STUDENT INFORMATION PROJECT

Entering Student Questionnaire 2005 - 2006 Profile of Participants

Total Number of Schools: 138

Total Number of Students: 7,966



Selected Highlights of Your 2005 - 2006 School Profile

ENTERING STUDENTS, BATCH=All, YEAR=2005 - 2006, TERM=All, ANSWERS=(9/1/2005 - 8/31/2006) All Schools

The following statements reflect a sample of some of the important information contained in your school profile. There is more to be gleaned from a careful reading of your tables and those of the 2005 - 2006 Profile of Participants.

- (Table 5) The percentage of students who had one or two dependents was: 21.6%. The following percentage had three or more: 12.9%.
- > (Table 7) Students come to seminary with a broad range of undergraduate degrees. The most typical undergraduate degree programs for your entering students included: Social/behavioral sciences, Humanities, and Technical studies.
- > (Table 8) Students are more likely to come to theological programs with advanced degrees than was true in the past. The total percentage of students entering with such degrees was: 24.4%. The most frequently cited degrees were: None and Master's.
- > (Table 10) Most students brought the following amount of educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 21.1%.
- > (Table 10) Most students brought the following amount of non-educational debt with them: None. The percentage that had a high debt load of \$15,000 or more was: 12.6%.
- > (Table 11) The percentage of students who ranked your financial aid assistance as 'significant' or higher was: 55.3%.
- > (Table 12) The one statement indicating the number of hours per week your full-time M.Div. students plan to work this year more than any other was: More than 20. Those whose commute was less than 1/2 hour represented: 34.5%. Those whose commute would take between 1/2 and 1 hour was 14.0%.
- > (Table 14) Prior to coming to seminary, the percentage of your students who had been elected or appointed to a leadership position in the local church or in another church body or religious organization was 51.0%. Your students were more likely to come from a church that was: Suburban. The size of their church's membership most frequently was: 100 249.
- > (Table 16) Students in the M.Div. program at your school indicated that they were likely to consider seminary anytime from before college until after work experience. The following percentage selected either 'Before college' or 'During college': 59.9%. The following percentage first considered it 'After work experience': 25.8%.
- > (Table 18) From a list of fourteen choices, your students indicated that they were most likely to have learned about your school from the following sources: Friend, Graduate, and Pastor.
- > (Table 19) The first contact with your school was most likely to be: E-mail/Internet.
- > (Table 20) The most important reasons for attending your school included: Quality of the faculty, Academic reputation of the school, and Comfort with the school's doctrinal positions.
- > (Table 21) The most important reasons for choosing your institution were: Theological perspective, Academic reputation, Denominational affiliation, Faculty, and Spiritual atmosphere.

TABLE 1: Percent of Enrollment by Degree Program, Marital Status and Gender

		Sing	gle			Marı	ried		
Degree Program	Mal	Male		Female		е	Female		Total
	#	%	#	%	#	%	#	%	#
Pre-theology	21	56.8	4	10.8	9	24.3	3	8.1	37
MDiv	1,310	29.8	954	21.7	1,568	35.6	568	12.9	4,400
MA Professional, MRE, MCM, MM	180	16.5	424	38.8	243	22.3	245	22.4	1,092
MAR, MTS, MA (Academic)	245	23.4	342	32.6	266	25.4	195	18.6	1,048
DMin	10	12.2	17	20.7	44	53.7	11	13.4	82
EdD, DMiss, DMA	5	31.3	3	18.8	5	31.3	3	18.8	16
ThM, STM	57	26.8	27	12.7	109	51.2	20	9.4	213
PhD, ThD, STD	36	20.5	44	25.0	66	37.5	30	17.0	176
Non-degree special	39	16.4	79	33.2	55	23.1	65	27.3	238
Diploma, certificate	35	17.9	60	30.6	51	26.0	50	25.5	196
Other	46	19.8	91	39.2	57	24.6	38	16.4	232
TOTAL	1,984	25.7	2,045	26.5	2,473	32.0	1,228	15.9	7,730

TOTALS FOR TABLE 1		
Degree Program	#	%
Pre-theology	37	0.5
MDiv	4400	56.9
MA Professional, MRE, MCM, MM	1092	14.1
MAR, MTS, MA (Academic)	1048	13.6
DMin	82	1.1
EdD, DMiss, DMA	16	0.2
ThM, STM	213	2.8
PhD, ThD, STD	176	2.3
Non-degree special	238	3.1
Diploma, certificate	196	2.5
Other	232	3.0
TOTAL	7,730	100.0

CHART 1: Enrollment of Students by Gender and Degree Program

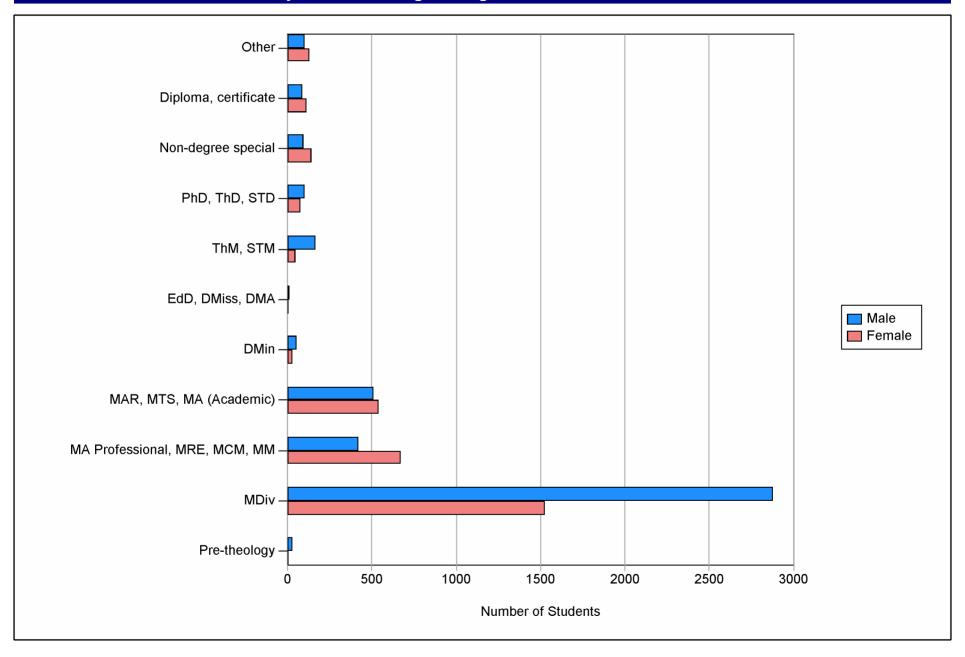


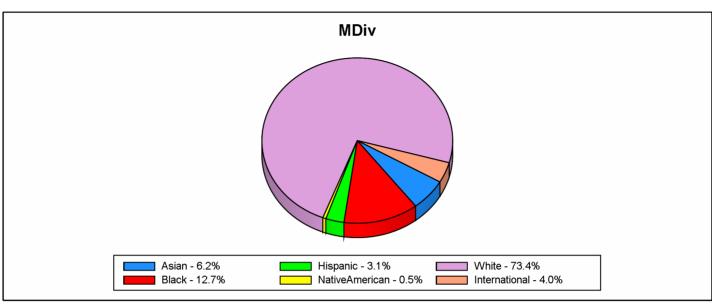
TABLE 2: Enrollment by Racial/Ethnic Identity and Citizenship

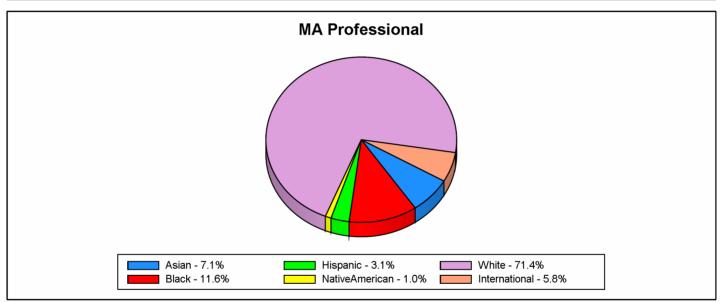
	Asia	n	Blac	k	Hispr	1	Nat A	m	Whit	е	Intn		Total
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#
Pre-theology	1	2.6	2	5.3	0	0.0	2	5.3	33	86.8	0	0.0	38
MDiv	272	6.2	557	12.7	136	3.1	24	0.5	3,221	73.4	176	4.0	4,386
MA Professional, MRE, MCM, MM	78	7.1	127	11.6	34	3.1	11	1.0	782	71.4	64	5.8	1,096
MAR, MTS, MA (Academic)	87	8.4	82	7.9	30	2.9	6	0.6	759	73.5	69	6.7	1,033
DMin	13	15.9	14	17.1	3	3.7	1	1.2	42	51.2	9	11.0	82
EdD, DMiss, DMA	2	12.5	0	0.0	0	0.0	0	0.0	10	62.5	4	25.0	16
ThM, STM	35	16.6	18	8.5	2	0.9	0	0.0	89	42.2	67	31.8	211
PhD, ThD, STD	17	9.8	7	4.0	4	2.3	0	0.0	122	70.1	24	13.8	174
Non-degree special	15	6.3	16	6.7	8	3.4	4	1.7	176	73.9	19	8.0	238
Diploma, certificate	37	18.7	11	5.6	1	0.5	2	1.0	127	64.1	20	10.1	198
Other	17	7.2	16	6.8	4	1.7	0	0.0	184	77.6	16	6.8	237
TOTAL	574	7.4	850	11.0	222	2.9	50	0.6	5,545	71.9	468	6.1	7,709

TOTALS FOR TABLE 2		
	#	%
Pre-theology	38	0.5
MDiv	4386	56.9
MA Professional, MRE, MCM, MM	1096	14.2
MAR, MTS, MA (Academic)	1033	13.4
DMin	82	1.1
EdD, DMiss, DMA	16	0.2
ThM, STM	211	2.7
PhD, ThD, STD	174	2.3
Non-degree special	238	3.1
Diploma, certificate	198	2.6
Other	237	3.1
TOTAL	7,709	100.0

ENROLLMENT	ENROLLMENT BY CITIZENSHIP									
Citizenship	#	%								
U.S.	6718	85.0								
Canadian	417	5.3								
Other	769	9.7								
TOTAL	7,904	100.0								

CHART 2: Enrollment by Racial/Ethnic Identity





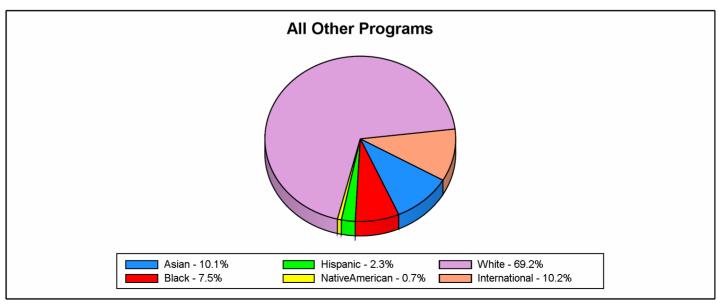


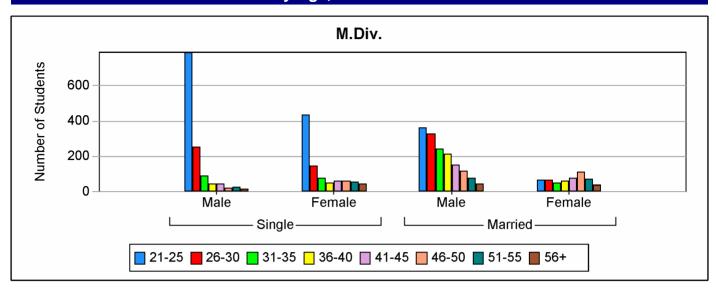
TABLE 3: Age Range, Marital Status and Gender

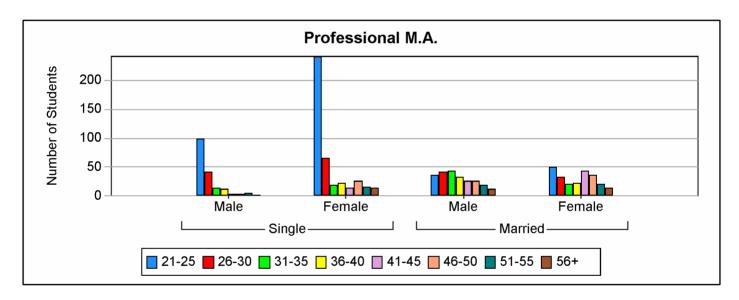
		SINGLE				MARI				
M.Div.	Male		Femal	е	Male	e ¦	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	791	47.6	439	26.4	364	21.9	69	4.1	1,663	37.9
26-30	254	31.4	150	18.6	332	41.1	72	8.9	808	18.4
31-35	91	19.5	80	17.1	245	52.5	51	10.9	467	10.6
36-40	46	12.2	53	14.1	215	57.0	63	16.7	377	8.6
41-45	48	13.7	66	18.9	153	43.7	83	23.7	350	8.0
46-50	24	7.5	61	18.9	123	38.2	114	35.4	322	7.3
51-55	32	13.1	57	23.3	83	33.9	73	29.8	245	5.6
56 or older	20	12.9	44	28.4	49	31.6	42	27.1	155	3.5
TOTAL	1,306	29.8	950	21.7	1,564	35.7	567	12.9	4,387	100.0

		SINGLE				MAR	RIED			
Professional M.A.	Male		Fema	le	Male	÷ ;	Fema	le	ТОТА	۱L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	99	23.1	242	56.5	37	8.6	50	11.7	428	39.2
26-30	42	22.8	67	36.4	42	22.8	33	17.9	184	16.9
31-35	14	14.1	20	20.2	43	43.4	22	22.2	99	9.1
36-40	12	13.0	23	25.0	34	37.0	23	25.0	92	8.4
41-45	3	3.4	15	17.0	26	29.5	44	50.0	88	8.1
46-50	4	4.3	26	27.7	27	28.7	37	39.4	94	8.6
51-55	5	7.9	16	25.4	20	31.7	22	34.9	63	5.8
56 or older	1	2.3	15	34.9	13	30.2	14	32.6	43	3.9
TOTAL	180	16.5	424	38.9	242	22.2	245	22.5	1,091	100.0

		SING	GLE			MARI				
All Others	Male	:	Fema	le	Mal	e ;	Fema	le	ТОТА	L
Age Range	#	%	#	%	#	%	#	%	#	%
21-25	225	35.3	283	44.4	71	11.1	59	9.2	638	28.6
26-30	115	27.8	128	30.9	126	30.4	45	10.9	414	18.6
31-35	52	17.6	59	20.0	143	48.5	41	13.9	295	13.2
36-40	26	13.0	37	18.5	83	41.5	54	27.0	200	9.0
41-45	14	7.7	42	23.2	81	44.8	44	24.3	181	8.1
46-50	18	9.5	35	18.5	61	32.3	75	39.7	189	8.5
51-55	16	10.5	33	21.6	52	34.0	52	34.0	153	6.9
56 or older	25	15.6	48	30.0	45	28.1	42	26.3	160	7.2
TOTAL	491	22.0	665	29.8	662	29.7	412	18.5	2,230	100.0

CHART 3: Enrollment of Students by Age, Marital Status and Gender





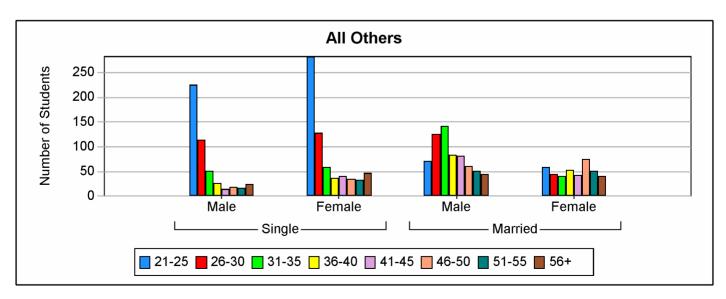


TABLE 4: Age Range and Racial Identity

Age	Asia	ın	Blac	ck	Hisp	on	Nat A	Am	Whi	te	Inti	าไ	Total
Range	#	%	#	%	#	%	#	%	#	%	#	%	#
21-25	163	27.9	143	16.4	79	35.1	15	30.6	2,293	40.7	73	15.3	2,766
26-30	151	25.9	118	13.6	48	21.3	9	18.4	979	17.4	115	24.2	1,420
31-35	108	18.5	115	13.2	30	13.3	3	6.1	479	8.5	134	28.2	869
36-40	65	11.1	103	11.8	31	13.8	7	14.3	408	7.3	70	14.7	684
41-45	47	8.0	116	13.3	16	7.1	5	10.2	413	7.3	37	7.8	634
46-50	25	4.3	120	13.8	12	5.3	5	10.2	432	7.7	26	5.5	620
51-55	21	3.6	88	10.1	5	2.2	4	8.2	339	6.0	14	2.9	471
56 or older	4	0.7	67	7.7	4	1.8	1	2.0	284	5.0	7	1.5	367
Total	584	100.0	870	100.0	225	100.0	49	100.0	5,627	100.0	476	100.0	7,831

TOTALS FOR TABLE 4		
Age Range	#	%
21-25	2766	35.3
26-30	1420	18.1
31-35	869	11.1
36-40	684	8.7
41-45	634	8.1
46-50	620	7.9
51-55	471	6.0
56 or older	367	4.7
TOTAL	7,831	100.0

CHART 4: Age Range and Racial Identity

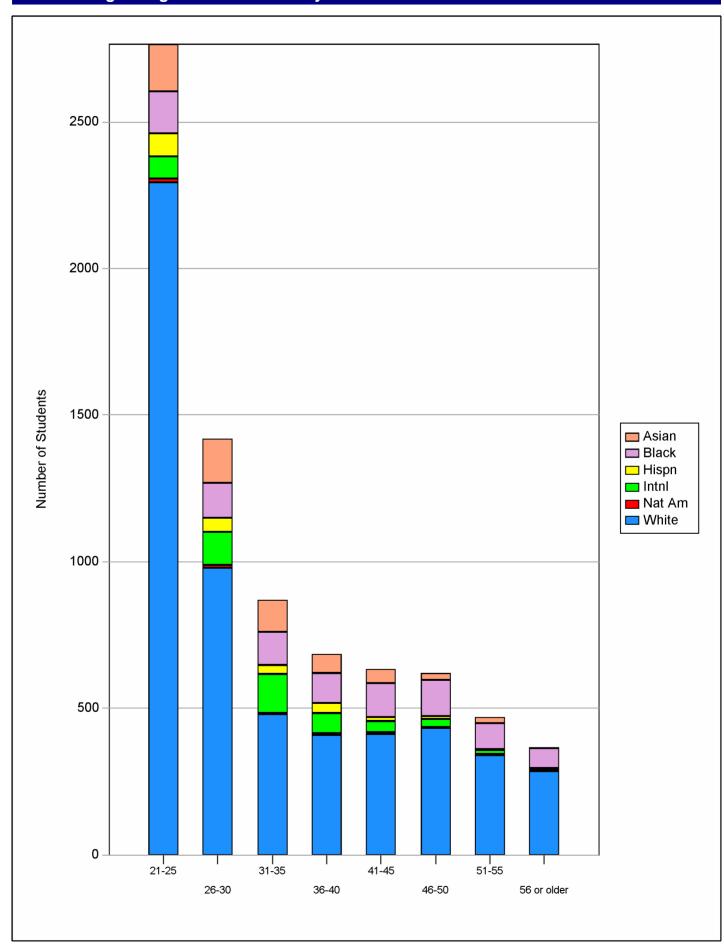


TABLE 5: Number of Dependents by Gender and Marital Status

		Sin	gle			Mar	ried			
No. of Dependents	Male		Female		Male		Fema	le	Total	
	#	%	#	%	#	%	#	%	#	%
None	1,905	37.2	1,896	37.0	772	15.1	551	10.8	5,124	65.5
One	55	6.3	94	10.8	509	58.6	211	24.3	869	11.1
Two	24	2.9	73	8.9	456	55.5	268	32.6	821	10.5
Three	8	1.3	18	3.0	434	71.3	149	24.5	609	7.8
Four or more	5	1.2	9	2.2	321	79.5	69	17.1	404	5.2
TOTAL	1,997	25.5	2,090	26.7	2,492	31.8	1,248	15.9	7,827	100.0

CHART 5: Number of Dependents by Gender and Marital Status

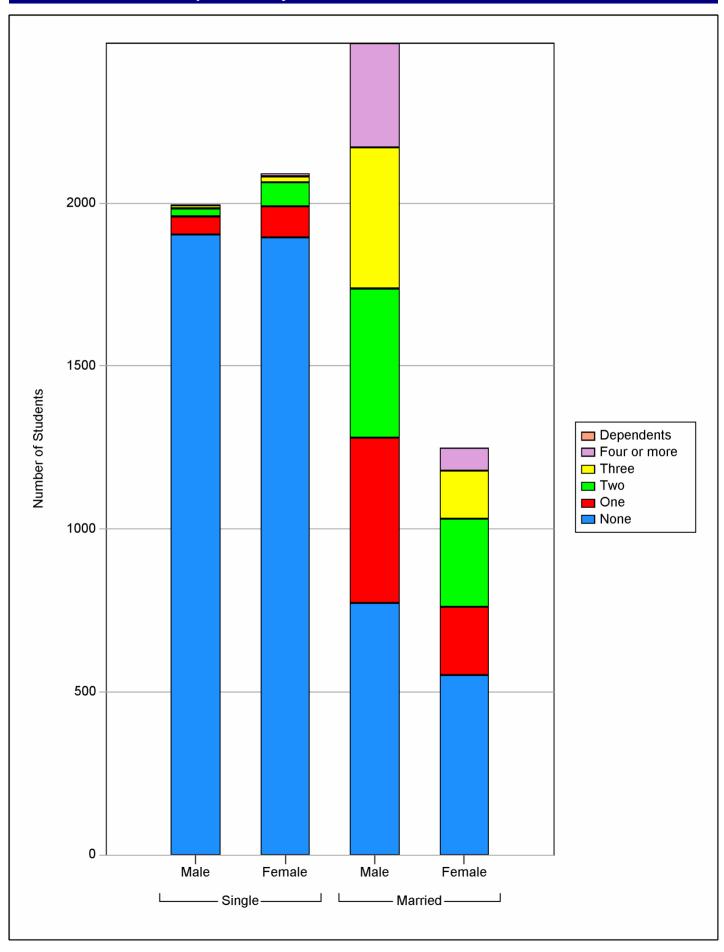
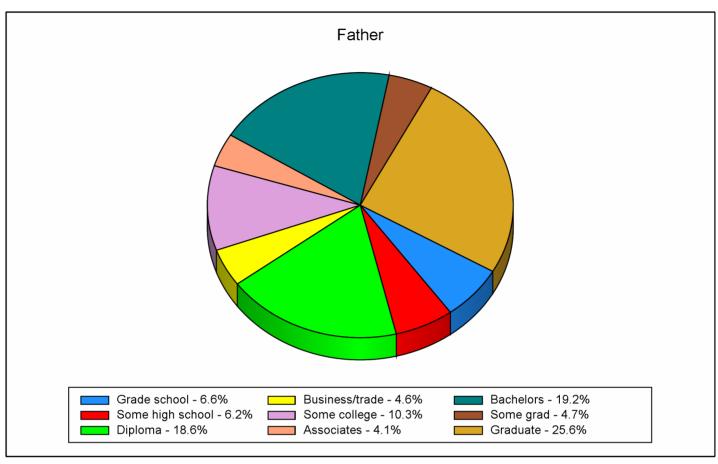


TABLE 6: Highest Level of Education of Parents or Guardians

	Father/Gua	ardian	Mother/G	uardian	Total		
Highest Level of Education	#	%	#	%	#	%	
Grade school	516	6.6	411	5.3	927	6.0	
Some high school	485	6.2	429	5.5	914	5.9	
High school diploma or equivalent	1,448	18.6	1,797	23.2	3,245	20.9	
Business or trade school	358	4.6	336	4.3	694	4.5	
Some college	803	10.3	1,015	13.1	1,818	11.7	
Associate or 2-year degree	315	4.1	646	8.3	961	6.2	
Bachelor's or 4-year degree	1,488	19.2	1,613	20.8	3,101	20.0	
Some graduate or professional school	363	4.7	376	4.9	739	4.8	
Graduate or professional degree	1,991	25.6	1,124	14.5	3,115	20.1	
TOTAL	7,767	50.1	7,747	49.9	15,514	100.0	

TOTALS FOR TABLE 6		
Highest Level of Education	#	%
Grade school	927	6.0
Some high school	914	5.9
High school diploma or equivalent	3,245	20.9
Business or trade school	694	4.5
Some college	1,818	11.7
Associate or 2-year degree	961	6.2
Bachelor's or 4-year degree	3,101	20.0
Some graduate or professional school	739	4.8
Graduate or professional degree	3,115	20.1
TOTAL	15,514	100.0

CHART 6: Highest Level of Education of Students' Parents



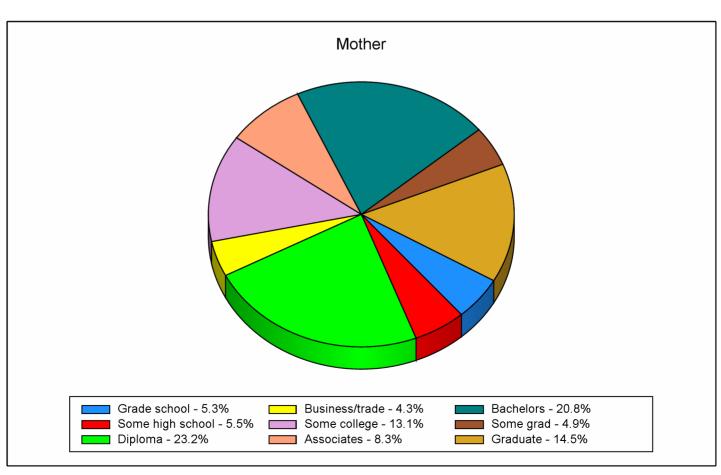
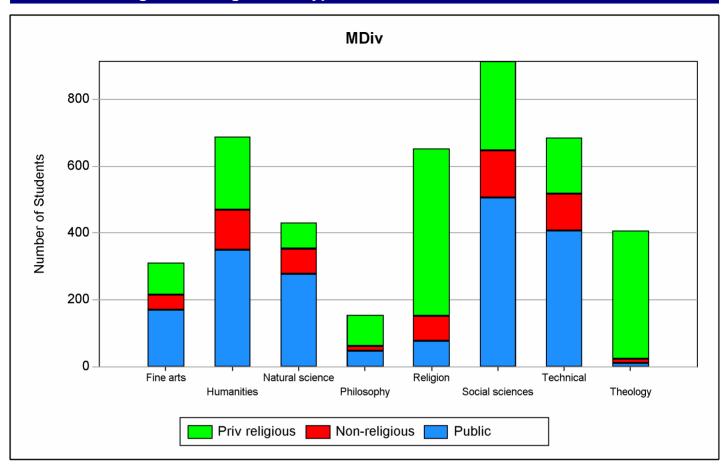


TABLE 7: Area of Undergraduate Degree and Type of Institution

	Public		Priv. No	on Rel	Priv	Rel	Total		
Area of Degree	#	%	#	%	#	%	#	%	
Fine Arts	294	50.4	88	15.1	201	34.5	583	7.7	
Humanities	634	51.6	210	17.1	384	31.3	1,228	16.3	
Natural/physical sciences	506	63.0	131	16.3	166	20.7	803	10.7	
Philosophy	82	31.2	29	11.0	152	57.8	263	3.5	
Religion	135	13.0	128	12.3	775	74.7	1,038	13.8	
Social/behavioral sciences	959	55.3	251	14.5	524	30.2	1,734	23.0	
Technical studies	637	58.5	183	16.8	268	24.6	1,088	14.4	
Theology	33	4.2	27	3.4	735	92.5	795	10.6	
TOTAL	3,280	43.5	1,047	13.9	3,205	42.6	7,532	100.0	

				M.D	iv.				All Others							
Area of Degree	Publi	c	Priv. Nor	Rel	Priv R	el	Tota	ıl	Publi	ic :	Priv. Nor	n Rel	Priv R	el	Tota	ıl
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fine Arts	171	55.0	44	14.1	96	30.9	311	7.3	116	45.0	40	15.5	102	39.5	258	8.2
Humanities	350	50.9	119	17.3	219	31.8	688	16.2	274	52.9	85	16.4	159	30.7	518	16.4
Natural/physical sciences	279	64.6	73	16.9	80	18.5	432	10.2	219	60.8	56	15.6	85	23.6	360	11.4
Philosophy	48	30.8	14	9.0	94	60.3	156	3.7	34	31.8	15	14.0	58	54.2	107	3.4
Religion	78	12.0	75	11.5	499	76.5	652	15.4	57	15.2	53	14.2	264	70.6	374	11.9
Social/behavioral sciences	505	55.4	142	15.6	265	29.1	912	21.5	430	55.1	102	13.1	249	31.9	781	24.8
Technical studies	407	59.4	111	16.2	167	24.4	685	16.1	218	56.5	71	18.4	97	25.1	386	12.2
Theology	12	2.9	11	2.7	385	94.4	408	9.6	21	5.7	16	4.3	332	90.0	369	11.7
TOTAL	1,850	43.6	589	13.9	1,805	42.5	4,244	100.0	1,369	43.4	438	13.9	1,346	42.7	3,153	100.0

CHART 7: Undergraduate Degree and Type of Institution



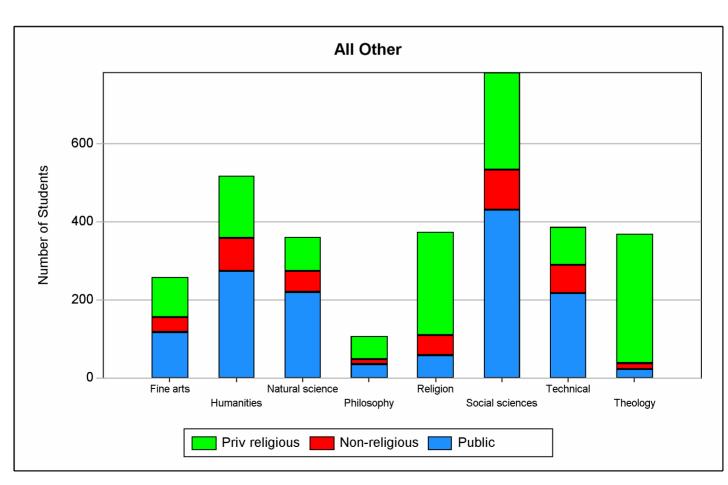


TABLE 8: Highest Degree Beyond Bachelor's

	M.Div.		Prof.	M.A.	All O	hers	Total		
Highest Degree	#	%	#	%	#	%	#	%	
None	3,504	80.7	891	82.7	1,351	62.0	5,746	75.6	
EdD	8	0.2	2	0.2	6	0.3	16	0.2	
JD/LLB	55	1.3	9	0.8	31	1.4	95	1.3	
Master's	471	10.9	87	8.1	353	16.2	911	12.0	
MBA	81	1.9	18	1.7	22	1.0	121	1.6	
MD	10	0.2	3	0.3	10	0.5	23	0.3	
MDiv	26	0.6	26	2.4	264	12.1	316	4.2	
MSW	30	0.7	3	0.3	7	0.3	40	0.5	
PhD	55	1.3	8	0.7	39	1.8	102	1.3	
Other Degree	48	1.1	13	1.2	42	1.9	103	1.4	
Other Doctorate	7	0.2	2	0.2	13	0.6	22	0.3	
Other Professional	45	1.0	15	1.4	41	1.9	101	1.3	
TOTAL	4,340	100.0	1,077	100.0	2,179	100.0	7,596	100.0	

CHART 8: Highest Degree Beyond Bachelor's

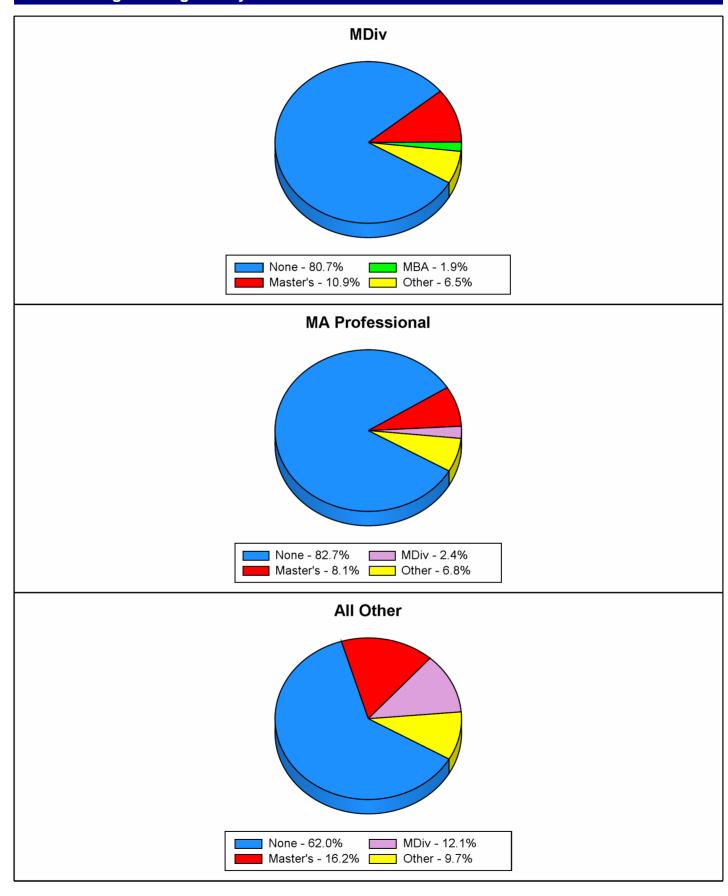


TABLE 9: Educational and Non-educational Debt by Degree Program and Gender for Full-time Students

	M.Div.				Prof. M.A.					All O				
Educational Debt	Male	•	Fema	le	Male	•	Fema	ıle	Male	,	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,246	52.5	646	52.5	175	59.3	248	54.0	492	60.2	354	55.5	3,161	54.4
Less than \$5,000	138	5.8	81	6.6	21	7.1	29	6.3	51	6.2	40	6.3	360	6.2
\$5,000 to \$9,999	196	8.3	87	7.1	16	5.4	36	7.8	61	7.5	52	8.2	448	7.7
\$10,000 to \$14,999	212	8.9	117	9.5	26	8.8	33	7.2	68	8.3	38	6.0	494	8.5
\$15,000 to \$25,000	344	14.5	143	11.6	39	13.2	60	13.1	68	8.3	92	14.4	746	12.8
More than \$25,000	236	9.9	156	12.7	18	6.1	53	11.5	77	9.4	62	9.7	602	10.4
TOTAL	2,372	40.8	1,230	21.2	295	5.1	459	7.9	817	14.1	638	11.0	5,811	100.0

	M.Div.					Prof.	M.A.			All O				
Non-educational Debt	Male		Fema	le	Male	•	Fema	le	Male	,	F	emale	Tota	al
	#	%¦	#	%	#	%	#	%	#	%	#	%	#	%
None	1,332	56.1	611	50.0	173	58.8	272	59.1	536	65.5	396	62.2	3,320	57.2
Less than \$5,000	424	17.9	281	23.0	56	19.0	94	20.4	127	15.5	113	17.7	1,095	18.9
\$5,000 to \$9,999	235	9.9	109	8.9	26	8.8	38	8.3	65	7.9	59	9.3	532	9.2
\$10,000 to \$14,999	144	6.1	76	6.2	8	2.7	21	4.6	33	4.0	29	4.6	311	5.4
\$15,000 to \$25,000	108	4.5	66	5.4	14	4.8	18	3.9	21	2.6	26	4.1	253	4.4
More than \$25,000	131	5.5	80	6.5	17	5.8	17	3.7	36	4.4	14	2.2	295	5.1
TOTAL	2,374	40.9	1,223	21.1	294	5.1	460	7.9	818	14.1	637	11.0	5,806	100.0

CHART 9A: Educational Debt for Full-Time Respondents

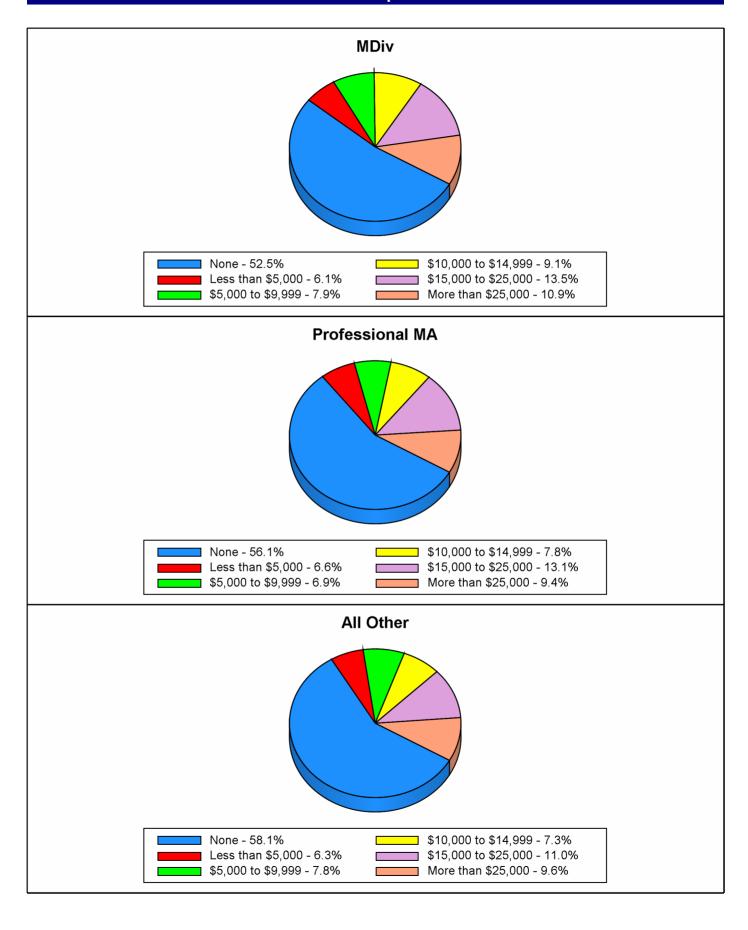


CHART 9B: Non-educational Debt for Full-Time Respondents

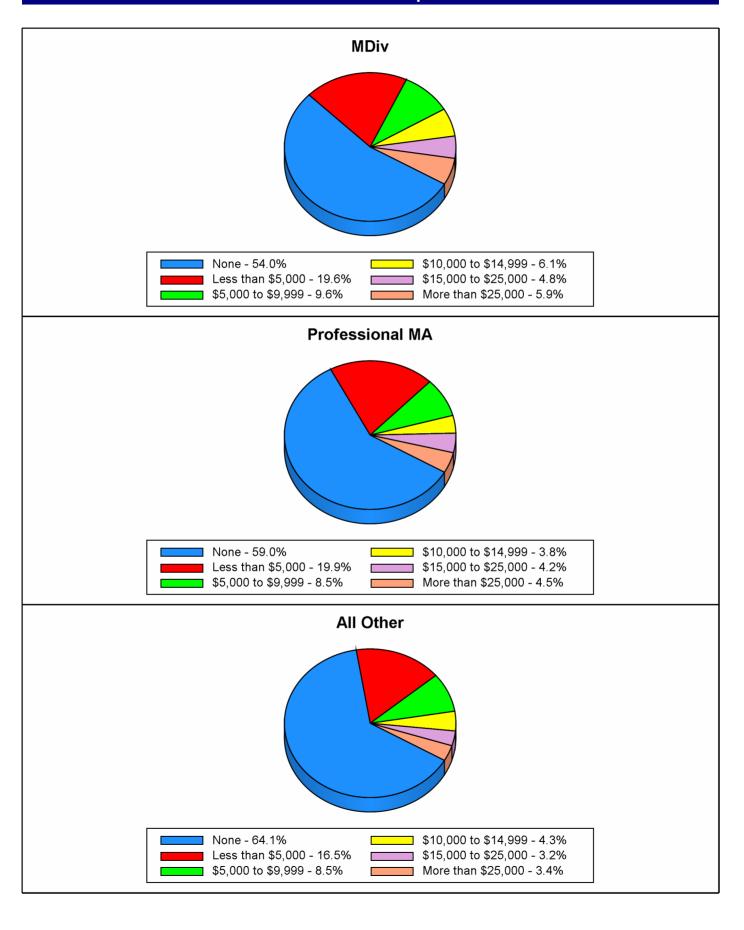


TABLE 10: Educational and Non-educational Debt by Degree Program and Gender for All Students

	M.Div.			Prof. M.A.					All O					
Educational Debt	Male	•	Fema	le	Male	•	Fema	le	Male	•	F	emale	Tota	al
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1,553	53.9	848	55.5	265	62.6	387	58.0	736	63.6	686	63.6	4,475	57.9
Less than \$5,000	169	5.9	99	6.5	27	6.4	40	6.0	65	5.6	61	5.7	461	6.0
\$5,000 to \$9,999	237	8.2	99	6.5	22	5.2	41	6.1	81	7.0	72	6.7	552	7.1
\$10,000 to \$14,999	246	8.5	135	8.8	38	9.0	47	7.0	84	7.3	64	5.9	614	7.9
\$15,000 to \$25,000	393	13.7	166	10.9	47	11.1	80	12.0	90	7.8	113	10.5	889	11.5
More than \$25,000	281	9.8	180	11.8	24	5.7	72	10.8	101	8.7	83	7.7	741	9.6
TOTAL	2,879	37.2	1,527	19.7	423	5.5	667	8.6	1,157	15.0	1,079	14.0	7,732	100.0

	M.Div.					Prof.	M.A.			All O				
Non-educational Debt	Male		Fema	le	Male	•	Fema	le	Male)	F	emale	Tota	al
	#	%¦	#	%	#	%	#	%	#	%	#	%	#	%
None	1,518	52.8	707	46.7	223	53.0	364	54.7	703	60.8	626	58.1	4,141	53.7
Less than \$5,000	501	17.4	321	21.2	80	19.0	137	20.6	173	15.0	181	16.8	1,393	18.1
\$5,000 to \$9,999	291	10.1	154	10.2	40	9.5	49	7.4	93	8.0	101	9.4	728	9.4
\$10,000 to \$14,999	189	6.6	101	6.7	23	5.5	33	5.0	64	5.5	65	6.0	475	6.2
\$15,000 to \$25,000	161	5.6	106	7.0	27	6.4	37	5.6	39	3.4	42	3.9	412	5.3
More than \$25,000	217	7.5	126	8.3	28	6.7	46	6.9	84	7.3	62	5.8	563	7.3
TOTAL	2,877	37.3	1,515	19.6	421	5.5	666	8.6	1,156	15.0	1,077	14.0	7,712	100.0

CHART 10A: Educational Debt for All Respondents

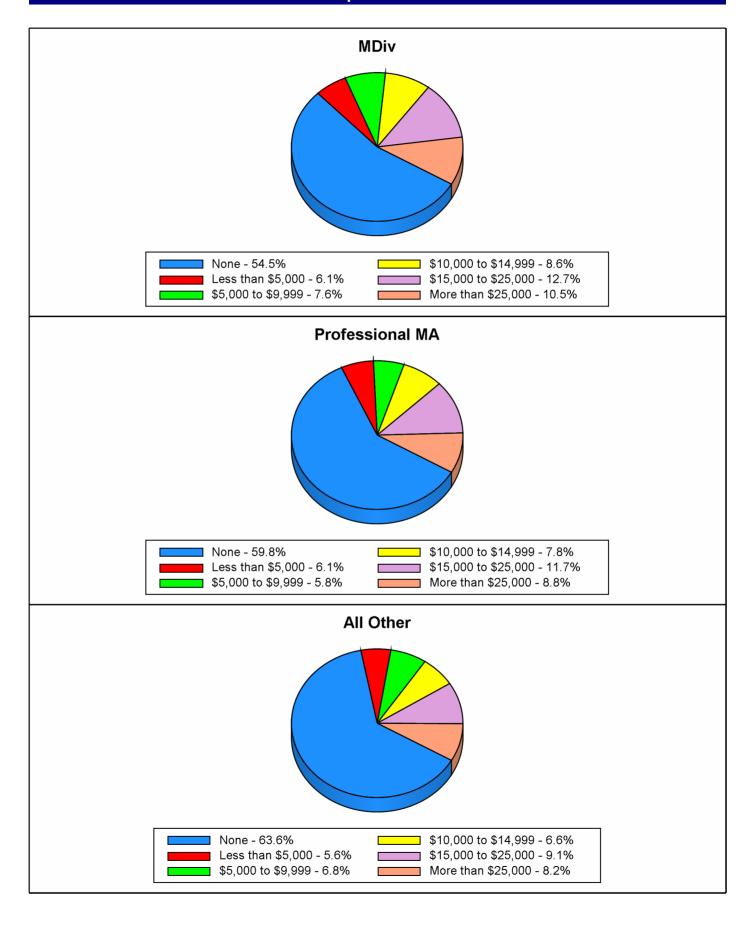


CHART 10B: Non-educational Debt for All Respondents

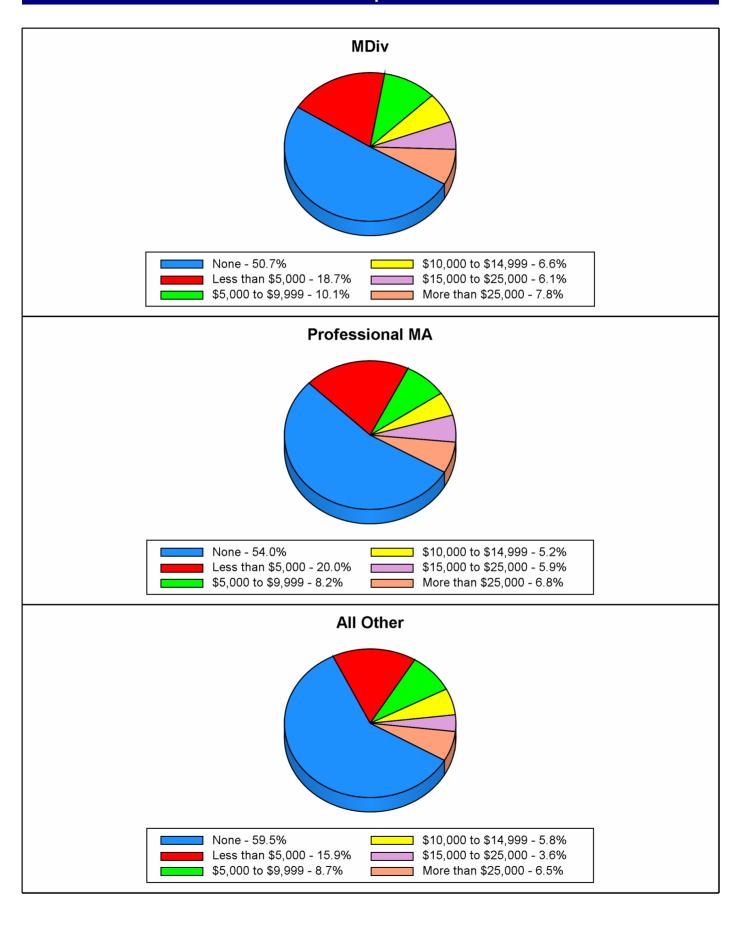


TABLE 11: Significance of Financial Aid Assistance in Choice of School

		Sin	gle						
Level of Significance	Male		Female		Male	•	Fema	le	Total
	#	%	#	%	#	%	#	%	#
Of no significance	455	24.6	378	20.5	660	35.7	354	19.2	1,847
Of some significance	303	25.2	311	25.9	427	35.5	162	13.5	1,203
Significant	365	27.4	365	27.4	415	31.2	187	14.0	1,332
Of great significance	480	25.9	549	29.7	544	29.4	277	15.0	1,850
Of greatest significance	260	23.9	362	33.2	302	27.7	166	15.2	1,090
Did not apply for financial aid	102	25.6	88	22.1	118	29.6	90	22.6	398
TOTAL	1,965	25.5	2,053	26.6	2,466	31.9	1,236	16.0	7,720

TOTALS FOR TABLE 11		
Level of Significance	#	%
Of no significance	1847	23.9
Of some significance	1203	15.6
Significant	1332	17.3
Of great significance	1850	24.0
Of greatest significance	1090	14.1
Did not apply for financial aid	398	5.2
TOTAL	7,720	100.0

CHART 11: Significance of Financial Aid Assistance in Choice of School

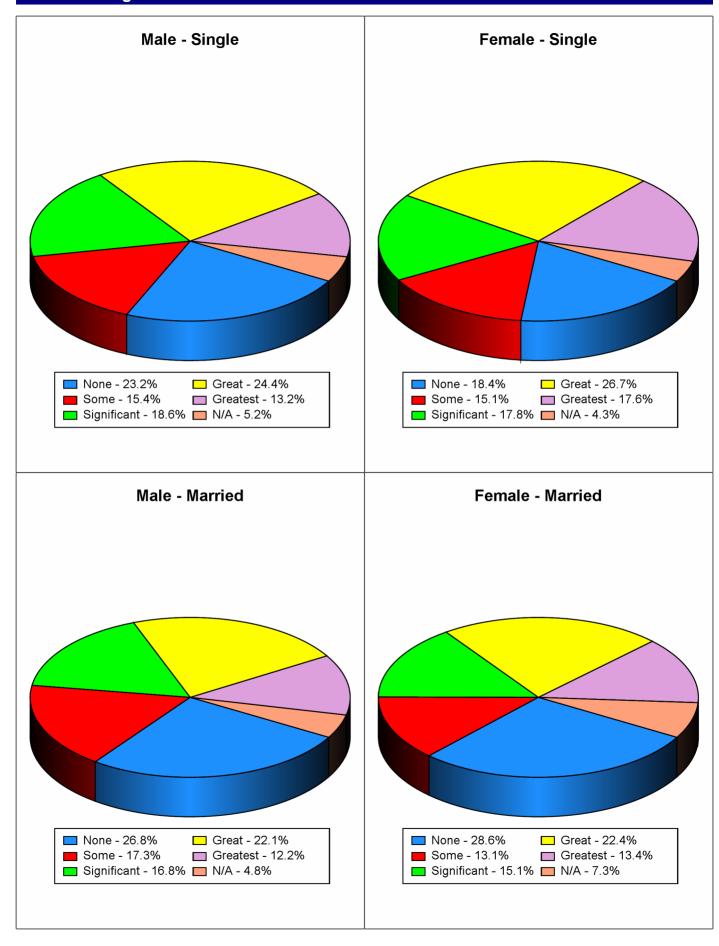


TABLE 12: Enrollment Status by Length of Commute and Planned Hours of Work per Week

	FULL-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week																	
Length of	None		None		None		None		1-10		10-15		15-20		More than 20		тот	۱L
Commute	#	%	#	%	#	%	#	%	#	%	#	%						
No commute	322	23.7	252	18.6	353	26.0	273	20.1	157	11.6	1,357	37.7						
Less than 1/2 hour	256	20.6	155	12.5	255	20.5	298	24.0	277	22.3	1,241	34.5						
1/2 to 1 hour	93	18.5	45	9.0	77	15.3	98	19.5	189	37.6	502	14.0						
1 to 2 hours	68	18.7	35	9.6	53	14.6	68	18.7	139	38.3	363	10.1						
More than 2 hours	28	20.9	15	11.2	16	11.9	20	14.9	55	41.0	134	3.7						
TOTAL	767	21.3	502	14.0	754	21.0	757	21.0	817	22.7	3,597	100.0						

	FULL-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of	None		None		1-10	-10 10-15		15-20		More than 20		TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%	
No commute	195	26.6	124	16.9	198	27.0	130	17.7	87	11.9	734	33.4	
Less than 1/2 hour	198	24.5	120	14.9	150	18.6	163	20.2	176	21.8	807	36.7	
1/2 to 1 hour	109	27.9	52	13.3	46	11.8	59	15.1	125	32.0	391	17.8	
1 to 2 hours	57	27.8	17	8.3	33	16.1	33	16.1	65	31.7	205	9.3	
More than 2 hours	17	28.3	7	11.7	8	13.3	11	18.3	17	28.3	60	2.7	
TOTAL	576	26.2	320	14.6	435	19.8	396	18.0	470	21.4	2,197	100.0	

	PART-TIME STUDENTS (M.Div.) - Planned Hours of Work per Week															
Length of	None		None		None		None 1-10		10-	10-15		15-20		an 20	TOTAL	
Commute	#	%	#	%	#	%	#	%	#	%	#	%				
No commute	4	8.5	1	2.1	5	10.6	2	4.3	35	74.5	47	5.9				
Less than 1/2 hour	13	6.3	6	2.9	6	2.9	13	6.3	170	81.7	208	26.3				
1/2 to 1 hour	15	5.0	6	2.0	7	2.3	15	5.0	258	85.7	301	38.0				
1 to 2 hours	7	4.2	2	1.2	3	1.8	10	6.0	144	86.7	166	21.0				
More than 2 hours	6	8.6	3	4.3	0	0.0	4	5.7	57	81.4	70	8.8				
TOTAL	45	5.7	18	2.3	21	2.7	44	5.6	664	83.8	792	100.0				

	PART-TIME STUDENTS (All Others) - Planned Hours of Work per Week												
Length of	None		None 1-10		10-	10-15		15-20		an 20	TOTAL		
Commute	#	%	#	%	#	%	#	%	#	%	#	%	
No commute	24	29.3	3	3.7	6	7.3	7	8.5	42	51.2	82	7.5	
Less than 1/2 hour	48	13.9	12	3.5	11	3.2	35	10.1	239	69.3	345	31.7	
1/2 to 1 hour	47	11.5	19	4.6	21	5.1	29	7.1	294	71.7	410	37.7	
1 to 2 hours	34	17.0	11	5.5	10	5.0	20	10.0	125	62.5	200	18.4	
More than 2 hours	7	13.7	3	5.9	4	7.8	5	9.8	32	62.7	51	4.7	
TOTAL	160	14.7	48	4.4	52	4.8	96	8.8	732	67.3	1,088	100.0	

CHART 12: Enrollment Status by Length of Commute and Planned Hours of Work

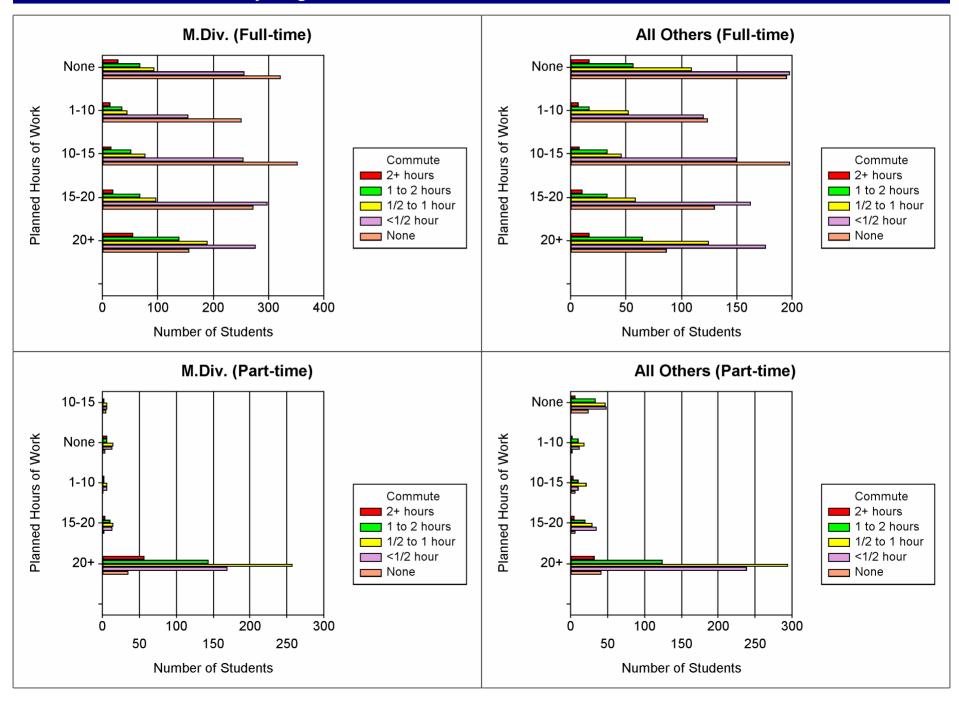


TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	f Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
ANGLICAN		·		
Anglican Church of Canada	35	0.5	52	0.7
BAPTIST				
American Baptist Churches in the USA	116	1.6	146	1.9
Baptist General Conference	63	0.9	89	1.1
Baptist Missionary Association of America	42	0.6	36	0.5
Canadian Baptist Ministries	18	0.3	23	0.3
Canadian Convention of Southern Baptists	8	0.1	0	0.0
Conservative Baptist Association of America	29	0.4	41	0.5
Cooperative Baptist Fellowship	17	0.2	82	1.1
Fellowship of Evangelical Baptist Churches in Canada	16	0.2	20	0.3
General Association of General Baptists	23	0.3	18	0.2
Independent Baptist	79	1.1	59	0.8
National Baptist Convention	94	1.3	73	0.9
North American Baptist Conference	24	0.3	23	0.3
Progressive National Baptist Convention	19	0.3	23	0.3
Southern Baptist Convention	824	11.7	793	10.2
Baptist, Other	190	2.7	153	2.0
Brethren Church (Ashland, OH)	15	0.2	12	0.2
Church of the Brethren	15	0.2	14	0.2
Christian Church (Disciples of Christ)	102	1.4	132	1.7
Christian Churches and Church of Christ	103	1.5	124	1.6
Christian and Missionary Alliance	46	0.7	87	1.1
Church of God (Anderson, IN)	31	0.4	32	0.4
Church of the Nazarene	60	0.9	82	1.1
Churches of Christ	67	1.0	51	0.7
Churches of God, General Conference	9	0.1	7	0.1
Episcopal	182	2.6	286	3.7
Episcopal, Reformed	1	0.0	3	0.0
Evangelical Congregational Church	11	0.2	20	0.3
Evangelical Covenant Church	35	0.5	71	0.9
Evangelical Formosan Church	5	0.1	10	0.1

TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination of	f Upbringing	Current Deno	mination	
Religious Traditions	#	%	#	%	
Evangelical Free Church of America	70	1.0	104	1.3	
Evangelical Free Church of Canada	1	0.0	0	0.0	
LUTHERAN					
Evangelical Lutheran Church in America	304	4.3	331	4.3	
Evangelical Lutheran Church in Canada	6	0.1	1	0.0	
Lutheran Church-Canada	2	0.0	2	0.0	
Lutheran Church-Missouri Synod	139	2.0	100	1.3	
Lutheran, Other	52	0.7	35	0.5	
Mennonite Brethren Church in N.A.	21	0.3	26	0.3	
Mennonite Church	55	0.8	61	0.8	
METHODIST					
African Methodist Episcopal	70	1.0	82	1.1	
African Methodist Episcopal Zion	15	0.2	5	0.1	
United Methodist Church	672	9.6	724	9.3	
Methodist, Other	108	1.5	93	1.2	
Moravian Church in America	7	0.1	11	0.1	
ORTHODOX					
Greek Orthodox Archdiocese of America	19	0.3	19	0.2	
Orthodox Church in America	11	0.2	27	0.3	
PENTECOSTAL					
Assemblies of God	185	2.6	179	2.3	
Church of God (Cleveland, TN)	25	0.4	12	0.2	
Pentecostal, Other	173	2.5	199	2.6	
PRESBYTERIAN					
Associate Reformed Presbyterian Church	15	0.2	14	0.2	
Cumberland Presbyterian Church	11	0.2	13	0.2	
Presbyterian Church (USA)	437	6.2	477	6.1	
Presbyterian Church in America	99	1.4	183	2.4	
Presbyterian Church in Canada	24	0.3	20	0.3	
Reformed Presbyterian	13	0.2	19	0.2	
Presbyterian, Other	208	3.0	176	2.3	
REFORMED					

TABLE 13: Religious Tradition of Upbringing and Current Denomination

	Denomination o	f Upbringing	Current Deno	mination
Religious Traditions	#	%	#	%
Christian Reformed Church	76	1.1	85	1.1
Reformed Church in America	41	0.6	60	0.8
Religious Society of Friends	11	0.2	23	0.3
Roman Catholic	803	11.4	504	6.5
Seventh-day Adventist	79	1.1	101	1.3
Swedenborgian Church, General Convention	1	0.0	1	0.0
Unitarian Universalist	16	0.2	61	0.8
United Church of Canada	33	0.5	32	0.4
United Church of Christ	113	1.6	160	2.1
Other denomination	289	4.1	348	4.5
Unaffiliated/No denomination	553	7.9	917	11.8
TOTAL	7,036	100.0	7,767	100.0

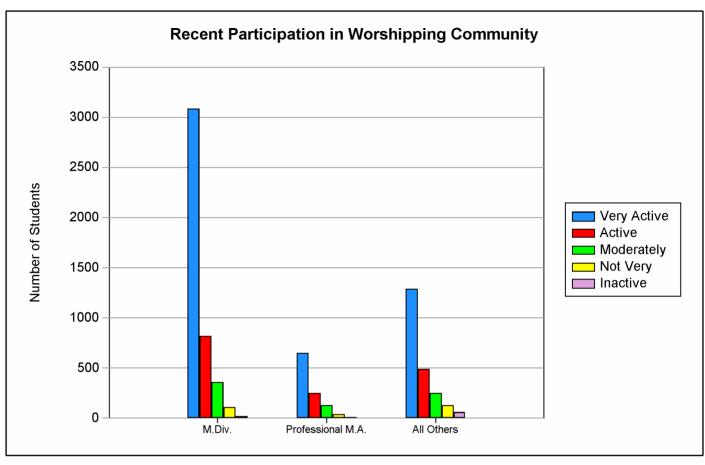
TABLE 14: Worshipping Community and Service in Leadership

Recent Participation In Worshipping Community												
	Very Active		ery Active Active		Moderately		Not Very		Inactive		Total	
Participation	#	%	#	%	#	%	#	%	#	%	#	%
M.Div.	3,092	70.0	827	18.7	360	8.2	113	2.6	22	0.5	4,414	100.0
Professional M.A.	651	59.7	254	23.3	130	11.9	43	3.9	13	1.2	1,091	100.0
All Others	1,289	57.6	490	21.9	255	11.4	135	6.0	67	3.0	2,236	100.0

Elected or Appointed Service in Leade	Elected or Appointed Service in Leadership within Past Five Years, Kind and Church Size												
	M.Di	٧.	Prof. I	M.A.	All Others		Tot	al					
Service in Leadership	#	%	#	%	#	%	#	%					
Local church	3,460	52.4	764	50.6	1,445	48.0	5,669	51.0					
Other church body or religious organization	0	0.0	0	0.0	0	0.0	0	0.0					
School or college organization	1,296	19.6	300	19.9	561	18.6	2,157	19.4					
Civic or fraternal organization	441	6.7	82	5.4	157	5.2	680	6.1					
Other leadership position	885	13.4	171	11.3	410	13.6	1,466	13.2					
No recent leadership position	519	7.9	193	12.8	438	14.5	1,150	10.3					
TOTAL	6,601	59.4	1,510	13.6	3,011	27.1	11,122	100.0					

	Membership												
	Under	100	100 -	249	250 -	499	500 - 999		1000 or more		Total		
Kind of Church	#	%	#	%	#	%	#	%	#	%	#	%	
Rural	149	33.7	167	37.8	68	15.4	25	5.7	33	7.5	442	7.3	
Small town	226	18.0	458	36.6	337	26.9	155	12.4	77	6.1	1,253	20.7	
Suburban	240	10.0	519	21.6	546	22.7	402	16.7	697	29.0	2,404	39.7	
Urban	315	16.1	389	19.9	341	17.4	318	16.3	592	30.3	1,955	32.3	
TOTAL	930	15.4	1,533	25.3	1,292	21.3	900	14.9	1,399	23.1	6,054	100.0	

CHART 14: Worshipping Community and Size of Church



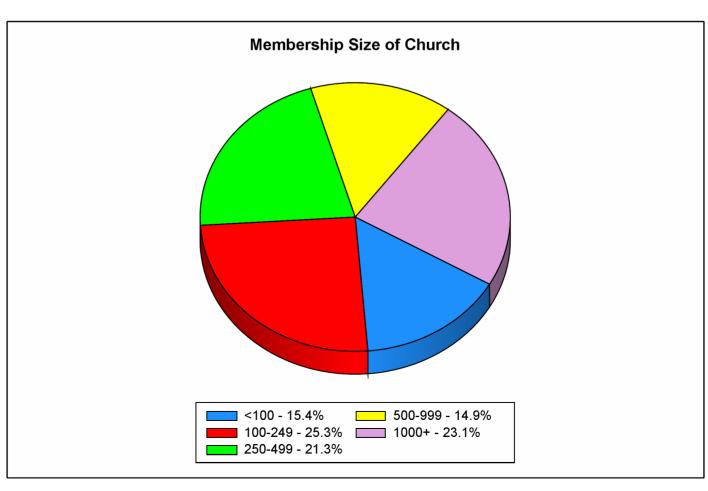


TABLE 15: Importance of Factors in Decision to Pursue Theological Education

	M	ale	Fer	nale
Source of Influence	N =	N = 3,319		
	Avg	Std Dev	Avg	Std Dev
Influence of family or spouse	3.1	1.4	2.9	1.4
Influence of friend(s)	2.6	1.2	2.6	1.2
Encouragement of clergy	3.3	1.3	3.2	1.4
Experience of pastoral counseling/spiritual direction	3.1	1.4	3.1	1.4
Experienced a call from God	4.4	1.0	4.5	1.0
Intellectual interest in religious/theological questions	4.0	1.1	4.0	1.1
Promise of spiritual fulfillment	3.3	1.2	3.5	1.2
Opportunity for study and growth	4.1	1.0	4.4	0.8
Search for meaning in life	2.6	1.4	2.9	1.3
Major life event (e.g., a death, divorce)	1.7	1.1	1.9	1.3
Desire to serve others	4.0	1.0	4.2	1.0
Desire to administer the sacraments	2.3	1.4	2.2	1.4
Desire to contribute to the cause of social justice	2.9	1.4	3.2	1.4
Desire to preserve traditions of the church	2.6	1.3	2.4	1.3
Desire to make a difference in life of church	3.9	1.2	3.9	1.2
Experience in campus Christian organization	2.2	1.3	2.2	1.4
Experience of the community life of a local church	3.2	1.3	3.3	1.3
To discern God's will	3.7	1.3	4.0	1.2

1				
1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important

CHART 15: Importance of Factors in Decision to Pursue Theological Education

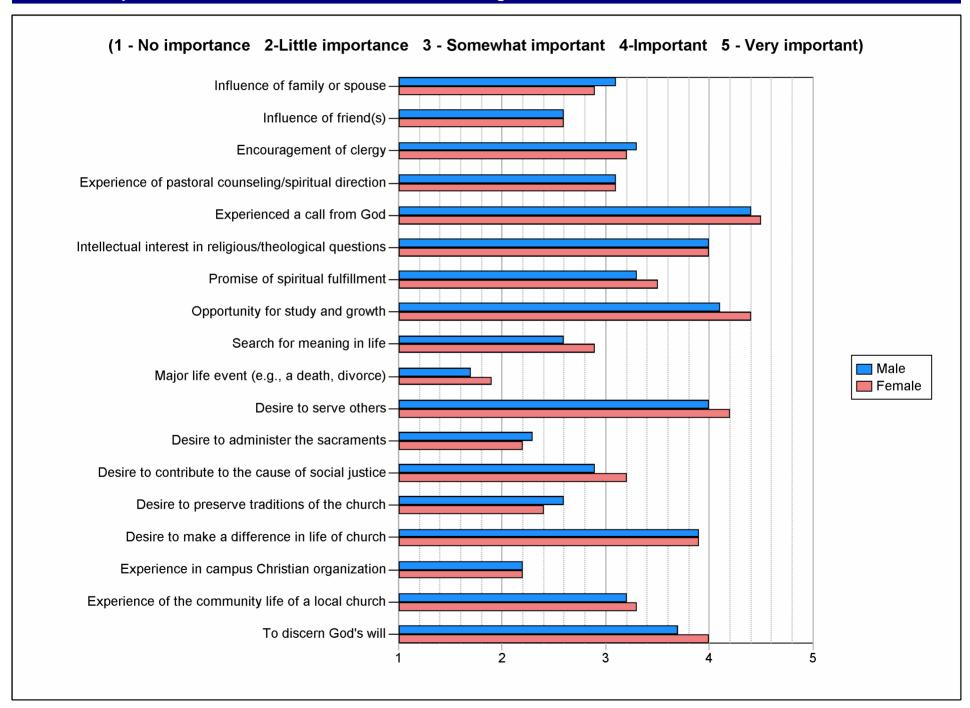
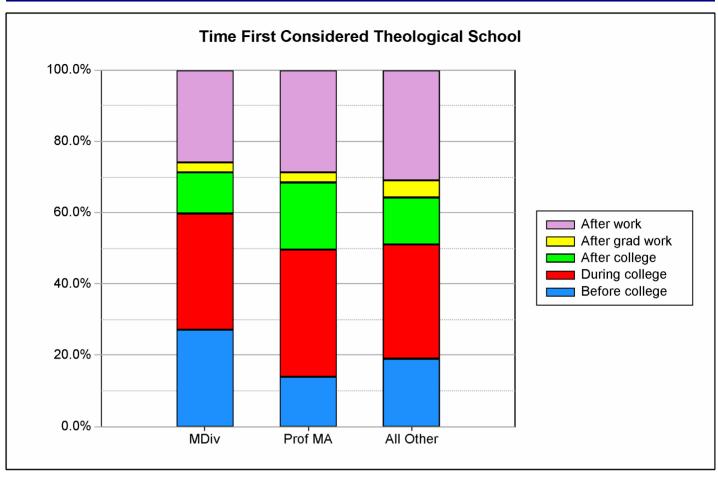


TABLE 16: Time First Considered Theological School and Plan for Ordination

Time First Considered Theological School	MDiv		Prof. M.A.		Othe	r	Total	I
	#	%	#	%	#	%	#	%
Before college	1,201	27.3	151	13.9	417	18.9	1,769	23.0
During college	1,437	32.6	390	35.8	712	32.2	2,539	33.0
After graduating from college	504	11.4	205	18.8	292	13.2	1,001	13.0
After graduate work	126	2.9	30	2.8	104	4.7	260	3.4
After two or more years of work experience	1,138	25.8	314	28.8	684	31.0	2,136	27.7
TOTAL	4,406	100.0	1,090	100.0	2,209	100.0	7,705	100.0

Plan for Ordination	MDiv		Prof. M.A.		Othe	r	Total	I
	#	%	#	%	#	%	#	%
Yes	3,034	68.9	157	14.4	405	18.2	3,596	46.6
No	329	7.5	620	57.0	1,102	49.5	2,051	26.6
Undecided	737	16.7	217	20.0	419	18.8	1,373	17.8
Already ordained	301	6.8	93	8.6	302	13.6	696	9.0
TOTAL	4,401	100.0	1,087	100.0	2,228	100.0	7,716	100.0

CHART 16: Time First Considered Theological School and Plan for Ordination



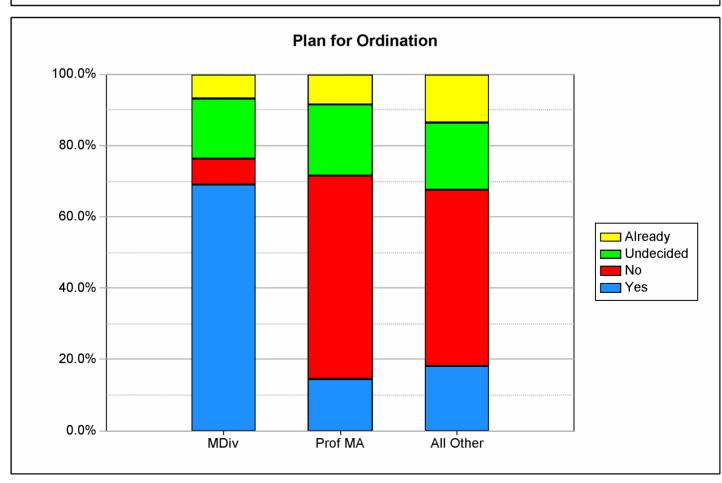


TABLE 17: Students' Perception of Institution & Personal Theological Position

M.Div.		Personal										
	Very Conserv Conserv			erv	Mode	rate	Libe	ral	Very Lil	beral	ТОТ	AL
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	129	47.3	110	40.3	26	9.5	7	2.6	1	0.4	273	6.3
Conservative	99	6.9	919	64.1	348	24.3	56	3.9	12	0.8	1,434	33.1
Moderate	29	1.8	376	23.4	861	53.6	269	16.8	70	4.4	1,605	37.1
Liberal	9	1.1	119	14.6	298	36.7	274	33.7	113	13.9	813	18.8
Very liberal	7	3.4	20	9.9	43	21.2	60	29.6	73	36.0	203	4.7
TOTAL	273	6.3	1,544	35.7	1,576	36.4	666	15.4	269	6.2	4,328	100.0

Prof. M.A.		Personal										
	Very Cor	Very Conserv Conserv			Moder	ate	Libe	Liberal		beral	TOTAL	
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	33	35.1	43	45.7	13	13.8	3	3.2	2	2.1	94	8.8
Conservative	30	5.9	343	67.5	124	24.4	10	2.0	1	0.2	508	47.4
Moderate	8	2.3	97	27.8	194	55.6	41	11.7	9	2.6	349	32.6
Liberal	1	1.0	10	10.2	41	41.8	31	31.6	15	15.3	98	9.1
Very liberal	0	0.0	4	17.4	2	8.7	9	39.1	8	34.8	23	2.1
TOTAL	72	6.7	497	46.4	374	34.9	94	8.8	35	3.3	1,072	100.0

All Others		Personal										
	Very Conserv Conserv			erv	Mode	ate	Libe	ral	Very Lil	oeral	TOT	٩L
Institution	#	%	#	%	#	%	#	%	#	%	#	%
Very conservative	63	39.9	61	38.6	24	15.2	6	3.8	4	2.5	158	7.3
Conservative	51	6.8	480	63.7	180	23.9	34	4.5	9	1.2	754	34.8
Moderate	19	2.4	175	22.4	408	52.3	125	16.0	53	6.8	780	36.0
Liberal	3	0.8	55	14.4	126	33.1	127	33.3	70	18.4	381	17.6
Very liberal	1	1.1	8	8.5	21	22.3	27	28.7	37	39.4	94	4.3
TOTAL	137	6.3	779	35.9	759	35.0	319	14.7	173	8.0	2,167	100.0

CHART 17A: Personal and Perceived Theological Position

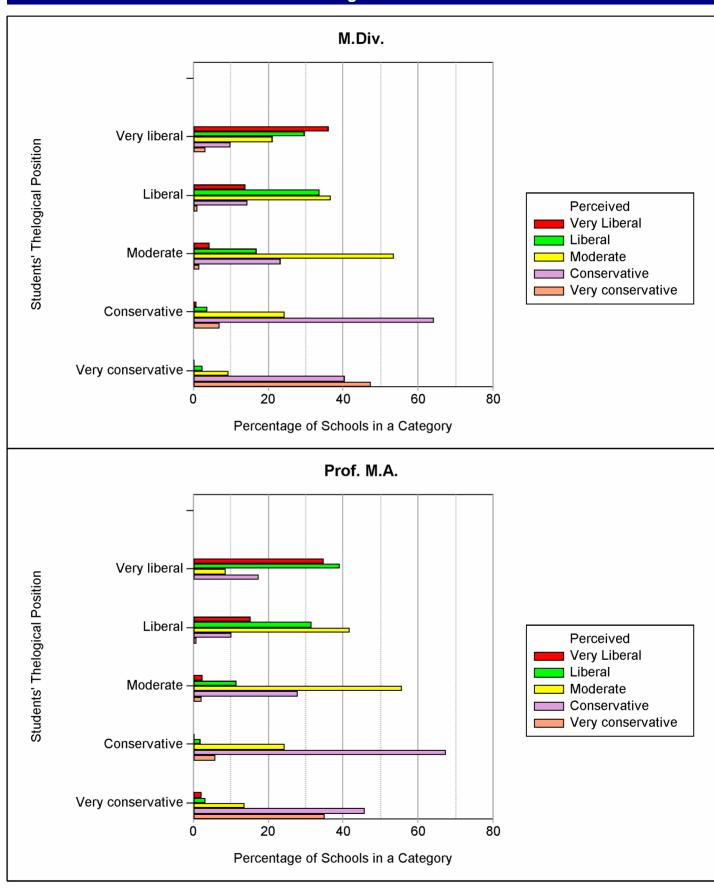


CHART 17A: Personal and Perceived Theological Position (continued)

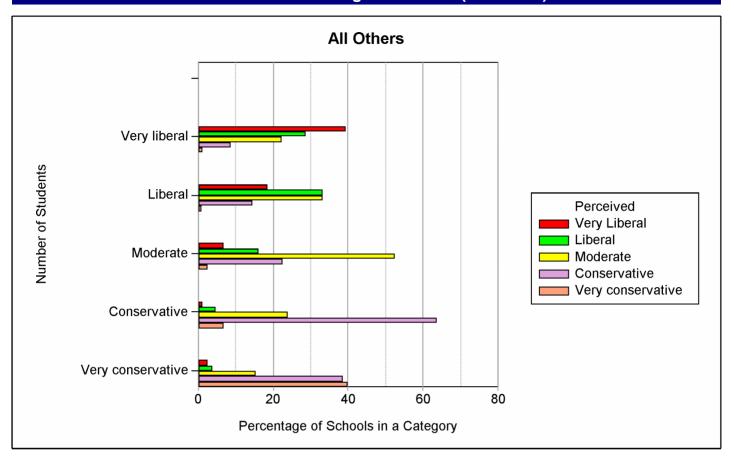


CHART 17B: Relative Description of Personal Theological Position

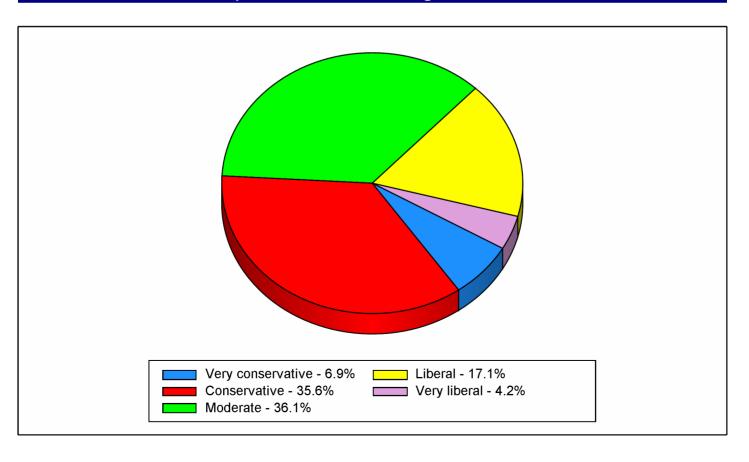


TABLE 18: How Student Learned about School

		M.D	iv.			Prof.	M.A.			All O	thers			
Source	Male		Fema	le	Male	•	Fema	le	Male)	Fema	le	* Tot	al
	N = 2,8	54	N = 1,5	514	N = 41	19	N = 6	58	N = 1,1	28	N = 1,0)69	N = 7,6	642
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Graduate	1,116	15.2	617	15.5	172	17.1	214	14.0	389	15.1	365	14.7	2,873	15.2
Relative	405	5.5	186	4.7	63	6.3	107	7.0	102	4.0	142	5.7	1,005	5.3
Friend	1,228	16.7	616	15.4	196	19.5	326	21.3	456	17.7	456	18.3	3,278	17.3
Mailings	308	4.2	207	5.2	35	3.5	53	3.5	88	3.4	112	4.5	803	4.2
Theological school publications	406	5.5	200	5.0	36	3.6	59	3.9	161	6.2	125	5.0	987	5.2
Current student	447	6.1	247	6.2	61	6.1	116	7.6	156	6.1	159	6.4	1,186	6.3
Newspaper or magazine ad	68	0.9	25	0.6	18	1.8	17	1.1	42	1.6	32	1.3	202	1.1
College advisor or other college contact	398	5.4	200	5.0	55	5.5	89	5.8	190	7.4	180	7.2	1,112	5.9
Pastor	1,225	16.6	650	16.3	140	13.9	175	11.4	248	9.6	280	11.3	2,718	14.3
Religious superior	388	5.3	167	4.2	33	3.3	54	3.5	134	5.2	101	4.1	877	4.6
Knowing particular faculty member (s)	301	4.1	182	4.6	44	4.4	62	4.1	194	7.5	166	6.7	949	5.0
Conference or church event	255	3.5	221	5.5	22	2.2	67	4.4	68	2.6	90	3.6	723	3.8
Web Site	781	10.6	451	11.3	117	11.6	164	10.7	333	12.9	266	10.7	2,112	11.1
Radio/TV commercial	34	0.5	20	0.5	14	1.4	27	1.8	16	0.6	14	0.6	125	0.7
TOTAL	7,360	100.0	3,989	100.0	1,006	100.0	1,530	100.0	2,577	100.0	2,488	100.0	18,950	100.0

^{*} Total number of responses

CHART 18: How Student Learned about School by Gender (MDiv)

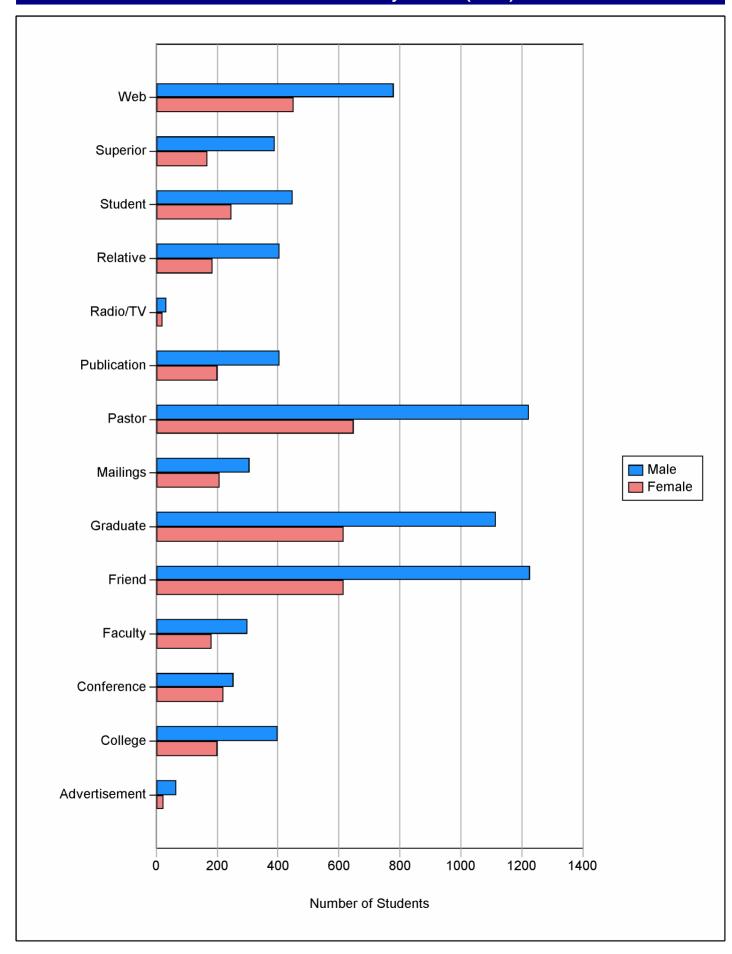


TABLE 19: First Contact, Importance of Visit to Theological School, and Student Housing

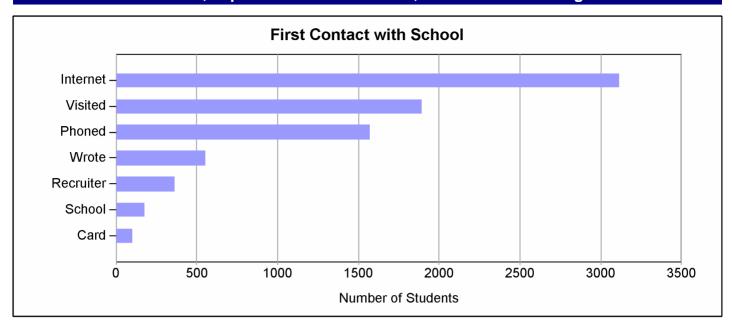
First Contact with School		
	#	%
Wrote to the school	554	7.1
Telephoned the school	1,571	20.2
Visited the school	1,892	24.3
Returned a post card	104	1.3
A recruiter visited my college/church to provide information	364	4.7
Theological school initiated contact with me	175	2.3
E-mail/Internet	3,117	40.1
TOTAL	7,777	100.0

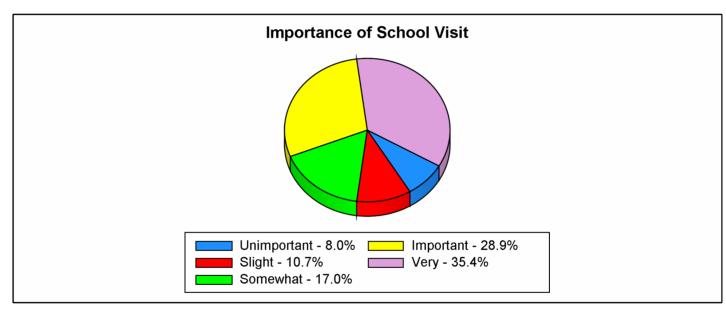
Importance of School Visit									
	#	%							
Of no importance	148	8.0							
Slightly important	196	10.7							
Somewhat important	312	17.0							
Important	532	28.9							
Very important	651	35.4							
TOTAL	1,839	100.0							

Use of Student Housing									
	#	%							
Yes	2364	29.8							
Yes, as a commuter only	189	2.4							
No	5378	67.8							
TOTAL	7931	100.0							

Importance of the Availability of Housing to Decision						
	#	%				
Of no importance	244	9.6				
Slightly important	305	12.0				
Somewhat important	367	14.5				
Important	684	27.0				
Very important	937	36.9				
TOTAL	2,537	100.0				

CHART 19: First Contact, Importance of School Visit, and Student Housing





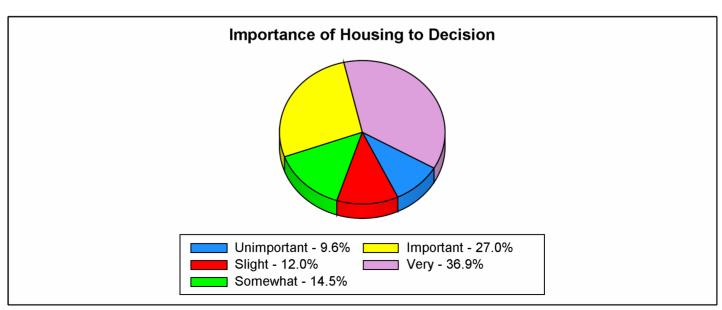


TABLE 20: Importance of Factors in Decision to Attend Institution

	M	lale	Female N = 3,295		
Source of Influence	N =	4,420			
	Avg	Std Dev	Avg	Std Dev	
Encouragement of my denomination	2.6	1.4	2.6	1.4	
Quality of the faculty	3.8	1.1	4.0	1.1	
Encouragement of my pastor	2.9	1.4	2.9	1.5	
Academic reputation of the school	3.8	1.1	3.9	1.1	
Recommended by a graduate	2.9	1.5	3.1	1.6	
Encouragement of a faculty member from my college	2.2	1.5	2.0	1.4	
Wanted a school close to home/work	2.5	1.6	2.6	1.6	
Comfort with the school's doctrinal positions	3.4	1.3	3.5	1.3	
Sent by religious superior	1.8	1.3	1.6	1.1	
Quality of the admissions staff	2.5	1.4	2.7	1.4	
Relative/friend attended this school	2.3	1.5	2.5	1.6	
Only theological school in the area	1.7	1.2	1.7	1.2	
Good financial aid assistance	2.5	1.5	2.7	1.6	

1 - No importance	2 - Little importance	3 - Somewhat important	4 - Important	5 - Very important
· ·				

CHART 20: Importance of Factors in Decision to Attend Institution

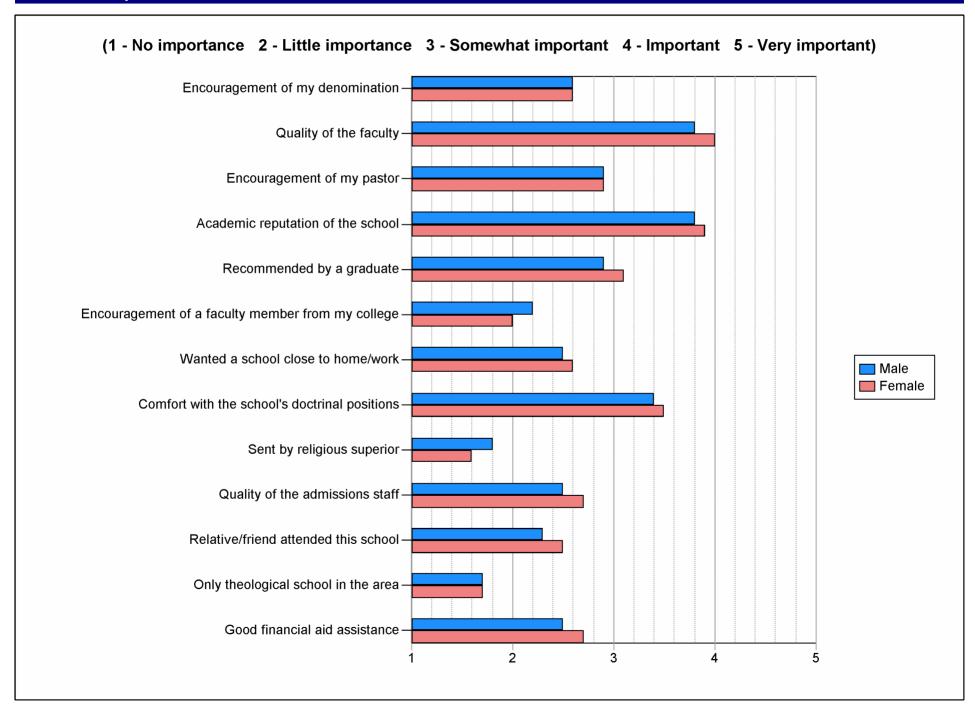


TABLE 21: Top Five Reasons for Choosing a Particular Institution

	Male		Fem	ale	Total		
Top Reasons for Choice	#	%	#	%	#	%	
Close to home	1,511	7.1	1,131	7.1	2,642	7.1	
Denominational affiliation	1,800	8.4	1,217	7.7	3,017	8.1	
Theological perspective	2,696	12.6	1,667	10.5	4,363	11.7	
Academic reputation	2,484	11.6	1,716	10.8	4,200	11.3	
Curriculum	1,387	6.5	1,142	7.2	2,529	6.8	
Sense of community	1,062	5.0	1,067	6.7	2,129	5.7	
Financial aid assistance	1,119	5.2	860	5.4	1,979	5.3	
Faculty	1,878	8.8	1,081	6.8	2,959	7.9	
Ecumenical setting	540	2.5	424	2.7	964	2.6	
Spiritual atmosphere	1,504	7.0	1,345	8.5	2,849	7.6	
Location	1,437	6.7	933	5.9	2,370	6.4	
University setting	476	2.2	332	2.1	808	2.2	
Family/spouse	496	2.3	309	1.9	805	2.2	
Interdisciplinary/joint degree program	203	0.9	287	1.8	490	1.3	
Flexible class schedule	862	4.0	621	3.9	1,483	4.0	
Special academic program	588	2.7	617	3.9	1,205	3.2	
Access to other theological schools	279	1.3	260	1.6	539	1.4	
Multi-ethnic student body	470	2.2	459	2.9	929	2.5	
Friend on campus	295	1.4	175	1.1	470	1.3	
Availability of housing	324	1.5	215	1.4	539	1.4	
TOTAL	21,411	100.0	15,858	100.0	37,269	100.0	

CHART 21: Top Reasons for Choosing a Particular Institution

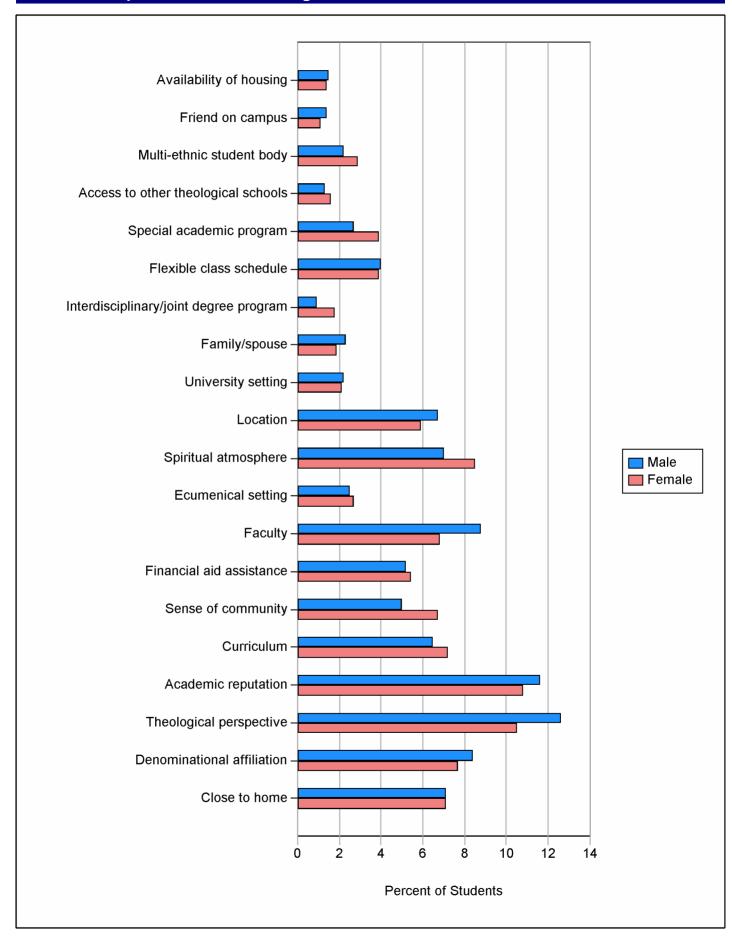


TABLE 22: Expectation for Full-time Position after Graduation

	Single				Married					
Expectation	Male		Female		Male		Female		Total	
	#	%	#	%	#	%	#	%	#	%
Parish ministry	436	25.4	221	12.4	720	32.8	206	19.0	1,583	23.4
Campus ministry	38	2.2	29	1.6	33	1.5	9	0.8	109	1.6
Inner-city ministry	29	1.7	27	1.5	29	1.3	15	1.4	100	1.5
Pastoral counseling	61	3.6	115	6.5	100	4.6	87	8.0	363	5.4
Hospital or hospice chaplaincy	20	1.2	53	3.0	30	1.4	55	5.1	158	2.3
Military chaplaincy	27	1.6	16	0.9	72	3.3	4	0.4	119	1.8
Secondary/prep school teaching	13	0.8	9	0.5	7	0.3	5	0.5	34	0.5
College/university teaching	171	10.0	122	6.9	144	6.6	47	4.3	484	7.1
Seminary teaching	34	2.0	16	0.9	68	3.1	20	1.8	138	2.0
Social work/services	20	1.2	92	5.2	22	1.0	54	5.0	188	2.8
Foreign missions	100	5.8	124	7.0	101	4.6	35	3.2	360	5.3
Home missions	15	0.9	9	0.5	10	0.5	5	0.5	39	0.6
Church planting/evangelism	42	2.4	25	1.4	81	3.7	11	1.0	159	2.3
Youth ministry	127	7.4	96	5.4	110	5.0	32	3.0	365	5.4
Church musician	26	1.5	19	1.1	16	0.7	9	0.8	70	1.0
Christian education	32	1.9	67	3.8	37	1.7	44	4.1	180	2.7
Spiritual direction	11	0.6	28	1.6	17	0.8	25	2.3	81	1.2
Social justice ministry	18	1.0	42	2.4	11	0.5	16	1.5	87	1.3
Further graduate study	93	5.4	83	4.7	103	4.7	28	2.6	307	4.5
Professional lay ministry	14	0.8	36	2.0	23	1.0	27	2.5	100	1.5
Undecided	326	19.0	414	23.3	376	17.1	265	24.5	1,381	20.4
Other	64	3.7	136	7.6	85	3.9	84	7.8	369	5.4
TOTAL	1,717	100.0	1,779	100.0	2,195	100.0	1,083	100.0	6,774	100.0

CHART 22A: Expectation for Full-time Position after Graduation

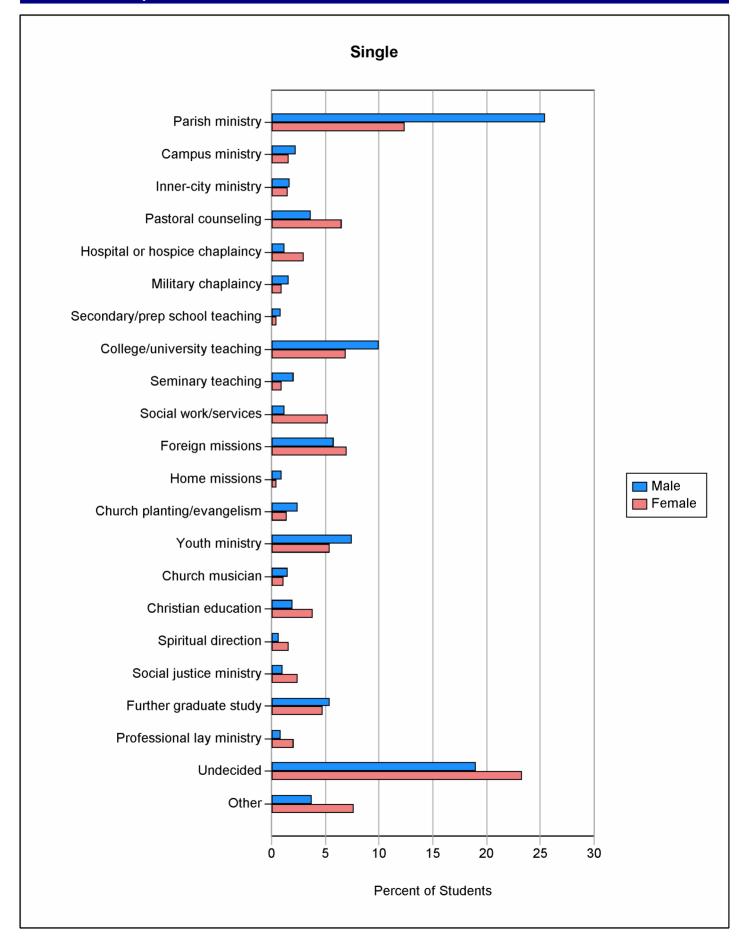


CHART 22B: Expectation for Full-time Position after Graduation

