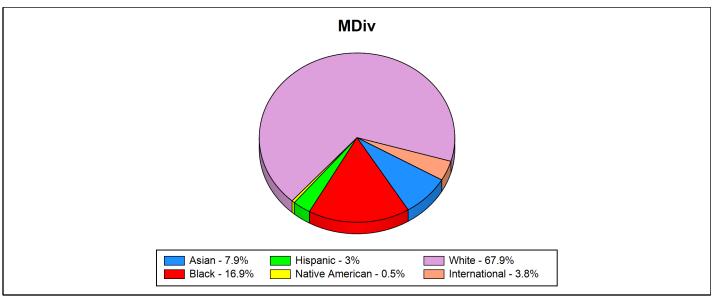
	Asiar	n	Blac	k	Hisp)	Nat Ar	n	White	е	Intl		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	12	23.5	1	2.0	6	11.8	1	2.0	29	56.9	2	3.9	51
MDiv	271	7.9	577	16.9	102	3.0	17	0.5	2,326	67.9	131	3.8	3,424
MA Professional, MRE, MCM, MM	69	9.1	67	8.8	29	3.8	7	0.9	551	72.4	38	5.0	761
MAR, MTS, MA (Academic)	121	11.4	66	6.2	40	3.8	7	0.7	744	70.3	81	7.6	1,059
DMin	17	11.9	29	20.3	4	2.8	2	1.4	80	55.9	11	7.7	143
EdD, DMiss, DMA	0	0.0	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	6
ThM, STM	28	18.3	15	9.8	8	5.2	1	0.7	59	38.6	42	27.5	153
PhD, ThD, STD	22	14.8	11	7.4	1	0.7	1	0.7	93	62.4	21	14.1	149
Non-degree special	15	8.3	7	3.9	5	2.8	0	0.0	148	81.8	6	3.3	181
Diploma, certificate	35	13.2	23	8.7	12	4.5	1	0.4	181	68.3	13	4.9	265
Other	26	7.4	31	8.8	20	5.7	3	0.9	256	72.7	16	4.5	352
TOTAL	616	9.4	828	12.7	227	3.5	40	0.6	4,472	68.3	361	5.5	6,544

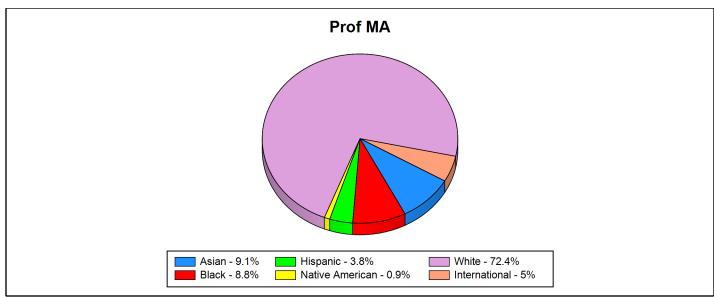
ENROLLMENT	BY CITIZE	NSHIP
Citizenship	#	%
U.S.	5,543	84.2
Canadian	383	5.8
Other	659	10.0
TOTAL	6,585	100.0

TOTALS FOR TABLE 2		
	#	%
Pre-theology	51	0.8
MDiv	3,424	52.3
MA Professional, MRE, MCM, MM	761	11.6
MAR, MTS, MA (Academic)	1,059	16.2
DMin	143	2.2
EdD, DMiss, DMA	6	0.1
ThM, STM	153	2.3
PhD, ThD, STD	149	2.3
Non-degree special	181	2.8
Diploma, certificate	265	4.0
Other	352	5.4
TOTAL	6,544	100.0



CHART 2: Enrollment by Racial/Ethnic Identity





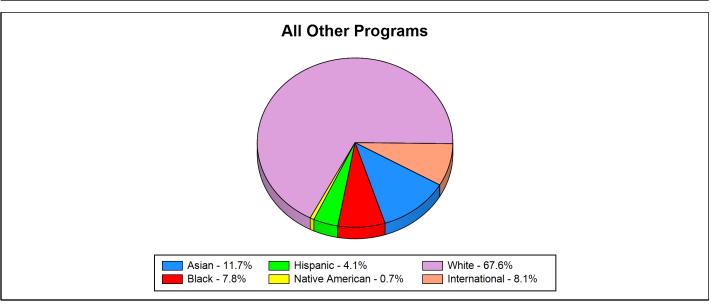


TABLE 3: Enrollment of Students by Age, Marital Status, and Gender

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)
All Schools

		SINGLE				MAR	RIED			
MDiv	Male ;		Fema	Female		Male		le	TOTAL	
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	594	48.8	323	26.5	236	19.4	65	5.3	1,218	35.7
26-30	214	32.8	123	18.9	256	39.3	59	9.0	652	19.1
31-35	73	20.4	51	14.3	193	54.1	40	11.2	357	10.5
36-40	31	12.5	44	17.7	132	53.2	41	16.5	248	7.3
41-45	35	13.8	45	17.7	112	44.1	62	24.4	254	7.4
46-50	17	6.5	82	31.4	84	32.2	78	29.9	261	7.7
51-55	19	8.3	55	23.9	90	39.1	66	28.7	230	6.7
56 or older	20	10.5	42	22.1	62	32.6	66	34.7	190	5.6
TOTAL	1,003	29.4	765	22.4	1,165	34.2	477	14.0	3,410	100.0

		SINGLE				MAR				
Prof MA	Male		Fema	le	Male	•	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
20-25	57	24.1	118	49.8	27	11.4	35	14.8	237	31.1
26-30	33	24.1	41	29.9	37	27.0	26	19.0	137	18.0
31-35	14	16.9	19	22.9	30	36.1	20	24.1	83	10.9
36-40	8	13.8	16	27.6	19	32.8	15	25.9	58	7.6
41-45	7	10.3	10	14.7	26	38.2	25	36.8	68	8.9
46-50	5	8.2	12	19.7	24	39.3	20	32.8	61	8.0
51-55	4	6.6	17	27.9	14	23.0	26	42.6	61	8.0
56 or older	4	7.0	13	22.8	25	43.9	15	26.3	57	7.5
TOTAL	132	17.3	246	32.3	202	26.5	182	23.9	762	100.0

		SINGLE					MARRIED					
All Others	Male	:	Fema	Female		Male		le	TOTAL			
Age Range	#	%	#	%	#	%	#	%	#	%		
20-25	231	37.6	254	41.3	76	12.4	54	8.8	615	26.3		
26-30	116	25.3	125	27.3	145	31.7	72	15.7	458	19.6		
31-35	44	16.2	44	16.2	138	50.7	46	16.9	272	11.6		
36-40	27	12.4	38	17.4	103	47.2	50	22.9	218	9.3		
41-45	21	11.2	40	21.4	77	41.2	49	26.2	187	8.0		
46-50	16	8.0	33	16.6	83	41.7	67	33.7	199	8.5		
51-55	26	13.5	35	18.1	76	39.4	56	29.0	193	8.3		
56 or older	21	10.8	55	28.2	54	27.7	65	33.3	195	8.3		
TOTAL	502	21.5	624	26.7	752	32.2	459	19.6	2,337	100.0		

CHART 3: Enrollment of Students by Age, Marital Status, and Gender

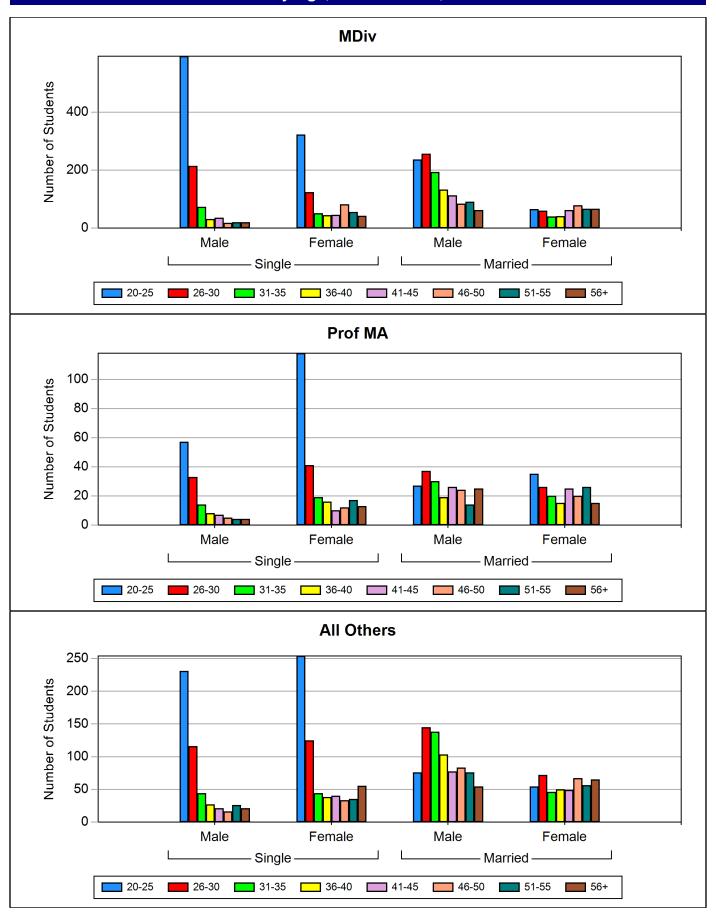


TABLE 4: Age Range and Racial Identity

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)
All Schools

Age	Asia	an	Blac	ck	His	р	Nat A	A m	Whi	te	Intl		Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
20-25	156	25.2	109	13.2	63	27.8	15	37.5	1,660	37.2	53	14.7	2,056
26-30	135	21.8	122	14.7	50	22.0	6	15.0	842	18.8	91	25.3	1,246
31-35	93	15.0	86	10.4	35	15.4	6	15.0	418	9.4	79	21.9	717
36-40	75	12.1	90	10.9	23	10.1	2	5.0	298	6.7	45	12.5	533
41-45	56	9.0	111	13.4	16	7.0	3	7.5	278	6.2	46	12.8	510
46-50	44	7.1	125	15.1	15	6.6	3	7.5	319	7.1	24	6.7	530
51-55	36	5.8	93	11.2	14	6.2	2	5.0	335	7.5	15	4.2	495
56 or older	25	4.0	92	11.1	11	4.8	3	7.5	318	7.1	7	1.9	456
Total	620	100.0	828	100.0	227	100.0	40	100.0	4,468	100.0	360	100.0	6,543

TOTALS FOR TABLE 4		
Age Range	#	%
20-25	2,056	31.4
26-30	1,246	19.0
31-35	717	11.0
36-40	533	8.1
41-45	510	7.8
46-50	530	8.1
51-55	495	7.6
56 or older	456	7.0
TOTAL	6,543	100.0

CHART 4: Age Range and Racial Identity

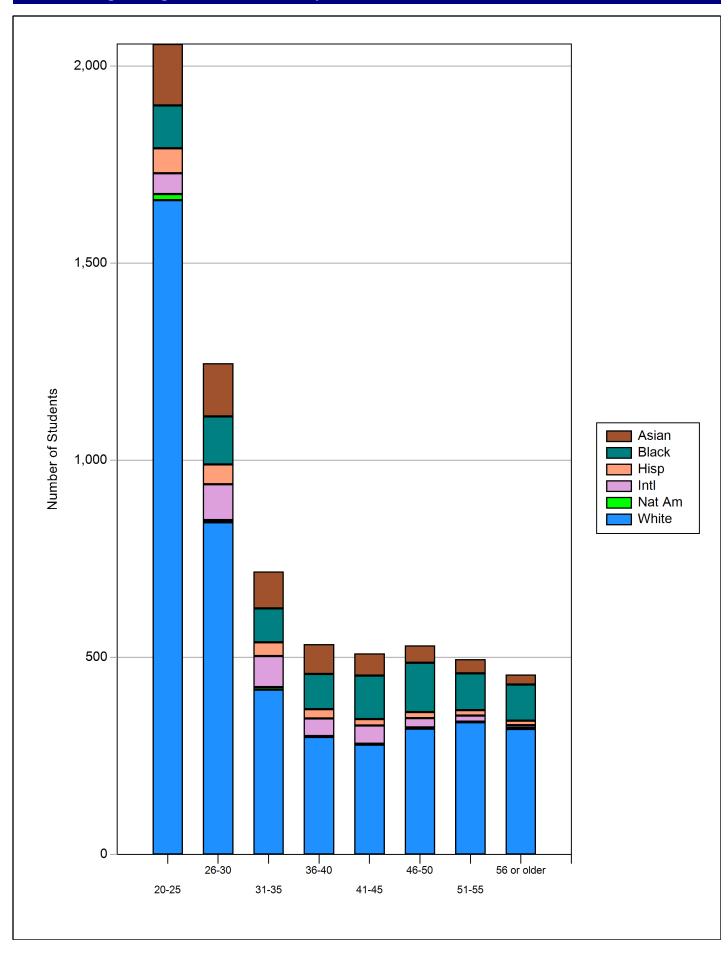


TABLE 5: Number of Dependents by Gender and Marital Status

		Sing	gle			Marı					
No. of Dependents	Male		Fema	le	Male	•	Fema	le	Total		
	#	%	#	%	#	%	#	%	#	%	
None	1,548	37.4	1,455	35.2	635	15.3	500	12.1	4,138	63.6	
One	50	6.3	99	12.5	459	58.0	183	23.1	791	12.2	
Two	21	3.0	56	7.9	382	53.8	251	35.4	710	10.9	
Three	12	2.4	17	3.4	363	71.7	114	22.5	506	7.8	
Four or more	5	1.4	9	2.5	277	76.7	70	19.4	361	5.5	
TOTAL	1,636	25.1	1,636	25.1	2,116	32.5	1,118	17.2	6,506	100.0	

CHART 5: Number of Dependents by Gender and Marital Status

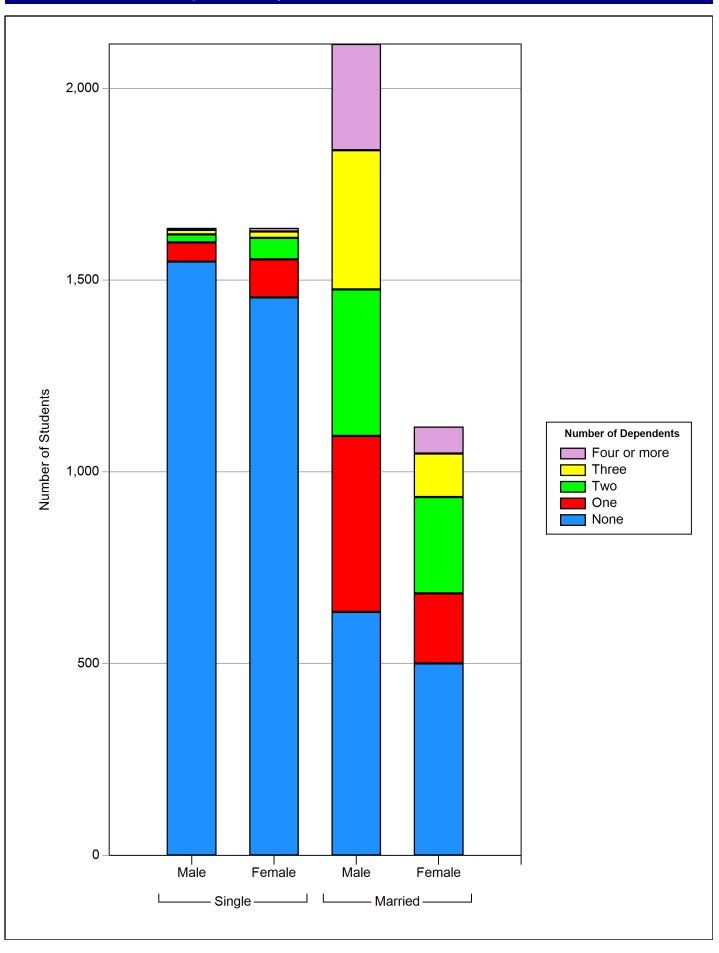
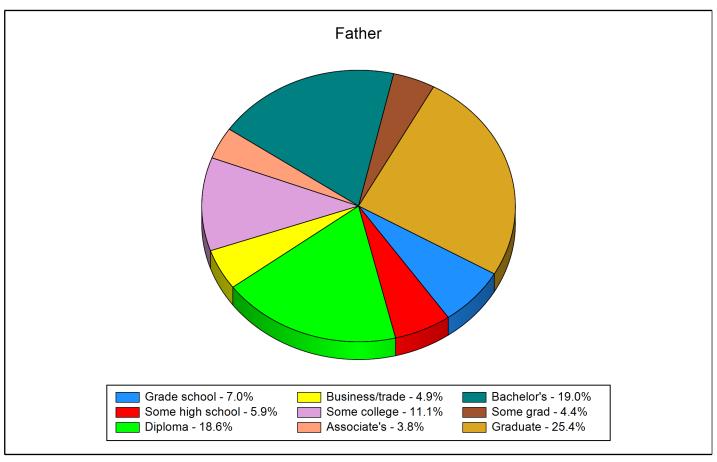


TABLE 6: Highest Level of Education of Students' Parents or Guardians

	Father/G	uardian	Mother/G	uardian	To	tal
Highest Level of Education	#	%	#	%	#	%
Grade school	455	7.0	358	5.5	813	6.2
Some high school	385	5.9	369	5.7	754	5.8
High school diploma or equivalent	1,213	18.6	1,392	21.4	2,605	20.0
Business or trade school	317	4.9	322	4.9	639	4.9
Some college	725	11.1	858	13.2	1,583	12.1
Associate's or 2-year degree	248	3.8	551	8.5	799	6.1
Bachelor's or 4-year degree	1,242	19.0	1,380	21.2	2,622	20.1
Some graduate or professional school	284	4.4	301	4.6	585	4.5
Graduate or professional degree	1,656	25.4	981	15.1	2,637	20.2
TOTAL	6,525	50.0	6,512	50.0	13,037	100.0

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	813	6.2
Some high school	754	5.8
High school diploma or equivalent	2,605	20.0
Business or trade school	639	4.9
Some college	1,583	12.1
Associate's or 2-year degree	799	6.1
Bachelor's or 4-year degree	2,622	20.1
Some graduate or professional school	585	4.5
Graduate or professional degree	2,637	20.2
TOTAL	13,037	100.0

CHART 6: Highest Level of Education of Students' Parents or Guardians



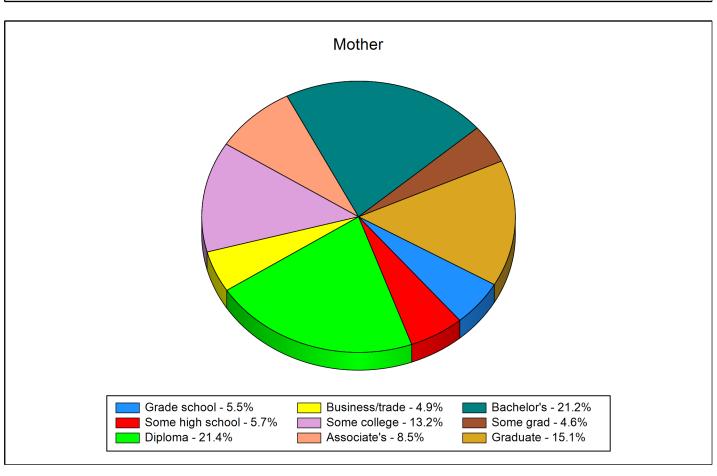
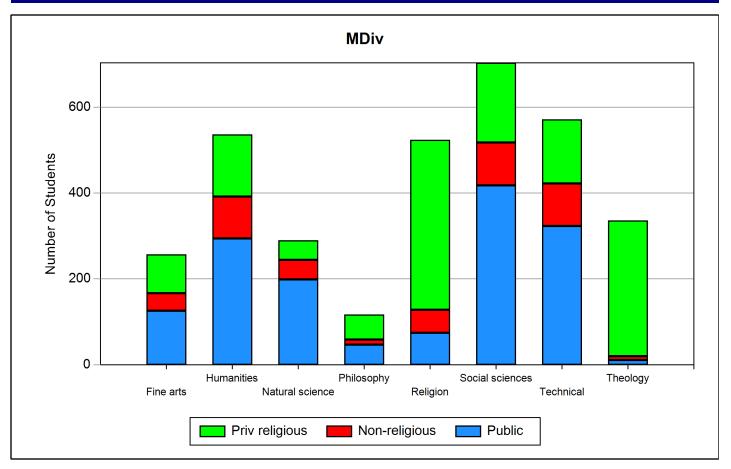


TABLE 7: Area of Undergraduate Degree and Type of Institution

TOTALS FOR TABLE 7								
	Publi	С	Priv No	n Rel	Priv l	Rel	Tota	al
Area of Degree	#	%	#	%	#	%	#	%
Fine arts	233	49.1	72	15.2	170	35.8	475	7.5
Humanities	572	53.3	192	17.9	310	28.9	1,074	16.9
Natural/physical sciences	372	64.2	92	15.9	115	19.9	579	9.1
Philosophy	79	36.9	25	11.7	110	51.4	214	3.4
Religion	120	13.4	93	10.4	680	76.1	893	14.1
Social/behavioral sciences	817	56.7	204	14.1	421	29.2	1,442	22.7
Technical studies	584	57.0	164	16.0	277	27.0	1,025	16.1
Theology	28	4.3	26	4.0	594	91.7	648	10.2
TOTAL	2,805	44.2	868	13.7	2,677	42.2	6,350	100.0

				MD	iv				All Others										
Area of Degree	Publi	c :	Priv Nor	n Rel	Priv R	el	Tota	ıl	Publi	c :	Priv Nor	Rel	Priv R	lel	Tota	al			
	#	%¦	#	%¦	#	%	#	%	#	%¦	#	%¦	#	%	#	%			
Fine arts	126	49.0	41	16.0	90	35.0	257	7.7	107	49.1	31	14.2	80	36.7	218	7.3			
Humanities	294	54.9	98	18.3	144	26.9	536	16.1	277	51.7	94	17.5	165	30.8	536	17.8			
Natural/physical sciences	199	68.6	45	15.5	46	15.9	290	8.7	172	59.7	47	16.3	69	24.0	288	9.6			
Philosophy	47	40.2	12	10.3	58	49.6	117	3.5	32	33.0	13	13.4	52	53.6	97	3.2			
Religion	74	14.1	54	10.3	396	75.6	524	15.7	45	12.2	39	10.6	284	77.2	368	12.3			
Social/behavioral sciences	418	59.5	100	14.2	185	26.3	703	21.1	396	53.8	104	14.1	236	32.1	736	24.5			
Technical studies	323	56.6	99	17.3	149	26.1	571	17.1	259	57.6	64	14.2	127	28.2	450	15.0			
Theology	11	3.3	9	2.7	316	94.0	336	10.1	17	5.5	17	5.5	277	89.1	311	10.4			
TOTAL	1,492	44.8	458	13.7	1,384	41.5	3,334	100.0	1,305	43.4	409	13.6	1,290	42.9	3,004	100.0			

CHART 7: Area of Undergraduate Degree and Type of Institution



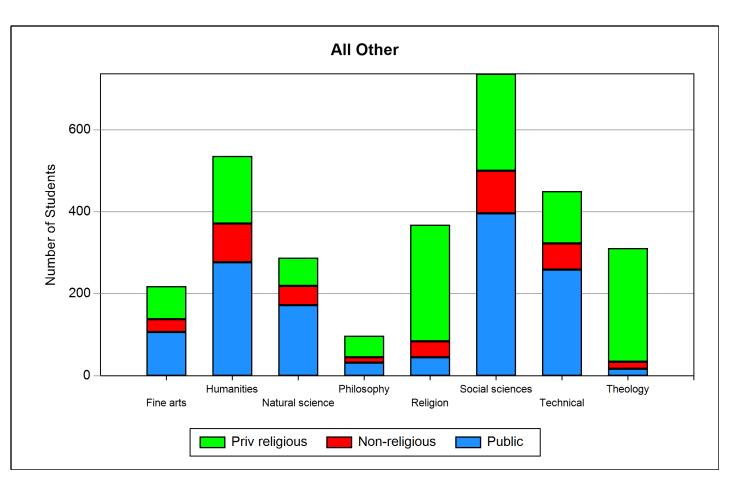


TABLE 8: Highest Degree Beyond Bachelor's

	MDiv		Prof	MA	All Of	hers	Total		
Highest Degree	#	%	#	%	#	%	#	%	
None	2,715	79.1	611	80.0	1,454	61.4	4,780	72.8	
EdD	8	0.2	1	0.1	3	0.1	12	0.2	
JD/LLB	44	1.3	5	0.7	35	1.5	84	1.3	
Master's	392	11.4	82	10.7	394	16.6	868	13.2	
MBA	78	2.3	11	1.4	35	1.5	124	1.9	
MD	6	0.2	1	0.1	12	0.5	19	0.3	
MDiv	34	1.0	15	2.0	275	11.6	324	4.9	
MSW	13	0.4	4	0.5	14	0.6	31	0.5	
PhD	46	1.3	9	1.2	39	1.6	94	1.4	
Other Degree	44	1.3	10	1.3	51	2.2	105	1.6	
Other Doctorate	9	0.3	4	0.5	15	0.6	28	0.4	
Other Professional	45	1.3	11	1.4	42	1.8	98	1.5	
TOTAL	3,434	100.0	764	100.0	2,369	100.0	6,567	100.0	

CHART 8: Highest Degree Beyond Bachelor's

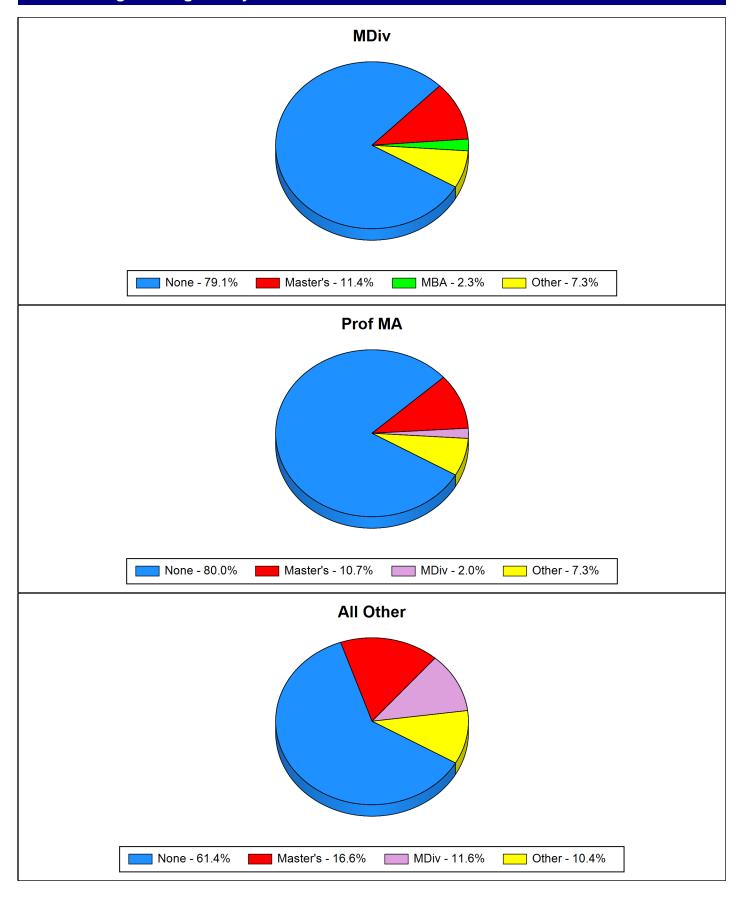


TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)
All Schools

		MD	iv			Prof	MA			All O	thers			
Educational Debt	Male	:	Fema	le	Male	:	Fema	ile	Male	• :	Fema	le	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	811	48.0	410	45.0	101	54.0	133	47.3	412	55.2	269	46.6	2,136	48.6
Less than \$10,000	191	11.3	115	12.6	14	7.5	38	13.5	81	10.8	70	12.1	509	11.6
\$10,000 to \$19,999	251	14.9	146	16.0	23	12.3	41	14.6	76	10.2	87	15.1	624	14.2
\$20,000 to \$29,999	196	11.6	89	9.8	27	14.4	36	12.8	71	9.5	56	9.7	475	10.8
\$30,000 to \$39,999	95	5.6	66	7.2	10	5.3	8	2.8	40	5.4	30	5.2	249	5.7
More than \$40,000	144	8.5	85	9.3	12	6.4	25	8.9	67	9.0	65	11.3	398	9.1
TOTAL	1,688	38.4	911	20.7	187	4.3	281	6.4	747	17.0	577	13.1	4,391	100.0

		MD	iv			Prof	MA			All Ot	hers			
Non-educational Debt	Male	•	Fema	le	Male	•	Fema	ile	Male	•	Fema	le	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	964	57.5	439	48.1	108	57.8	149	52.8	443	59.5	330	57.3	2,433	55.6
Less than \$10,000	375	22.4	275	30.1	44	23.5	80	28.4	180	24.2	141	24.5	1,095	25.0
\$10,000 to \$19,999	164	9.8	96	10.5	14	7.5	27	9.6	57	7.7	45	7.8	403	9.2
\$20,000 to \$29,999	70	4.2	36	3.9	11	5.9	9	3.2	34	4.6	20	3.5	180	4.1
\$30,000 to \$39,999	24	1.4	19	2.1	3	1.6	6	2.1	11	1.5	10	1.7	73	1.7
More than \$40,000	80	4.8	48	5.3	7	3.7	11	3.9	19	2.6	30	5.2	195	4.5
TOTAL	1,677	38.3	913	20.8	187	4.3	282	6.4	744	17.0	576	13.2	4,379	100.0

CHART 9A: Educational Debt for Full-time Respondents

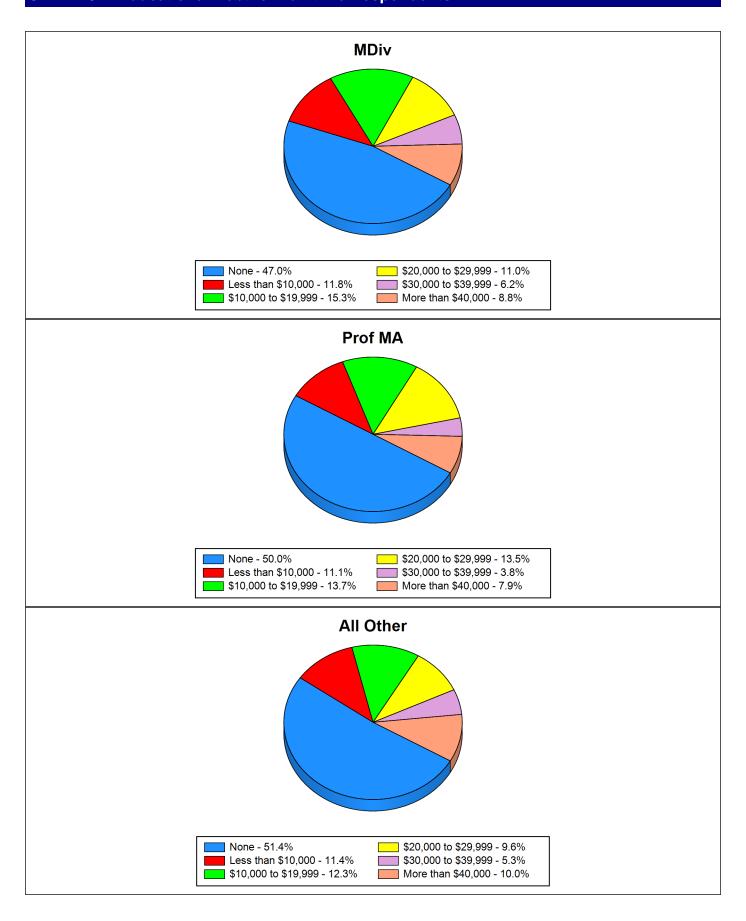




CHART 9B: Non-educational Debt for Full-time Respondents

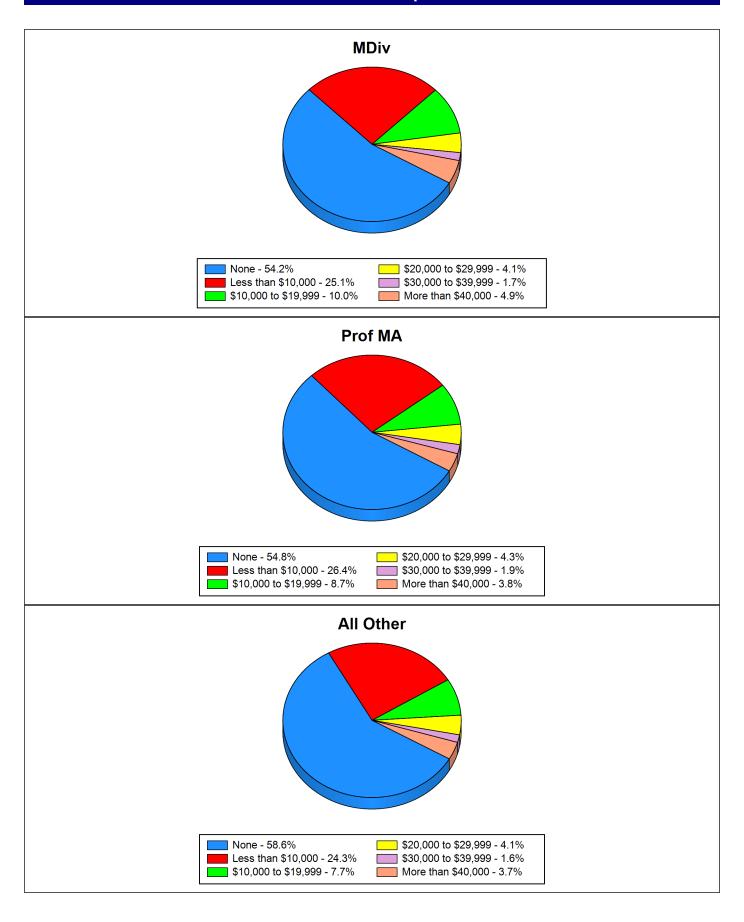


TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Respondents

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010)
All Schools

		MD	iv			Prof	MA			All O	hers			
Educational Debt	Male	•	Fema	le	Male	•	Fema	ile	Male	•	Fema	le	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,057	48.8	604	48.5	197	59.0	233	54.7	758	60.3	631	58.4	3,480	53.4
Less than \$10,000	248	11.4	145	11.6	31	9.3	53	12.4	121	9.6	107	9.9	705	10.8
\$10,000 to \$19,999	321	14.8	179	14.4	33	9.9	48	11.3	129	10.3	123	11.4	833	12.8
\$20,000 to \$29,999	233	10.8	130	10.4	34	10.2	44	10.3	101	8.0	76	7.0	618	9.5
\$30,000 to \$39,999	128	5.9	81	6.5	17	5.1	15	3.5	59	4.7	48	4.4	348	5.3
More than \$40,000	180	8.3	107	8.6	22	6.6	33	7.7	89	7.1	96	8.9	527	8.1
TOTAL	2,167	33.3	1,246	19.1	334	5.1	426	6.5	1,257	19.3	1,081	16.6	6,511	100.0

		MD	iv			Prof	MA			All Ot	hers			
Non-educational Debt	Male		Fema	le	Male	•	Fema	le	Male	•	Fema	le	Tota	al
	#	%¦	#	%	#	%¦	#	%	#	%¦	#	%	#	%
None	1,163	53.9	560	45.0	187	56.2	217	51.1	708	56.8	594	55.3	3,429	52.9
Less than \$10,000	492	22.8	354	28.5	82	24.6	109	25.6	283	22.7	243	22.6	1,563	24.1
\$10,000 to \$19,999	224	10.4	148	11.9	28	8.4	41	9.6	112	9.0	102	9.5	655	10.1
\$20,000 to \$29,999	112	5.2	65	5.2	17	5.1	19	4.5	60	4.8	45	4.2	318	4.9
\$30,000 to \$39,999	45	2.1	35	2.8	3	0.9	12	2.8	22	1.8	17	1.6	134	2.1
More than \$40,000	120	5.6	82	6.6	16	4.8	27	6.4	62	5.0	74	6.9	381	5.9
TOTAL	2,156	33.3	1,244	19.2	333	5.1	425	6.6	1,247	19.2	1,075	16.6	6,480	100.0

CHART 10A: Educational Debt for All Respondents

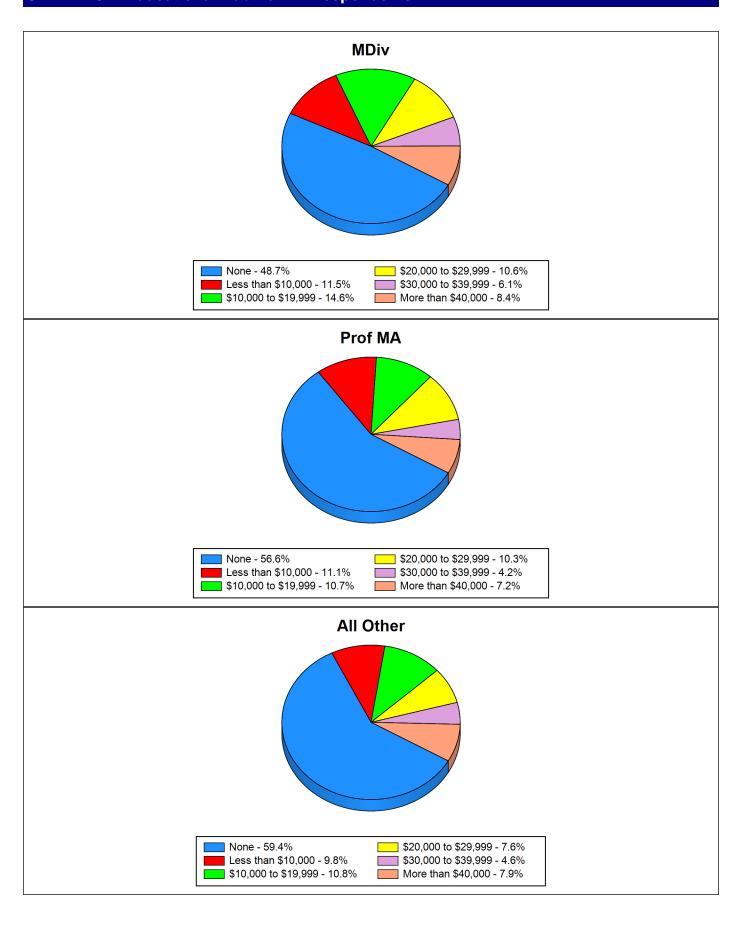




CHART 10B: Non-educational Debt for All Respondents

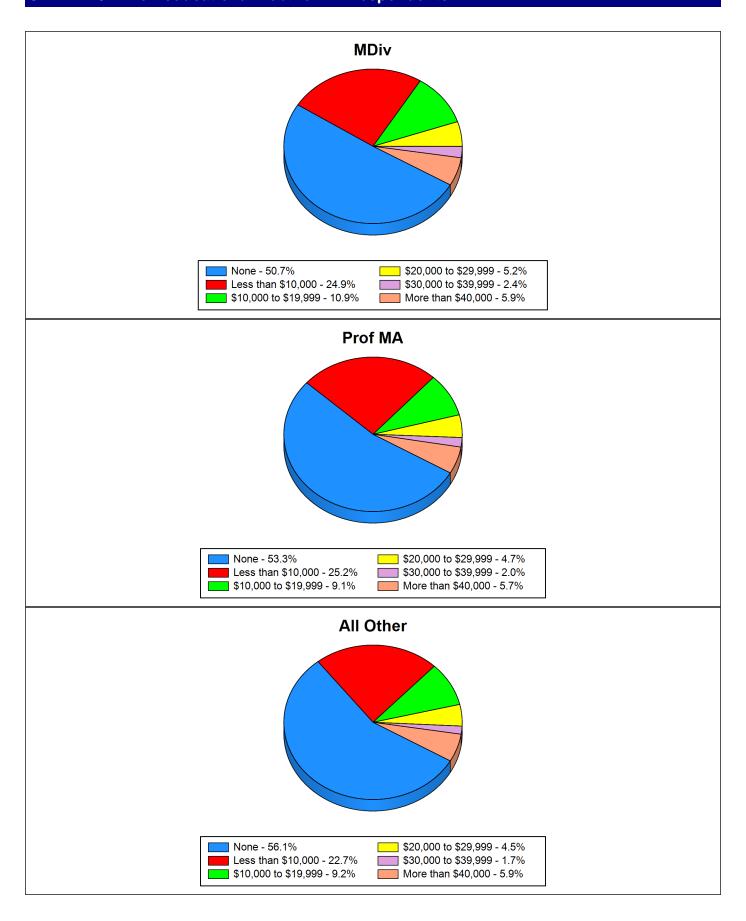


TABLE 11: Significance of Financial Aid Assistance in Choice of School

		Sin	gle			Marı	ied		
Level of Significance	Male	:	Fema	le	Male	;	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Of no significance	265	24.9	184	17.3	415	39.0	199	18.7	1,063
Of some significance	248	27.7	219	24.4	284	31.7	145	16.2	896
Significant	313	27.2	291	25.3	362	31.4	186	16.1	1,152
Of great significance	447	26.1	476	27.8	535	31.2	257	15.0	1,715
Of greatest significance	232	22.1	324	30.9	301	28.7	191	18.2	1,048
Did not apply for financial aid	123	21.5	124	21.6	198	34.6	128	22.3	573
TOTAL	1,628	25.3	1,618	25.1	2,095	32.5	1,106	17.2	6,447

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1,063	16.5
Of some significance	896	13.9
Significant	1,152	17.9
Of great significance	1,715	26.6
Of greatest significance	1,048	16.3
Did not apply for financial aid	573	8.9
TOTAL	6,447	100.0

CHART 11: Significance of Financial Aid Assistance in Choice of School

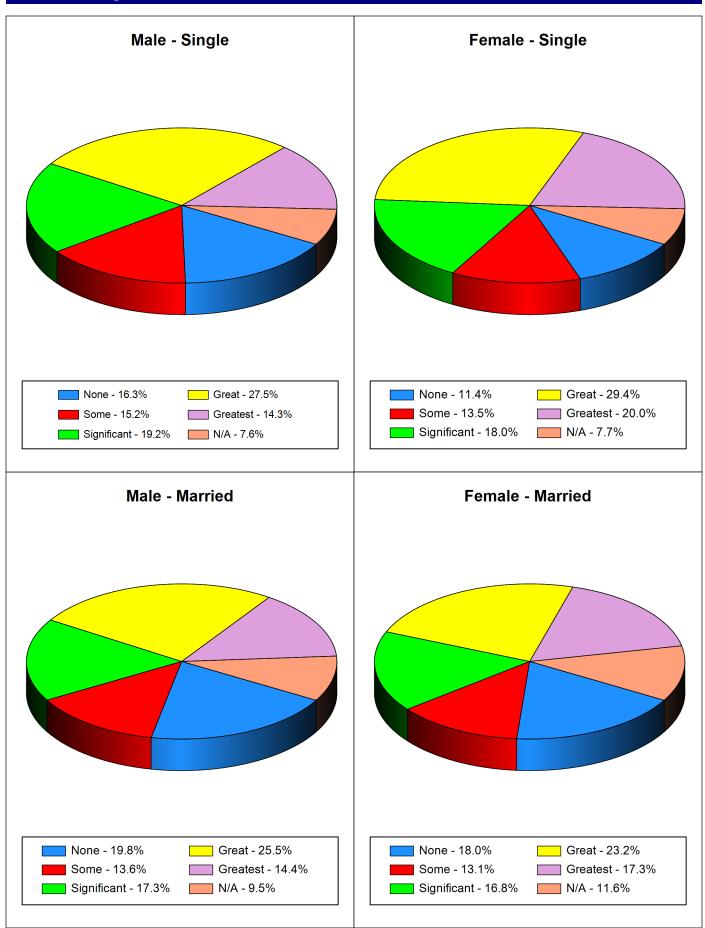


TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

FULL-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of	None		1-10		10-15		15-20		More than 20		TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	230	25.9	147	16.6	185	20.8	163	18.4	163	18.4	888	34.1
Less than 1/2 hour	170	18.9	105	11.7	185	20.5	210	23.3	231	25.6	901	34.6
1/2 to 1 hour	96	22.1	45	10.4	51	11.8	81	18.7	161	37.1	434	16.7
1 to 2 hours	47	17.5	26	9.7	41	15.2	49	18.2	106	39.4	269	10.3
More than 2 hours	23	21.1	5	4.6	11	10.1	17	15.6	53	48.6	109	4.2
TOTAL	566	21.8	328	12.6	473	18.2	520	20.0	714	27.5	2,601	100.0

FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of	None		None 1-10		10-15		15-20		More than 20		TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	141	27.6	104	20.4	91	17.8	74	14.5	101	19.8	511	28.3
Less than 1/2 hour	152	23.2	89	13.6	123	18.8	145	22.1	146	22.3	655	36.3
1/2 to 1 hour	106	28.1	38	10.1	64	17.0	65	17.2	104	27.6	377	20.9
1 to 2 hours	39	21.7	17	9.4	33	18.3	38	21.1	53	29.4	180	10.0
More than 2 hours	20	25.0	10	12.5	6	7.5	10	12.5	34	42.5	80	4.4
TOTAL	458	25.4	258	14.3	317	17.6	332	18.4	438	24.3	1,803	100.0

PART-TIME STUDENTS (MDiv) - Planned Hours of Work per Week												
Length of	None		None 1-10		10-	10-15		15-20		More than 20		AL
Commute	#	%	#	%	#	%	#	%	#	%	#	%
No commute	7	8.1	5	5.8	3	3.5	0	0.0	71	82.6	86	13.1
Less than 1/2 hour	8	5.4	6	4.0	7	4.7	11	7.4	117	78.5	149	22.7
1/2 to 1 hour	19	7.3	11	4.2	13	5.0	10	3.8	208	79.7	261	39.7
1 to 2 hours	13	12.0	4	3.7	4	3.7	11	10.2	76	70.4	108	16.4
More than 2 hours	4	7.5	2	3.8	2	3.8	3	5.7	42	79.2	53	8.1
TOTAL	51	7.8	28	4.3	29	4.4	35	5.3	514	78.2	657	100.0

PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week													
Length of	None		1-10	1-10		10-15		15-20		More than 20		TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%	
No commute	35	10.6	7	2.1	12	3.6	14	4.3	261	79.3	329	27.2	
Less than 1/2 hour	38	12.2	11	3.5	13	4.2	26	8.3	224	71.8	312	25.8	
1/2 to 1 hour	37	10.5	14	4.0	9	2.6	30	8.5	261	74.4	351	29.0	
1 to 2 hours	21	13.9	6	4.0	5	3.3	11	7.3	108	71.5	151	12.5	
More than 2 hours	7	10.4	1	1.5	2	3.0	5	7.5	52	77.6	67	5.5	
TOTAL	138	11.4	39	3.2	41	3.4	86	7.1	906	74.9	1,210	100.0	

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

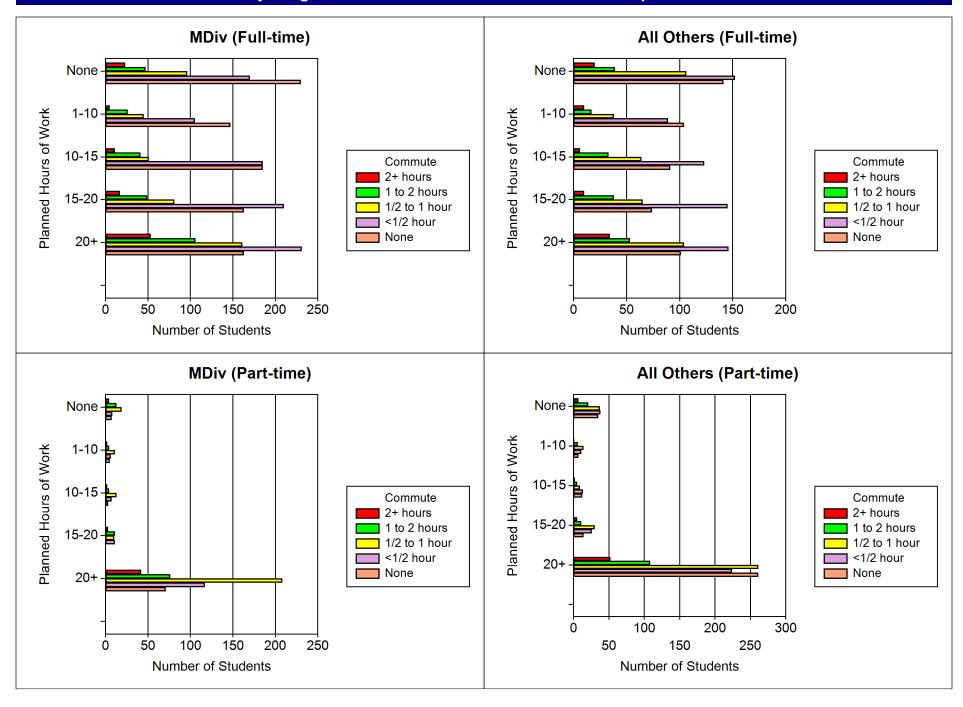


TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010) All Schools

	Denomination of	Upbringing	Current Denomination		
Religious Traditions	#	%	#	%	
Advent Christian Church	2	0.0	1	0.0	
African Methodist Episcopal	61	1.0	59	0.9	
African Methodist Episcopal Zion	20	0.3	15	0.2	
American Baptist Churches USA	54	0.8	60	0.9	
Anglican Church of Canada	35	0.5	51	0.8	
Anglican, Other	48	0.8	84	1.3	
Assemblies of God	176	2.8	134	2.1	
Associate Reformed Presbyterian Church	13	0.2	12	0.2	
Associated Gospel Churches of Canada	1	0.0	1	0.0	
Baptist	394	6.2	289	4.5	
Baptist Convention of Ontario and Quebec	6	0.1	4	0.1	
Baptist General Association of Virginia	5	0.1	2	0.0	
Converge Worldwide	39	0.6	51	0.8	
Baptist General Convention of Texas	21	0.3	26	0.4	
Baptist Missionary Association of America	14	0.2	11	0.2	
Baptist State Convention of North Carolina	5	0.1	8	0.1	
Baptist Union of Western Canada	5	0.1	12	0.2	
Baptist, Other	0	0.0	0	0.0	
Brethren Church (Ashland, Ohio)	4	0.1	8	0.1	
Brethren in Christ Church	7	0.1	10	0.2	
Buddhist	23	0.4	8	0.1	
Byzantine Catholic	5	0.1	2	0.0	
Canadian Baptist Ministries	0	0.0	0	0.0	
Canadian National Baptist Convention	0	0.0	1	0.0	
Christian and Missionary Alliance	68	1.1	84	1.3	
Christian Brethren (Plymouth Brethren)	11	0.2	3	0.0	
Christian Church (Disciples of Christ)	42	0.7	87	1.3	
Christian Churches and Churches of Christ	71	1.1	81	1.3	
Christian Methodist Episcopal	22	0.3	21	0.3	
Christian Reformed Church	69	1.1	73	1.1	
Church of God (Anderson, Indiana)	27	0.4	28	0.4	
Church of God (Cleveland, Tennessee)	31	0.5	30	0.5	

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010) All Schools

	Denomination of	f Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
Church of God in Christ	43	0.7	32	0.5
Church of the Brethren	23	0.4	23	0.4
Church of the Nazarene	77	1.2	75	1.2
Churches of Christ	76	1.2	53	0.8
Churches of God, General Conference	28	0.4	26	0.4
National Association of Congregational Christian Churches	5	0.1	5	0.1
Conference of Mennonites	1	0.0	3	0.0
Conservative Baptist Association of America	30	0.5	17	0.3
Convention of Atlantic Baptist Churches	8	0.1	13	0.2
Cooperative Baptist Fellowship	19	0.3	72	1.1
Cumberland Presbyterian Church	10	0.2	9	0.1
Episcopal Church	157	2.5	224	3.5
Evangelical Church in Canada	2	0.0	6	0.1
Evangelical Congregational Church	20	0.3	22	0.3
Evangelical Covenant Church	26	0.4	39	0.6
Evangelical Formosan Church	3	0.0	4	0.1
Evangelical Free Church of America	74	1.2	101	1.6
Evangelical Free Church of Canada	3	0.0	2	0.0
Evangelical Lutheran Church in America	142	2.2	121	1.9
Evangelical Lutheran Church in Canada	11	0.2	18	0.3
Evangelical Presbyterian Church	31	0.5	54	0.8
Fellowship of Evangelical Baptist Churches in Canada	12	0.2	15	0.2
Fellowship of Grace Brethren Churches	7	0.1	3	0.0
Foursquare Gospel Church	16	0.3	30	0.5
Free Methodist Church	17	0.3	19	0.3
Friends, Quaker	9	0.1	18	0.3
General Association of General Baptists	3	0.0	2	0.0
General Association of Regular Baptist Churches	19	0.3	2	0.0
General Baptist State Convention of North Carolina	9	0.1	12	0.2
General Church of New Jerusalem	0	0.0	0	0.0
Greek Orthodox Archdiocese of America	13	0.2	21	0.3
Independent Baptist	57	0.9	25	0.4

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010) All Schools

	Denomination of	Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
Independent Methodist	16	0.3	7	0.1
Inter/Multidenominational	56	0.9	98	1.5
Jewish	15	0.2	13	0.2
Lutheran Church-Canada	1	0.0	1	0.0
Lutheran Church-Missouri Synod	99	1.6	66	1.0
Lutheran, Other	44	0.7	23	0.4
Mennonite Brethren Church in North America	19	0.3	20	0.3
Mennonite Church Canada	4	0.1	5	0.1
Mennonite Church USA	29	0.5	35	0.5
Mennonite, Other	17	0.3	5	0.1
Methodist, Other	0	0.0	0	0.0
Missionary Church in Canada	2	0.0	3	0.0
Moravian Church in North America	3	0.0	7	0.1
Muslim	5	0.1	2	0.0
National Baptist Convention	79	1.2	54	0.8
Nondenominational	504	7.9	1,004	15.5
North American Baptist Conference	15	0.2	7	0.1
Not Available	237	3.7	117	1.8
Orthodox Church in America	1	0.0	8	0.1
Orthodox Presbyterian	14	0.2	18	0.3
Orthodox, Other	26	0.4	21	0.3
Other	272	4.3	265	4.1
Pentecostal Assemblies of Canada	11	0.2	14	0.2
Pentecostal, Other	0	0.0	0	0.0
Presbyterian Church in America	90	1.4	232	3.6
Presbyterian Church in Canada	19	0.3	14	0.2
Presbyterian Church (U.S.A.)	359	5.6	346	5.4
Presbyterian, Other	0	0.0	0	0.0
Progressive National Baptist Convention	6	0.1	12	0.2
Reformed Church in America	33	0.5	49	0.8
Reformed Church in Canada	1	0.0	1	0.0
Reformed Episcopal Church	2	0.0	1	0.0

TABLE 13: Religious Tradition of Upbringing and Current Denomination

ENTERING STUDENTS, BATCH=All, YEAR=2009 - 2010, TERM=All, ANSWERS=(9/1/2009 - 8/31/2010) All Schools

	Denomination o	f Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
Reformed Presbyterian	49	0.8	45	0.7
Religious Society of Friends	2	0.0	6	0.1
Roman Catholic	831	13.0	482	7.5
Salvation Army	5	0.1	4	0.1
Seventh Day Baptist General Conference	2	0.0	1	0.0
Seventh-day Adventist	30	0.5	23	0.4
Southern Baptist Convention	498	7.8	347	5.4
Swedenborgian Church, General Convention	0	0.0	2	0.0
Union d'eglises baptistes francaises au Canada	0	0.0	0	0.0
Unitarian Universalist	20	0.3	44	0.7
United Church of Canada	44	0.7	35	0.5
United Church of Christ	79	1.2	115	1.8
United Methodist Church	555	8.7	540	8.4
United Pentecostal Church International	29	0.5	33	0.5
Wesleyan Church	28	0.4	18	0.3
Wisconsin Evangelical Lutheran Synod	3	0.0	1	0.0
Korean Evangelical Holiness Church	0	0.0	0	0.0
2014-15 Additional Peer Set Request - Oct 2015	0	0.0	0	0.0
TOTAL	6,384	100.0	6,466	100.0

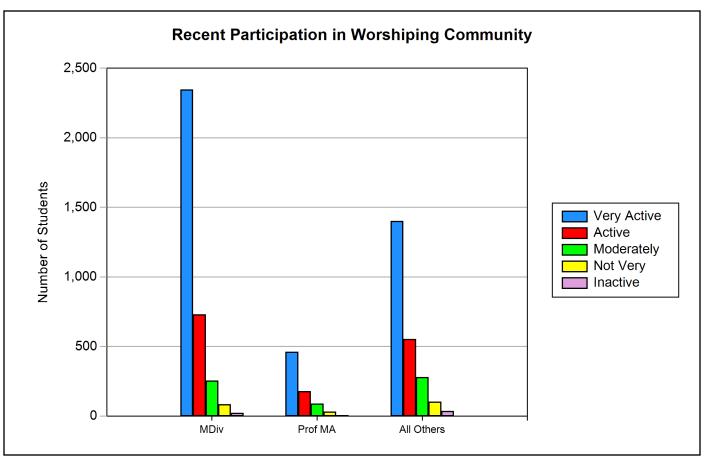
TABLE 14: Worshiping Community and Service in Leadership

	Recent Participation In Worshiping Community												
	Very A	Very Active Active		Modera	ately	Not V	ery	Inactive To		Tot	Total		
Participation	#	%	#	%	#	%	#	%	#	%	#	%	
MDiv	2,348	68.2	731	21.2	256	7.4	86	2.5	24	0.7	3,445	100.0	
Prof MA	461	59.9	179	23.2	89	11.6	33	4.3	8	1.0	770	100.0	
All Others	1,403	59.0	554	23.3	281	11.8	104	4.4	36	1.5	2,378	100.0	

Elected or Appointed Service in Le	adership wit	hin Pas	t Five Ye	ears, K	ind and C	Church	Size	
	MD	iv	Prof	Prof MA		ners	Total	
Service in Leadership	#	%	#	%	#	%	#	%
Local church	2,399	41.1	466	39.9	1,428	39.0	4,293	40.3
Other church body or religious organization	790	13.5	162	13.9	582	15.9	1,534	14.4
School or college organization	1,030	17.6	183	15.7	589	16.1	1,802	16.9
Civic or fraternal organization	339	5.8	46	3.9	146	4.0	531	5.0
Other leadership position	881	15.1	172	14.7	513	14.0	1,566	14.7
No recent leadership position	399	6.8	138	11.8	399	10.9	936	8.8
TOTAL	5,838	54.8	1,167	10.9	3,657	34.3	10,662	100.0

	Membership												
	Under	100	100 - 2	100 - 249		499	500 - 999		1,000 or more		Total		
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	
Rural	165	44.1	113	30.2	59	15.8	12	3.2	25	6.7	374	8.2	
Small town	192	22.1	333	38.3	206	23.7	68	7.8	71	8.2	870	19.0	
Suburban	241	13.8	335	19.2	384	22.0	302	17.3	480	27.6	1,742	38.0	
Urban	304	19.1	356	22.3	312	19.6	211	13.2	412	25.8	1,595	34.8	
TOTAL	902	19.7	1,137	24.8	961	21.0	593	12.9	988	21.6	4,581	100.0	

CHART 14: Worshiping Community and Size of Church



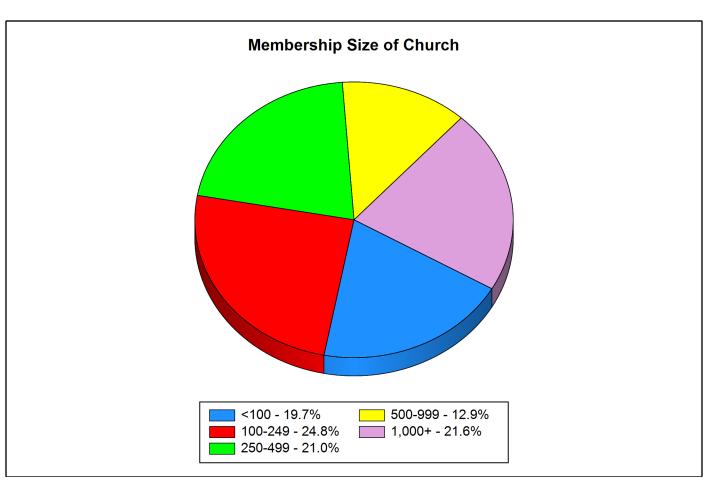


TABLE 15: Importance of Factors in Decision to Pursue Theological Education

	М	ale	Fer	nale
Source of Influence	N =	3,771	N = 2	2,775
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.2	1.4	3.0	1.4
Influence of friend(s)	2.8	1.2	2.7	1.2
Encouragement of clergy	3.3	1.3	3.1	1.4
Experience of pastoral counseling/spiritual direction	3.2	1.3	3.2	1.4
Experienced a call from God	4.4	1.0	4.5	1.0
Intellectual interest in religious/theological questions	4.1	1.0	4.1	1.0
Promise of spiritual fulfillment	3.4	1.2	3.6	1.2
Opportunity for study and growth	4.2	0.9	4.5	0.8
Search for meaning in life	2.9	1.4	3.2	1.4
Major life event (e.g., a death, divorce)	1.9	1.2	2.0	1.3
Desire to serve others	4.2	0.9	4.4	0.9
Desire to administer the sacraments	2.4	1.4	2.2	1.4
Desire to contribute to the cause of social justice	3.1	1.4	3.5	1.3
Desire to preserve traditions of the church	2.7	1.3	2.6	1.3
Desire to make a difference in life of church	4.1	1.1	4.0	1.1
Experience in campus Christian organization	2.4	1.4	2.3	1.4
Experience of the community life of a local church	3.4	1.3	3.3	1.3
To discern God's will	3.8	1.3	4.0	1.2

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important

CHART 15: Importance of Factors in Decision to Pursue Theological Education

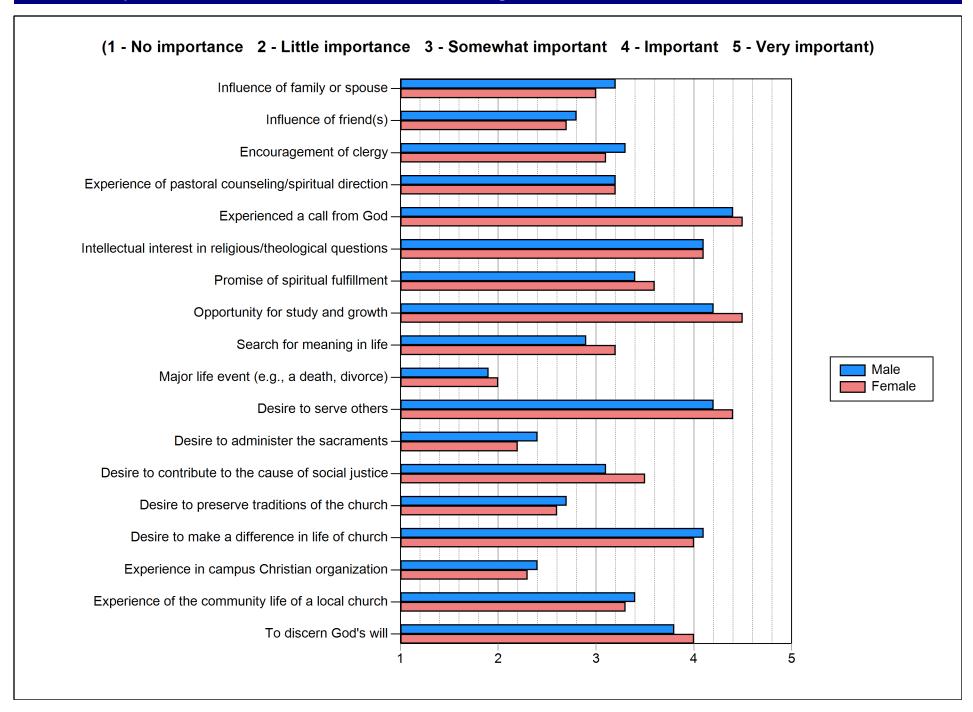
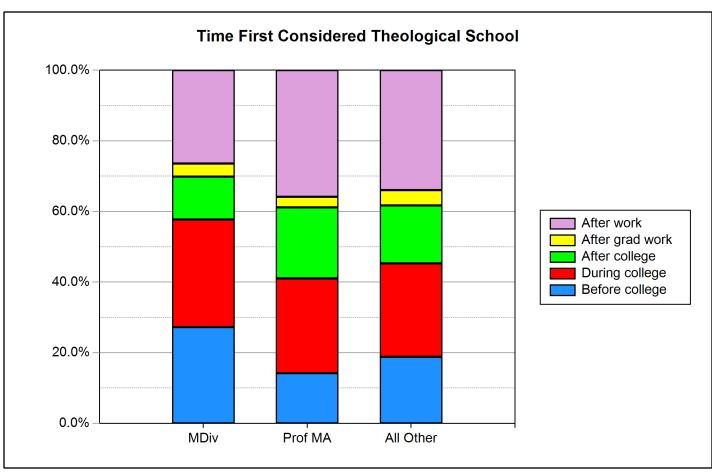


TABLE 16: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School	MDiv	MDiv		Prof MA Other		Tota	Total	
	#	%	#	%	#	%	#	%
Before college	937	27.2	109	14.2	445	18.8	1,491	22.7
During college	1,048	30.5	205	26.8	628	26.5	1,881	28.6
After graduating from college	420	12.2	154	20.1	388	16.4	962	14.6
After graduate work	128	3.7	23	3.0	103	4.3	254	3.9
After two or more years of work experience	908	26.4	274	35.8	804	34.0	1,986	30.2
TOTAL	3,441	100.0	765	100.0	2,368	100.0	6,574	100.0

Plan for Ordination	MDiv		Prof M	rof MA Other		r	Total	
	#	%	#	%	#	%	#	%
Yes	2,220	64.3	105	13.7	439	18.5	2,764	41.9
No	256	7.4	425	55.4	1,061	44.6	1,742	26.4
Undecided	701	20.3	171	22.3	503	21.2	1,375	20.9
Already ordained	273	7.9	66	8.6	374	15.7	713	10.8
TOTAL	3,450	100.0	767	100.0	2,377	100.0	6,594	100.0

CHART 16: Time First Considered Theological School and Plan for Ordination



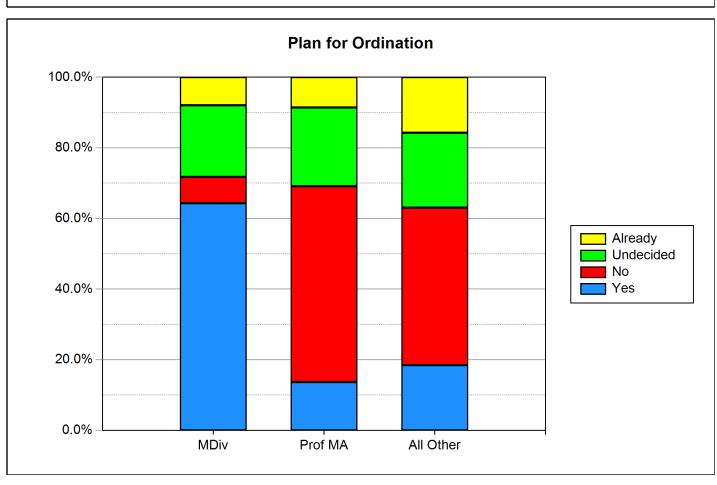


TABLE 17: Students' Perception of Institution and Personal Theological Positions

MDiv						Pers	onal					
	Very Conserv Conser		serv Moderate		ate	Liberal		Very Liberal		TOTAL		
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	90	47.9	64	34.0	28	14.9	6	3.2	0	0.0	188	5.5
Conservative	77	7.2	696	65.3	260	24.4	29	2.7	4	0.4	1,066	31.3
Moderate	35	2.7	282	21.6	706	54.1	213	16.3	69	5.3	1,305	38.3
Liberal	7	1.1	85	13.2	241	37.4	222	34.4	90	14.0	645	18.9
Very liberal	4	2.0	32	15.8	48	23.6	51	25.1	68	33.5	203	6.0
TOTAL	213	6.3	1,159	34.0	1,283	37.7	521	15.3	231	6.8	3,407	100.0

Prof MA						Pers	onal					
	Very Conserv Conserv		Mode	Moderate Liberal			Very Lil	oeral	TOTAL			
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	13	23.6	29	52.7	11	20.0	2	3.6	0	0.0	55	7.3
Conservative	21	7.2	183	62.5	79	27.0	8	2.7	2	0.7	293	38.9
Moderate	3	0.9	88	27.7	178	56.0	45	14.2	4	1.3	318	42.2
Liberal	0	0.0	7	10.1	30	43.5	17	24.6	15	21.7	69	9.2
Very liberal	0	0.0	5	26.3	1	5.3	7	36.8	6	31.6	19	2.5
TOTAL	37	4.9	312	41.4	299	39.7	79	10.5	27	3.6	754	100.0

All Others		Personal										
	Very Conserv		Cons	erv	Moder	ate	Libe	ral	Very Lil	oeral	ТОТ	AL
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	58	41.7	57	41.0	20	14.4	4	2.9	0	0.0	139	5.9
Conservative	61	7.9	493	63.5	178	22.9	35	4.5	9	1.2	776	33.0
Moderate	24	2.6	247	26.6	476	51.3	139	15.0	42	4.5	928	39.4
Liberal	6	1.5	50	12.3	162	40.0	129	31.9	58	14.3	405	17.2
Very liberal	6	5.7	14	13.3	34	32.4	25	23.8	26	24.8	105	4.5
TOTAL	155	6.6	861	36.6	870	37.0	332	14.1	135	5.7	2,353	100.0

CHART 17A: Personal and Perceived Theological Positions

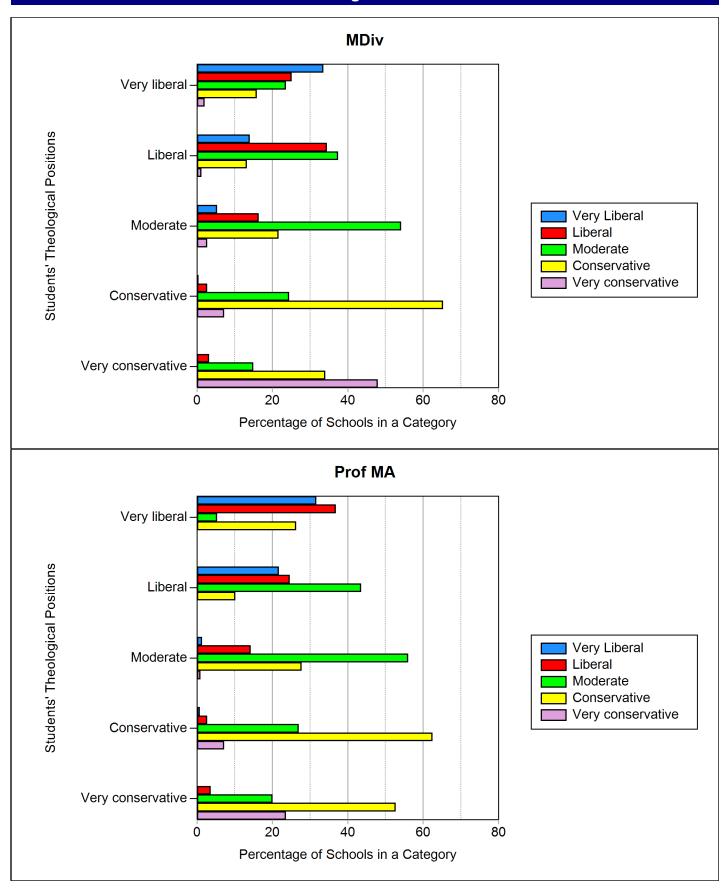




CHART 17A: Personal and Perceived Theological Positions (continued)

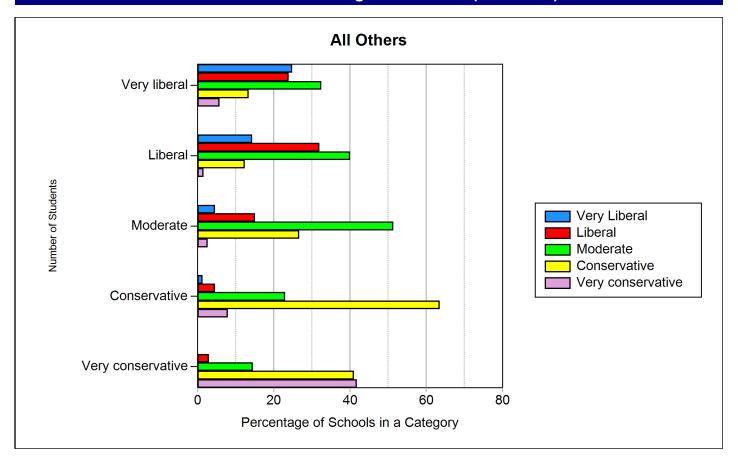


CHART 17B: Relative Description of Personal Theological Positions

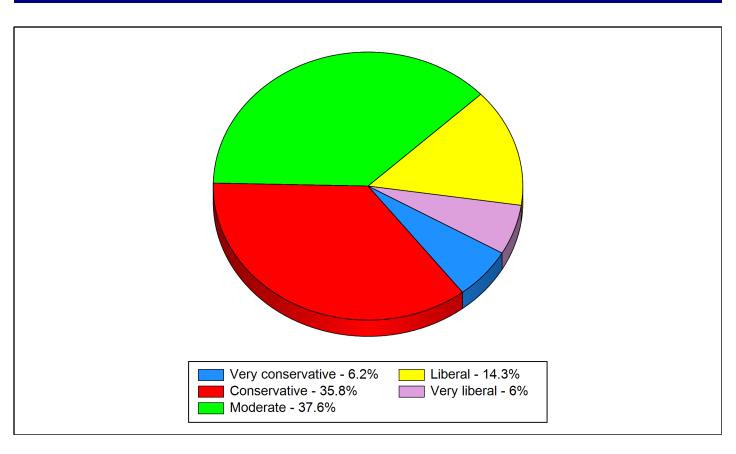


TABLE 18: How Student Learned about School

		MD	iv			Prof	MA			All O	hers			
Source	Male	;	Fema	le	Male	:	Fema	le	Male	;	Fema	le	* Tota	al
	N = 2,1	39	N = 1,2	35	N = 33	33	N = 4	14	N = 1,2	230	N = 1,0	62	N = 6,4	13
	#	%¦	#	%	#	%¦	#	%	#	%	#	%	#	%
Graduate	867	13.8	492	14.2	114	14.5	153	15.6	413	13.7	367	14.3	2,406	14.1
Relative	317	5.0	179	5.2	56	7.1	73	7.4	112	3.7	143	5.6	880	5.1
Friend	1,000	15.9	546	15.8	161	20.5	197	20.1	509	16.9	463	18.1	2,876	16.8
Mailings	224	3.6	123	3.6	16	2.0	25	2.5	77	2.6	86	3.4	551	3.2
Theological school publications	301	4.8	174	5.0	28	3.6	29	3.0	172	5.7	106	4.1	810	4.7
Current student	505	8.0	264	7.6	65	8.3	73	7.4	223	7.4	203	7.9	1,333	7.8
Newspaper or magazine ad	49	0.8	44	1.3	13	1.7	18	1.8	46	1.5	38	1.5	208	1.2
College advisor or other college contact	357	5.7	204	5.9	33	4.2	48	4.9	192	6.4	155	6.0	989	5.8
Pastor	1,002	15.9	525	15.2	87	11.1	112	11.4	312	10.4	265	10.3	2,303	13.5
Religious superior	401	6.4	162	4.7	31	3.9	32	3.3	200	6.6	125	4.9	951	5.6
Knowing particular faculty member(s)	314	5.0	144	4.2	54	6.9	54	5.5	184	6.1	202	7.9	952	5.6
Conference or church event	255	4.1	170	4.9	30	3.8	38	3.9	116	3.9	96	3.7	705	4.1
Web site	671	10.7	414	12.0	95	12.1	116	11.8	435	14.5	302	11.8	2,033	11.9
Radio/TV commercial	30	0.5	23	0.7	4	0.5	14	1.4	17	0.6	14	0.5	102	0.6
TOTAL	6,293	100.0	3,464	100.0	787	100.0	982	100.0	3,008	100.0	2,565	100.0	17,099	100.0

^{*} Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)

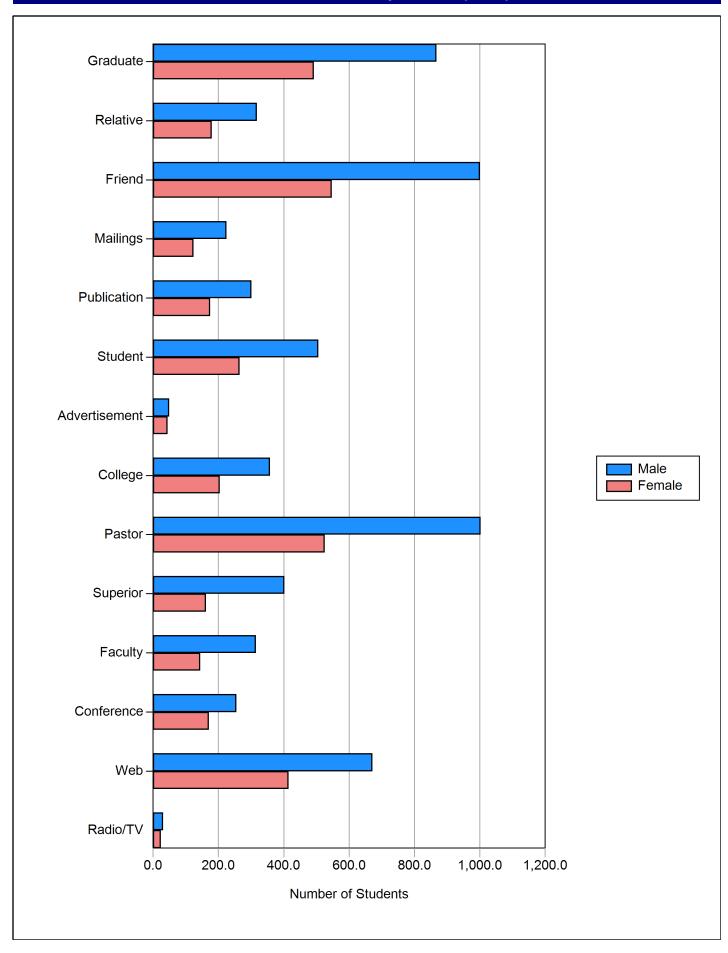


TABLE 19: First Contact, Importance of School Visit, and Student Housing

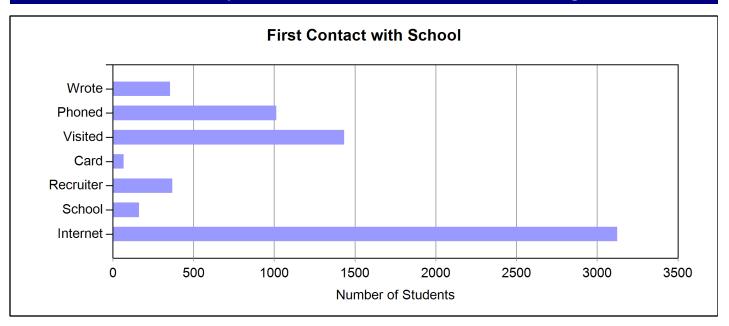
First Contact with School								
	#	%						
Wrote to the school	354	5.4						
Telephoned the school	1,013	15.5						
Visited the school	1,434	22.0						
Returned a post card	67	1.0						
Recruiter visited my college/church to provide information	369	5.7						
Theological school initiated contact with me	162	2.5						
Email/Internet	3,124	47.9						
TOTAL	6,523	100.0						

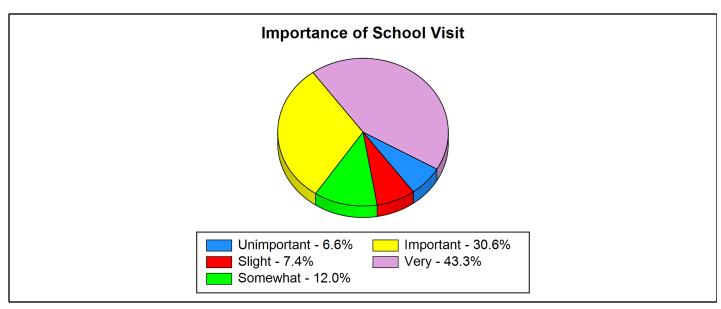
Importance of School Visit							
	#	%					
Unimportant	93	6.6					
Slightly important	104	7.4					
Somewhat important	169	12.0					
Important	430	30.6					
Very important	609	43.3					
TOTAL	1,405	100.0					

Use of Student Housing		
	#	%
Yes	1,458	22.1
Yes, as a commuter only	181	2.7
No	4,945	75.1
TOTAL	6,584	100.0

Importance of the Availability of Housing to Decision								
	#	%						
Unimportant	151	9.2						
Slightly important	203	12.4						
Somewhat important	241	14.7						
Important	432	26.4						
Very important	612	37.3						
TOTAL	1,639	100.0						

CHART 19: First Contact, Importance of School Visit, and Student Housing





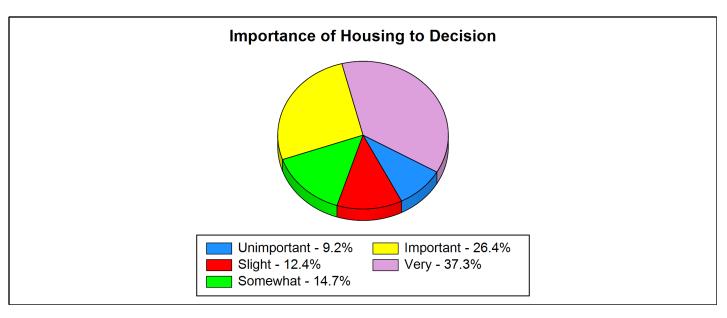


TABLE 20: Importance of Factors in Decision to Attend Institution

	M	ale	Female N = 2,759		
Source of Influence	N =	3,754			
	Avg	Std Dev	Avg	Std Dev	
Encouragement of my denomination	2.6	1.4	2.6	1.4	
Quality of the faculty	3.8	1.2	3.9	1.1	
Encouragement of my pastor	3.0	1.4	2.9	1.5	
Academic reputation of the school	3.8	1.1	3.9	1.1	
Recommended by a graduate	3.0	1.5	3.2	1.5	
Encouragement of a faculty member from my college	2.3	1.5	2.2	1.5	
Wanted a school close to home/work	2.6	1.6	2.7	1.6	
Comfort with the school's doctrinal positions	3.5	1.3	3.6	1.2	
Sent by religious superior	1.8	1.3	1.7	1.2	
Quality of the admissions staff	2.7	1.4	2.9	1.4	
Relative/friend attended this school	2.4	1.5	2.5	1.6	
Only theological school in the area	1.8	1.2	1.7	1.2	
Good financial aid assistance	2.7	1.5	2.9	1.6	

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
· ·	•	•	•	· · · I

CHART 20: Importance of Factors in Decision to Attend Institution

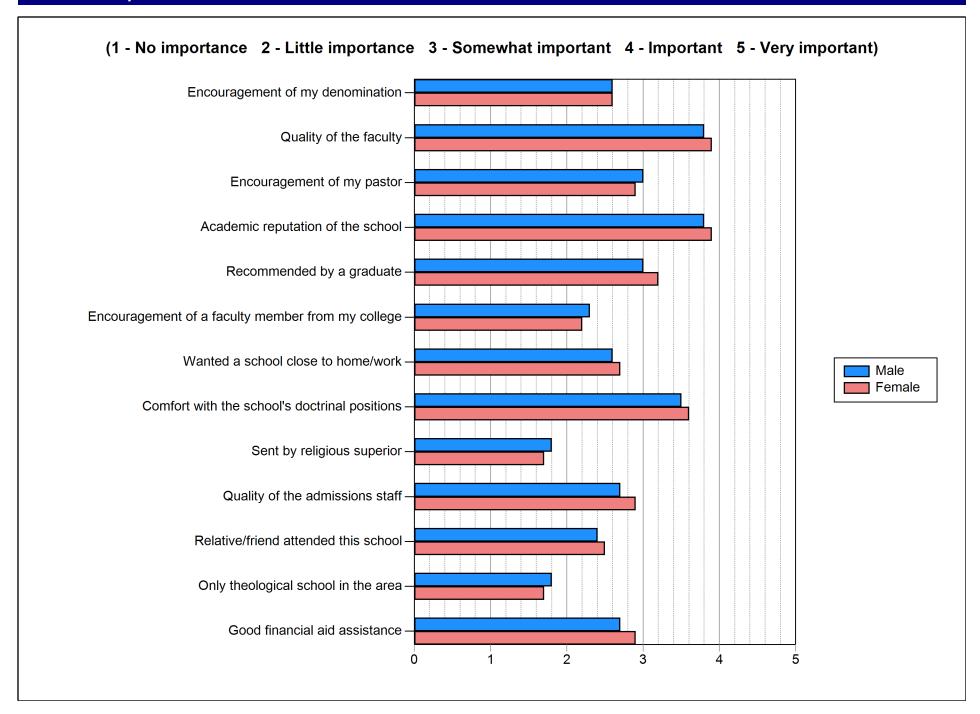


TABLE 21: Top Reasons for Choosing a Particular Institution

	Ma	Male		nale	Tot	al
Top Reasons for Choice	#	%	#	%	#	%
Close to home	1,174	6.4	827	6.2	2,001	6.3
Denominational affiliation	1,346	7.4	875	6.5	2,221	7.0
Theological perspective	2,365	12.9	1,499	11.2	3,864	12.2
Academic reputation	2,174	11.9	1,473	11.0	3,647	11.5
Curriculum	1,238	6.8	950	7.1	2,188	6.9
Sense of community	890	4.9	896	6.7	1,786	5.6
Financial aid assistance	1,001	5.5	735	5.5	1,736	5.5
Faculty	1,550	8.5	936	7.0	2,486	7.8
Ecumenical setting	413	2.3	332	2.5	745	2.4
Spiritual atmosphere	1,170	6.4	1,067	8.0	2,237	7.1
Location	1,345	7.4	860	6.4	2,205	7.0
University setting	394	2.2	268	2.0	662	2.1
Family/spouse	426	2.3	273	2.0	699	2.2
Interdisciplinary/joint degree program	199	1.1	292	2.2	491	1.6
Flexible class schedule	950	5.2	681	5.1	1,631	5.1
Special academic program	618	3.4	605	4.5	1,223	3.9
Access to other theological schools	227	1.2	160	1.2	387	1.2
Multiethnic student body	340	1.9	366	2.7	706	2.2
Friend on campus	254	1.4	132	1.0	386	1.2
Availability of housing	214	1.2	159	1.2	373	1.2
TOTAL	18,288	100.0	13,386	100.0	31,674	100.0

CHART 21: Top Reasons for Choosing a Particular Institution

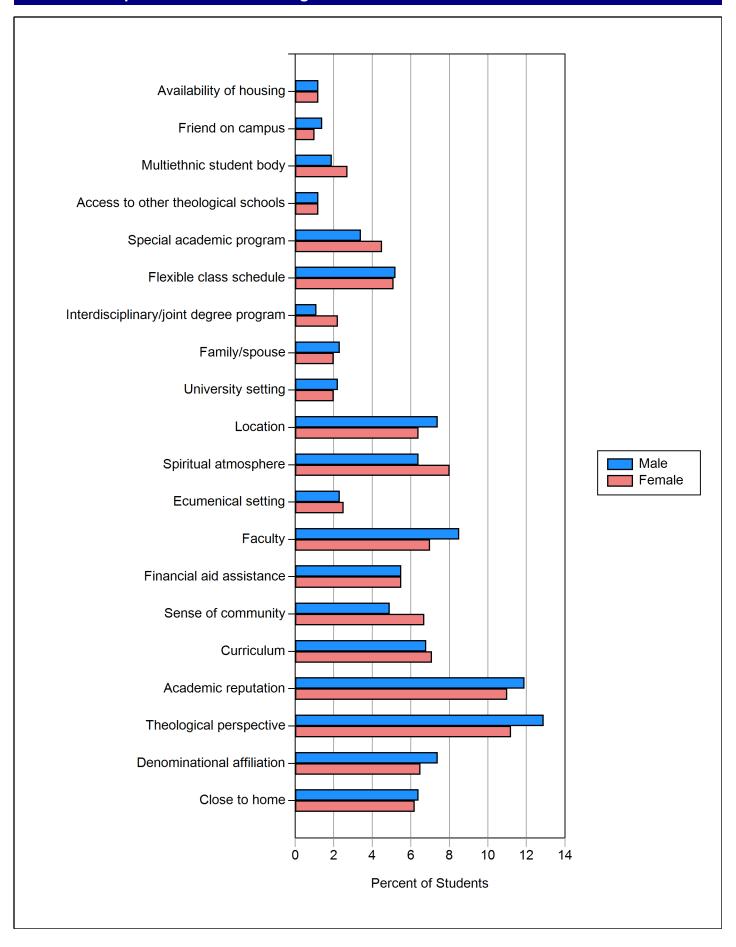


TABLE 22: Expectation for Full-time Position after Graduation

		Sing	le			Marr	ied			
Expectation	Mal	e	Fema	ale	Ma	le	Fema	ale	Tota	al
	#	%	#	%	#	%	#	%	#	%
Parish ministry	336	20.7	159	9.8	559	26.7	171	15.5	1,225	19.0
Campus ministry	35	2.2	28	1.7	45	2.2	11	1.0	119	1.8
Inner-city ministry	27	1.7	29	1.8	25	1.2	17	1.5	98	1.5
Pastoral counseling	64	3.9	82	5.1	87	4.2	73	6.6	306	4.7
Hospital or hospice chaplaincy	19	1.2	66	4.1	22	1.1	53	4.8	160	2.5
Military chaplaincy	33	2.0	14	0.9	53	2.5	6	0.5	106	1.6
Secondary/prep school teaching	11	0.7	16	1.0	12	0.6	5	0.5	44	0.7
College/university teaching	119	7.3	108	6.7	129	6.2	50	4.5	406	6.3
Seminary teaching	45	2.8	37	2.3	83	4.0	24	2.2	189	2.9
Social work/services	23	1.4	115	7.1	26	1.2	66	6.0	230	3.6
Foreign missions	76	4.7	95	5.9	106	5.1	37	3.3	314	4.9
Home missions	5	0.3	9	0.6	22	1.1	6	0.5	42	0.7
Church planting/evangelism	56	3.4	21	1.3	144	6.9	34	3.1	255	4.0
Youth ministry	94	5.8	83	5.1	100	4.8	23	2.1	300	4.7
Church musician	25	1.5	15	0.9	21	1.0	12	1.1	73	1.1
Christian education	24	1.5	50	3.1	51	2.4	62	5.6	187	2.9
Spiritual direction	18	1.1	21	1.3	26	1.2	35	3.2	100	1.6
Social justice ministry	34	2.1	72	4.4	29	1.4	21	1.9	156	2.4
Further graduate study	159	9.8	67	4.1	90	4.3	48	4.3	364	5.6
Professional lay ministry	21	1.3	34	2.1	45	2.2	33	3.0	133	2.1
Undecided	324	19.9	383	23.6	330	15.8	238	21.5	1,275	19.8
Other	77	4.7	118	7.3	88	4.2	80	7.2	363	5.6
TOTAL	1,625	100.0	1,622	100.0	2,093	100.0	1,105	100.0	6,445	100.0

CHART 22A: Expectation for Full-time Position after Graduation

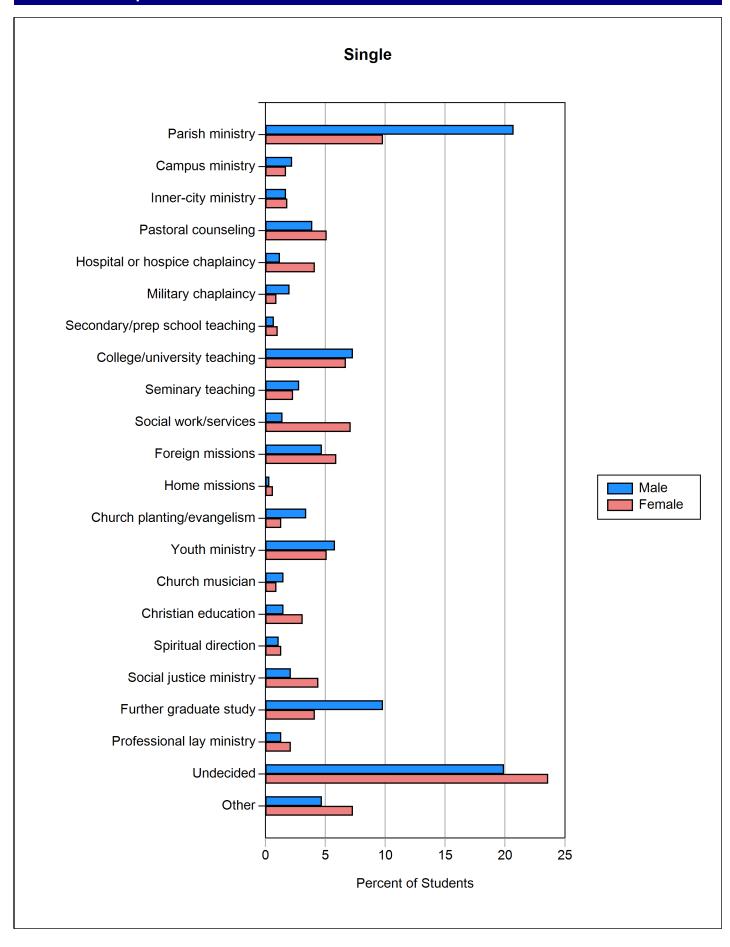
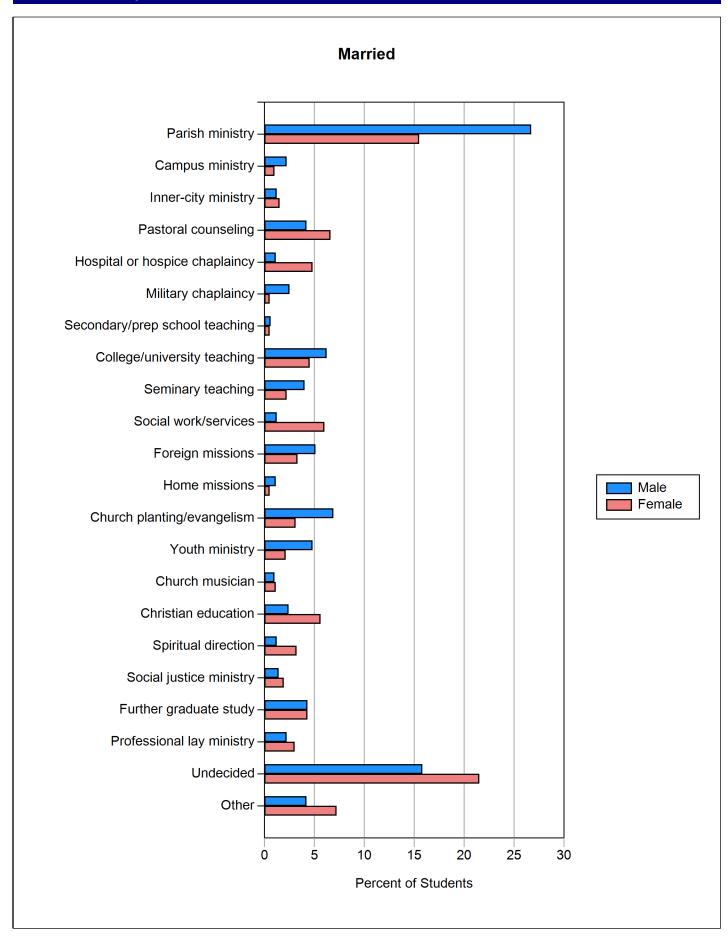




CHART 22B: Expectation for Full-time Position after Graduation



"Additional question" reports are valid only for school-specific search criteria.									

